

**Performance Contracts 2007**

| <b>Institutions</b>                      | <b>January</b>  | <b>June</b> | <b>July</b>   | <b>August (SURDS)</b>   | <b>September</b>  | <b>December</b>  |
|--|---|-------------|---|---|---|--|
| <i>Adams State College</i>               | January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: developing & implementing standard methods to assess student knowledge & improve the delivery of content taught in core curriculum courses                              |             | July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum                             | August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates | September 1, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level | December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full time freshman                    |
|  |   |             | July 1, 2007: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure |   |   | December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman          |
|  |   |             |   |   |   | December 31, 2007: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students                               |
| <i>Colorado Community College System</i> | January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: development & implementation of standard methods to assess students' knowledge & improve the delivery of content courses approved for general education core curriculum |             | July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum                |   |   | December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman |

**Performance Contracts 2007**

| Institutions                         | January   | June | July   | August (SURDS)  | September  | December  |
|--------------------------------------|---|------|--|---|--|---|
|                                      |   |      | July 1, 2007: Goal #4:<br>Other State Needs -<br>Teacher Education Section<br>1.3: certify that the system<br>colleges will adhere to the<br>GT Pathways courses<br>required with the<br>statewide Teacher<br>Education Articulation<br>Agreements                   |   |  | December 31, 2007: Goal<br>#1: Access & Success<br>Section 2.1 Report:<br>current efforts & any<br>new/additional<br>plans/programs to increase<br>3-year degree completion<br>rate for first-time, full-<br>time certificate &<br>associate degree-seeking<br>freshman<br><br>December 31, 2007: Goal<br>#1: Access & Success<br>Section 3.3 Report: results<br>of programs to increase<br>enrollment, retention &<br>graduation of underserved<br>students<br><br>December 31, 2007: Goal<br>#5: Workforce &<br>Economic Development<br>Section 1.3 Report: status<br>of the Perkins Act State<br>Plan indicator for<br>postsecondary education |
|                                      |   |      |  |   |  |   |
| <b>Colorado State<br/>University</b> | January 1, 2007: Goal #2:<br>Quality in Undergraduate<br>Education Section 1.1:<br>ensure that CSUS general<br>education core curriculum<br>satisfies the competencies,<br>expectations & credit hour<br>guidelines of GT<br>Pathways |      | July 1, 2007: Goal #2:<br>Quality in Undergraduate<br>Education Section 1.2:<br>submit all courses in<br>CSUS's general core<br>curriculum that satisfy the<br>general education core<br>course requirements of all<br>CO public institutions of<br>higher education | August 1, 2007: Goal #4:<br>Other State Needs -<br>Teacher Education Section<br>2.2: student identification<br>numbers & endorsement<br>areas for all teacher<br>candidates | September 1, 2007: Goal<br>#2: Quality in<br>Undergraduate Education<br>Section 2.1 Report: data<br>on all course grades<br>conferred during the<br>previous year,<br>disaggregated by subject<br>and course level | December 31, 2007: Goal<br>#1: Access and Success<br>Section 1.2 Report:<br>current efforts & new or<br>additional plan/programs<br>to increase fall-to-fall<br>retention for first-time, full<br>time freshman   |

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|---------------------|---|-------------|--|-----------------------|------------------|--|
|                     | <p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created &amp; administered by CSUS institutions' assessment &amp; institutional analysis unit</p> |             | <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: ensure that all newly enrolled, first-time student complete the CSUS's general education core curriculum and ensuring standards A through C</p> <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum</p> |                       |                  | <p>December 31, 2007: Goal #1: Access &amp; Success Section 2.2 Report: current efforts &amp; new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2007: Goal #1: Access &amp; Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention &amp; graduation of underserved students</p> <p>December 31, 2007: Goal #5: Other State Needs - Workforce &amp; Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p> |

|                           |  |  |  |   |   |
|---------------------------|--|--|--|---|---|
| <b>Fort Lewis College</b> | <p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop &amp; implement standard methods to assess students' knowledge &amp; improve delivery of content taught in courses approved for core curriculum</p> | <p>June 30, 2007: Goal #2: Quality in Undergraduate Education Section 1.1: adopt and implement a plan to align general education curriculum to competencies, expectations, &amp; credit hour guidelines of GT Pathways</p> | <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: require the completion of its approved general education core curriculum by all newly enrolled, first-time students &amp; ensure standards A through C</p> | <p>August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers &amp; endorsement areas for all teacher candidates</p> | <p>December 31, 2007: Goal #1: Access &amp; Success Section 1.2 Report: current efforts &amp; any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> |
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| <b>Institutions</b> | <b>January</b> | <b>June</b> | <b>July</b>   | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>  |
|---------------------|----------------|-------------|---|-----------------------|------------------|--|
|                     |                |             | July 1, 2007: Goal #2:<br>Quality in Undergraduate<br>Education Section 3.2<br>Report: illustrate whether<br>& how financial incentives<br>are used to implement<br>faculty evaluation &<br>professional development<br>procedure |                       |                  | December 31, 2007: Goal<br>#1: Access & Success<br>Section 2.2 Report:<br>current efforts & new or<br>additional plans/programs<br>to increase 6-year<br>graduation for first-time,<br>full-time degree seeking<br>freshman<br><br>December 31, 2007: Goal<br>#1: Access & Success<br>Section 3.2 Report: result<br>of programs, any change<br>or new/additional efforts<br>to increase enrollment,<br>retention & graduation of<br>underserved students<br><br>December 31, 2007: Goal<br>#2: Quality in<br>Undergraduate Education<br>Section 2.2 Report:<br>policies to maintain<br>appropriate high academic<br>quality & rigor, including<br>efforts to mitigate grade<br>inflation<br><br>December 31, 2007: Goal<br>#5: Other State Needs -<br>Workforce & Economic<br>Development Section 1.3<br>Report: status of programs<br>addressing high-demand<br>areas |



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|--------------------------------------|--|-------------|--|--|--|---|
| <b>Mesa State College</b>            | January 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.1: review general education core curriculum & ensure the competencies, expectations & credit hour guidelines of GT Pathways   |             |  | August 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: ensure that all newly enrolled, first-time students complete the approved general education core curriculum by ensuring standards A through C |  | December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman<br><br>December 31, 2007: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks |
|                                      |  |             |  |  |  |   |
| <b>Metro State College of Denver</b> | January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop and implement standard methods to assess students' knowledge & improve the delivery of content taught in course approved for general education core curriculum |             | July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum | August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates   | September 1, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level | December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman  |
|                                      |  |             | July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum |  |  | December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman   |

**Performance Contracts 2007**

| <b>Institutions</b> | <b>January</b> | <b>June</b> | <b>July</b>   | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>  |
|---------------------|----------------|-------------|---|-----------------------|------------------|--|
|                     |                |             | <p>July 1, 2007: Goal #4:<br/>Other State Needs -<br/>Teacher Education Section<br/>2.1: submit a plan to<br/>improve the recruitment,<br/>retention &amp; graduation of<br/>teacher candidates who are<br/>under-represented in CO<br/>public school with focus<br/>on Hispanics &amp; males</p> |                       |                  | <p>December 31, 2007: Goal<br/>#1: Access &amp; Success<br/>Section 3.3 Report: result<br/>of programs any change or<br/>new/additional efforts to<br/>increase enrollment,<br/>retention &amp; graduation of<br/>underserved students</p> |

|                               |  |  |   |   |  |   |
|-------------------------------|--|--|---|---|--|---|
| <b>University of Colorado</b> |  | <p>June 30, 2007: Goal #1:<br/>Access &amp; Success Section<br/>1.4: nominate at least 50%<br/>of general education core<br/>courses to GE 25 Council<br/>for review</p> | <p>July 1, 2006: Goal #4:<br/>Addressing Other State<br/>Needs Section 4.3: all<br/>content courses leading to<br/>the fulfillment of<br/>endorsement area<br/>requirements for<br/>secondary education<br/>licensure shall be taught<br/>by department faculties</p> | <p>August 1, 2007: Goal #4:<br/>Addressing Other State<br/>Needs Section 4.3: student<br/>identification numbers &amp;<br/>endorsement areas for all<br/>teacher candidates</p> |  | <p>December 31, 2007: Goal<br/>#1: Access &amp; Success<br/>Section 1.2 Report: fall-to-<br/>fall retention rates for first-<br/>time, full-time, in-state<br/>minority freshmen</p>  |
|                               |  |  |   |   |  | <p>December 31, 2007: Goal<br/>#1: Access &amp; Success<br/>Section 1.2 Report: 6-year<br/>graduation rates for in-<br/>state minority<br/>undergraduates &amp; percent<br/>of students completing the<br/>Pre-Collegiate Program</p> |

|  |  |  |  |  |   |   |
|--|--|--|--|--|---|---|
| <b>University of Northern Colorado</b> | <p>January 1, 2007: Goal #2:<br/>Quality in Undergraduate<br/>Education Section 4.2<br/>Report: outcomes of<br/>student assessments<br/>created &amp; administered by<br/>office of assessment &amp;<br/>accreditation</p> |  | <p>July 1, 2007: Goal #2:<br/>Quality in Undergraduate<br/>Education Section 1.6<br/>Report: statistics on the<br/>demand for &amp; supply of<br/>courses for Best<br/>University Experience<br/>Core Curriculum</p> | <p>August 1, 2007: Goal #4:<br/>Teacher Education Section<br/>2.2: student identification<br/>numbers &amp; endorsement<br/>areas for all teacher<br/>candidates</p> | <p>September 1, 2006: Goal<br/>#2: Quality in<br/>Undergraduate Education<br/>Section 2.2 Report:<br/>policies developed to<br/>maintain appropriate high<br/>academic quality &amp; rigor,<br/>including efforts to<br/>mitigate grade inflation</p> | <p>December 31, 2007: Goal<br/>#1: Access &amp; Success<br/>Section 2.2 Report:<br/>recommendation to<br/>improvement of student<br/>success by increasing<br/>retention, detailing<br/>structural changes &amp; shifts<br/>in funding to support<br/>student success</p> |
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**Performance Contracts 2007**

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|------------------------------|--|------|--|---|-----------|---|
|                              |  |      | <p>July 1, 2007: Goal #2:<br/>Quality in Undergraduate Education Section 3.b<br/>Report: illustrate whether &amp; how financial incentives are used to implement faculty evaluation &amp; professional development procedure</p> |   |           | <p>December 31, 2007: Goal #1: Access &amp; Success Section 2.2 Report: recommendation to improvement of student success by increasing graduation rates, detailing structural changes &amp; shifts in funding to support student success</p> <p>December 31, 2007: efforts to increase enrollment, retention &amp; graduation of underserved students</p>   |
|                              |  |      |  |   |           |   |
| <i>Western State College</i> | <p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop &amp; implement standard methods to assess students' knowledge &amp; improve the delivery of content courses of GT Pathways</p> |      |  | <p>August 1, 2007: Goal #4: Teacher Education Section 2.1b: student identification numbers &amp; endorsement areas for all teacher candidates</p> |           | <p>December 31, 2007: Goal #1: Access &amp; Success Section 1.2 Report: current efforts &amp; any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2007: Goal #1: Access &amp; Success Section 2.2 Report: current efforts &amp; any new or additional plans/programs to increase 6-year graduation</p> <p>December 31, 2007: Goal #1: Access &amp; Success Section 3.2 Report: programs &amp; additional efforts to increase enrollment, retention, &amp; graduation of underserved students</p> |

**Performance Contracts 2007**

| <b>Institutions</b> | <b>January</b> | <b>June</b> | <b>July</b> | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>   |
|---------------------|----------------|-------------|-------------|-----------------------|------------------|---|
|                     |                |             |             |                       |                  | December 31, 2007: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum      |
|                     |                |             |             |                       |                  | December 31, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement |
|                     |                |             |             |                       |                  | December 31, 2007: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures    |
|                     |                |             |             |                       |                  | December 31, 2007: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education                           |

**Note:** **Highlighted items have been submitted and filed**

**Performance Contracts 2008**

**Institutions**                      **January**  
**Adams State College**

**July**

July 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 1.6 Report:  
statistics on the demand for &  
supply of courses that satisfy  
general education core  
curriculum

July 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 3.2 Report:  
illustrate whether & how  
financial incentives are used  
to implement faculty  
evaluation & professional  
development procedure

**August (SURDS)**

August 1, 2008: Goal #4:  
Other State Needs - Teacher  
Education Section 2.1:  
student identification  
numbers & endorsement  
areas for all teacher  
candidates

**September**

September 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 2.1 Report:  
data on course grades  
conferred during the previous  
year, disaggregated by  
academic subject and course  
level

**December**

December 31, 2008: Goal #1:  
Access & Success Section 1.2  
Report: increase fall-to-fall retention  
for first-time, full-time  
freshman 57.4% to 60.9%

December 31, 2008: Goal #1:  
Access & Success Section 1.2  
Report: current efforts & new  
or additional plans/programs  
to increase fall-to-fall  
retention for first-time, full-  
time freshman

December 31, 2008: Goal #1:  
Access & Success Section 2.2  
Report: current efforts & new  
or additional plans/programs  
to increase 6-year graduation  
for first-time, full-time degree  
seeking freshman

December 31, 2008: Goal #1  
Section 3.2 Report: result of  
programs, any change or  
new/additional efforts to  
increase enrollment, retention  
& graduation of underserved  
students

**Performance Contracts 2008**

**Institutions**

**January**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of students  
graduating from BSN nursing  
program to at least 15

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of students  
graduating from Elementary  
Education Associate of Arts  
program to at least 15

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of students  
graduating from Early  
Childhood Education  
Associate of Arts program to  
at least 15

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of students  
graduating from SLV REAP  
Program ID  
Studies/Elementary  
Education Bachelor of Arts  
program to at least 15

**Performance Contracts 2008**

**Institutions**

**January**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of 2+2  
Program graduates by 15%

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
complete required program  
changes to Special Education  
undergraduate degree  
programs

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase enrollment in  
evening & weekend college  
by 10%

December 31, 2008: Goal #5:  
Other State Needs -  
Workforce & Economic  
Development Section 1.1:  
increase number of  
participants in life-long  
learning programs by 20%

**Colorado Community  
College System**

July 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 1.6 Report:  
statistics on the enrollment  
system-wide in each course  
that satisfies the general  
education core curriculum

December 31, 2008: Goal #1:  
Access & Success Section  
1.1: increase fall-to-fall  
retention for first-time, full-  
time degree-seeking freshman  
52.4% to 54.4%

**Performance Contracts 2008**

**Institutions**

**January**

**July**

July 1, 2008: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman

December 31, 2008: Goal #1: Access & Success Section 2.1: increase 3-year degree completion for first-time, full-time certificate & associate degree-seeking freshman 20.1% to 21.2%

December 31, 2008: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman

December 31, 2008: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students

**Performance Contracts 2008**

| Institutions                         | January   | July  | August (SURDS)  | September  | December<br>December 31, 2008: Goal #5:<br>Workforce & Economic<br>Development Section 1.3<br>Report: status of the Perkins<br>Act State Plan indicator for<br>postsecondary education  |
|--------------------------------------|---|---|---|--|---|
| <b>Colorado State<br/>University</b> | January 1, 2008: Goal #2:<br>Quality in Undergraduate<br>Education Section 4.2 Report:<br>outcomes of student<br>assessments created &<br>administered by CSUS<br>institutions' assessment &<br>institutional analysis unit | July 1, 2008: Goal #2:<br>Quality in Undergraduate<br>Education Section 1.8 Report:<br>statistics on the demand for<br>and supply of courses in<br>CSUS that satisfy general<br>education core curriculum | August 1, 2008: Goal #4:<br>Other State Needs - Teacher<br>Education Section 2.2:<br>student identification<br>numbers & endorsement<br>areas for all teacher<br>candidates | September 1, 2008: Goal #2:<br>Quality in Undergraduate<br>Education Section 2.1 Report:<br>data on all course grades<br>conferred during the previous<br>year, disaggregated by<br>subject and course level | December 31, 2008: Goal #1:<br>Access & Success Section<br>1.1: CSU - increase fall-to-<br>fall retention for first-time,<br>full-time freshman from<br>83.1% to 85.1%; including<br>transfers 89.3% to 91.3%.<br>CSUP - increase retention<br>from 64.4% to 67.0%,<br>including transfers 76.2% to<br>79.0%<br><br>December 31, 2008: Goal #1:<br>Access & Success Section<br>2.1: CSU - increase 6-year<br>graduation for first-time, full-<br>time degree-seeking freshman<br>from 62.9% to 63.6%. CSUP -<br>increase graduation from<br>29.8% to 31.8%<br><br>December 31, 2008: Goal #1:<br>Access and Success Section<br>1.2 Report: current efforts &<br>new or additional<br>plan/programs to increase fall-<br>to-fall retention for first-time,<br>full-time freshman |

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|---------------------------|---------|--|--|-----------|---|
|                           |         | July 1, 2006: Section 3.2<br>Faculty Evaluations   | August 1, 2006: Section 2.1b<br>Student ID # & Endorsement<br>Areas of Teacher Candidates  |           | December 31, 2008: Goal #1:<br>Access & Success Section 3.2<br>Report: result of programs,<br>any change or new/additional<br>efforts to increase enrollment,<br>retention & graduation of<br>underserved students                |
|                           |         |  |  |           | December 31, 2008: Goal #5:<br>Other State Needs -<br>Workforce & Economic<br>Development Section 1.4<br>Report: status of programs<br>addressing high-demand<br>areas  |
| <b>Fort Lewis College</b> |         | July 1, 2008: Goal #2:<br>Quality in Undergraduate<br>Education Section 3.2 Report:<br>illustrate whether & how<br>financial incentives are used<br>to implement faculty<br>evaluation & professional<br>development procedure | August 1, 2008: Goal #4:<br>Other State Needs - Teacher<br>Education Section 2.1b:<br>student identification<br>numbers & endorsement<br>areas for all teacher<br>candidates |           | December 31, 2008: Goal #1:<br>Access & Success Section<br>1.1: increase fall-to-fall<br>retention for first time, full-<br>time freshman 52.9% to<br>57.5%, including transfers<br>67.0% to 72.5%                                |

**Performance Contracts 2008**

**Institutions**

**January**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #1:  
Access & Success Section 1.2  
Report: current efforts & any  
new or additional  
plans/programs to increase  
fall-to-fall retention for first-  
time, full-time degree-seeking  
freshman

December 31, 2008: Goal #1:  
Access & Success Section  
2.1: increase 6-year  
graduation for first-time, full-  
time degree-seeking freshman  
29.7% to 32.0%

December 31, 2008: Goal #1:  
Access & Success Section 2.2  
Report: current efforts & new  
or additional plans/programs  
to increase 6-year graduation  
for first-time, full-time degree  
seeking freshman

December 31, 2008: Goal #1:  
Access & Success Section 3.2  
Report: result of programs,  
any change or new/additional  
efforts to increase enrollment,  
retention & graduation of  
underserved students

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| <b>Institutions</b>       | <b>January</b> | <b>July</b>  | <b>August (SURDS)</b>   | <b>September</b>                                     | <b>December</b>  |
|---------------------------|----------------|--|---|--|--|
| <b>Mesa State College</b> |                | July 1, 2006: Section 1.8<br>Supply & Demand of General<br>Education Courses | August 1, 2006: Section 1.2b<br>Student ID # & Endorsement<br>Areas of Teacher Candidates | September 1, 2006: Section<br>2.1 Grade Distribution | <p>December 31, 2008: Goal #1:<br/>Access &amp; Success Section<br/>1.1: increase fall-to-fall<br/>retention for first-time, full-<br/>time freshman 70% to 72%</p> <p>December 31, 2008: Goal #1:<br/>Access &amp; Success Section<br/>2.1: increase 6-year<br/>graduation for all students<br/>30% to 34%</p> <p>December 31, 2008: Goal #4:<br/>Other State Needs - Teacher<br/>Education Section 4.4 Report:<br/>status of programs &amp; any<br/>proposed changes to high-<br/>demand programs, including<br/>certification as to whether it<br/>has achieved stated goals &amp;<br/>benchmarks</p> |
|                           |                |  | August 1, 2006: Section 1.2f<br>Student ID # & Endorsement<br>Areas of Teacher Candidates |  | <p>December 31, 2008: Goal #2:<br/>Quality in Undergraduate<br/>Education Section 2.2 Report:<br/>policies to maintain<br/>appropriate high academic<br/>quality &amp; rigor, including<br/>efforts to mitigate grade<br/>inflation</p> <p>December 31, 2008: Goal #5:<br/>Other State Needs -<br/>Workforce &amp; Economic<br/>Development Section 1.3<br/>Report: status of programs<br/>addressing high-demand<br/>areas</p>  |

**Performance Contracts 2008**

**Institutions**                      **January**  
**Metro State College of**  
**Denver**

**July**

July 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 1.8:  
statistics on the demand for &  
supply of courses that satisfy  
general education core  
curriculum

**August (SURDS)**

August 1, 2008: Goal #4:  
Other State Needs - Teacher  
Education Section 2.1b:  
student identification  
numbers & endorsement  
areas for all teacher  
candidates

**September**

September 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 2.1 Report:  
data on course grades  
conferred during the previous  
year, disaggregated by  
academic subjects and course  
level

**December**

December 31, 2008: Goal #1  
Access & Success Section  
1.1: increase fall-to-fall  
retention for first-time, full-  
time degree-seeking freshman  
60.8% to 62.8%, including  
transfers 71.1% to 73.1%

December 31, 2008: Goal #1:  
Access & Success Section 1.2  
Report: current efforts & any  
new or additional  
plans/programs to increase  
fall-to-fall retention for first-  
time, full-time degree-seeking  
freshman

December 31, 2008: Goal #1:  
Access & Success Section  
2.1: increase 6-year  
graduation for first-time, full-  
time degree-seeking freshman  
20.8% to 21.8%

December 31, 2008: Goal #1:  
Access & Success Section 2.2  
Report: current efforts & any  
new or additional  
plans/programs to increase 6-  
year graduation for first-time,  
full-time degree-seeking  
freshman

**Performance Contracts 2008**

| <b>Institutions</b>                    | <b>January</b>  | <b>July</b>   | <b>August (SURDS)</b>  | <b>September</b>   | <b>December</b>  |
|--|---|---|--|--|--|
|  |   |   |  |  | December 31, 2008: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students  |
| <b>University of Colorado</b>          |   | July 1, 2006: Section 1.6 Supply & Demand of General Education Courses  | August 1, 2008: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates |  | December 31, 2008: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen<br><br>December 31, 2008: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program |
| <b>University of Northern Colorado</b> | January 1, 2008: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by office of assessment & accreditation | July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum | August 1, 2008: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates8           | September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation | December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time freshman 68.2% to 71.0%, including transfers 82.9% to 85.0%  |

**Performance Contracts 2008**

**Institutions**

**January**

**July**

July 1, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 3.b Report:  
illustrate whether & how  
financial incentives are used  
to implement faculty  
evaluation & professional  
development procedure

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #1:  
Access & Success Section  
2.1: increase 6-year  
graduation for all students  
47.1% to 49.0%

December 31, 2008: efforts to  
increase enrollment, retention  
& graduation of underserved  
students

**Western State College**

August 1, 2008: Goal #4:  
Teacher Education Section  
2.1b: student identification  
numbers & endorsement  
areas for all teacher  
candidates

December 31, 2008: Goal #1:  
Access & Success Section  
1.1: increase fall-to-fall  
retention for first-time full-  
time freshman 58.2% to  
60.0%, including transfers  
72.5% to 74.7%

December 31, 2008: Goal #1:  
Access & Success Section 1.2  
Report: current efforts & any  
new or additional  
plans/programs to increase  
fall-to-fall retention for first-  
time, full-time freshman

December 31, 2008: Goal #1:  
Access & Success Section  
2.1: increase 6-year  
graduation for all students  
30.4% to 31.8%

**Performance Contracts 2008**

**Institutions**

**January**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #1:  
Access & Success Section 2.2  
Report: current efforts & any  
new or additional  
plans/programs to increase 6-  
year graduation

December 31, 2008: Goal #1:  
Access & Success Section 3.2  
Report: programs &  
additional efforts to increase  
enrollment, retention, &  
graduation of underserved  
students

December 31, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 1.8 Report:  
statistics on the demand for &  
supply of courses that satisfy  
general education core  
curriculum

December 31, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 2.1 Report:  
assessment results to  
maintain appropriate  
academic quality & high  
standards for student  
achievement

**Performance Contracts 2008**

**Institutions**

**January**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2008: Goal #2:  
Quality in Undergraduate  
Education Section 3.2 Report:  
faculty compensation  
policies, provisions,  
evaluation, promotion &  
tenure policies and  
procedures

December 31, 2008: Goal #5:  
Workforce & Economic  
Development Section 1.3  
Report: performance related  
to the Institution's designation  
as a regional education

**Note:**

**Highlighted items have been submitted and filed**

**Performance Contracts 2009**

| Institutions<br>Adams State<br>College | January | June  | July  | August (SURDS)  | September   | December  |
|--|---------|---|---|---|---|---|
|  |         | June 30, 2009: Goal #1: Access & Success Section 2.1: increase 6-year graduation for first-time, full-time freshman 27.8% to 30.4%                    | July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum                             | August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates | September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level | December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman           |
|  |         | June 30, 2009: Goal #1: Access & Success Section 3.1: increase overall resident undergraduate enrollment by 10% over baseline enrollment of 1999-2003 | July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure |   |   | December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman |
|  |         |   |   |   |   | December 31, 2009: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students                      |

**Performance Contracts 2009**

| <b>Institutions</b>                              | <b>January</b> | <b>June</b> | <b>July</b>   | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>  |
|--|----------------|-------------|---|-----------------------|------------------|--|
| <b>Colorado<br/>Community<br/>College System</b> |                |             | July 1, 2009: Goal #2:<br>Quality in<br>Undergraduate<br>Education Section 1.6<br>Report: statistics on the<br>enrollment system-wide<br>in each course that<br>satisfies the general<br>education core<br>curriculum                                 |                       |                  | December 31, 2009:<br>Goal #1: Access &<br>Success Section 1.2<br>Report: current efforts<br>& any new or additional<br>plans/programs to<br>increase fall-to-fall<br>retention for first-time,<br>full-time degree-seeking<br>freshman                                    |
|  |                |             | July 1, 2009: Goal #4:<br>Other State Needs -<br>Teacher Education<br>Section 1.3: certify that<br>the system colleges will<br>adhere to the GT<br>Pathways courses<br>required with the<br>statewide Teacher<br>Education Articulation<br>Agreements |                       |                  | December 31, 2009:<br>Goal #1: Access &<br>Success Section 2.1<br>Report: current efforts<br>& any new/additional<br>plans/programs to<br>increase 3-year degree<br>completion rate for first-<br>time, full-time<br>certificate & associate<br>degree-seeking<br>freshman |
|  |                |             |   |                       |                  | December 31, 2009:<br>Goal #1: Access &<br>Success Section 3.3<br>Report: results of<br>programs to increase<br>enrollment, retention &<br>graduation of<br>underserved students   |

**Performance Contracts 2009**

| <b>Institutions</b>              | <b>January</b>   | <b>June</b> | <b>July</b>   | <b>August (SURDS)</b>   | <b>September</b>   | <b>December</b><br>December 31, 2009:<br>Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education   |
|----------------------------------|--|-------------|---|---|--|---|
| <b>Colorado State University</b> | January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit |             | July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum | August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates | September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level | December 31, 2009: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman<br><br>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman |

**Performance Contracts 2009**

| <b>Institutions</b>       | <b>January</b> | <b>June</b> | <b>July</b>  | <b>August (SURDS)</b>  | <b>September</b> | <b>December</b>  |
|---------------------------|----------------|-------------|--|--|------------------|--|
|                           |                |             |  |  |                  | December 31, 2009:<br>Goal #1: Access & Success Section 3.2<br>Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students             |
|                           |                |             |  |  |                  | December 31, 2009:<br>Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas  |
| <b>Fort Lewis College</b> |                |             | July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2<br>Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure | August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates |                  | December 31, 2009:<br>Goal #1: Access & Success Section 1.2<br>Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman |

**Performance Contracts 2009**

**Institutions**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2009:

Goal #1: Access &

Success Section 2.2

Report: current efforts

& new or additional

plans/programs to

increase 6-year

graduation for first-time,

full-time degree seeking

freshman

December 31, 2009:

Goal #1: Access &

Success Section 3.2

Report: result of

programs, any change or

new/additional efforts to

increase enrollment,

retention & graduation

of underserved students

December 31, 2009:

Goal #2: Quality in

Undergraduate

Education Section 2.2

Report: policies to

maintain appropriate

high academic quality &

rigor, including efforts

to mitigate grade

inflation

**Performance Contracts 2009**

| <b>Institutions</b>       | <b>January</b> | <b>June</b> | <b>July</b> | <b>August (SURDS)</b>  | <b>September</b> | <b>December</b>   |
|---------------------------|----------------|-------------|-------------|--|------------------|---|
|                           |                |             |             |  |                  | December 31, 2009:<br>Goal #5: Other State<br>Needs - Workforce &<br>Economic Development<br>Section 1.3 Report:<br>status of programs<br>addressing high-demand<br>areas   |
| <b>Mesa State College</b> |                |             |             | August 1, 2006: Section<br>1.2f Student ID # &<br>Endorsement Areas of<br>Teacher Candidates |                  | December 31, 2009:<br>Goal #1: Access &<br>Success Section 2.2<br>Report: current efforts<br>& any new or additional<br>plans/programs to<br>increase 6-year<br>graduation for first-time,<br>full-time degree-seeking<br>freshman<br><br>December 31, 2009:<br>Goal #4: Other State<br>Needs - Teacher<br>Education Section 4.4<br>Report: status of<br>programs & any<br>proposed changes to<br>high-demand programs,<br>including certification<br>as to whether it has<br>achieved stated goals &<br>benchmarks |

**Performance Contracts 2009**

**Institutions**  
**Metro State**  
**College of Denver**

**January**

**June**

**July**

July 1, 2009: Goal #2:  
 Quality in  
 Undergraduate  
 Education Section 1.8:  
 statistics on the demand  
 for & supply of courses  
 that satisfy general  
 education core  
 curriculum

**August (SURDS)**

August 1, 2009: Goal  
 #4: Other State Needs -  
 Teacher Education  
 Section 2.1b: student  
 identification numbers  
 & endorsement areas for  
 all teacher candidates

**September**

September 1, 2009:  
 Goal #2: Quality in  
 Undergraduate  
 Education Section 2.1  
 Report: data on course  
 grades conferred during  
 the previous year,  
 disaggregated by  
 academic subjects and  
 course level

**December**

December 31, 2009:  
 Goal #1: Access &  
 Success Section 1.2  
 Report: current efforts  
 & any new or additional  
 plans/programs to  
 increase fall-to-fall  
 retention for first-time,  
 full-time degree-seeking  
 freshman

December 31, 2009:  
 Goal #1: Access &  
 Success Section 2.2  
 Report: current efforts  
 & any new or additional  
 plans/programs to  
 increase 6-year  
 graduation for first-time,  
 full-time degree-seeking  
 freshman

December 31, 2009:  
 Goal #1: Access &  
 Success Section 3.3  
 Report: result of  
 programs any change or  
 new/additional efforts to  
 increase enrollment,  
 retention & graduation  
 of underserved students

**Performance Contracts 2009**

**Institutions**  
**University of**  
**Colorado**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

June 30, 2009: Goal #1:  
Access & Success  
Section 1.2: increase  
number of males from  
underrepresented groups  
served by the Pre-  
Collegiate Programs by  
5%

June 30, 2009: Goal #1:  
Access & Success  
Section 1.4: nominate  
all general education  
core courses offered by  
each campus to GE 25  
Council for review

June 30, 2009: Goal #2:  
Quality in  
Undergraduate  
Education Section 2.2  
Report: increase number  
of undergraduate  
students engaged in  
small learning & service  
communities

August 1, 2009: Goal  
#4: Addressing Other  
State Needs Section 4.3:  
student identification  
numbers & endorsement  
areas for all teacher  
candidates

December 31, 2009:  
Goal #1: Access &  
Success Section 1.2  
Report: fall-to-fall  
retention rates for first-  
time, full-time, in-state  
minority freshmen

December 31, 2009:  
Goal #1: Access &  
Success Section 1.2  
Report: 6-year  
graduation rates for in-  
state minority  
undergraduates &  
percent of students  
completing the Pre-  
Collegiate Program

**Performance Contracts 2009**

| <b>Institutions</b> | <b>January</b> | <b>June</b>   | <b>July</b> | <b>August (SURDS)</b> | <b>September</b> | <b>December</b> |
|---------------------|----------------|---|-------------|-----------------------|------------------|-----------------|
|                     |                | June 30, 2009: Goal #2:<br>Quality in<br>Undergraduate<br>Education Section 2.5:<br>increase fall-to-fall<br>retention for first-time,<br>full-time freshmen by at<br>least 1%  |             |                       |                  |                 |
|                     |                | June 30, 2009: Goal #2:<br>Quality in<br>Undergraduate<br>Education Section 2.5:<br>increase 6-year<br>graduation: Boulder =<br>66.8% to 71%, Colorado<br>Springs = 37.4% to<br>42%, Denver = 39.2%<br>to 42%   |             |                       |                  |                 |
|                     |                | June 30, 2009: Goal #3:<br>Efficiency Section 3.2:<br>increase revenues from<br>private sources by 1%,<br>increase technology<br>transfer revenues from<br>licensing fees &<br>royalties by 5%,<br>generate at least 20% of<br>annual expenditures<br>from grants & contracts |             |                       |                  |                 |

**Performance Contracts 2009**

| <b>Institutions</b>                    | <b>January</b>   | <b>June</b>  | <b>July</b>  | <b>August (SURDS)</b>  | <b>September</b>  | <b>December</b>  |
|--|--|--|--|--|---|--|
|  |  | <p>June 30, 2009: Goal #4:<br/>Addressing State Needs<br/>Section 4.2: efforts to<br/>increase the numbers of<br/>degrees, certificates &amp;<br/>licenses earned in<br/>disciplines &amp;<br/>professions</p> <p>June 30, 2009: Goal #4:<br/>Addressing State Needs<br/>Section 4.3 Report:<br/>assessment of teacher<br/>candidates &amp; revisions<br/>to teacher education<br/>core curriculum</p> |  |  |   |  |
| <b>University of Northern Colorado</b> | <p>January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created &amp; administered by office of assessment &amp; accreditation</p> |  | <p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for &amp; supply of courses for Best University Experience Core Curriculum</p> | <p>August 1, 2009: Goal #4: Teacher Education Section 2.2: student identification numbers &amp; endorsement areas for all teacher candidates</p> | <p>September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality &amp; rigor, including efforts to mitigate grade inflation</p> | <p>December 31, 2009: efforts to increase enrollment, retention &amp; graduation of underserved students</p> |

**Performance Contracts 2009**

**Institutions**

**January**

**June**

**July**

July 1, 2009: Goal #2:  
Quality in  
Undergraduate  
Education Section 3.b  
Report: illustrate  
whether & how  
financial incentives are  
used to implement  
faculty evaluation &  
professional  
development procedure

**August (SURDS)**

**September**

**December**

**Western State  
College**

August 1, 2009: Goal  
#4: Teacher Education  
Section 2.1b: student  
identification numbers  
& endorsement areas for  
all teacher candidates

December 31, 2009:  
Goal #1: Access &  
Success Section 1.2  
Report: current efforts  
& any new or additional  
plans/programs to  
increase fall-to-fall  
retention for first-time,  
full-time freshman

December 31, 2009:  
Goal #1: Access &  
Success Section 2.2  
Report: current efforts  
& any new or additional  
plans/programs to  
increase 6-year  
graduation

**Performance Contracts 2009**

**Institutions**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2009:  
Goal #1: Access &  
Success Section 3.2  
Report: programs &  
additional efforts to  
increase enrollment,  
retention, & graduation  
of underserved students

December 31, 2009:  
Goal #2: Quality in  
Undergraduate  
Education Section 1.8  
Report: statistics on the  
demand for & supply of  
courses that satisfy  
general education core  
curriculum

December 31, 2009:  
Goal #2: Quality in  
Undergraduate  
Education Section 2.1  
Report: assessment  
results to maintain  
appropriate academic  
quality & high standards  
for student achievement

**Performance Contracts 2009**

| <b>Institutions</b> | <b>January</b> | <b>June</b> | <b>July</b> | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>   |
|---------------------|----------------|-------------|-------------|-----------------------|------------------|---|
|                     |                |             |             |                       |                  | December 31, 2009:<br>Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures |
|                     |                |             |             |                       |                  | December 31, 2009:<br>Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education                        |

**Note:**            **Highlighted items have been submitted and filed**

**Performance Contracts 2010**

**Institutions**  
**Adams State College**

**January**

**June**

**July**

July 1, 2010: Goal #2:  
 Quality in  
 Undergraduate  
 Education Section 1.6  
 Report: statistics on the  
 demand for & supply of  
 courses that satisfy  
 general education core  
 curriculum

July 1, 2010: Goal #2:  
 Quality in  
 Undergraduate  
 Education Section 3.2  
 Report: illustrate  
 whether & how  
 financial incentives are  
 used to implement  
 faculty evaluation &  
 professional  
 development procedure

**August (SURDS)**

August 1, 2010: Goal  
 #4: Other State Needs -  
 Teacher Education  
 Section 2.1: student  
 identification numbers  
 & endorsement areas  
 for all teacher  
 candidates

**September**

September 1, 2010:  
 Goal #2: Quality in  
 Undergraduate  
 Education Section 2.1  
 Report: data on course  
 grades conferred during  
 the previous year,  
 disaggregated by  
 academic subject and  
 course level

**December**

December 31, 2010:  
 Goal #1: Access &  
 Success Section 1.2  
 Report: current efforts  
 & new or additional  
 plans/programs to  
 increase fall-to-fall  
 retention for first-time,  
 full-time freshman

December 31, 2010:  
 Goal #1: Access &  
 Success Section 2.2  
 Report: current efforts  
 & new or additional  
 plans/programs to  
 increase 6-year  
 graduation for first-  
 time, full-time degree-  
 seeking freshman

December 31, 2010:  
 Goal #1 Section 3.2  
 Report: result of  
 programs, any change  
 or new/additional  
 efforts to increase  
 enrollment, retention &  
 graduation of  
 underserved students

**Performance Contracts 2010**

| <b>Institutions</b>                      | <b>January</b> | <b>June</b> | <b>July</b>  | <b>August (SURDS)</b> | <b>September</b> | <b>December</b>   |
|--|----------------|-------------|--|-----------------------|------------------|---|
| <b>Colorado Community College System</b> |                |             | July 1, 2010: Goal #2:<br>Quality in Undergraduate Education Section 1.6<br>Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum<br><br>July 1, 2010: Goal #4:<br>Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements |                       |                  | December 31, 2010:<br>Goal #1: Access & Success Section 1.2<br>Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman<br><br>December 31, 2010:<br>Goal #1: Access & Success Section 2.1<br>Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman<br><br>December 31, 2010:<br>Goal #1: Access & Success Section 3.3<br>Report: results of programs to increase enrollment, retention & graduation of underserved students |

**Performance Contracts 2010**

| Institutions                         | January  | June | July  | August (SURDS)  | September  | December<br>December 31, 2010:<br>Goal #5: Workforce &<br>Economic Development<br>Section 1.3 Report:<br>status of the Perkins<br>Act State Plan indicator<br>for postsecondary<br>education  |
|--------------------------------------|--|------|---|---|--|---|
| <b>Colorado State<br/>University</b> | January 1, 2010: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit |      | July 1, 2010: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum | August 1, 2010: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates | September 1, 2010: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level | December 31, 2010: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman<br><br>December 31, 2010: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman |

**Performance Contracts 2010**

| Institutions              | January | June | July   | August (SURDS)  | September | December  |
|---------------------------|---------|------|--|---|-----------|---|
| <b>Fort Lewis College</b> |         |      | <p>July 1, 2010: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether &amp; how financial incentives are used to implement faculty evaluation &amp; professional development procedure</p> | <p>August 1, 2010: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers &amp; endorsement areas for all teacher candidates</p> |           | <p>December 31, 2010: Goal #1: Access &amp; Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention &amp; graduation of underserved students</p> <p>December 31, 2010: Goal #5: Other State Needs - Workforce &amp; Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p> <p>December 31, 2010: Goal #1: Access &amp; Success Section 1.2 Report: current efforts &amp; any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> |

**Performance Contracts 2010**

**Institutions**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2010:  
Goal #1: Access &  
Success Section 2.2  
Report: current efforts  
& new or additional  
plans/programs to  
increase 6-year  
graduation for first-  
time, full-time degree  
seeking freshman

December 31, 2010:  
Goal #1: Access &  
Success Section 3.2  
Report: result of  
programs, any change  
or new/additional  
efforts to increase  
enrollment, retention &  
graduation of  
underserved students

December 31, 2010:  
Goal #2: Quality in  
Undergraduate  
Education Section 2.2  
Report: policies to  
maintain appropriate  
high academic quality  
& rigor, including  
efforts to mitigate grade  
inflation

**Performance Contracts 2010**

| <b>Institutions</b>       | <b>January</b> | <b>June</b> | <b>July</b> | <b>August (SURDS)</b>   | <b>September</b> | <b>December</b>   |
|---------------------------|----------------|-------------|-------------|---|------------------|---|
|                           |                |             |             |   |                  | December 31, 2010:<br>Goal #5: Other State Needs - Workforce & Economic Development<br>Section 1.3 Report: status of programs addressing high-demand areas  |
| <b>Mesa State College</b> |                |             |             | August 1, 2006: Section 1.2f Student ID # & Endorsement Areas of Teacher Candidates |                  | December 31, 2010:<br>Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman<br><br>December 31, 2010:<br>Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks |

**Performance Contracts 2010**

| <b>Institutions</b>                  | <b>January</b> | <b>June</b> | <b>July</b>  | <b>August (SURDS)</b>  | <b>September</b>   | <b>December</b>  |
|--------------------------------------|----------------|-------------|--|--|--|--|
| <b>Metro State College of Denver</b> |                |             | July 1, 2010: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum | August 1, 2010: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates | September 1, 2010: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level | December 31, 2010: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman<br><br>December 31, 2010: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman<br><br>December 31, 2010: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students |

**Performance Contracts 2010**

| <b>Institutions</b>                    | <b>January</b>   | <b>June</b>   | <b>July</b>  | <b>August (SURDS)</b>   | <b>September</b>  | <b>December</b>   |
|--|--|---|--|---|---|---|
| <b>University of Colorado</b>          |  | <p>June 30, 2010: Goal #2: Quality in Undergraduate Education Section 2.2 Report: increase number of undergraduate students engaged in small learning &amp; service communities</p> <p>June 30, 2009: Goal #4: Addressing State Needs Section 4.3 Report: assessment of teacher candidates &amp; revisions to teacher education core curriculum</p> |  | <p>August 1, 2010: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers &amp; endorsement areas for all teacher candidates</p> |   | <p>December 31, 2010: Goal #1: Access &amp; Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen</p> <p>December 31, 2010: Goal #1: Access &amp; Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates &amp; percent of students completing the Pre-Collegiate Program</p> |
| <b>University of Northern Colorado</b> | <p>January 1, 2010: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created &amp; administered by office of assessment &amp; accreditation</p> |   | <p>July 1, 2010: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for &amp; supply of courses for Best University Experience Core Curriculum</p> | <p>August 1, 2010: Goal #4: Teacher Education Section 2.2: student identification numbers &amp; endorsement areas for all teacher candidates</p>            | <p>September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality &amp; rigor, including efforts to mitigate grade inflation</p> | <p>December 31, 2010: efforts to increase enrollment, retention &amp; graduation of underserved students</p>  |

**Performance Contracts 2010**

**Institutions**

**January**

**June**

**July**

July 1, 2010: Goal #2:  
Quality in  
Undergraduate  
Education Section 3.b  
Report: illustrate  
whether & how  
financial incentives are  
used to implement  
faculty evaluation &  
professional  
development procedure

**August (SURDS)**

**September**

**December**

**Western State College**

August 1, 2010: Goal  
#4: Teacher Education  
Section 2.1b: student  
identification numbers  
& endorsement areas  
for all teacher  
candidates

December 31, 2010:  
Goal #1: Access &  
Success Section 1.2  
Report: current efforts  
& any new or  
additional  
plans/programs to  
increase fall-to-fall  
retention for first-time,  
full-time freshman

December 31, 2010:  
Goal #1: Access &  
Success Section 2.2  
Report: current efforts  
& any new or  
additional  
plans/programs to  
increase 6-year  
graduation

**Performance Contracts 2010**

**Institutions**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2010:  
Goal #1: Access &  
Success Section 3.2  
Report: programs &  
additional efforts to  
increase enrollment,  
retention, & graduation  
of underserved students

December 31, 2010:  
Goal #2: Quality in  
Undergraduate  
Education Section 1.8  
Report: statistics on the  
demand for & supply of  
courses that satisfy  
general education core  
curriculum

December 31, 2010:  
Goal #2: Quality in  
Undergraduate  
Education Section 2.1  
Report: assessment  
results to maintain  
appropriate academic  
quality & high  
standards for student  
achievement

**Performance Contracts 2010**

**Institutions**

**January**

**June**

**July**

**August (SURDS)**

**September**

**December**

December 31, 2010:  
Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures

December 31, 2010:  
Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education

**Note:  
Highlighted items  
have been submitted  
and filed**