

STATE OF COLORADO



DEPARTMENT OF HIGHER EDUCATION
Colorado Commission on Higher Education

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Governor

Raymond T. Baker, Chair
Dean L. Quamme, Vice Chair
Richard L. Garcia
James T. Polsfut
Richard L. Ramirez

Edward A. Robinson
Joel Rosenstein
Greg C. Stevinson
James M. Stewart
Judy Weaver

David E. Skaggs
Executive Director

Colorado Commission on Higher Education Agenda

June 7, 2007, 9:00 a.m.

Metropolitan State College of Denver
Tivoli Center, Room 320 ABC
900 Auraria Parkway
Denver, CO 80204

Welcome by Dr. Steve Jordan, President, Metropolitan State College of Denver

- I. Opening Business
 - A. Attendance
 - B. Approval of Minutes for the May 4, 2007 Commission Meeting
 - C. Reports by the Chair, Commissioners, Commission Subcommittees, Advisory Committee Members and Executive Director
 - D. Public Comment
- II. Presentation Items
 - A. Status Report on Staff Review of Implementation of the 2008 Higher Education Admission Requirements (Julie Carnahan)
 - B. Status Report on Staff Review of the 2010 Higher Education Admission Requirements (Matt McKeever/Julie Carnahan)
- III. Action Items
 - A. Fiscal Year 2008 Financial Aid Allocations (Tobin Bliss)
 - B. State Guaranteed General Education Courses, Review Cycle V, Round IV (Vicki Leal)
 - C. Revisions to WICHE Professional Student Exchange Program (PSEP) Policy (Rita Beachem /Julie Carnahan)
 - D. Revisions to Western Undergraduate Exchange (WUE) Policy due to College Opportunity Fund (COF) Stipend (Rita Beachem /Julie Carnahan)
 - E. Proposal to Offer a Masters in Education at Colorado State University – Pueblo (Heather DeLange/Julie Carnahan)
 - F. Colorado Higher Education Student Suicide Prevention Program (John Karakoulakis)
- IV. Information Items
 - A. Capital Assets Annual Report for FY 2006-07 (Andy Carlson/Ryan Stubbs)
 - B. Report on Out-of-State/Out-of-Country Instruction (Matt McKeever)
 - C. Briefing on the National Conference of State Legislatures/State Higher Education Executive Officers (NCSL/SHEEO) Report (Julie Bell of NCSL)

**MINUTES OF THE MEETING OF
COLORADO COMMISSION ON HIGHER EDUCATION
May 4, 2007**

Chairman Ray Baker called the meeting to order at 1:15pm.

Dr. Nancy McCallin, President of the Colorado Community College System, welcomed the Commissioners to the Lowry Campus.

Chairman Baker welcomed Jim Polsfut to his first meeting as a Commissioner and welcomed Senator Sue Windels, of the Senate Education Committee, to the meeting.

Commissioners Ray Baker, Jim Polsfut, Dean Quamme, Joel Rosenstein, Greg Stevinson, James Stewart and Judy Weaver were present. Commissioners Richard Ramirez, Richard Garcia and Edward Robinson were excused. Mark Malone, Advisory Committee was present and Robert Applegate called in to the meeting.

Commissioner Weaver motioned to approve the April 6, 2007 minutes with a second by Commissioner Stewart. The minutes were passed unanimously.

There were no Chair, Commissioner or Advisory Committee reports.

Executive Director Report: Executive Director Skaggs stated that, “the State Representatives invited to the meeting were in lock down and unable to attend due to the legislative session ending that afternoon”.

Mr. Skaggs reported to the Commissioners the Higher Education Summit would be held at Cheyenne Mountain Resort June 8th and 9th and would be attended by Governor Ritter. The Summit will be available to the public via Webcast.

Mr. Skaggs also welcomed the representatives from the Associated Students of Colorado.

Public Comment: Blake Gibson, Rodney Lewis and Luke Ragland, representatives of the Associated Students of Colorado from CSU-Ft. Collins and CU Boulder, gave an update on their organization. They indicated ASC by-laws were passed at a meeting at Colorado School of Mines on April 27 and the organization will be structured with a board of director’s model, incorporating two directors from each school. The first meeting will be June 2nd. Luke Ragland will be the representative from ASC attending the Summit.

PRESENTATION AND DISCUSSION

Legislative Update: John Karakoulakis, Director of Legislative Affairs, distributed hand-outs showing which bills had been signed by Governor Ritter and which had been postponed indefinitely. HB1320 was amended to allow Adams State, Mesa State, Western State and Metropolitan State to delay, for one year, the implementation of

collection of the State Assigned Student ID (SASID). SB254, fixed HB06-1157, the Information Security Bill which did not exempt IHE's security plans from Open Records requests. SB 182, the Innovative Higher Ed Research Bill, was summarized. This bill was still awaiting action by the legislature.

Andrew Carlson, Director of Capital Assets, distributed a status report with a list of Capital Construction projects funded as of Wednesday, May 2nd. CDC projects #18 through #31 were funded through SB 222, when the CDC transferred an additional \$30M into capital construction. On the statewide list, 18 out of 30 projects were funded for \$142.3M. CDC did a great job in increasing the capital appropriations. However, the need remains significant, even with the Legislative Council and the Governor's Office designating approximately \$75M available for capital construction statewide in each of the next 3 fiscal years. The Governor has not signed SB 222 yet.

Senator Sue Windels stated that there were two provisions to SB 222 she added in order to get the Bill passed and that "If revenues come in short in the next revenue cycle, we have to be able to fully fund SB 222 and the 4% general fund reserve". Senator Windels commented that passing SB 222 was one of the most difficult tasks she has faced in the Legislature one reason being, "the transportation lobby opposed the transfer because they think that it comes out of their pot". She thanked everyone who supported the Bill.

Mr. Carlson announced the reconvening of the taskforce, Monday May 14th on alternative funding for capital assets.

Commissioner Stevinson asked when Referendum C will sunset and was told by Senator Windels that it would be in 3 years.

ACTION ITEMS

University of Colorado at Colorado Springs Facilities Strategic Plan Update: Ryan Stubbs, Facility Planning Analyst, presented an amended strategic plan for the University of Colorado at Colorado Springs (UCCS) to expand the campus over a 7 year period, a 15 year period and to full build out. By 2021 they would like to have 1 million square feet, all of which will be sustained by student growth.

Vice Chancellor Brian Burnett stated there was an opportunity to develop areas on the west and north of the existing campus to have UCCS become a world class campus. Chancellor Pamela Shockley-Zalabak is committed to the project. The city has committed \$100,000 toward construction around the campus. There has been \$100,000 - \$200,000 of federal monies invested.

Commissioner Quamme moved to approve the plan update and the motion was seconded by Commissioner Weaver. The motion passed unanimously.

Change in Vocational Authority for Pueblo Community College: Vicki Leal, Academic Policy Officer, stated the purpose of this item is to request that the

Commissioners grant expanded vocational authority to Pueblo Community College (PCC) in the following counties; Dolores, Montezuma, La Plata, San Juan and Archuleta and for the following programs; Respiratory Therapy, the second year of the Applied Degree in Nursing Program and Emergency Medical Services Paramedic Certification (advanced certificate).

This action item was protested by members of a delegation representing San Juan Basin Technical College (SJBTC). The SJBTC contingent believed that the requested Commission action would infringe on SJBTC's vocational authority.

PCC interim President Villani indicated in her public testimony that the agreement that PCC and SJBTC currently share would remain the same. Interim President Villani further stated that the action item was intended only to formalize the current delivery of programs within the region, (especially for accreditation [HLC] purposes).

Executive Director Skaggs stated publicly that he and DHE staff are committed to visiting the SW region and community sometime this fall, in an effort to further understand, first-hand, from the region's various stakeholders, what concerns exist regarding the delivery of education services in the four corners region of the state.

Commissioner Weaver moved to pass the action item as written with the proposed amendment to add Radiological Technology with a Certificate for Sonography. The motion was seconded by Commissioner Stevinson and passed 5-1, with Commissioner Quamme opposing the agenda item.

Formal Admission of Non-Degree Students: Modification to Academic Affairs Policy I, Part F: Admissions Standards Policy: Matt McKeever, Director of the Statewide Extended Studies Program, presented a change to the internal transfer policy which would allow non-degree students (age 22 years and older) to be considered transfer applicants. Mr. McKeever recommended that students applying for formal admission at the same institution be considered transfer applicants falling under the transfer standards of the Admissions Policy.

Commissioner Stevinson asked why the cutoff was determined to be 22 years of age. Mr. McKeever replied that the definition of a "traditional student" is 18-21, therefore, the age of 22 was used for "non-traditional student".

Commissioner Stewart moved to pass the recommendation as proposed. Commissioner Quamme seconded the motion. The motion was passed unanimously.

Low Demand Program Appeal – University of Colorado at Boulder, Ph.D. in Educational Psychology: Julie Carnahan, Acting Chief Academic Officer, gave a brief overview of the process DHE staff use to recommend discontinuation of an academic program due to low demand. The Ph.D. in the Educational Psychology Program, at the University of Colorado at Boulder, met the criteria to be placed on the low demand list. After remaining on the list for three consecutive years, notification was sent to the Board

of Regents informing the board that they must act on the degree program, voting whether to discontinue the degree program or appeal the recommendation for discontinuance. The Regents of the University of Colorado, on behalf of the University of Colorado at Boulder, have filed an appeal for a one year extension for the Ph.D. in Educational Psychology, justified by recent revisions in the program that have strengthened the program.

Commissioner Polsfut inquired as to what revisions had been taken to enliven the program.

Michel Dahlin, Associate Vice President for Academic Affairs, University of Colorado Systems stated that the program was re-vamped with changes in the curriculum and the hiring of two new faculty members.

Commissioner Stewart said that it would be helpful if the DHE staff notified the institutions about these courses, in essence red-flagging them.

Dr. Carnahan replied that the staff notifies all institutions the first year a degree program is on the low-demand list and each year thereafter the program remains on the low demand list.

Commissioner Polsfut moved to pass the request for a one year extension of exemption from the low-demand program and Commissioner Stewart seconded the motion. The motion was passed unanimously.

CONSENT ITEMS

Colorado State University – Pueblo Facilities Master Plan Amendment and University of Northern Colorado Facilities master Plan Amendment: Ryan Stubbs informed the Commission that Colorado State University at Pueblo is adding an amendment to their Master Plan for a Student Recreation Center, at the cost of approximately \$10 million dollars from cash funds. A \$10 per credit hour mandatory student facility fee was implemented in spring 2005 and the student leaders and the Student Facility Fee Advisory Committee have confirmed construction of a student recreation center as a priority for the revenues generated by this fee. The University of Northern Colorado identified the Bishop Lehr building as a possible renovation project in 2003. The lack of funding has led to further deterioration of the facility and the need for UNC to demolish the building instead. This demolition project is the number two priority for the University as listed on their five-year capital improvements plan. The demolition will save costs associated with maintaining and securing the vacant facility.

Commissioner Quamme moved to pass the amendment and Commissioner Polsfut seconded the motion. The motion was passed unanimously

FY 2008 COF Eligibility for Off-Campus Programs: Matt McKeever presented a list of specified off-campus programs to be approved for COF eligibility. This list included

Programs at Adams State College, Colorado State University- Pueblo – Citadel Center, Metropolitan State College of Denver, University of Colorado at Colorado Springs – Pikes Peak Community College/Ft. Carson and University of Northern Colorado - Lowry Campus.

Commissioner Stewart moved to approve COF eligibility and Commissioner Weaver seconded the motion. The motion was passed unanimously.

INFORMATION ITEMS

Fiscal Year 2007-2008 Department of Higher Education Budget Update: Diane Lindner, CFO, presented the Commission FY 2007-2008 Operating and Capital budget update, including the split between fee-for-service contracts and stipend payments, tuition revenues and capital funding.

Ms. Lindner reported that Governing Boards for institutions of higher education received an estimated \$126.2M increase over FY2006-2007 for spending in FY2007-2008. Total general fund spending authority for higher education purposes is currently set at \$891.1M for FY2007-2008.

The general fund increase for the Department of Higher Education's operating budget is \$58.4M or 8.5%. Other state government agencies' funding change over FY2006-2007 is 8.07%.

The current Long Bill for FY07-08 includes 18 higher education capital construction projects and funding for all of Level 1 and Level 2 Controlled Maintenance. Higher education received an appropriation of \$142.3M. \$26.9M is for controlled maintenance and \$115.4M is for capital projects. Out of 30 capital construction projects funded through the Long Bill, 18 were for higher education institutions.

During several discussions, the CEO's of the state institutions of higher education came to an agreement with regard to recommended distribution of the new General Fund support anticipated for FY2007-08. The agreement was dependent on the enactment of Senate Bill 97, which passed and was signed by the Governor. Higher Education received an increase of \$58.4M over the base year of FY2006-2007, split between fee-for-service contracts, stipend payments, financial aid and Local District and Area Vocational School increases.

Discussions ensued toward the end of the budget process between the Department, the Governor's Office and Governing Board staff on how best to balance the needs of the institutions to generate additional revenue to enhance programs, lower class size and develop high cost, technical degree programs as well as to improve access and retention while keeping tuition costs affordable for students. The final tuition revenue footnote contains two major components for undergraduate resident students and allows governing board autonomy over the tuition of nonresident and graduate students.

The tuition foot note provides options for each type of Governing Board. Undergraduate resident tuition credit hour rate increases are limited to 3.5% at community colleges. Undergraduate resident tuition credit hour rate increases for four year institutions are limited to 5%. Undergraduate resident tuition credit hour rate increases for research institutions are limited to 7%. However, governing boards at four year institutions have the option to set tuition levels within a 5% total tuition revenue limit, provided that all resident undergraduate students with any unmet need (i.e., Level 1, 2 and 3) receive sufficient financial aid to cover any increase in unmet need resulting from an increase in tuition credit hour rates above 5%. Research institutions' governing boards have the option to set tuition levels within a 7% total tuition revenue limit, provided that all resident undergraduate students with any unmet need (i.e., Level 1, 2 and 3) receive sufficient financial aid to cover any increase in unmet need resulting from an increase in tuition credit hour rates above 5%.

The Tobacco Settlement provides the University of Colorado Health and Sciences Center with \$7.13M the first year and \$11M the second year in perpetuity. Mr. Malone mentioned that this helps.

Commissioner Baker said there are still problems and higher education must continue the pursuit of additional funds.

Status Report on CCU v. Baker and CCHE: Executive Director Skaggs reported the federal Judge was vacating the trial date and plans to move on summary judgment. There will be no trial.

Mr. Skaggs expressed his appreciation to the Department staff for their work and their support.

Commissioner Stewart moved to adjourn the meeting and Commissioner Quamme seconded the motion

The meeting was adjourned at 3:45pm

TOPIC: FISCAL YEAR 2008 FINANCIAL AID ALLOCATIONS

PREPARED BY: TOBIN BLISS

I. SUMMARY

Annually, the Colorado Commission on Higher Education is responsible for approving the institutional allocations for state-funded student financial aid programs. This agenda item presents the recommendations for FY 2008 need-based aid allocations, in accordance with the new allocation methodology and need-based aid program (Colorado's College Responsibility Program) adopted by the Commission back in November 2006. It also includes the recommendations for the merit-based and work-study allocations.

During the 2007 legislative session, the general assembly increased need-based aid by approximately 6.9 million, decreased work study by \$119,074, rolled GOS funds into the need based line and left Merit aid at the amount from the prior year. The table below reports the FY 2008 appropriations by program type and compares them to the previous fiscal year. Approximately seventy-two percent of the FY 2008 appropriation goes toward the new need-based aid grant program.

FY 2007 and FY 2008 General Fund Financial Aid Appropriations

FY	Need	GOS*	Merit	Work Study	Federal Match	LAW/ POW	Native American	Total
2007	52,136,963	8,000,000	1,500,000	15,003,374	1,726,350	364,922	7,634,353	86,365,962
2008	67,023,546	0	1,500,000	14,884,300	1,726,350	364,922	8,063,560	93,562,678
Dollar Change	14,886,583 6,886,583 New Dollars	(8,000,000)	0	(119,074)	0	0	429,207	7,196,716
% Change	28%	(100%)	0	(.7%)	0	0	5.6%	8.3%

Note: *GOS funds were rolled into need based line

II. BACKGROUND

The Commission's financial aid policy is designed to achieve four goals:

- Maximize the amount of financial aid funds available for Colorado residents.
- Direct state need-based dollars to all those with the least ability to pay.
- Direct merit dollars to students who demonstrate academic achievement.
- Recognize the importance of student responsibility in paying for higher education costs.

III. STAFF ANALYSIS

1. Need-Based Aid

Back in November, the Commission approved the new need based aid program, Colorado's College Responsibility Program, and the methodology for calculating undergraduate and graduate need based aid allocations for each institution. The following information outlines the allocation methodology previously approved by the Commission.

Program Components

A. Colorado's College Responsibility Grant (CSG)

This is the undergraduate component of the CCRP. Need based grant allocation based on the number of level 1 students at each institution. Institutions receive a flat payment amount from the state for each level 1 student enrolled. Payments differentiate between 2-year, 4-year and research institutions to address the differences in cost. The payment per student is based on average, actual cost of attendance at a 2-year, 4-year and research institution as reported by institutions in the financial aid files.

All eligible Level 1 financial aid applicants at State-supported two- and four-year institutions are awarded a minimum standardized CCRP Grant each year enrolled regardless of the type of institution attending beginning for freshman in the fall semester. For FY 2008, all eligible students will receive \$700 per academic year regardless of when they apply or where they attend. If an institution has any remaining CCRP Grant funds after all eligible students receive minimum grant awards, those funds will go to any eligible level 1 students as determined by the institution.

B. Critical Careers Funding for Graduate Students

Focuses graduate need based financial aid funding to students in critical career programs identified by National Science and Mathematics Access to Retain Talent Grant Program (SMART grant). Critical Career Grant allocations are based on the number of level 1 graduate students in the list of approved programs which includes health care programs.

2. Governor's Opportunity Scholarship

The Commission voted at its March meeting to eliminate the Governor's Opportunity Scholarship via a planned phase out over the next several years. As a result, the Legislature rolled all of the GOS funds into the need based aid appropriation line for FY 2008. However, because of the remaining students receiving the scholarship, there continues to be a GOS allocation for next year. These allocations are based on institutions

self reporting the number of students remaining in the program. In addition, to the allocations, there is a reserve of \$516,131 in GOS funds set aside for unanticipated changes in the GOS phase out estimates and the transition of new CCRP. If not used by November 15th, the funds will be put into undergraduate formula and distributed to the institutions.

3. Merit-Based Financial Aid

The legislative appropriation for FY 2008 remains \$1.5 million, the same appropriation made for merit aid in FY 2007. Staff is recommending no change in allocations at the institutional level. Institutions will receive the same level of merit funding as received in initial allocations in July 2006.

4. Work-Study Financial Aid

For Fiscal Year 2008, the legislature decreased the work-study appropriation by \$119,074. Typically, the work-study allocation is distributed based on the need of resident undergraduate students at each institution. However, because the appropriations for work-study dollars have remained constant for the past three fiscal years, the allocations have correspondingly remained the same. Despite the slight decrease in the work-study appropriation for FY 2008, work-study funds rolled forward from FY 2007 will cover the \$119,074 decrease. As a result, institutional allocations are recommended at the FY 2007 level.

5. Categorical Financial Aid

These programs were increased between 2007 and 2008 to reflect actual utilization. There was an increase in the Native American Tuition Assistance program. The Native American Tuition Assistance program and Law/POW grants are entitlements that go directly to eligible students. Below is a table detailing these categorical financial aid appropriations.

Summary of Categorical Programs

Type	Required Federal Match	Law/Fire	Native American
2007	1,726,350	364,922	7,299,164
2008	1,726,350	364,922	8,063,560

6. Colorado Leveraging Educational Assistance Partnership (CLEAP)

The amount of the state and federal share of CLEAP remained equal to prior year levels. Staff recommends that the CLEAP allocations continue to be awarded based upon the FY 2007 allocations.

7. Supplemental Leveraging Educational Assistance Partnership (SLEAP)

The SLEAP program is typically allocated proportionally based on the student teacher head count at each applicable institution. We have been appropriated at the same level as FY 2007. As a result, Staff recommends that the FY 2008 SLEAP allocations continue to be awarded based upon the FY 2007 allocations.

IV. STAFF RECOMMENDATION

That the Commission approves the Fiscal Year 2008 financial aid allocations in [Attachment A](#).

STATUTORY AUTHORITY

Authorization for these appropriations is found in C.R.S., 23-3.3-102 and 23-3.5-103 as follows:

23-3.3 (Part 1) establishes definitions such as “in-state student” for the Commission to use in its authority to provide financial aid and authorizes the Commission to establish a program of financial assistance including determining eligible schools for participation, program disbursement parameters and audit requirements.

(Part 2) authorizes and provides definitions for eligibility for tuition assistance programs for dependents of prisoners of war, military personnel missing in action and other specified law enforcement personnel including national guardsman and firefighters killed or disabled while acting to preserve public peace, health and safety. Provides for tuition and room and board assistance.

(Part 3) provides authorization for the federal loan match program.

(Part 4) establishes the requirements for the Colorado work-study program for qualifying students in good standing with the institution in which they are enrolled. Defines employment and institutional eligibility.

(Part 5) mandates that the Commission use appropriated funds (after providing funding for parts 2 and 3) to provide “... other programs of financial assistance based upon financial need, merit, talent, or other criteria...”

23-3.5 authorizes the State of Colorado (Commission) to provide assistance to in-state students using available state and federal appropriations and defines the types of institutions eligible to participate in these assistance programs. Institutions included are public, private and proprietary providing specified, accredited programs.

FY 2008 Financial Aid Allocations

Institution	NEED BASED GRANTS		GOS*	Merit	Work-Study	CLEAP	SLEAP	PACG	Total
	Undergraduate	Graduate							
Public Four-Year Institutions									
Adams State College	1,311,263	-	153,217	22,186	342,492	45,405	64,189	38,047	1,976,799
Colorado School of Mines	708,252	180,503	175,707	51,265	368,232	48,315	-	36,700	1,568,974
Colorado State University	4,917,468	776,713	612,752	201,911	1,480,661	191,806	94,304	153,872	8,429,487
Colorado State University - Pueblo	1,883,861	25,411	364,000	34,938	641,201	82,078	37,642	40,404	3,109,535
Fort Lewis College	877,971	-	152,495	31,267	244,396	6,840	26,943	21,886	1,361,798
Mesa State College	2,487,395	-	319,780	37,111	615,193	52,390	48,736	12,458	3,573,063
Metropolitan State College of Denver	6,438,414	-	316,789	122,901	1,777,789	123,262	164,434	134,343	9,077,932
University of Colorado - Boulder	4,517,447	492,502	283,550	206,866	1,335,955	197,481	74,887	154,209	7,262,897
University of Colorado - Colorado Springs	2,030,676	72,000	543,908	58,384	524,994	45,841	38,038	42,424	3,356,265
University of Colorado - UCDHSC	3,209,769	2,908,097	495,281	108,456	647,270	64,468	127,189	29,966	7,590,496
University of Northern Colorado	3,180,640	143,027	678,162	93,666	859,176	112,784	198,510	62,290	5,328,255
Western State College	596,114	-	114,389	23,634	204,671	33,908	14,660	15,152	1,002,528
Public Two-Year Institutions									
Aims Community College	1,130,005	-	-	32,287	237,015	36,091	-	-	1,435,398
Arapahoe Community College	1,140,771	-	30,552	35,899	253,033	32,744	-	1,347	1,494,346
Colorado Mountain College	388,517	-	-	16,913	94,257	18,045	-	4,377	522,109
Colorado Northwestern Community College	184,380	-	14,515	5,905	63,698	10,187	-	3,030	281,715
Community College of Aurora	1,161,012	-	94,934	25,187	214,035	5,676	-	1,010	1,501,854
Community College of Denver	2,241,946	-	138,513	40,894	632,122	34,927	-	337	3,088,739
Front Range Community College	2,818,530	-	136,000	66,454	683,909	63,450	-	3,030	3,771,373
Lamar Community College	329,021	-	70,231	5,767	96,423	6,840	-	-	508,282
Morgan Community College	370,671	-	24,576	7,558	104,972	4,220	-	-	511,997
Northeastern Junior College	464,313	-	60,839	14,681	140,858	8,441	-	2,357	691,489
Otero Junior College	710,813	-	60,474	9,269	173,311	13,534	-	-	967,401
Pikes Peak Community College	2,713,210	-	267,820	49,015	710,685	68,835	-	-	3,809,565
Pueblo Community College	2,490,147	-	107,000	26,890	548,645	43,804	-	1,010	3,217,496
Red Rocks Community College	1,098,653	-	19,007	38,041	262,766	21,247	-	1,010	1,440,724
Trinidad State Junior College	870,188	-	135,000	11,647	296,763	22,557	-	-	1,336,155
Non-Profit Private Institutions									
Colorado College	191,161	-	95,573	9,296	134,240	8,295	-	-	438,565
Denver University	892,440	8,846	246,100	54,533	420,840	23,720	26,547	19,192	1,692,218
Regis University	888,185	251,238	267,500	49,098	395,914	19,646	38,830	21,549	1,931,960
Area Vocational Schools									
Delta-Montrose	123,507	-	-	2,526	-	-	-	-	126,033
Emily Griffith	175,318	-	-	0	36,938	-	-	-	212,256
San Juan	105,163	-	-	2,526	35,120	4,948	-	-	147,757
TH Pickens	109,068	-	-	3,030	23,448	3,493	-	-	139,039
For-Profit Private Institutions									
Art Inst of CO	519,335	-	-	0	157,625	-	-	-	676,960
Everest (Blair Jr College)	337,275	-	-	0	-	-	-	-	337,275
Everest (Parks Jr College)	531,970	-	-	0	18,017	-	-	-	549,987
Colorado Technical Univ	357,583	-	-	0	-	-	-	-	357,583
ConCorde Career Inst	191,963	-	-	0	-	-	-	-	191,963
Devry (Denver Technical)	348,627	-	-	0	-	-	-	-	348,627
Heritage College	15,000	-	-	0	-	-	-	-	15,000
Intellitec Coll--CS	105,948	-	-	0	-	-	-	-	105,948
Intellitec Coll--GJ	62,774	-	-	0	-	-	-	-	62,774
Intellitec Health/Med1	15,000	-	-	0	-	-	-	-	15,000
International Bty	55,559	-	-	0	-	-	-	-	55,559
Kaplan College	15,000	-	-	0	-	-	-	-	15,000
Rocky Mtn Col A&D	93,818	-	-	0	107,636	-	-	-	201,454
Redstone (Westwood Aviat)	140,610	-	-	0	-	-	-	-	140,610
Westwood Coll Tech	123,663	-	-	0	-	-	-	-	123,663
**Remaining need-based (GOS) funds	516,131	-	-	-	-	-	-	-	516,131
TOTAL	56,186,545	4,858,337	5,978,664	1,499,999	14,884,300	1,455,278	954,909	800,000	86,618,032

* Estimates for remaining students in GOS program.

**There is a reserve of \$516,131 in Need-based (GOS) funds set aside for unanticipated changes in the GOS phase out estimates and the transition of new CCRP. If not used by Nov. 15th will be put into undergraduate formula

TOPIC: STATE GUARANTEED GENERAL EDUCATION COURSES, REVIEW CYCLE V, ROUND IV

PREPARED BY: VICKI A. LEAL

I. SUMMARY

In compliance with C.R.S. 23-1-125, the Student Bill of Rights, contained in this agenda item are recommendations for courses nominated by institutions, reviewed by faculty, and recommended for the general education guaranteed statewide transfer program, gtPathways, during Cycle V, Round IV (April 27, 2007). Guaranteed transfer means that a course is universally transferable among all Colorado public institutions of higher education and applicable to general education requirements within the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science degree programs.

The recommendations contained in this agenda item represent the outcome of faculty consideration of 151 course nominations for the gtPathways program. The Commission has previously approved 829 general education courses in over 20 disciplines (e.g., English, math, history, biology, etc.) during the first four cycles of gtPathways course nominations, which began in January 2003.

The following table summarizes courses nominated and reviewed for statewide transfer during Cycle V, Round IV, by content area and recommendation status.

COURSE CONTENT AREA	NUMBER OF COURSES RECOMMENDED	NUMBER OF COURSES DEFERRED
Arts & Humanities	23	15
Communications	NA	NA
Mathematics	2	5
Natural & Physical Science	19	16
Social/Behavioral Sciences	36	35
TOTAL	80	71

II. BACKGROUND

Following the passage of the Colorado Opportunity Fund (COF) legislation in 2004, the Commission began performance contract negotiations with the governing boards of all public institutions in the state. Included in performance contracts is a requirement that all institutions have lower division general education course requirements of between 30 and 40 credit hours and submit all the courses included in their required general education curricula for review and possible inclusion in the statewide transfer program. Colorado's public colleges and universities have established timelines for the submission of their general education courses to the Department of Higher Education (DHE). Beginning with the calendar year 2005 and continuing through June 2009, all of Colorado's public post-secondary institutions are submitting their general education core courses to self-selected members of the state's public two and four year faculty for peer review and inclusion in the gtPathways curriculum for guaranteed transfer.

The April 27, 2007, review was the fourth round of gtPathways review Cycle V. The spring 2007 reviews completed the fifth cycle (V) of gtPathways course reviews. Rounds I and II of gtPathways review cycle VI will commence during fall semester 2007; however, exact dates have not yet been identified. As necessary to accommodate future volume, the DHE will schedule and facilitate additional review cycles throughout the 2007-2008 academic year including at least 2 additional reviews which will be scheduled for spring semester 2008.

The list of recommendations on nominated courses found herein is the result of deliberations among 37 faculty members representing various public two- and four-year institutions in the state who met in Denver at the offices of the Department of Higher Education on April 27, 2007.

III. STAFF ANALYSIS

Initial policy (fall 2003), provided for the guarantee of up to 35-37 credit hours of successfully completed courses taken from the list of approved state guaranteed general education courses, which are published on the gtPathways page of the DHE website. However, in June 2005, the Commissioners approved changes to the statewide transfer policy that effectively reduced the guaranteed credit hours from 35-37 down to 31. Effective fall semester 2006 (August, 2006), gtPathways guarantees 31 credit hours of successfully completed courses taken from the approved state guaranteed general education list of courses. Additionally, the GE 25 Council, in agreement with Academic Council, revised the procedures and forms utilized in the gtPathways course review process. The courses recommended herein conform to the newly revised process, procedures, program rules and forms of the gtPathways program as well as the revised content and competency criteria.

Faculty review committees from four of the five content areas participated in the April 27, 2007 review; there were no nominations in the Communication content area. Faculty from Arts and Humanities, Mathematics, Natural and Physical Sciences and Social and Behavioral Sciences reviewed the courses presented in Attachment A and took one of two actions:

- Recommend a course for inclusion in the statewide program; or
- Deferred a course for a later review

CCHE staff has communicated all of the faculty recommendations to institutions, including justifications for those courses receiving the “deferred” designation by faculty review committees.

Institutions will have the opportunity in future cycles to make any necessary corrections and/or revisions to courses that have been deferred during this cycle and re-nominate a course(s) for consideration and placement into the gPathways curriculum.

Adoption of the attached list of courses below will continue the implementation of Colorado’s guaranteed general education transfer program. Nomination and review of additional courses for consideration will continue during the 2007-2008 academic year.

Pursuant to performance contract requirements, institutions must clearly distinguish guaranteed transfer courses from those not approved for guaranteed transfer in course catalogs and related materials; courses nominated for guaranteed transfer, but not approved, must be easily distinguishable from courses carrying the guaranteed status. In addition, prominently placed, in the general education section of the college catalog, shall be explanations of the distinction between courses approved for guaranteed transfer and courses not approved for guaranteed transfer to other Colorado colleges and universities.

IV. STAFF RECOMMENDATION

That the Commission approve the courses recommended by faculty reviewers for guaranteed statewide transfer status, effective August 2007 (fall semester 2007).

V. SUPPLEMENTAL INFORMATION

Copies of all materials included in course submissions as well as copies of faculty reviewers’ worksheets are on file in the Academic and Student Affairs Office of the Department of Higher Education.

VI. STATUTORY AUTHORITY

23-1-125. Commission directive - student bill of rights – degree requirements - implementation of core courses - on-line catalogue - competency test. (1) Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:

(c) Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;

(d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;

(e) Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;

(f) Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;

(g) A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable.

(3) **Core courses.** The commission, in consultation with each Colorado public institution of higher education, is directed to outline a plan to implement a core course concept, which defines the general education course guidelines for all public institutions of higher education. The core of courses shall be designed to ensure that students demonstrate competency in reading, critical thinking, written communication, mathematics, and technology. The core of courses shall consist of at least thirty credit hours, but shall not exceed forty credit hours. Individual institutions of higher education shall conform their own core course requirements with the guidelines developed by the commission and shall identify the specific courses that meet the general education course guidelines. If a statewide matrix of core courses is adopted by the commission, the courses identified by the individual institutions as meeting the general education course guidelines shall be included in the matrix. The commission shall adopt such policies to ensure that institutions develop the most effective way to implement the transferability of core course credits.

gtPathways Review Cycle V, Round IV

April 27, 2007

Course Nomination Status

MATH

Course	Institution	RECOMMENDED	DEFERRED
Econ 1078	UC-B		X
Math 104	UCCS		X
Math 105	UCCS		X
Math 135	UCCS		X
Math 136	UCCS		X
Math 151	Mesa State	X	
Stat 200	Mesa State	X	

NATURAL AND PHYSICAL SCIENCE

Course	Institution	RECOMMENDED	DEFERRED
AA 100 – AA 101	CSU – FC	X	
ANTH 120/121	CSU – FC	X	
BIO 208	RRCC	X	
BIO 220	CCA	X	
BIO 1081/1091	MSCD	X	
BIOL 105	UCCS		X
BIOL 110/111	UCCS		X
BIOL 115/116	UCCS		X
BSPM 102	CSU – FC	X	
CHEM 101	UCCS		X
CHEM 102	UCCS		X
CHEM 103	UCCS		X
CHEM 106	UCCS		X
ENST 235	UNC		X
FW 104	CSU – FC		X
GEOL 101	UCCS		X
GEOL 110	UNC		X
GEOL 120	CSU – FC	X	
GEOL 121	CSU – FC		X
GEOL 122	CSU – FC	X	
GEOL 124	CSU – FC	X	
MCDB 1041	UC-B	X	
MCDB 1111	UC-B		X
MCDB 1150/1151	UC-B	X	
MCDB 2150/2151	UC-B	X	
MIP 101	CSU – FC	X	
NR 120	CSU – FC		X
OCN 110	UNC	X	
PES 101	UCCS		X
PES 102	UCCS		X
PH 141	CSU – FC	X	
PHY 1110	UC-B	X	
PHYS 2010	UC-B	X	
PHYS 2020	UC-B	X	
SOCR/LAND 220	CSU – FC	X	

ARTS AND HUMANITIES

Course	Institution	RECOMMENDED	DEFERRED
AMST 100	CSU – FC	X	
AMST 101	CSU – FC	X	
Art History 150	UCCS		X
D110	CSU – FC	X	
EMUS 1832	UC-B		X
ENG 2460	MSCD	X	
GER 201	UNC	X	
GER 202	UNC	X	
JAPN 201	UNC		X
JAPN 202	UNC	X	
LARA 200	CSU – FC	X	
LARA 201	CSU – FC		X
LARA 250	CSU – FC	X	
LCHI 200	CSU – FC		X
LCHI 201	CSU – FC		X
LCHI 250	CSU – FC		X
LFRE 200	CSU – FC	X	
LFRE 201	CSU – FC		X
LFRE 250	CSU – FC	X	
LGER 200	CSU – FC	X	
LGER 201	CSU – FC	X	
LGER 250	CSU – FC	X	
LIT 257	CCCS		X
LJPN 200	CSU – FC		X
LJPN 201	CSU – FC	X	
LJPN 250	CSU – FC	X	
LRUS 200	CSU – FC	X	
LRUS 201	CSU – FC	X	
LRUS 250	CSU – FC		X
LSPA 200	CSU – FC	X	
LSPA 201	CSU – FC	X	
LSPA 250	CSU – FC	X	
MT 296	UNC		X
MU 131	CSU – FC	X	
MUS 100	UCCS		X
MUS 101	UCCS		X
SPAN 1000	UCDHSC	X	
TH 141	CSU – FC		X

SOCIAL AND BEHAVIORAL SCIENCES

Course	Institution	RECOMMENDED	DEFERRED
AGRI 116 / IE116	CSU – FC	X	
ANTH 140	CSU – FC	X	
ANTH 1110	CU-B		X
ANTH 1120 / AIST 1125	CU-B		X
ANTH 1140	CU-B		X
ANTH 1160	CU-B		X
ANTH 1160	CU-B		X
ANTH 1180	CU-B		X
ANTH 1190	CU-B		X
ANTH 1200	CU-B		X
CAMW 2001	CU-B	X	
CEES 2002 / HIST 2002	CU-B	X	
COMM 102	UCCS		X
COMM 102	UCCS		X
COMM 210	UCCS		X
COMM 1210	CU-B		X
ECON / AREC 240	CSU – FC	X	
ECON 202	UCCS		X
ECON 1000	CU-B		X
ECON 2010	CU-B		X

Course	Institution	RECOMMENDED	DEFERRED
ECON 2020	CU-B		X
ETST 253	CSU – FC	X	
GES 100	UCCS		X
GES 101	UCCS		X
GES 198	UCCS		X
GR 100	CSU – FC	X	
HIST 1035	CU-B	X	
HIST 1038	CU-B	X	
HIST 1040	CU-B	X	
HIST 1045	CU-B		X
HIST 1208	CU-B	X	
HIST 1308	CU-B		X
HIST 1408	CU-B	X	
HIST 1708	CU-B	X	
HIST 2015	CU-B	X	
HIST 2100	CU-B		X
HIST 2103	CU-B		X
HIST 2112	CU-B		X
HIST 2117	CU-B		X
HIST 2123	CU-B	X	
HIST 2126	CU-B		X
HIST 2166	CU-B		X
HIST 2215 - 001	CU-B	X	
HIST 2222	CU-B	X	
HIST 2227	CU-B	X	
HIST 2316	CU-B		X
HIST 2319	CU-B		X
HIST 2326	CU-B	X	
HIST 2437 / ETHN 2432	CU-B		X
HIST 2513	CU-B	X	
HIST 2516	CU-B		X
HIST 2543	CU-B	X	
HIST 2616	CU-B	X	
HIST 2626	CU-B	X	
HIST 2746	CU-B	X	
HIST 2866	CU-B	X	
LIB 201	UNC	X	
NAS 1000	MSCD	X	
PS 241	FT. LEWIS	X	
PSCI 2012	CU-B	X	
PSCI 2074	CU-B		X
PSCI 2223	CU-B	X	
PSY 100	UCCS		X
PSY 265	UNC	X	
SOC 211	UCCS		X
SOCY 1001	CU-B	X	
SOCY 1005	CU-B	X	
SOCY 1016 / WMST 1016	CU-B	X	
SOCY 1021	CU-B	X	
SOCY 1022	CU-B		X
SOCY 2031	CU-B	X	

TOPIC: REVISIONS TO WICHE PROFESSIONAL STUDENT EXCHANGE PROGRAM (PSEP) POLICY

PREPARED BY: RITA BEACHEM, JULIE CARNAHAN

I. SUMMARY

Originally, the Western Interstate Commission for Higher Education (WICHE) Professional Student Exchange Program (PSEP) was designed to allow Colorado residents to attend optometry school at one of the three participating in-region WICHE institutions. Since the University of California at Berkeley's withdrawal in 2004, however, only two western in-region institutions continue to participate in the program, Pacific University and Southern California College of Optometry. Due to the limited institution choices available to students, staff recommend the policy be updated to include out-of-region institutions as potential participants in the program.

II. BACKGROUND

In 1978 the Colorado State Legislature appropriated funds to assist Colorado residents in their study of optometry at schools participating in the WICHE student exchange program. The legislature has continued to provide funding for the program since the State of Colorado does not have an educational institution providing an optometry program, but does have a need for professionals in this field.

The PSEP makes it possible for states to assure that their students have access to professional education at reasonable tuition rates, but without the expense of establishing programs in their own state institutions. This is achieved through providing support fees to students, allowing them to attend out-of-state institutions at a comparable in-state rate.

III. STAFF RECOMMENDATION

That the Commission approve the changes to the WICHE/PSEP as outlined in the [attached Colorado Commission on Higher Education, Student Services Policies, Section VI, Part E.](#)

STATUTORY AUTHORITY

C.R.S. 23-1-112 The State of Colorado is a member of the Western Interstate Commission for Higher Education (WICHE) and is given responsibility to administer the program for the State of Colorado.

SECTION VI

PART E OPTOMETRY STUDENT EXCHANGE PROGRAM -- WICHE

1.00 General Description

1.01 History of the Program

In 1978 the Colorado State Legislature appropriated funds to assist ten Colorado residents in their study of optometry at schools participating in the student exchange program of the Western Interstate Commission for Higher Education (WICHE). In subsequent years the legislature has provided continuation funding for the original students and for additional students each year.

1.02 Program Purpose

The State of Colorado does not have an educational institution providing an optometry program, but does have a need for professionals in this field. The WICHE Student Exchange Program in Optometry is designed to allow Colorado residents to attend one of the two participating *in-region* WICHE institutions, Pacific University or Southern California College of Optometry, at a price comparable to that of resident students attending state-supported *institutions* ~~schools~~ and at a fraction of regular tuition in a private institution. *Students who do not attend one of the two in-region institutions may be eligible, on a case by case basis, to be funded at an out-of-region institution.* The State of Colorado pays the *institution* ~~school~~ a support fee in order to make that lower price possible.

In return for the benefit of lower price, students must agree to practice optometry in Colorado, beginning within one year after completing their education, for a period of one year for each year in which they were supported as an exchange student, or repay the total support fee provided by the State of Colorado with interest.

2.00 Student Eligibility

To be certified for the WICHE Student Exchange Program from Colorado, a student must:

2.01 Be a Colorado resident who is eligible for in-state tuition classification, as defined in Title 23, Article 7, C.R.S., and plan to maintain Colorado residence through the course of their optometry study.

2.02 Complete pre-professional requirements and meet admission standards for the optometry program in which enrollment is desired.

2.03 Sign a contract with the State of Colorado to practice optometry within the state for a period of one year for each year of support received; or to otherwise repay, with interest, the support fee paid by the state.

3.00 Application and Certification Procedures

3.01 Application

Students must apply for acceptance to the optometry program at one or more of these two WICHE participating institutions: Pacific University or Southern California College of Optometry. Applications for certification to the WICHE Student Exchange Program can be obtained from the *Department of Higher Education (DHE) ~~Colorado Commission on Higher Education (CCHÉ)~~*. Applications are typically available in June of the year prior to the year for which certification is sought. The filing deadline is October 15 of the year prior to the year for which support is sought, e.g. October 1983 for 1984-85. Students who do not submit applications prior to the October 15 deadline may be certified as “Alternates”. They will receive support consideration after the continuing and entering students whose applications were received prior to October 15, and who were admitted prior to June 1 of the year for which support is funded.

Continuing students will be sent a “continuation form” each year to determine their eligibility for the next year’s support. *DHE ~~CCHÉ~~* will mail the form to the students in late June preceding the academic year for which certification is made, e.g., June 1985 for 1985-86.

3.02 Certification

3.02.01 The legislature determines the number of students to be supported each year by establishing the appropriation for the program. Within available funding, previously supported continuing students receive first priority for support; entering students and certified continuing students who have not been supported receive second priority.

3.02.02 Students who are required to repeat a year are not eligible for support during the repeat year. Upon successful completion of the repeat and promotion to the following year, the student is again eligible for support and will be given first priority as a continuing student.

3.02.03 Students who take a leave of absence approved by the school will be considered to be continuing for up to one year. Students who do not renew enrollment in their program within one year must reapply to the *DHE ~~CCHÉ~~* for consideration of renewed support.

3.02.04 Students who are dropped from their program for academic failure or other good cause may reapply for certification if they reapply for admission. They

would receive a first priority for funding if readmitted.

4.00 Fulfillment of Contract

4.01 Students are expected to begin the practice of optometry in the State of Colorado within one year after graduation and shall notify *DHE* ~~CCHE~~ that they have begun such practice.

The repayment, through practice, of each year's support fee will begin the first day of practice. Continuous practice is to be maintained within the state until the number of support years is repaid.

4.02 Exceptions to the requirement to begin practice in Colorado within one year after graduation and the requirement for continuous practice will be at the discretion of the *Department of Higher Education* ~~Colorado Commission on Higher Education~~. Categories for which deferments can be granted are: health problems, postsecondary study, active duty in the military, or temporarily disabled. Deferments can be granted on a year-to-year basis.

4.03 In the event a student does not practice optometry in Colorado, or does not complete the training, all support the State of Colorado has provided for the course of study must be repaid, with interest, as specified in the contract between the student and the State of Colorado.

Funds will be paid to the Commission, on behalf of the State of Colorado, at an interest rate equal to the PLUS loan rate which is calculated by adding 3.25 to the bond equivalent rate of 52-week Treasury bills auctioned at the final auction held prior to the June 1 preceding a student's initial award year. The payback will begin one year after completion of study according to terms of repayment negotiated with the Commission. The Commission will forward the total repayment to the State Treasurer.

4.04 The *Department of Higher Education* ~~Colorado Commission on Higher Education~~ maintains records of all WICHE Student Exchange Program support, and will maintain records of fulfillment of the support contract.

TOPIC: REVISIONS TO WESTERN UNDERGRADUATE EXCHANGE (WUE) POLICY DUE TO COLLEGE OPPORTUNITY FUND (COF) STIPEND

PREPARED BY: RITA BEACHEM, JULIE CARNAHAN

I. SUMMARY

The Western Interstate Commission for Higher Education (WICHE) Western Undergraduate Exchange (WUE) is a program through which students in 15 participating western states may enroll in designated programs at public two-year and four-year institutions at a reduced tuition level. No state appropriation is required for the program.

II. BACKGROUND

Students apply directly to the participating institution they wish to attend and are charged 150 percent of the in-state tuition rate. They are classified as out-of-state for full-time equivalent (FTE) reporting purposes. Governing boards notify the DHE of the designated academic programs and the number of students who may enroll. Institutions report annually the number of students participating in the WUE Program.

III. STAFF ANALYSIS

After the inception of the COF stipend in fall 2005, Colorado institutions had to consider changes in tuition pricing. The COF stipend is the state's contribution to each resident student who attends a public Colorado institution. Colorado public colleges and universities may now charge WUE students up to 150 percent of the total in-state tuition for Colorado residents. The amount is equal to the student's share of in-state tuition plus the equivalent of the COF stipend.

An example of the new WUE rate calculation method in Colorado follows. The WUE tuition will vary for each participating institution, but the stipend is the same.

\$2,500	Student share of in-state tuition
\$2,400	COF stipend
\$4,900	Total in-state tuition for CO residents
\$2,450	Additional 50% of total in-state tuition for WUE Students
\$7,350	Total WUE Tuition

Colorado institutions have several options available to them with the new method of calculation. They may choose to include the COF stipend in their calculation; they may choose to only use the student share of in-state tuition for their calculation; or, they may choose to charge an amount less than the total 150 percent in-state tuition (student share plus COF).

IV. STAFF RECOMMENDATION

That the Commission approve the changes to the WICHE/WUE tuition policy as outlined in the [attached](#) Colorado Commission on Higher Education, Student Services Policies, Section VI, Part L.

STATUTORY AUTHORITY

C.R.S. 23-1-112 The State of Colorado is a member of the Western Interstate Commission for Higher Education (WICHE) and is given responsibility to administer the program for the State of Colorado.

SECTION VI

PART L WESTERN UNDERGRADUATE EXCHANGE (WUE)

1.00 General Description

The Western Undergraduate Exchange (WUE) is a program through which students in participating WICHE states may enroll in programs at designated two-year and four-year institutions in other states at a reduced tuition level. No state appropriation is required.

2.00 Institutional Eligibility

Public colleges and universities in Colorado may participate.

3.00 Student Eligibility

Colorado residents desiring to enroll in a designated program at a participating institution in another state are eligible. Students from other states must meet any admission requirements established at the participating Colorado institution.

4.00 Procedures

4.01 Governing boards shall notify the ~~Colorado Commission on Higher Education~~ *Department of Higher Education* of the institution(s) ~~they wish that will~~ participate in the WUE Program. Such notification shall ~~include any~~ *designate the* academic program ~~or student number limits they wish imposed and must reach the Commission~~ *and the number of students who may enroll in each program*. The notification must reach the *Department of Higher Education (DHE)* staff no later than July 1 of the year prior to the one for which participation is sought, i.e. July 1, 1988 for the 1989-90 academic year.

4.02 ~~Commission~~ *DHE* staff will forward all requests for participation directly to WICHE offices in advance of deadlines established by WICHE.

4.03 Students shall apply directly to the participating institution they wish to attend. There are no student certification requirements set forth by the Colorado Commission on Higher Education for Colorado residents attending participating institutions. However, should another state require certification, ~~the commission~~ *DHE* staff will verify the student's residency and notify the other state accordingly.

5.00 Tuition Charges

Students in the WUE Program shall be charged *up to* 150 percent of the *total* in-state rate (*student share of in-state plus COF stipend*) and classified as out-of-state for full-time equivalent (FTE) reporting purposes.

6.00 Reporting Requirements

6.01 Institutions shall report annually to the ~~Colorado Commission on Higher Education~~ *Department of Higher Education* the number of students participating in the WUE Program.

6.02 ~~Commission~~ *DHE* staff will provide report forms and establish deadlines for submission of information.

6.03 ~~Commission~~ *DHE* staff will forward annual reports to WICHE in accordance with WICHE guidelines.

**TOPIC: PROPOSAL TO OFFER A MASTERS IN EDUCATION AT
COLORADO STATE UNIVERSITY - PUEBLO**

PREPARED BY: HEATHER DELANGE, JULIE CARNAHAN

I. SUMMARY

The Board of Governors of the Colorado State University System has submitted a proposal for a Masters in Education degree. This program will impact the quality of teaching and learning in classrooms in southeastern Colorado.

The degree is built on research on teacher change and is designed to prepare teachers to lead school reform. The program will require completion of one of three high need emphasis areas (Special Education, Linguistically Diverse Education, or Instructional Technology); completion of core pedagogy courses focusing on literacy, instructional technology, and differentiation of instruction; and a core of courses focusing on professional growth.

Graduates of this program will be prepared to increase educational opportunity for PK-12 students. These teachers will also be prepared in critical shortage areas for regional schools and districts.

Department of Higher Education staff recommends approval of the proposed Masters in Education degree. The Masters in Education (M.Ed.) is a degree conferred by educational institutions for professional educators. Teachers choose to enroll in this degree to increase their knowledge in their field of teaching or to branch into another area within education.

II. BACKGROUND

The following is summarized from the Colorado State University proposal for the Masters in Education degree.

CSU-PUEBLO ROLE AND MISSION:

There is hereby established a University at Pueblo, to be known as Colorado State University-Pueblo, which shall be a regional, comprehensive university with moderately selective admissions standards. The University shall offer a broad array of baccalaureate programs with a strong professional focus and firm grounding in the liberal arts and sciences. The University shall also offer selected masters level graduate programs. (Colorado Statutes 12-55-101)

Colorado State University-Pueblo is committed to excellence, setting the standard for regional comprehensive universities in teaching, research and service by providing leadership and access for its region while maintaining its commitment to diversity.

EVIDENCE OF NEED FOR THE PROGRAM:

Currently, there are no higher education institutions in Colorado that offer a masters degree similar to CSU-Pueblo's proposal. CSU-Pueblo has based its conclusions concerning need on information from interviews with administrators and human resource directors in regional schools, survey data of area teachers and CSU-Pueblo students, a formal survey of employment needs conducted for the Pueblo Education Consortium, and data on national trends in employment.

Need for Special Education Component

Inclusion of an emphasis are in Special Education results from data from national, local and regional sources that consistently identify an unmet demand for licensed Special Education teachers:

The U.S. Department of Labor Bureau of Labor Statistics reports that employment of special education teachers is expected to increase faster than the average for all occupations through 2012, suggesting that employment opportunities in special education teaching are expected to grow 21-35% through 2010, an increase of over 150,000 positions. (*Occupational Outlook Handbook* available at <http://stats.bls.gov/oco/ocos1070.htm#outlook>). The U.S. Department of Labor Bureau of Labor Statistics also reports that bilingual special education teachers and those with multicultural experience also will be in demand to work with an increasingly diverse student population.

The Pueblo Education Consortium, a group comprised of the educational and economic development organizations in Pueblo – School Districts 60 and 70, Pueblo Community College, CSU-Pueblo, the Pueblo Economic Development Corporation, and the Pueblo and Latino Chambers of Commerce – contracted with the National Center for Higher Education Management Systems (NCHEMS) to conduct an assessment of educational needs in Pueblo and southern/southeastern Colorado. Their research found that “the industry with the next greatest need is education, specifically public school teachers in the following areas: math, science, special education, and bilingual education. The mandates of the ‘No Child Left Behind’ legislation requiring all students to be taught by fully qualified teachers will only increase the pressure in these areas” (National Center for Higher Education Management Systems, 2003, p.40).

A survey of 10 regional school district human resource personnel directors indicated that special education was the teaching area they would have most difficulty filling.

A survey of jobs available in Colorado schools: On May 8, 497 current job openings for teachers were listed on the statewide *Teach in Colorado* job site sponsored by the Colorado Department of Education. Of these over 10% were for special education teachers.

In the last two years, it has been reported that approximately 1000 teachers were enrolled in special education licensure programs (Legislative Report on Teacher Education, 2005). The majority of these teachers were graduate students (many already employed in classrooms) and the majority was completing training in “front range” schools in northern Colorado. The rural nature of southern Colorado makes it difficult for partner districts to recruit and retain special educators. One recent national survey reported that a majority of beginning special educators did not relocate to accept teaching positions, and over 80% accepted positions close to where they lived. Sixty-five percent did not move at all, and 16% moved fewer than 50 miles (www.spense.org). In the last 5 years, 56% of CSU-Pueblo graduates have been employed in schools in southern/southeastern Colorado (Pueblo county and South). Among these graduates, 92.02% have remained in teaching 3 years after completing the program. A program centered at CSU-Pueblo would assist school districts in rural southern Colorado to recruit and retain special education teachers.

In visits made by the Associate Dean for Teacher Education to professional development administrators in six regional school districts in September 1006 (East Otero, Fremont RE-1, Fremont RE-2, Pueblo D60, Pueblo D70 and Trinidad), all rated the need for Special Educators as the top priority for a master’s program.

The design of the Special Education emphasis area supports the Response to Intervention (RTI) delivery model. At the present, no education program in Colorado has been designed exclusively to prepare teachers as Special Educators in inclusive settings, though many districts in CSU-Pueblo’s service area are utilizing this model.

Need for Linguistically Diverse Education Program

The impact of regional issues has driven the inclusion of an emphasis area in Linguistically Diverse Education. Given the increase in numbers of Limited English Proficient (LEP) students throughout Colorado, the high percentage of LEP students in the early elementary grades, and the failure rate in reading of these LEP students throughout Colorado, an emphasis on language and literacy for the culturally and

linguistically diverse student is essential. In addition, only one in five teachers told a national survey they felt “very well prepared” and confident to work with students from diverse backgrounds, with limited English proficiency, or with disabilities (*Teacher Quality: A report on the Preparation and Qualifications of Public School Teachers* prepared by the National Center for Education Statistics, 1998) The same situation still exists in 2007.

Achievement of students in area schools reflect at risk factors, with children in many schools performing below proficiency on state tests of reading, writing, and math. Proficiency rates for minority and Limited English Proficient students consistently fall below those of their non-minority peers. According to the results of the Colorado Department of Education Colorado State Assessment Programming 2004-2005 (CSAP) only 27% of students of Hispanic descent scored proficient or above on the reading assessment in grades 4-10. That means that 73% of all Hispanic students in grades 4-10 were failing in reading in Colorado. (www.cde.state.co.us/cdeassess/results/2004/CSAP2004%20State%20Summary%20Rdg4-10.pdf). Of the students identified as LEP in Colorado in grades 4-10, only 2% score at proficient or above on the reading assessment. State assessments are not administered in Colorado until grade 4; however, the clear majority of LEP students in Colorado’s public schools are in grades K-3 (53.53%), indicating growth in their numbers in recent years.

Need for Instructional Technology Program

Preparing teachers to use technology for instruction and assessment has been identified as a strength of CSU-Pueblo’s undergraduate teacher education program at recent state and national accreditation reviews, and three federal grants of approximately \$5.8 million have provided the University with resources and expertise to prepare teachers to integrate technology. Research on the effectiveness of applications of technology to teaching and local experiences in preparing pre-service teachers have convinced CSU-Pueblo that the future of education is tied in part to teachers’ ability to use technology to raise achievement.

In 2004-2005, CSU-Pueblo conducted a survey of teachers and administrators in a sample of three elementary, one middle school, and one high school in Pueblo School Districts 60 and 70. Among the 68 respondents, 51% responded that they *definitely* had an interest in completing a Master’s Degree and 15% of the sample responded that they *may* have an interest in entering a master’s program. When asked about interest in a master’s in Instructional Technology, 16% reported a *high interest*, 40% reported a *moderate interest*, 26% reported *some interest*, and 19% reported *no interest*. In rating factors for choosing a master’s program, 44% reported cost was the top concern, 31% reported quality of program, and 24% reported the location. This survey was conducted in partner schools in which CSU-Pueblo had provided professional development in instructional technology for some teachers. Since the survey, no Colorado graduate program in Instructional Technology has been available to teachers in the region.

Both Pueblo districts have incorporated plans for instructional applications of technology in future plans. Pueblo City Schools is implementing a new, totally on-line school (Ridge Academy) and is in the process of developing a strategic plan that highlights the need for educators with expertise in technology. Pueblo District 70 currently includes a magnet high school that focuses on technology (The Tech Academy), and the superintendent and members of its Board of Directors have proposed interests in a number of technology-related initiatives. These will require teachers with special expertise in the use of technology to raise student achievement.

EVIDENCE OF STUDENT DEMAND

Following are expected enrollments based upon the survey data:

Enrollment Projections:	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Full Implementation
In-state Headcount	10	20	40	60	60	60
Out-of-State Headcount	0	0	0	0	0	0
Program Headcount	10	20	40	60	60	60
Program Graduates	0	10	20	30	40	60

III. STAFF ANALYSIS

The Department staff have reviewed this proposed program to ensure that it meets the State's performance measures outlined in C.R.S. 23-1-121. This program meets all performance measures.

IV. STAFF RECOMMENDATION

That the Commission approve the request of the Board of Governors of the Colorado State University System to offer a Masters in Education at Colorado State University-Pueblo.

STATUTORY AUTHORITY

C.R.S. 23-1-121

**TOPIC: COLORADO HIGHER EDUCATION STUDENT SUICIDE
PREVENTION PROGRAM**

PREPARED BY: JOHN KARAKOULAKIS

I. SUMMARY

Pursuant to C.R.S. 23-19.5-103 (2) (a), the Colorado Commission on Higher Education is required to select one or more willing state institutions by July 1, 2007, to implement the provisions of the Colorado Higher Education Suicide Prevention Act for a two year period.

The Suicide Prevention Act creates a voluntary pilot program in which willing state institutions will implement a campus wide program which allows all students the option to fill out a consent form that contains the contact information of a person who can be notified incase a student exhibits suicidal behavior.

Adams State College and Northeastern Junior College have volunteered to implement this program beginning in the fall 2007 term.

II. STAFF RECOMMENDATION

The Commission should formally select Adams State College and Northeastern Junior College to implement the provisions of the Colorado Higher Education Suicide Prevention Act.

TOPIC: CAPITAL ASSETS ANNUAL REPORT FY 2006-07

PREPARED BY: ANDY CARLSON AND RYAN STUBBS

I. SUMMARY

Each year the Department of Higher Education (the Department) presents an annual report to the Colorado Commission on Higher Education (the Commission) summarizing the work of the Capital Assets section, the overall environment of higher education capital funding, and the annual capital budgeting process. This year, the Annual Report is intended to function as an informational resource, similar to the Office of the State Architect's Annual Report, and to present an extensive and consistent set of data that can be updated on an annual basis. The report is divided into six sections and eleven appendices included in the binder accompanying this agenda item.

While institutions of higher education did very well in the FY07-08 capital budget, receiving almost twice the state funding received in FY06-07, their overall capital needs remain significant compared to revenue forecasts. In total, 18 higher education capital projects and numerous Controlled Maintenance projects at a total cost of about \$142.3 million in state funds were funded in the FY07-08 budget. Due to five years of little to no capital funding, the amount of funding this year does not address the backlog of capital needs and deferred maintenance. Currently, institutions list over \$1.3 billion in state funded capital needs for the next five years (FY07-08 through FY11-12). Institutions also plan to spend almost \$1.3 billion of their own cash sources to meet the capital needs on their campuses. In actuality these numbers probably underestimate institutions' true capital needs. It is likely that \$2.5 to \$3 billion more accurately reflects the amount of state funding needed to improve and repair existing facilities and construct new facilities for modern educational delivery.

To address this complex issue, the Commission reconvened the Task Force on Alternative Funding for Capital Construction and Controlled Maintenance, which began meeting on March 14, 2007, and plans to meet throughout the summer to craft a legislative proposal by October 2007.

In addition to summaries of the FY07-08 capital budget and the significant revisions made to the Department's capital policies and guidelines, this report presents new data gained in FY06-07 and the FY07-08 capital budget process including capital funding history, estimated capital needs, funding projections, an overview of funded projects and a summary of Commission actions. Sections of the report are outlined as follows:

- Section 1: FY07-08 Funding Summary and Accomplishments
- Section 2: Five-Year Plans, Capital Construction and Controlled Maintenance
- Section 3: Capital Funding Ten-Year History
- Section 4: State of Colorado Capital Revenue Forecasts

- Section 5: Summary of Commission Actions and Reports
- Section 6: Enrollment and Facility Planning Data

IV. STAFF RECOMMENDATION

No Commission action is necessary; this item is for informational purposes only.

**TOPIC: REPORT ON OUT-OF-STATE / OUT-OF-COUNTRY
INSTRUCTION**

PREPARED BY: MATT MCKEEVER

I. SUMMARY

The Commission holds statutory responsibility to approve instruction offered out-of-state beyond the seven states contiguous to Colorado. By action of the Commission in 1986 the Executive Director may act for the Commission to approve or deny requests from governing boards for approval of courses and programs to be offered by their institutions. This agenda item includes instruction that the Executive Director has certified as meeting the criteria for out-of-state delivery. The Trustees at Adams State College and the Board of Regents at the University of Colorado sponsor these programs.

II. ACTION

The Executive Director has approved the following out-of-state instruction:

The Board of Trustees of Adams State College submitted a request to offer the following out-of-country instructional programs:

- “ED 289/589 or EXS 589: SCERTS Model Seminar”; April 2007 in Georgia.
- “ED 589: Alberta Bound-Teaching Canada”; July 8-13, 2007 in Alberta, Canada.
- “SOC 379/579 or SPAN 379/579: Special Topics-Mexico”; June 3-30, 2007 in Guanajunto, Mexico.

The Regents of the University of Colorado submitted a request to offer the following out-of-country instructional programs:

- “Jazz Improvisation and Aural Foundation: IJAM Summer Jazz Camp”; July 2 – 20, 2007 in Bonefro, Italy.
- “CURR 4599/5599: Special Topics in Curriculum: Anatomy of Problem Solving”; September 2007 – September 2008 in North Carolina.
- “Great Lakes Metabolic Syndrome Symposia”; May, 2007 in Detroit, MI.
- “Society for Vascular Medicine and Biology’s 18th Annual Scientific Sessions”; June 2007 in Baltimore, MD.
- “Society for Vascular Medicine and Biology Board Review Course”; June, 2007 in Baltimore, MD.

The Commission is given responsibility for approval of out-of-state instruction beyond the states contiguous to Colorado in C.R.S. 23-5-116.