

STATE OF COLORADO

**Department of Higher Education
COLORADO COMMISSION ON HIGHER EDUCATION**

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Governor

Richard F. O'Donnell
Executive Director

**Colorado Commission on Higher Education Agenda
June 2, 2005
10:00 a.m.**

Front Range Community College – Westminster Campus
Rocky Mountain Room
3645 West 112th Avenue
Westminster, Colorado

NOTE: The Commission will convene in Executive Session at 9:00 a.m. to discuss a lawsuit filed against the Commission by Colorado Christian University and other pending legal issues.

Welcome by Dr. Janet Gullickson, President of Front Range Community College – Westminster Campus

- I. Opening Business
 - A. Attendance
 - B. Introduction of new Commissioner, Joel Farkas
 - C. Approval of Minutes for the April 7, 2005 Meeting
 - D. Reports by the Chair, Commissioners and Advisory Committee Members
 - E. Public Comment

- II. Consent Items
 - A. Approval of Fee-for-Service Contracts (Tentative) (Schweigert)
 - B. Approval of Ft. Lewis College and Mesa State College Performance Contracts (Langer)
 - C. Program Modification to the Existing Postbaccalaureate Initial Licensure Program at the University of Colorado at Denver and Health Sciences Center (Gianneschi)
 - D. New Mexico/Colorado Reciprocity Agreement (Gianneschi)
 - E. Program Modification to the Technology Education Teaching Endorsement Program at Colorado State University (Gianneschi)
 - F. Program Modifications to the Postbaccalaureate Licensure Programs at the University of Colorado at Denver (Gianneschi)
 - G. Revisions to the Optometry Student Exchange Program – WICHE Policy (Gianneschi)
 - H. CAPT Center Dissolution (Johnson)
 - I. Commission Approval of Performance Contract for Regis University (Langer)

III. Action Items

- A. Compliance with Recommendations in the Exemptions to the 120 Credit Hour Statutory Requirement for the Baccalaureate Programs Agenda Item: Colorado School of Mines (Gianneschi)
- B. Rewrite of Commission Financial Policies (Schweigert)
- C. FY 2006 Financial Aid Allocations (Lindner)
- D. Identification of Degree Programs with Low Enrollment and Recommendation of Discontinuance to Governing Boards (Gianneschi)
- E. CCHE Task Force on Alternatives to Funding Capital Construction and Controlled Maintenance – Report to the Commission (Johnson)
- F. Modifications to the Statewide Transfer Policy for Public Institutions of Higher Education in Partial Fulfillment of Performance Contracts (Gianneschi)
- G. State Guaranteed General Education Courses, Cycle III (Gianneschi/Leal)
- H. Credit Hours Available Under the College Opportunity Fund For Continuing Students (Langer)

IV. Written Reports – No Discussion

- A. Report on Out of State / Out of Country Instruction (Arneson)
- B. Capital Assets Report for First Quarter 2005 (Hoffman)

Adjournment - The next meeting will be the Commission retreat in August, location to be determined.

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April 7, 2005
Community College of Aurora

Chairperson Judy Weaver called the meeting to order at 10:05 a.m.

Commission members attending were Judy Altenberg, Ray Baker, Mike Feeley, and Dean Quamme. Commissioner Pres Montoya participated by phone and Commissioners Richard Garcia, Terry Farina, James Stewart and Greg Stevinson were excused. Commission Staff members attending were Rich Schweigert, Jenna Langer, Matt Gianneschi, Joan Johnson, Gail Hoffman and Mary Lou Lawrence.

Advisory Committee members Chris Purkiss and Andra Zepplin attended.

Chairperson Weaver introduced Dr. Linda Bowman, President of Community College of Aurora, and host of the meeting, who made welcoming remarks.

APPROVAL OF MINUTES

Commissioner Baker moved to approve the minutes of the February 3, 2005, meeting and Commissioner Feeley seconded the motion. There was no discussion and the minutes were unanimously approved.

Commissioner Feeley moved to approve the minutes of the March 16, 2005, meeting and Commissioner Altenberg seconded the motion. There was no discussion and they were unanimously approved.

REPORTS

Chairman's Report: Chairperson Weaver recounted her attendance and experience at the Governor's Opportunity Scholarship reception. The moving stories told by various recipients reiterated the importance of the scholarships to expanding opportunity in an individual's life. Commissioner Baker and former Executive Director Tim Foster were instrumental in beginning the program in 1999. Commissioner Baker said it is money well spent and has been a wonderful experience. Ms. Weaver noted that, due to scheduling conflicts, the Colorado Christian University litigation would be discussed at the next meeting.

Commissioners' Report: There were none.

Advisory Committee Report: Advisory Committee member Purkiss reported the Faculty Advisory Committee would be meeting on April 22, 2005, on the Metropolitan State

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College Campus. Executive Director Rick O'Donnell is attending and the Commissioners are invited to attend.

Andra Zepplin, representing the students on the Advisory Committee, thanked Director O'Donnell for helping the student body leaders to organize. They are planning a retreat and will inform the Commission when it is planned.

Public Comment: There was none.

PRESENTATIONS & DISCUSSION

Math Achievement in Colorado – K-12: Colorado Department of Education (CDE) Commissioner William Moloney and the Colorado Board of Education value their partnership with the Commission on Higher Education and he values his relationship with Rick O'Donnell, one of the fundamental pillars in the campaign for education reform in Colorado. The K-12 community has much to do to make a high school diploma mean something while striving to balance excellence with equity. CDE is working to achieve the Colorado Commission on Higher Education's (CCHE) guidelines.

Assistant Commissioner Jo O'Brien, with the use of graphics, relayed the importance and status of math education in Colorado and the modifications required to successfully and satisfactorily provide math education to students. Testing has shown that students who take numerous math classes are the students that attain math proficiency. On 4th and 8th grade math tests, Colorado students have scored at 17% and 34% respectively, placing Colorado in the top 10 states nationwide for math proficiency. Some school districts have not begun to prepare curriculum to meet the 2008 required courses for college entrance. CDE is working on resolving these issues.

Commissioner Weaver noted that CCHE performance contracts with the institutions address training of teacher education candidates. Staff member Matt Gianneschi and Ms. O'Brien are conferring with deans and directors of Departments of Education on math education methodology and pedagogy.

Commissioner Weaver introduced the "Colorado Declaration on Math Performance" (Declaration) and requested its approval. Commissioner Baker moved to adopt the Declaration as written and requested comparable support for the Declaration from the Colorado Board of Education which Mr. Gianneschi will obtain. Commissioner Weaver seconded the motion and Declaration was unanimously adopted.

There was no public discussion.

Update on COF Stipend Application Process: Staff member Rich Schweigert reported that 116,000 students have registered. In response to a question from Commissioner Weaver, Mr. Schweigert reported testing of the system was on schedule and, as of April

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1, 2005, 75% of the schools were operational. He advised Senate Bill 132 contains a section that would alter the status of some students that otherwise would have been ineligible for a stipend.

There was no public discussion.

CCHE Task Force on Alternatives to Funding Capital Development and Controlled Maintenance – Progress Report: Staff member Joan Johnson reported that the Task Force had one meeting remaining and would subsequently issue a report. Members have investigated Real Estate Investment Trusts (REITs) for capital funding. A private-sector company would fund construction costs and provide the state agency or institution an option to lease the structure. REITs may be more expensive in the duration and create tax problems. Staff members Johnson and Schweigert reported that Representative MacFayden would introduce legislation providing state agencies and institutions the option to use REITs for capital construction, an additional funding mechanism to the existing options of tax-exempt bonds and lease-purchase statutes. A bill is pending in the Colorado General Assembly to use a REIT to construct the Forensic Unit. SB05-252 and enterprise status for the institutions would allow schools to bond against 10% of tuition revenue.

Commissioner Baker stated Archstone Properties, one of the largest REITs, advised the task force on the capital market where money is available; determining a structure was the remaining issue. Institutions are cash-funding capital projects and maintenance, which is their only option, as the possibility of obtaining substantial money from the state is negligible without a remedy to the state budget.

Commissioners Feeley and Altenberg said there was no option for the governmental unit to buy a REIT-built facility in response to Commissioner Weaver's question.

There was no public discussion.

Colorado Commission on Higher Education Capital Construction Program Annual Report – 2004: Staff member Johnson reported that seven of the 13 CCHE-approved capital projects sent to the Capital Development Committee were forwarded to the Joint Budget Committee and sent to the Committee of the Whole. Other approved projects were for capital maintenance. An additional \$500 million plus in capital funds for new facilities and maintenance to existing facilities is needed to meet the demand of increased enrollment at institutions. The capital construction annual report will be forwarded to the Capital Development Committee and the Joint Budget Committee.

University of Colorado President Betsy Hoffman reported that the Colorado Court of Appeals had just issued a ruling that the state can use certificates of participation to fund new buildings. The ruling was made in a lawsuit brought by the Coloradoans for Correctional Reform against the use of state-backed certificates of participation to

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finance buildings at the University of Colorado at Denver and Health Sciences Center Fitzsimons campus and for the Department of Corrections. The group alleged that certificates of deposit violated the TABOR state constitutional amendment.

GT Pathways Update: Staff member Gianneschi reported that 362 courses had been submitted for review on April 22, 2005. Three hundred courses have already been reviewed and the process is ahead of schedule. At the next meeting, there may be recommendations to make minor, institution-specific curriculum modifications. At this time, there are no foreign languages approved for statewide transfer because there is debate regarding in which discipline to categorize them.

There was no public discussion.

ACTION ITEMS

Colorado State University (CSU) Facilities Master Plan: Staff member Gail Hoffman stated the 5-6 year plan was very basic with the exception of the Foothills Research Campus plan, which consolidates facilities for security purposes. The master plan encompasses all six campuses and the outlying installations, explaining the lack of specificity in the plan. A parking facility is proposed and CCHE has approved a living/learning center. The plan includes \$40 million in new unfunded plans, including \$32 million for the veterinarian diagnostic center. Staff recommends approval of the master plan.

Commissioner Altenberg moved for approval of the Action Item and Commissioner Quamme seconded the motion.

Colorado State University President (CSU), Larry Penley stated the master plan presented was consistent with past master plans including the modifications to the Foothills campus. Priorities remain the same including the University Center for the Arts, the Veterinarian Diagnostic Laboratory to assist in bioterrorism research, and the San Luis Valley Center for potato research. CSU provides research for the international space station and, as a land grant school, has research facilities in many areas of Colorado.

Commissioner Baker wanted clarification on the joint venture parking garage with Ft. Collins to provide additional parking. Dr. Penley noted students want convenient parking that protects green spaces and they are looking at an outside provider. No decision has been made.

There was no public discussion.

The motion was unanimously approved.

CONSENT ITEMS:

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Performance Contract for University of Colorado System: Staff Member Jenna Langer thanked Commissioners Baker and Stevinson and University of Colorado System President Hoffman, Vice President Jack Burns and their team for their work on the Performance Contract for the University of Colorado System. Even though some statutory requirements have been waived in the contracts to meet the needs of each institution, the revised CCHE polices are applicable to the schools.

Teacher Education Reauthorization: Mesa State College: There was no presentation.

Additional Corrections Regarding Approved Advanced Teacher Preparation Programs at the University of Colorado at Boulder: There was no presentation.

Correction Regarding Approved Advanced Teacher Preparation Programs at the University of Colorado Boulder: There was no presentation.

Commissioner Baker moved to approve all Consent Items as presented and Commissioner Altenberg seconded the motion.

There was no public discussion and the motion was unanimously approved.

WRITTEN REPORTS - NO DISCUSSION

Report on Out of State Instruction; FTE – Service Area Exemptions: There were no questions or discussion on any report.

ADJOURNMENT

TOPIC: PROGRAM MODIFICATION TO THE EXISTING POSTBACCALUAREATE INITIAL LICENSURE PROGRAM AT THE UNIVERSITY OF COLORADO AT DENVER AND HEALTH SCIENCES CENTER.

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

As a result of changes to the special education licensure and endorsement requirements adopted by the State Board of Education, the University of Colorado at Denver/Health Sciences Center (UCDHSC) requests approval of changes to its existing post-baccalaureate special education initial licensure program.

Post-baccalaureate programs are designed for students who have earned a bachelor's degree and focus exclusively on pedagogy and field experience. Students in post-baccalaureate programs must pass the content assessment in their field of study.

The Colorado State Board of Education approved this change on January 12, 2005.

II. BACKGROUND

In 2004, the Colorado State Board of Education eliminated the Special Education Moderate Needs license and replaced it with the Special Education Generalist license, now required for all candidates entering in fall 2005. Following this action by the SBE, the Colorado Department of Education instructed all institutions of higher education to revise their licensure and endorsement programs.

On January 12, 2005, the Colorado State Board of Education approved the content of the Special Education Generalist licensure program at the University of Colorado at Denver and Health Sciences Center.

III. STAFF ANALYSIS

The structure of the licensure program remains unchanged and the curricular modifications have received approval from the State Board of Education. Therefore, the initial licensure program in Special Education Generalist meets the state's performance based requirements for teacher preparation programs as outlined in C.R.S. 23-1-121(2), reviewed by the CCHE/CDE site visit team on November 8-9, 2000, and initially authorized by the Commission on April 5, 2001.

IV. RECOMMENDATION

That the Commission approve the proposed modification to the Special Education Generalist initial license program at the University of Colorado at Denver and Health Sciences Center.

IV. STATUTORY AUTHORITY

C.R.S. 23-1-121 (2). On or before July 1, 2000, the commission shall adopt policies establishing the requirements for teacher preparation programs offered by institutions of higher education. The commission shall work with the state board of education in developing the requirements for teacher preparation programs...

C.R.S. 22-2-109(3). On or before July 1, 2000, the state board of education by rule shall adopt performance-based teacher licensure standards, which at a minimum shall include a requirement that each candidate for a provisional teacher license shall have and be able to demonstrate the following skills:

- (a) The ability to align instructional objectives with adopted student learning standards;
- (b) The ability to teach in a manner that addresses individual student needs and enables the student to improve his or her performance;
- (c) Proficiency in measuring and monitoring each student's progress toward achieving learning standards;
- (d) The ability to adjust instructional practices and methods when necessary to stimulate or enhance student progress;
- (e) The ability to engage parents as learning partners to promote student learning;
- (f) The ability to integrate technology into instruction at the grade level for which the teacher expects to be endorsed;
- (g) The ability to assess student performance;
- (h) The ability to demonstrate a high level of content area knowledge and professional competencies in the areas identified by rule of the state board pursuant to section 22-60.5-203.

**TOPIC: NEW MEXICO/COLORADO RECIPROCITY
AGREEMENT**

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

Since 1981, Colorado and New Mexico have had a reciprocity program to increase education opportunities for students of both states. A specific number of full-time equivalent students from New Mexico may attend participating institutions in Colorado at the institutions' in-state tuition rates. Likewise, the same number of FTE Colorado students attend specified New Mexico institutions at the in-state rates of those institutions.

The agreed upon FTE limit for the past few years has been 320; however, this limit has not been met for the past several years. In addition, the implementation of the College Opportunity Fund (COF) stipend program and Fee-For-Service contract funding complicates the execution of the reciprocity agreement in Colorado.

In 2005-06, 300 New Mexico reciprocity FTE will be paid for through Fee-For-Service contract funds. As a result, the previous institutional FTE allocation approved by the Commission on June 5, 2003, which recommended a limit of 320 FTE, needs to be adjusted.

The current agreement expires on June 30, 2006.

Commission staff recommends the approval of the New Mexico FTE allocation adjustments presented herein.

II. BACKGROUND

The New Mexico/Colorado reciprocity agreement has remained relatively unchanged since 1985 when the two states expanded the number of participating institutions and students. Currently eight Colorado public institutions of higher education participate in the New Mexico reciprocity agreement: Adams State College, Fort Lewis College, Lamar Community College, Pueblo Community College, San Juan Basin Technical College, Trinidad State Junior College, Colorado State University at Pueblo, and Western State College.

As a result of the implementation of the College Opportunity Fund program and the Fee For Service contract funding method, Commission staff allocated 300 FTE for New Mexico reciprocity students in its budget recommendation to the Joint Budget

Consent

Committee, which was approved. As a result, Commission staff considered necessary adjusting allocations previously approved by the Commission on June 5, 2003. On April 5, 2005, Commission staff presented preliminary adjusted FTE allocation estimates to staff at the institutions that participate in the reciprocity agreement. These institutional staff were asked to consider the suitability of the adjusted allocation estimates.

Adams State College requested 17 additional FTE above the estimate calculated by CCHE; Trinidad State Junior College suggested reducing its estimated allocation by 23; and San Juan Basin Technical College requested an additional two FTE. Figures in the table below reflect these modifications. All other institutional FTE allocations were returned to their 2002-03 levels, for a grand total of 300 FTE.

Below is a table that shows the FTE allocations approved in 2003, the actual headcount enrollments in fall 2004, and the proposed adjustments to the FTE allocations, by participating institution.

	2002-03 FTE Allocation	Fall 2004 HC	2005-06 FTE Allocation
Adams State College:	28	23	40
Fort Lewis College:	84	81	84
Lamar Community College:	22	17	22
Pueblo Community College:	3	0	3
San Juan Basin Technical College:	25	10	25
Trinidad State Junior College:	142	110	110
Colorado State University, Pueblo:	8	6	8
Western State College:	8	8	8

III. RECOMMENDATION

That the Commission approve the 2005-06 FTE allocations for institutions participating in the New Mexico/Colorado reciprocity agreement.

IV. STATUTORY AUTHORITY

C.R.S. 23-1-112

“...the commission shall identify those circumstances where the waving of the nonresident differential in tuition rates, on a reciprocal basis with other states, would enhance educational opportunities for Colorado residents. Relative to such identified circumstances, the commission shall negotiate with the other states involved with the objective of establishing reciprocal agreements for the waiving of the nonresident differential for Colorado residents attending state institutions higher education in other

state in exchange for Colorado state institutions of higher education waiving the nonresident differential for residents of the other states...”

V. SUPPLEMENTAL MATERIALS

A copy of the New Mexico/Colorado Reciprocity Agreement is on file in the office of the Chief Academic Officer.

**TOPIC: PROGRAM MODIFICATION TO THE TECHNOLOGY
EDUCATION TEACHING ENDORSEMENT PROGRAM
AT COLORADO STATE UNIVERSITY**

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

As a result of structural changes to the historical departmental home of the CCHE approved technology education endorsement program, faculty at Colorado State University have proposed moving this program to the College of Engineering and aligning this program with existing Engineering Science major.

The Colorado Department of Education approved this change on November 11, 2004.

Commission staff recommends the approval of the proposed changes to the Technology Education teaching endorsement program at Colorado State University.

II. BACKGROUND

In February 2005, the School of Education at Colorado State University requested a major modification to its approved endorsement program in technology education, the only such program in the state of Colorado. This change request came as a result of changes to the program's historical departmental home, Construction Management in the College of Applied Human Sciences. After exploring options, School of Education staff agreed to move to the program to the College of Engineering, aligning it with the existing Engineering Science major.

III. STAFF ANALYSIS

Commission staff have reviewed this proposed program modification to ensure that it continues to meet the State's performance measures outlined in C.R.S. 23-1-121. This program meets all of the performance measures except one, the 126-credit hour limit for teacher education programs established by the Commission.

Commission staff reviewed the proposed program's total credit hours and found that, while the program exceeds the 126-credit hour limit for undergraduate teacher preparation programs, it meets the existing credit hour limit established for the Engineering Science program (135).

If approved, this program would continue to be the only technology education endorsement program and the teacher education preparation program aligned with an engineering degree in the state of Colorado.

The proposed teacher education program in technology education is as follows:

**Teacher Preparation Program in Technology Education
(Major in Engineering Science)**

Professional Education Courses

EDCC 275 <i>Schooling in the U.S. (3F)</i>	3
ED331 <i>Ed Tech & Assessment</i>	2
ED340 <i>Literacy & the Learner</i>	3
ED350 <i>Instruction I (Individual/Mgmt)</i>	3
ED386 <i>Practicum-Instruction I</i>	1
ED450 <i>Instruction II (Standards/Assess)</i>	4
ED486J <i>Practicum: Instruction II</i>	1
ED493B <i>Sem-Assess of Learning</i>	1
VE465 <i>Meth/Mat in Technical Ed</i>	3
VE485 <i>Student Teaching-Secondary</i>	11
VE492 <i>Seminar: Professional Relations</i>	1

All-University Core Curriculum

COCC150 <i>College Composition (1A)</i>	3
MCC160 <i>Calculus-Physical Sci (1B)</i>	4
MCC161 <i>Calculus-Physical Sci II (1B)</i>	4
SPCC200 <i>Public Speaking (2A1)</i>	3
STCC309 <i>Stats-Engs & Scientists (2B)</i>	3
CCC111 <i>General Chemistry I</i>	4
CCC112 <i>General Chemistry Lab I</i>	1
PHCC141 <i>Physics-Sci & Eng I</i>	5
PHCC142 <i>Physics-Sci & Eng II</i>	5
<i>Arts & Humanities (3B)</i>	3
<i>Social/Behavioral Science (3C)</i>	3
<i>Historical Perspectives (3D)</i>	3
<i>Global and Cultural Awareness (3E)</i>	3
<i>U.S. Public Values/Inst. (3F) (EDCC275)</i>	3
<i>Health and Wellness (3G)</i>	2

Teaching Concentration (Content/Major) Courses

CE108 <i>Civil Eng Principles I</i>	3
CE109 <i>Civil Eng Principles II</i>	3
CE408 <i>Civil Eng Design I</i>	3
CE409 <i>Civil Eng Design II</i>	3

-OR-

ME101 <i>Intro to Mfg Processes</i>	3
ME102 <i>Mech Eng Problem-solving</i>	3
ME486A <i>Eng Des Practicum I</i>	4
ME486B <i>Eng Des Practicum II</i>	4
CE262 <i>Eng Mechanics</i>	4
CE300 <i>Fluid Mechanics</i>	4
CE360 <i>Mechanics of Solids</i>	3
CE367 <i>Structural Analysis</i>	3
EE204 <i>Intro to Elect Engineering</i>	3
M261 <i>Calculus-Physical Sci III</i>	4
M340 <i>Intro-Ordinary Diff Equations</i>	4
MECH201 <i>Engineering Design I</i>	3
ME304 <i>Engineering Design</i>	3
ME307 <i>Mechatronics & Meas Systems</i>	4
ME331 <i>Intro to Eng Materials</i>	4
ME337 <i>Thermodynamics</i>	3
Academic Elective	1-3

IV. RECOMMENDATION

That the Commission approve the proposed modification to the technology education endorsement program at Colorado State University.

V. STATUTORY AUTHORITY

C.R.S. 23-1-121 (d)(e). A requirement that each teacher candidate complete during the course of teacher preparation program a minimum of eight hundred hours of supervised field-based experience that relates to predetermined learning standards. A requirement that each teacher candidate, prior to graduation, must demonstrate the skills required for licensure, as specified by rule of the state board of education pursuant to section **22-2-109(3), C.R.S.**

C.R.S. 22-2-109(3). On or before July 1, 2000, the state board of education by rule shall adopt performance-based teacher licensure standards, which at a minimum shall include a requirement that each candidate for a provisional teacher license shall have and be able to demonstrate the following skills:

- (a) The ability to align instructional objectives with adopted student learning standards;
- (b) The ability to teach in a manner that addresses individual student needs and enables the student to improve his or her performance;

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- (c) Proficiency in measuring and monitoring each student's progress toward achieving learning standards;
- (d) The ability to adjust instructional practices and methods when necessary to stimulate or enhance student progress;
- (e) The ability to engage parents as learning partners to promote student learning;
- (f) The ability to integrate technology into instruction at the grade level for which the teacher expects to be endorsed;
- (g) The ability to assess student performance;
- (h) The ability to demonstrate a high level of content area knowledge and professional competencies in the areas identified by rule of the state board pursuant to section 22-60.5-203.

**TOPIC: PROGRAM MODIFICATION TO THE
POSTBACCALAUREATE LICENSURE PROGRAMS AT
THE UNIVERSITY OF COLORADO AT DENVER**

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

As a result of the implementation of the College Opportunity Fund legislation (C.R.S. 23-18-202), specifically the provision that extends eligibility for the College Opportunity Fund for an additional 30 undergraduate credit hours beyond the 145-credit hour lifetime limit for eligible undergraduate students, the University of Colorado at Denver would like to offer all of its currently approved master's level teacher licensure programs at the post-baccalaureate level (advanced undergraduate level).

The Colorado Department of Education approved these changes on February 24, 2005.

II. BACKGROUND

On February 28, 2005, the University of Colorado System, acting on behalf of the University of Colorado Board of Regents, submitted a request to CCHE to approve the University of Colorado at Denver's offering its currently approved graduate licensure programs at the post-baccalaureate level. The programs under consideration are as follows:

- Elementary**
- Secondary English**
- Secondary Mathematics**
- Secondary Social Sciences**
- Secondary Foreign Language**
- Secondary Science**

The purpose of these changes is to reduce the instructional costs of post-baccalaureate studies for teacher candidates in the Denver area.

III. STAFF ANALYSIS

Offering required pedagogy courses jointly at the 5000- (graduate) and 4000-levels (advanced undergraduate) does not affect the configuration of these previously authorized licensure programs. That is, the structure of the licensure program remains unchanged (see Elementary and Secondary Licensure plans below).

Elementary Licensure: Total 40 credit hours

MATH 3040-3	Mathematics for Teachers
IPTE 5000/4000-3	Literacy Assessment and Instruction
IPTE 5001/4001-1 (<i>Prerequisite: IPTE 5000</i>)	Literacy Assessment and Instruction Lab
IPTE 5002/5002-2 (<i>Prerequisite: MATH 3040</i>)	Mathematics Assessment and Instruction
IPTE 5006/4006-4	Science and Social Studies in the Elementary Curriculum
IPTE 5020/4020-2	Exploring Diversity in Content and Pedagogy I
IPTE 5120-4120-3	Negotiating the Classroom Culture with Children
SPED 5021-4021-2 (<i>Prerequisite: IPTE 5020</i>)	Exploring Diversity in Content and Pedagogy II
IPTE 5130-4130-3	Democratic Schooling: Issues of Law and Ethics
SPED 5112-4112-3	Teaching for the Success of All Children
SPED 5150-4150-1 (<i>Prerequisite: SPED 5112</i>)	Individualizing Instruction for Learners with Challenging Behaviors
IPTE 5910/4910-2	Internship and Site Seminar I
IPTE 5911/4911-2	Internship and Site Seminar II
IPTE 5912/4912-3	Internship and Site Seminar III
IPTE 5913/4913-6	Internship and Site Seminar IV

Young Adult (secondary) Licensure Total: 37 credits

IPTE 5020/4020-2	Exploring Diversity in Content and Pedagogy I
SPED 5021/4021-2 (<i>Prerequisite: IPTE 5020</i>)	Exploring Diversity in Content and Pedagogy II
IPTE 5025/4025-3	Secondary Literacy Assessment and Instruction
IPTE 5026/4026-1	Content Literacy Assessment and Instruction Teaching Lab
IPTE 5121/4121-3	Negotiating the Classroom Culture with Adolescents
IPTE 5130/4130-3	Democratic Schooling: Issues of Law and Ethics
SPED 5111/4111-3	Teaching for Success of All Adolescents
SPED 5150/4150-1 (<i>Prerequisite: SPED 5111</i>)	Individualizing Instruction for Learners with Challenging Behaviors
IPTE 5910/4910-2	Internship and Site Seminar I
IPTE 5911/4911-2	Internship and Site Seminar II
IPTE 5912/4912-3	Internship and Site Seminar III
IPTE 5913/4913-6	Internship and Site Seminar IV

The proposed curricular modifications received approval from the Colorado Department of Education on February 24, 2005. Consequently, the postbaccalaureate licensure programs continue to meet the state's performance based requirements for teacher preparation programs as outlined in C.R.S. 23-1-121(2), reviewed by the CCHE/CDE site visit team on November 8-9, 2000, and initially authorized by the Commission on April 5, 2001

III. RECOMMENDATION

That the Commission approve the proposed modifications to the Elementary, Secondary English, Secondary Mathematics, Secondary Social Sciences, and Secondary Foreign Language, Secondary Science programs at the University of Colorado at Denver and Health Sciences Center.

IV. STATUTORY AUTHORITY

C.R.S. 23-18-202 (c)(I). "...if an undergraduate student has received payment for a stipend of one hundred forty-five credit hours and the student has received a bachelor's degree, the eligible undergraduate is eligible to receive stipend payments for an additional thirty undergraduate credit hours."

C.R.S. 23-1-121 (2). On or before July 1, 2000, the commission shall adopt policies establishing the requirements for teacher preparation programs offered by institutions of higher education. The commission shall work with the state board of education in developing the requirements for teacher preparation programs...

C.R.S. 22-2-109(3). On or before July 1, 2000, the state board of education by rule shall adopt performance-based teacher licensure standards, which at a minimum shall include a requirement that each candidate for a provisional teacher license shall have and be able to demonstrate the following skills:

- (a) The ability to align instructional objectives with adopted student learning standards;
- (b) The ability to teach in a manner that addresses individual student needs and enables the student to improve his or her performance;
- (c) Proficiency in measuring and monitoring each student's progress toward achieving learning standards;
- (d) The ability to adjust instructional practices and methods when necessary to stimulate or enhance student progress;
- (e) The ability to engage parents as learning partners to promote student learning;
- (f) The ability to integrate technology into instruction at the grade level for which the teacher expects to be endorsed;
- (g) The ability to assess student performance;
- (h) The ability to demonstrate a high level of content area knowledge and professional competencies in the areas identified by rule of the state board pursuant to section 22-60.5-203.

TOPIC: REVISIONS TO OPTOMETRY STUDENT EXCHANGE PROGRAM – WICHE POLICY

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

In 1978 the Colorado State Legislature appropriated funds to assist ten Colorado residents with their studies in optometry and schools participating in the students exchange program of the Western Interstate Commission for Higher Education (WICHE).

Current CCHE policy requires that eligible potential participants submit applications to one or more of three WICHE participating institutions—Pacific University, Southern California College of Optometry, and the University of California at Berkeley.

In 2004, the University of California at Berkeley withdrew its participation in the Western Interstate Commission on Higher Education exchange program. As a result, CCHE policy needs to be revised to reflect this change.

Commission staff recommend the deletion of all references to the University of California at Berkeley from CCHE Student Services Policies Section VI Part E.

II. STAFF ANALYSIS

The University of California at Berkeley is referenced in two separate subsections of the CCHE Student Services Policies Section VI Part E:

Section 1.02: "...The WICHE Student Exchange Program in Optometry is designed to allow Colorado residents to attend one of the three participating WICHE institutions, Pacific University, Southern California College of Optometry, or the University of California-Berkeley."

And,

Section 3.01: "Students must apply for acceptance to the optometry program at one ort mire of the three WICHE participation institutions: Pacific University, Southern California College of Optometry, or the University of California-Berkeley..."

III. RECOMMENDATION

That the Commission approve the deletion of all references to the University of California at Berkeley from CCHE Student Services Policies Section VI Part E.

IV. STATUTORY AUTHORITY

C.R.S. 23-1-112

“...the commission shall negotiate with the other states involved with the objective of establishing reciprocal agreements for the waiving of the nonresident differential for Colorado residents attending state institutions higher education in other states...”

TOPIC: CAPT CENTER DISSOLUTION

PREPARED BY: JOAN JOHNSON

I. SUMMARY AND BACKGROUND

The Colorado Advanced Photonics Technology (CAPT) Center is a 501 (c)(3) organization formed in 1998 by the CU Board of Regents, the SBCCOE (State Board for Community Colleges and Occupational Education) and the Colorado Advanced Technology Institute (CATI). The CAPT Center's purposes were to train workers in skills needed by Colorado's photonics industry, to transfer photonics technology from Colorado universities to Colorado industry, and to provide a photonics manufacturing pilot facility to serve Colorado companies.

The CAPT Center was originally housed at the HEAT Center (Higher Education Advanced Technology) on the Lowry campus. In 1998, the General Assembly appropriated \$4,421,000 in capital construction funds to CATI for the following purposes: \$272,000 to renovate Building 901 at the HEAT Center and the balance of the \$4.4 million to CU to purchase photonics equipment for CAPT. CAPT was to get the facility and equipment rent-free for the first three years and Pueblo Community College was to develop a Photonics and Vacuum Associate of Applied Science degree program which would use the CAPT facility for internships. Currently, there is no such program at PCC. Front Range Community College has photonics courses listed in its on-line catalog but none were scheduled for the 2004-05 academic year.

The CAPT Center opened at the HEAT campus in 1999. It was co-located with a FRCC optics and vacuum technology program. Because the majority of the optics industry is based in and around Boulder, CAPT and the FRCC optics program moved to Longmont in 2002 to be nearer their core customers. Due to a lack of interest, the FRCC program ended in 2003.

Meanwhile, the Colorado Advanced Technology Institute (CATI), established in 1983, was transferred to the Colorado Commission on Higher Education on July 1, 1999. CCHE succeeded to all of CATI's contractual rights and obligations on its dissolution, including that which, along with the CU Board of Regents and the Community College System, directs the CAPT Center board of directors to dissolve itself and distribute its assets to a Colorado state agency or institution or to another 501 (c)(3) organization.

CAPT lost its state operating funds in 2002, the year it relocated to Longmont. For the past two years, CAPT has been working to get acquired as its current business model is not working. It has over \$60,000 in liabilities

The Board of Regents of the University of Colorado, on behalf of the University of

Colorado at Denver and Health Sciences Center (UCDHSC), wants to create a Center for Bioengineering for the purpose of conducting collaborative teaching and research between the downtown Denver campus and the Health Sciences Center campus (now located at 9th and Colorado Blvd and eventually at the Fitzsimons campus). Once the CAPT Center's corporate status is dissolved, the assets and equipment belonging to the corporation will be distributed to the University of Colorado for use in the new Bioengineering Center.

The CAPT Center Articles of Incorporation require that all the governing boards involved in the formation of the CAPT Center must adopt resolutions directing the CAPT Center board of directors to dissolve the corporation. This includes the SBCCOE, the CU Board of Regents and the Colorado Commission on Higher Education which acquired CATI in 1999. The SBCCOE passed such a resolution at their May 11, 2005 meeting and the Regents are scheduled to take up a similar resolution at their June 20, 2005 meeting.

II. STAFF ANALYSIS

For whatever reason, the CAPT Center never really got off the ground at the HEAT Center (which no longer exists on the Lowry campus) and the move to Longmont came at the worst possible time: right after the 9/11 attacks, the recession and tremendous cuts in general fund operating and other dollars.

Currently, Tom Gonzales, the former and now retired President of Front Range Community College, is listed as the CCCS representative on the CAPT Center board of directors. No current CCCS employee is on the board.

Dissolving the corporate structure and distributing whatever assets and/or equipment they still have seems to be the most prudent course for the CAPT Center board of directors to follow.

III. STAFF RECOMMENDATION

The the Commission adopt the attached resolution directing the board of directors of the Colorado Advanced Photonics Technology Center (CAPT Center) to dissolve the corporation and to distribute the assets of the corporation to the University of Colorado for use in a new Bioengineering Center at the University of Colorado at Denver and Health Sciences Center.

Appendix A

STATUTORY AUTHORITY

23-1-106.5(7)(b) C.R.S. On and after July 1, 1999, whenever the Colorado advanced technology institute or the Colorado advanced technology commission is referred to or designated by any contract or other document, such reference or designation shall be deemed to apply to the Colorado commission on higher education. All contracts entered into by said institute or commission prior to July 1, 1999, are hereby validated, with the Colorado commission on higher education succeeding to all rights and obligations under such contracts. Any appropriation of funds to said institute from prior fiscal years open to satisfy obligations under such contracts shall be transferred and appropriated to the Colorado commission on higher education for the payment of such obligations.

Attachment A

THE COLORADO COMMISSION ON HIGHER EDUCATION

June 2, 2005

RESOLUTION

The Colorado Commission on Higher Education resolves as follows:

The Commission directs the board of directors of the Colorado Advanced Photonics Technology Center to dissolve the corporation and to distribute the assets of the Corporation to the University of Colorado for use in a new Bioengineering Center at the University of Colorado at Denver and Health Sciences Center.

This Resolution shall be effective immediately on adoption.

INTRODUCED, ADOPTED AND APPROVED on June 2, 2005.

Judy Weaver
Commission Chair

**TOPIC: COMMISSION APPROVAL OF PERFORMANCE
CONTRACTS FOR REGIS UNIVERSITY (LANGER)**

I. SUMMARY

Section 23-5-129(3), C.R.S., requires that all performance contracts negotiated between the Department of Higher Education and private institutions of higher education be reviewed and approved by the Commission before they may become effective.

II. BACKGROUND

The Department has completed performance contract negotiations with Regis University. The attached contract reflects the terms that were negotiated and agreed upon by the parties.

III. STAFF RECOMMENDATION

That the Commission approve the [Performance Contract](#) for Regis University.

STATUTORY AUTHORITY

C.R.S. §23-5-129(3).

**STATE OF COLORADO
DEPARTMENT OF HIGHER EDUCATION
PERFORMANCE CONTRACT**

This Performance Contract, entered into this ___ day of ____ 2005, and effective as of the date of approval by the Colorado Commission on Higher Education (hereinafter referred to as the “Commission”) and the State Controller, is by and between the Department of Higher Education (hereinafter referred to as the “Department”) and Regis University (hereinafter referred to as the “Institution”).

RECITALS

WHEREAS, in its passage of the College Opportunity Fund legislation, the General Assembly has found that it is imperative that an increased number of Coloradans pursue education beyond high school; and

WHEREAS, the General Assembly has determined that a postsecondary educational experience for Coloradans is essential for the State to compete in the new global economy and to develop a new generation of leaders and active participants in state and local civic affairs; and

WHEREAS, the General Assembly has determined that it is appropriate to support programs that are designed to encourage participation in postsecondary education, that increase citizens' awareness of the value of and need for a postsecondary education, and that make citizens aware of the financial support provided by them through the General Assembly to students and institutions of higher education; and

WHEREAS, Title 23, Article 18, Section 201, Colorado Revised Statutes, provides that a student of a private institution of higher education shall be a beneficiary of the College Opportunity Fund and eligible to participate in the College Opportunity Fund program only if the private institution of higher education that the student attends has agreed to participate in the program by establishing a performance contract with the Department; and

WHEREAS, the Institution desires to enter into a performance contract with the Department in order to allow its students to participate in the College Opportunity Fund program; and

WHEREAS, authority exists in the law and funds have been budgeted, appropriated and otherwise made available and a sufficient uncommitted balance thereof remains available for encumbering and subsequent payment of this contract; and

WHEREAS, required approval, clearance and coordination has been accomplished from and with appropriate agencies.

NOW THEREFORE, in consideration of the foregoing and intending to be bound hereby, the Parties agree as follows:

1. Term of Contract. The term of this contract shall begin on July 1, 2005, or the date the State Controller, or designee, executes this contract, whichever is later, for a period of five (5) years, subject annually to available appropriations and subject to earlier termination as provided for herein.

2. Scope of Contract. This Performance Contract sets forth the terms under which the Institution shall participate in the College Opportunity Fund program.

3. Eligibility to Participate in the College Opportunity Fund Program.

a. Institution. The Department has determined that as of the effective date of this contract, the Institution meets all the requirements set forth in Title 23, Article 18, Section 102(9), Colorado Revised Statutes, for participation in the College Opportunity Fund program. The Institution agrees that in the event that it no longer satisfies any statutory requirements for participation in the College Opportunity Fund program, the Institution shall immediately notify the Department and the parties shall follow the procedures for termination of the contract set forth in Paragraph 10.

b. Department. The Department agrees that except for a material breach of this contract by the Institution, the Institution's failure to meet the stated statutory requirements or the failure of the General Assembly to appropriate funds to the College Opportunity Fund program, the Department will continue to list the Institution as an institution eligible to receive stipends on behalf of Eligible Undergraduate Students (as hereinafter defined) under the Program.

c. Students. The Institution agrees that it shall determine student eligibility based on the requirements set forth in Title 23, Article 18, Section 102(5)(a), Colorado Revised Statutes, and only request and accept stipends from the College Opportunity Fund for students who meet these requirements ("Eligible Undergraduate Student"). Further, the Institution shall maintain appropriate documentation for each student who it determines is eligible to participate in the College Opportunity Fund program and shall make these documents available to the Department or its representative(s) upon request. Such documentation shall include the revised Residency Classification for Tuition/Financial Aid Purposes state form for Colorado residency, high school, GED and home schooling eligibility and the Free Application for Federal Student Aid form (FAFSA) for Pell eligibility. The Institution agrees that it shall not request and/or accept a stipend from the College Opportunity Fund for more than one hundred forty-five credit hours for each Eligible Undergraduate Student as reported by the College Access Network, except as provided for in Title 23, Article 18, Section 202(5)(c) and (e), Colorado Revised Statutes. Pursuant to Title 23, Article 18, Section 202(2)(e), Colorado Revised Statutes, Eligible Undergraduate Students attending the Institution may receive financial assistance in the amount of fifty percent of the stipend amount set annually by the General Assembly and subject to available funding.

d. Course Location and Modality. The Department agrees that an Eligible Undergraduate Student under this contract includes all students meeting the conditions set forth in Title 23, Article 18, Section 102(5), Colorado Revised Statutes.

e. Courses. The Institution agrees that it shall not request and/or accept stipends from the College Opportunity Fund for students enrolled in those courses identified in Title 23, Article 18, Section 202(5)(d), Colorado Revised Statutes.

4. Performance Standards. The Institution agrees to provide educational services that are consistent with its mission to provide value-centered education, strengthening its commitment to community service by teaching its students to learn proficiently, think logically and critically, identify and choose personal standards of values and be socially responsible; while at the same time supporting the Commission's mission to provide access to high-quality, affordable education for all Colorado residents that is student-centered, quality driven and performance-based. Specifically, the Institution shall achieve the following performance goals during the term of this contract:

a. Access. The Institution agrees to expand and intensify its efforts to attract students who will fall within the definition of Eligible Undergraduate Students. The Institution further agrees to utilize its reasonable good-faith efforts during the term of this contract to increase its enrollment of such students by not less than three percentage points over its baseline average, which shall be the enrollment number for these students as calculated in the Fall of 2006 (e.g., 13% to 16%). Specifically, the Institution shall focus its efforts on increasing enrollment of underserved students, including low-income individuals, males and minorities.

b. Retention. The Institution agrees to expand and intensify its efforts to retain Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund. The Institution further agrees to increase its fall-to-fall retention rate for first-time, full-time Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund and are defined as "underserved" pursuant to Title 23, Article 5, Section 129(2)(e), Colorado Revised Statutes, in accordance with the following provisions:

1. Low-Income Students: The Institution agrees that, by June 30, 2010, its retention rate of first-time, full-time Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund will meet or exceed the Institution's overall retention rate for first-time full-time students. In calculating the Institution's overall retention rate for first-time full-time students under this performance standard, Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund will be excluded.

2. Low-Income, Underserved Male Students: The Institution agrees that, by June 30, 2010, its retention rate of first-time, full-time Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund and who are males will meet or exceed the Institution's overall retention rate for first-time, full-time students. In calculating the Institution's overall retention rate for first-time full-time students under this performance standard, Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund will be excluded.

3. Low-Income, Minority Students: The Institution agrees that, by June 30, 2010, its retention rate of first-time, full-time Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund and who are members of a minority group will meet or exceed the Institution's overall retention rate for first-time, full-time students. In calculating the Institution's overall retention rate for first-time full-time students under this performance standard, Eligible Undergraduate Students who receive a stipend from the College Opportunity Fund will be excluded.

c. Other State Needs. The Commission has determined that it is a highest State priority to ensure that highly qualified teachers are in every K-12 classroom. In furtherance of this goal, the Institution agrees to transmit to the Department on or before August 1st of each year, the student identification numbers and endorsement areas for all teacher candidates. The Department agrees that the information is provided for statistical purposes only and will not form the basis for a modification of this contract with respect to the content of the Institution's teacher education programs.

5. Disclosure. The Institution agrees that pursuant to Title 23, Article 18, Section 202(5)(b), Colorado Revised Statutes, if it accepts a stipend payment on behalf of an Eligible Undergraduate Student, it shall note as a line item on the student's account/bill that the moneys came from the College Opportunity Fund. Further, pursuant to Title 23, Article 18, Section 204, Colorado Revised Statutes, if the Institution advertises a student's ability to receive a stipend from the College Opportunity Fund, the Institution shall include in the advertisement the total cost of attending the Institution, including total tuition costs, room and board, books, supplies and fees.

6. Data Reporting Requirements. The Institution shall provide to the Department in accordance with the Student Unit Record Data System (SURDS) record layout methods and data collection calendar, the student unit record data for all currently enrolled students, including undergraduate applicant records, enrollment records, financial aid records and degrees granted records. Further, as required by Title 23, Article 18, Section 201(2), Colorado Revised Statutes, the Institution shall reimburse the Department for any costs related to including the Institution in the SURDS system, which may include computer hardware, software, and staff time and charges. The Department shall notify the Institution of such costs, if any, at the end of each fiscal year. The Institution shall remit payment to the Department within thirty (30) days of receipt of notification thereof. The Department acknowledges that the Institution is currently and for some period of time has participated in the SURDS system and represents that it does not anticipate a material increase in the costs to the Institution due to its participation in the College Opportunity Fund. The Department shall handle all data in accordance with Federal and State privacy laws.

7. Data Retention. The parties agree that College Access Network will maintain the central database containing the information required by Title 23, Article 18, Section 203, Colorado Revised Statutes. The Institution agrees that it will cooperate with College Access Network and the Department by providing the information to College Access Network

that reflects the number of credit hours taken at the Institution for which Eligible Undergraduate Students receive stipends from the College Opportunity Fund.

8. Payments.

a. The Department shall pay the Institution a stipend on behalf of all students determined to be eligible for the College Opportunity Fund as set forth in Paragraph 3, above. The Stipend amount shall be set by the General Assembly during the annual budget process. Stipend payments pursuant to this contract shall be made from such funds as appropriated by the General Assembly. For the period July 1, 2005 through June 30, 2006, the amount of the stipend paid on behalf of Eligible Undergraduate Students shall be forty dollars for each eligible semester credit hour. For the period July 1, 2005 through June 30, 2006, the amount that shall be paid to the Institution hereunder shall not exceed \$978,000. The liability of the Department, at any time, for such payment shall be limited to the unexpended amount remaining of such funds. This contract is subject to and contingent upon the continuing availability of State funds for the purposes hereof.

b. The parties agree that stipends for Eligible Undergraduate Students will be made by the Department to the Institution within ten (10) days of the invoice file date (as that date is defined by College Access Network). If for any reason a student is denied eligibility or the Department fails to pay the stipend to the Institution, the Institution shall be allowed to pursue collection of any amounts owing to it from the student, the Department or both in accordance with applicable law.

c. The calculation of an Eligible Undergraduate Student's credit hours shall be made by the Institution on the following basis for an Eligible Undergraduate Student who withdraws from courses:

1. Prior to the Institution's census date (add/drop period), the Institution will reimburse College Access Network on behalf of the Eligible Undergraduate Student any stipend received for any courses that student withdraws from and the hours will not be counted against that student's life-time-credit-hour limitation.

2. During the Institution's refund period, the Institution will not reimburse any stipend received on behalf of the Eligible Undergraduate Student related to withdrawn courses and the hours related to those courses will be counted against that student's life-time-credit-hour limitation.

3. After the tuition refund period, the Institution will not reimburse any stipend received on behalf of the Eligible Undergraduate Student related to withdrawn courses and the hours related to those courses will be counted against that student's life-time-credit-hour limitation.

9. Legal Authority. The Institution warrants that it possesses the legal authority to enter into this contract and that it has taken all actions required by its procedures, by-laws, and/or applicable law to exercise that authority, and to lawfully authorize its undersigned

signatory to execute this contract and to bind the Institution to its terms. The person(s) executing this contract on behalf of the Institution warrant(s) that such person(s) have full authorization to execute this contract.

10. Termination -- Failure to Perform. If at any time during the term of this contract, the Institution fails to comply with pertinent statutory requirements and/or substantially fails to satisfy or perform in any material respect any portion of this contract, the Department shall notify the Institution of the failure to act or perform (a "Performance Failure"). The notice shall indicate the nature of the Performance Failure and request that the Institution take appropriate action(s) to address the Performance Failure. If the Institution refuses or fails to correct the Performance Failure or there is a lack of action by the Institution within a reasonable period of time, the Performance Failure shall first be referred to the chief financial officer of the Department and the Provost and Vice President for Academic Affairs of the Institution. Failing resolution by those officers, the dispute shall be referred to the chief executive officers of the Department and the Institution. Failing resolution by the chief executive officers, the Department may exercise the following remedial actions.

- a. Withhold payment of stipends to the Institution until the necessary corrections in performance are satisfactorily completed; and/or
- b. Terminate this contract for default.

The above remedies are cumulative and the Department, in its sole discretion, may exercise any or all of them individually or simultaneously.

11. Force Majeure. Neither party shall be considered to have materially failed to perform its obligations under this agreement, including, for the Institution, its failure to meet a Performance Goal, to the extent that such failure arises out of causes beyond the reasonable control of a party. Such causes may include, but are not limited to, acts of God or of the public enemy, acts of the state or the United States in either its sovereign or contractual capacity, fires, floods, epidemics, strikes, and unusually severe weather, but, in every case, delay or failure to perform must be beyond the reasonable control of and without fault or negligence of the party.

12. Withdrawal. The Institution may terminate this contract and cease participation in the College Opportunity Fund upon sixty (60) days prior written notice to the Department.

13. Point of Contact and Notices. For purposes of this contract, the individuals identified below are hereby designated as the official representatives of the respective parties. Either party may from time to time designate in writing new or substitute representatives. All notices given hereunder shall be deemed given and sufficient if delivered in writing by (i) United States mail or (ii) overnight delivery such as Federal Express to:

For the Department:

Richard F. O'Donnell

Executive Director
Colorado Department of Higher Education
1380 Lawrence Street, Suite 1200
Denver, CO 80202

For the Institution:
Karen Webber
Vice President/University Services
Regis University
3333 Regis Boulevard, A-20
Denver, CO 80221-1099

14. No Third-Party Beneficiary. It is expressly understood and agreed that the enforcement of the terms and conditions of this contract and all rights of action relating to such enforcement, shall be strictly reserved to the Department and the Institution. Nothing contained in this contract shall give or allow any claim or right of action whatsoever by any other third person. It is the express intention of the Department and the Institution that any such person or entity, other than the Department or the Institution, receiving services or benefits under this contract shall be deemed an incidental beneficiary only.

15. Severability. To the extent that this contract may be executed and performance of the obligations of the parties may be accomplished within the intent of the contract, the terms of this contract are severable, and should any term or provision hereof be declared invalid or become inoperative for any reason, such invalidity or failure shall not affect the validity of any other term or provision hereof.

16. Waiver. The waiver of any breach of a term, provision, or requirement of this contract shall not be construed or deemed as a waiver of any subsequent breach of such term, provision, or requirement, or of any other term, provision, or requirement.

17. Entire Agreement. This contract is intended as the complete integration of all understandings between the parties regarding performance contracts authorized by Title 23, Article 5, Section 129, Colorado Revised Statutes. No prior or contemporaneous addition, deletion or other amendment hereto shall have any force or effect whatsoever, unless embodied herein in writing. No subsequent novation, renewal, addition, deletion or other amendment hereto shall have any force or effect unless embodied in a writing executed and approved by both parties to this contract.

18. Governmental Immunity/Limitation of Liability. Notwithstanding anything herein to the contrary, no term or condition of this contract shall be construed or interpreted as a waiver, express or implied, of any of the immunities, rights, benefits, protection, or other provisions of the "Colorado Governmental Immunity Act", Section 24-10-101, *et seq.*, CRS, as now or hereafter amended. The parties understand and agree that the liability of the Department for claims for injuries to persons or property arising out of negligence of the State of Colorado, its departments, institutions, agencies, boards, officials and employees is controlled and limited by the provisions of Section 24-10-101, *et seq.*, CRS, as now or hereafter amended

and the risk management statutes, Section 24-30-1501, *et seq.*, CRS, as now or hereafter amended. Any liability of the Department created under any other provision of this contract, whether or not incorporated herein by reference, shall be controlled by, limited to, and otherwise modified so as to conform with the above cited laws.

19. Assignment and Successors. The Institution agrees not to assign rights or delegate duties under this contract without the express, written consent of the Department. Such consent may include, at the Department's sole discretion: 1) the execution by the Department, the Institution and the Assignee of a Novation Agreement in a form prescribed by the Department, which Novation Agreement will become effective upon State approval or 2) verification by the Department of the assignation. Except as herein otherwise provided, this contract shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.

20. Modification and Amendment. This contract is subject to such modifications as may be required by changes in Federal or State law, or their implementing regulations. Any such required modification shall automatically be incorporated into and be part of this contract on the effective date of such change as if fully set forth herein. Except as provided above, no modification of this contract shall be effective unless agreed to in writing by both parties in an amendment to this contract that is properly executed and approved in accordance with applicable law.

21. Cooperation of the Parties. The Institution and the Department agree to cooperate fully, to work in good faith, and to mutually assist each other in the performance of this contract. In connection herewith, the parties shall meet to resolve problems associated with this contract. Neither party will unreasonably withhold its approval of any act or request of the other to which the party's approval is necessary or desirable.

22. Compliance with Law. The Institution agrees to strictly adhere to and comply with all applicable Federal, State and Local laws, statutes, regulations, and executive orders, as they currently exist and may hereafter be amended, which are incorporated herein by this reference as terms and conditions of this contract.

23. Further Assurances. The parties expressly acknowledge that the College Opportunity Fund and the Performance Contracts being entered into as part of that legislation represent a fundamental and untested change in the way the state finances postsecondary education. As a result, the parties anticipate that modifications to this contract will be necessary, and agree to negotiate in good faith to address requests for amendments to this contract as may be necessary or appropriate to fulfill its spirit and intent.

24. Approval Required. Pursuant to Title 23, Article 5, Section 129(3), Colorado Revised Statutes, this contract and any modification or addition thereto shall not become effective until reviewed and approved by the Commission.

25. Special Provisions.

1. CONTROLLER'S APPROVAL. CRS 24-30-202 (1)

This contract shall not be deemed valid until it has been approved by the Controller of the State of Colorado or such assistant as he may designate.

2. FUND AVAILABILITY. CRS 24-30-202 (5.5)

Financial obligations of the State of Colorado payable after the current fiscal year are contingent upon funds for that purpose being appropriated, budgeted, and otherwise made available.

3. INDEMNIFICATION.

The Contractor shall indemnify, save, and hold harmless the State, its employees and agents, against any and all claims, damages, liability and court awards including costs, expenses, and attorney fees incurred as a result of any act or omission by the Contractor, or its employees, agents, subcontractors, or assignees pursuant to the terms of this contract.

3. INDEPENDENT CONTRACTOR. 4 CCR 801-2

THE INSTITUTION SHALL PERFORM ITS DUTIES HEREUNDER AS AN INDEPENDENT CONTRACTOR AND NOT AS AN EMPLOYEE. NEITHER THE INSTITUTION NOR ANY AGENT OR EMPLOYEE OF THE INSTITUTION SHALL BE OR SHALL BE DEEMED TO BE AN AGENT OR EMPLOYEE OF THE STATE. INSTITUTION SHALL PAY WHEN DUE ALL REQUIRED EMPLOYMENT TAXES AND INCOME TAX AND LOCAL HEAD TAX ON ANY MONIES PAID BY THE STATE PURSUANT TO THIS CONTRACT. INSTITUTION ACKNOWLEDGES THAT THE INSTITUTION AND ITS EMPLOYEES ARE NOT ENTITLED TO UNEMPLOYMENT INSURANCE BENEFITS UNLESS THE INSTITUTION OR THIRD PARTY PROVIDES SUCH COVERAGE AND THAT THE STATE DOES NOT PAY FOR OR OTHERWISE PROVIDE SUCH COVERAGE. INSTITUTION SHALL HAVE NO AUTHORIZATION, EXPRESS OR IMPLIED, TO BIND THE STATE TO ANY AGREEMENTS, LIABILITY, OR UNDERSTANDING EXCEPT AS EXPRESSLY SET FORTH HEREIN. INSTITUTION SHALL PROVIDE AND KEEP IN FORCE WORKERS' COMPENSATION (AND PROVIDE PROOF OF SUCH INSURANCE WHEN REQUESTED BY THE STATE) AND UNEMPLOYMENT COMPENSATION INSURANCE IN THE AMOUNTS REQUIRED BY LAW, AND SHALL BE SOLELY RESPONSIBLE FOR THE ACTS OF THE INSTITUTION, ITS EMPLOYEES AND AGENTS.

4. NON-DISCRIMINATION.

The Institution agrees to comply with the letter and the spirit of all applicable state and federal laws respecting discrimination and unfair employment practices.

5. CHOICE OF LAW.

The laws of the State of Colorado and rules and regulations issued pursuant thereto shall be applied in the interpretation, execution, and enforcement of this contract. Any provision of this

contract, whether or not incorporated herein by reference, which provides for arbitration by any extra-judicial body or person or which is otherwise in conflict with said laws, rules, and regulations shall be considered null and void. Nothing contained in any provision incorporated herein by reference which purports to negate this or any other special provision in whole or in part shall be valid or enforceable or available in any action at law whether by way of complaint, defense, or otherwise. Any provision rendered null and void by the operation of this provision will not invalidate the remainder of this contract to the extent that the contract is capable of execution. At all times during the performance of this contract, the Institution shall strictly adhere to all applicable federal and State laws, rules, and regulations that have been or may hereafter be established.

6. VENDOR OFFSET. CRS 24-30-202 (1) & CRS 24-30-202.4

Pursuant to CRS 24-30-202.4 (as amended), the State Controller may withhold debts owed to State agencies under the vendor offset intercept system for: (a) unpaid child support debt or child support arrearages; (b) unpaid balance of tax, accrued interest, or other charges specified in Article 21, Title 39, CRS; (c) unpaid loans due to the Student Loan Division of the Department of Higher Education; (d) owed amounts required to be paid to the Unemployment Compensation Fund; and (e) other unpaid debts owing to the State or any agency thereof, the amount of which is found to be owing as a result of final agency determination or reduced to judgment as certified by the controller.

7. SOFTWARE PIRACY PROHIBITION Governor's Executive Order D 002 00

No State or other public funds payable under this Contract shall be used for the acquisition, operation, or maintenance of computer software in violation of United States copyright laws or applicable licensing restrictions. The Institution hereby certifies that, for the term of this Contract and any extensions, the Institution has in place appropriate systems and controls to prevent such improper use of public funds. If the State determines that the Institution is in violation of this paragraph, the State may exercise any remedy available at law or equity or under this Contract, including, without limitation, immediate termination of the Contract and any remedy consistent with United States copyright laws or applicable licensing restrictions.

8. EMPLOYEE FINANCIAL INTEREST. CRS 24-18-201 & CRS 24-50-507

The signatories aver that to their knowledge, no employee of the State of Colorado has any personal or beneficial interest whatsoever in the service or property described herein.

Effective Date: April 1, 2004

SIGNATURE PAGE

THE PARTIES HERETO HAVE EXECUTED THIS CONTRACT

REGIS UNIVERSITY:

**STATE OF COLORADO:
GOVERNOR BILL OWENS**

By _____
Signature of Authorized Officer

By _____
Richard F. O'Donnell
Executive Director
Department of Higher Education

Social Security Number or FEIN

LEGAL REVIEW:

Print Name & Title of Authorized Officer

JOHN SUTHERS
ATTORNEY GENERAL

By _____

CORPORATIONS:
(A corporate attestation is required.)

Attest (Seal) By _____
(Corporate Secretary or Equivalent, or Town/City/County Clerk) (Place corporate seal here, if available)

ALL CONTRACTS MUST BE APPROVED BY THE STATE CONTROLLER

CRS 24-30-202 requires that the State Controller approve all state contracts. This contract is not valid until the State Controller, or such assistant as he may delegate, has signed it. The Institution is not authorized to begin performance until the contract is signed and dated below. If performance begins prior to the date below, the State of Colorado may not be obligated to pay for the goods and/or services provided.

**STATE CONTROLLER:
LESLIE N. SHENEFELT**

By _____
Date _____

APPROVED:

Colorado Commission on Higher Education

By: _____
Chair

**TOPIC: COMPLIANCE WITH RECOMMENDATIONS IN THE EXEMPTIONS TO THE 120 CREDIT HOUR STATUTORY REQUIREMENT FOR THE BACCALAUREATE PROGRAMS
AGENDA ITEM: COLORADO SCHOOL OF MINES**

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

On April 1, 2004, the Commission approved staff recommendations regarding program exemptions to the 120-credit hour limit established by C.R.S. 23-1-125.

Among its recommendations was a requirement that the Colorado School of Mines reduce several of its academic programs by 6 credit hours each. Since that time, CSM and CCHE Academic Affairs staff have worked toward complying with this requirement.

In March 2005, the Vice President of Academic Affairs at the Colorado School of Mines submitted a memorandum to the CCHE Office of Academic Affairs that contained (a) an overview of CSM's progress toward meeting the requirement found in the April 2004 Commission agenda item, and (b) proposed reductions in specific degree programs.

Commission staff recommend the approval of the adjustments to the academic degree programs at CSM presented herein.

II. BACKGROUND

C.R.S. 23-1-121(1)(a) states that, "Students should be able to complete...their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission." Moreover, 23-1-125(2) C.R.S. states that, "the commission shall establish a standard of a one-hundred-twenty-hour baccalaureate degree, not including specific professional degree programs that have additional degree requirements recognized by the commission." In April 2004, the Commission recognized degree requirements beyond the 120-credit hour limit and required that all undergraduate degree programs at the Colorado School of Mines be reduced by six credit hours.

The programs at CSM with required credit hour reductions are as follows. The numbers in parentheses next to the degree program titles are the total credit hours required in the 2003-04 academic year, as presented in the April 2004 agenda item.

TITLE (CREDIT HOURS IN SPRING 2004)

- Chemical Engineering (135.5)
- Engineering Physics (133.5)
- Engineering (Civil, Environmental, and Mechanical) (138.5)
- Electrical Engineering (142.5)
- Geological Engineering (147.5)
- Geophysical Engineering (147.5)
- Metallurgical Engineering (147.5)
- Mining Engineering (141.5)
- Petroleum Engineering (145.5)
- Chemistry (137.5)
- Economics (138.5)
- Mathematics and Computer Science (137.5)

III. STAFF ANALYSIS

CSM staff argued that arbitrarily reducing the total credit hours in all undergraduate programs by six credit hours was not prudent. Instead, CSM staff suggested that faculty review each degree program for fit with institutional and accreditation standards, and make program specific reductions in order to satisfy the intent of the Commission's recommendation. As a result of ongoing evaluations of degree programs, as well as additional reductions, graduation requirements to be specified in the 2005-06 Colorado School of Mines Undergraduate Bulletin are tabulated below, and compared to the requirements presented to the Commission in the April 2004 agenda item:

	Credit Hours in 2004 Undergradua tes	Credit Hours Proposed	Total	Proportion of % of Head Count
Chemical Engineering	135.5	135.5	--	10% (296)
Engineering Physics	133.5	130.5	-3	8% (235)
Engineering (Cvl, Env, & Mech)	138.5	137.5	-1	35% (1,012*)
Electrical Engineering	142.5	140.5	-2	*
Geological Engineering	147.5	135.5	-12	5% (138**)
Geophysical Engineering	147.5	139.5	-8	**
Metallurgical Engineering	147.5	138.5	-9	5% (135)
Mining Engineering	141.5	141.5	--	3% (78)
Petroleum Engineering	145.5	139.5	-6	7% (188)
Chemistry	137.5	137.5	--	2% (67)
Economics	138.5	135.5	-3	3% (82)
Mathematics & Computer Science	137.5	134.5	-3	8% (242)

**Electrical Engineering headcount included in "Engineering (Cvl., Env., & Mech.)" total.*

***Geophysical Engineering headcount included in "Geological Engineering" total.*

Though these credit hour reductions are not the six-credit, across-the-board reduction recommended by the Commission in 2004, they represent an average reduction of nearly 4 credit hours, and, in some cases, a reduction of as many as 12 credit hours. *In addition, a 3 credit hour reduction is planned for Mining Engineering in the 2005-06 academic year, and an additional 4.5 credit-hour reduction in Engineering (Electrical) will be phased in over the next two years.* The prospect of eliminating 0.5 credit hours from the Freshman Success Seminar, and replacing it with a non-credit graduation requirement, has also been considered by the CSM administration, but is not recommended at this time. Finally, as implied by the just mentioned credit hour reduction plans, CSM staff have agreed to reduce all undergraduate degree programs to fewer than 140 credit hours by fall 2006, after which time all continuing students will be given the opportunity to accept the new degree program plans.

Finally, Colorado School of Mines staff have agreed to work with the Commission to monitor the total credit hours to degree earned by graduates of its programs. If the earning of excessive credit hours is found—that is, if the average credit hours to degree exceeds 145 (the COF lifetime limit)—Colorado School of Mines staff agree to further reduce credit hour requirements in its programs.

IV. RECOMMENDATION

That, in lieu of its April 1, 2004 Action Item IV-A, Exemptions to the 120 Credit Hour Statutory Requirement for Baccalaureate Programs, the Commission approve the proposed credit hour reductions in the undergraduate academic programs at the Colorado School of Mines, with the expectation that all undergraduate degree programs will require fewer than 140 credit hours by fall term 2006 and that CCHE and CSM staff will continue to monitor CSM graduates' total credit hours to degree to ensure compliance with the College Opportunity Fund's lifetime credit hour limit (145).

V. STATUTORY AUTHORITY

C.R.S. 23-1-121(1)(a)

“Students should be able to complete...their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission.”

C.R.S. 23-1-125(2)

“...the commission shall establish a standard of a one-hundred-twenty-hour baccalaureate degree, not including specific professional degree programs that have additional degree requirements recognized by the commission.”

VI. SUPPORTING MATERIALS

Copies of all correspondence between CCHE and the Colorado School of Mines regarding required credit hour reductions is on file in the office of the Chief Academic Officer.

TOPIC: REWRITE OF COMMISSION FINANCIAL POLICIES

PREPARED BY: RICHARD SCHWEIGERT

I. SUMMARY

The College Opportunity Fund (COF) program requires the department to change many of its policies to reflect this new and innovative program. The way in which higher education is funded has changed; Colorado is the first state to try this funding mechanism. Institutions no longer receive state funding; instead, students receive a stipend that they may use at a college of their choice.

The program also directs the department to begin to purchase graduate and other educational services from institutions. The concept being that the department is purchasing educational services on a per-student or fee-for-service basis.

In order to successfully implement this new program, the Commission needs to consider and adopt new finance policies that allow the department to identify and fund all aspects of the COF program.

A major part of these policies will replace the Commission's FTE policy for public institutions; by statute the junior college districts organized pursuant to article 71 of Title 23 are not included in the College Opportunity Fund. The Commission's policy on FTE will remain effective for these colleges.

II. STAFF RECOMMENDATION

Attached are the edited and the final version of the new policies for section II of Commission policies concerning the finance section. The changes represent edits and deletion of obsolete language and changes due to the College Opportunity Fund program. The new policies adopt cost models for fee-for-service and mandatory costs, both of which the Commission has reviewed in the past.

Staff recommends that the Commission adopt the changes to current policy, and the new policies.

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SECTION II FINANCE POLICIES AND PROCEDURES

PART A INTRODUCTION

1.00 Introduction

The Finance Section's responsibilities include developing the annual combined operating budget request for the public colleges and universities; developing, and implementing standardized financial statements for colleges and universities; coordinating the budget process with the governing boards; ~~developing allocation recommendations for General Fund and tuition appropriations;~~ developing, publishing and monitoring tuition and fee policies and related reports; and preparing fiscal notes on proposed legislation.

PART B FISCAL RESPONSIBILITIES AND BUDGET INSTRUCTIONS

1.00 Fiscal Responsibilities

The Commission by law is charged with ~~has statutory fiscal responsibilities to establish distribution formulas for general fund and tuition cash fund appropriations among the governing boards;~~ to developing a budget for the department and governing boards and submitting it to ~~make funding recommendations to the Governor and the General Assembly. and submit;~~ and also to design and prepare the forms and instructions to be used in preparation of budget requests by the governing boards and the institutions.

In carrying out its fiscal responsibilities, the Commission's main goals are to make efficient use of state resources provided to public higher education; to implement legislative policy ~~goals for higher education, including efficiency, cost control and productivity;~~ and to work collaboratively with the governing boards in implementing its fiscal responsibilities.

The governing boards of the institutions of higher education have the fiduciary and operational responsibilities to manage appropriated and other funds in accordance with Colorado statutes, Commission policies, and other applicable laws, rules and ~~restrictions—~~regulations. Included is the responsibility to establish financial reserves in an amount that gives consideration to recent trends in state financial support, trends in student tuition and other revenues, and potential adjudicative judgments against the boards and the institutions they govern.

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1.01 Financial Reporting Requirements

The Commission has statutory responsibility to create a uniform financial reporting policy for use by governing boards and institutions of higher education. This policy shall apply to all public institutions. The purpose of this policy is to ensure uniform financial reporting and review of institutions complete financial condition by governing boards.

The Commission requires that institutions of higher education produce uniform consolidated financial statements. These include income, balance sheet, and other financial statements required by the Commission. The financial statements shall accurately reflect the institutions complete financial condition. The consolidated income statement will include other information columns as required by the needs of the Commission and governing boards. The Commission also requires that a consolidated balance sheet statement be produced with every income statement.

The Commission reserves the right from time to time to revise the format of the consolidated financial reports to meet the needs of the Commission and the governing boards. Once per year, the income and balance sheet statements produced by institutions of higher education under this section shall reconcile to the Financial Audit of the institution performed by the Colorado State Auditor's Office. The audited financial statements shall be produced in accordance with relevant requirements of the Governmental Accounting Standards Board (GASB), the State Controllers Office, the State Auditor's Office, the Higher Education Accounting Standards Committee, the department, and any other official entity which has authority to set accounting practices for higher education.

The Commission recommends each governing board of an institution of higher education include in their policies a schedule for board members to review the consolidated financial statements. Each institution shall be required to annually notify the Commission in writing that the governing board has reviewed the information produced under this section.

The institutions of higher education at least four times per year shall produce consolidated financial accounting statements. **They are however encouraged to produce them monthly.** The schedule for the production of these documents shall be set by each governing board, and should be in accordance with their current financial review process. The Colorado Community College and Occupational Education System shall produce these statements for each community college institution under their control. A copy of the statements shall be shared with the Commission.

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2.00 Budget Instructions

The Commission issues annual updates to the Manual of Instructions, College and University Budget Data Formats. The Manual is designed to guide governing boards and the institutions ~~they govern~~ in the preparation of consistent Budget Data Books using common formats, definitions, and categories of revenues and expenditures. The Manual is developed in cooperation with the governing boards and is subject to approval by the Office of State Planning and Budgeting. The governing boards and the institutions they govern are required to follow the Manual in preparing their budget data books for submission to the Commission and the Office of State Planning and Budgeting.

PART C COST MODELS

1.00 Introduction

In accordance with law, the Commission is directed to provide a recommendation on the overall funding needs of the department and institutions. The recommendation includes funding for general and cash funds such as tuition and fees. In response to the College Opportunity Fund program, and the implementation of performance and fee-for-service contracts with governing boards, the Commission developed cost models to identify necessary minimum funding levels for institutions.

2.00 Mandated Cost Model

As part of the Commission's annual budget process, the Governing Board shall provide, through the Budget Data Book, information to the Department that identifies mandatory cost increases or decreases.

The Department shall use the information submitted by the institutions to determine the base funding increase necessary for cash fund and cash fund exempt increases that at a minimum shall consider changes in mandatory costs, such as salary, insurance and utility costs, as well as enrollment growth and inflation.

The Governing Board may submit requests for tuition differentials, specialized fees, or other tuition increases to improve quality, expand access or address capital needs above the base funding amount as decision items through the normal budget process. The Commission shall review, make recommendations, and forward these decision items to the General Assembly and the Office of State Planning and Budgeting during the budget process.

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The Governing Board shall strive to control costs so that mandatory cost increases do not exceed the latest published cost adjustment figure from the State Higher Education Executive Officers Higher Education Cost Adjustment model, excluding controlled maintenance and capital needs.

3.00 Fee For Service Cost Model

Fee-for-service contracts require the department to contract for graduate education and other services from governing boards of public institutions. In order to clearly identify the cost of graduate education services the Commission has developed a cost model that identifies the cost to educate a graduate I (Master's) and graduate II (Doctorate) level student.

The model is based upon the average expense of education for undergraduate, Masters, and Doctorate level students. It is an expense model that identifies the average cost for each of the three categories using data from the Budget Data Book submitted by governing boards.

The Commission in consultation with the governing boards, will use the model, or may use a national standardized model to identify graduate education costs in order to determine the appropriate amount to pay for such services under fee-for-service contracts.

PART C ~~PROVISION OF GOODS AND SERVICES BY COLORADO'S PUBLICLY SUPPORTED INSTITUTIONS OF HIGHER EDUCATION GUIDELINES AND GRIEVANCE REVIEW AND REPORTING PROCEDURES~~

~~1.00 Guidelines for the Provision of Goods and Services~~

~~1.01 Introduction~~

~~The primary mission of higher education institutions is to discern and disseminate knowledge. To perform this mission, it is often necessary for institutions to provide, and charge fees for, goods and services that enhance, promote, or support their teaching, research, and public service functions. It is important, however, that institutions be mindful that the provision of goods and services may be in competition with private businesses, and remain sensitive to the interests of private businesses. The purpose of these guidelines is to define the legitimate purposes of the provision of goods and services by institutions of higher education and to establish a mechanism for addressing complaints of unfair competition by private businesses. These guidelines were developed in accordance with Colorado Revised Statutes, article 113 of title 24, in consultation with governing boards and the business~~

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~~community to be implemented by governing boards on each of the campuses under their control.~~

~~1.02 Exclusions~~

~~In recognition of the teaching, research, and public service missions of higher education institutions, these guidelines shall not apply to the following situations:~~

~~1.02.01 instructional charges;~~

~~1.02.02 services provided in the experiential aspects of instructional and research programs;~~

~~1.02.03 services for fees in extracurricular or residential life programs, such as residence halls, food services, and athletic, recreational and cultural programs;~~

~~1.02.04 the University of Colorado Health Sciences Center, except in those cases where a prosthetic or medical device is provided without an accompanying surgery or medical procedure;~~

~~1.02.05 the provision of free medical services or equipment to indigent persons in association with a community service health program; and~~

~~1.02.06 public service radio and television stations licensed to a governing board or to an institution under its control.~~

~~1.03 Guidelines~~

~~It is appropriate for higher education institutions to provide and charge for goods and services to students, faculty, staff, and invited guests, under the following conditions:~~

~~1.03.01 The good or service is authorized by statute.~~

~~1.03.02 The good or service offers a valuable educational or research experience for students as a part of their education.~~

~~1.03.03 The good or service fulfills the public service mission of the institution of higher education.~~

~~1.04 Criteria for Provision of Goods and Services to Students, Faculty and Invited Guests~~

~~In determining the appropriateness of a good or service to the campus community, consideration shall be given to the following criteria:~~

~~1.04.01 Whether the good or service is substantially and directly related to the instructional, research, or public service mission of the institution.~~

~~1.04.02 Whether the good or service is necessary or convenient for the campus community.~~

~~1.04.03 Whether the intended use of the good or service is for students, faculty, staff, or invited guests rather than the general public. Invited guests are defined as persons who enter a campus for an educational, research, or public service activity, and not primarily to purchase or receive goods and~~

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~~services not related to the educational, research, or public service mission of the campus.~~

~~1.04.04 Whether the price charged reflects the direct and indirect costs and overhead costs of the good, as well as the price in the private marketplace.~~

~~1.04.05 Whether in establishing the price of the good or service, consideration was given to the price in the private marketplace.~~

~~1.04.06 Whether there is a demand by the general public for the good or service.~~

~~1.05 — Criteria for Sales to the External Community~~

~~In assessing the validity of providing goods or services to the external community, both of the following criteria must be met:~~

~~1.05.01 The good or service represents a resource that is directly related to an institution's educational mission, not commonly available or otherwise easily accessible, and for which there is a demand from the external community; **or**~~

~~1.05.02 the goods or services are byproducts of the institution's instructional, research, or public service activities; **or**~~

~~1.05.03 the institution has specific statutory authority to sell the good or service; **or**~~

~~1.05.04 the good or service is produced from the businesslike management of the assets of the institution for the exclusive benefit of the institution;~~

~~**AND**~~

~~1.05.05 the price charged is sufficient to recover the full costs, including both direct and appropriate indirect costs, of the good and service. The price of such items in the private market place shall be taken into account in establishing the price or fee.~~

~~1.06 Circumvention of Guidelines~~

~~Institutions of higher education shall not provide goods, services or facilities for or through another state agency or unit of local government if providing them directly would violate these guidelines.~~

~~2.00 — Guidelines for Grievance Review Procedures~~

~~In the event that the provision of a good or service by a higher education institution is perceived to be in competition with a privately owned business, that business shall be provided the opportunity for a hearing of such complaint according to the following guidelines:~~

~~2.01 The complaint shall first be heard by the chief executive officer of the institution or his or her designee.~~

~~2.02 If resolution is not reached as a result of the initial review by the institutional chief executive officer, appeal may be made to the governing board of the institution.~~

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~~3.00~~ — ~~Reporting Procedures~~

~~Governing boards shall report the outcome of grievances reviewed in accordance with Section 2.00 of these guidelines to the Commission annually or upon review and response to each grievance received.~~

~~PART D~~ — ~~HOUSING OR HOUSING ALLOWANCES FOR CHIEF EXECUTIVE OFFICERS~~

~~1.00~~ — ~~Policy and Reporting Mechanism~~

~~The Colorado Commission on Higher Education has determined that the provision of a house or a housing allowance to a chief executive officer of a governing board or an institution of higher education is a part of the compensation package for that individual. As such, the determination of whether to provide a house or a housing allowance and the determination of the amount of allowance, if any, can best be made by the governing board that employs the individual. It is, therefore, the policy of the Commission on Higher Education that each governing board shall make the final determination on the provision of a house or a housing allowance to a chief executive officer.~~

~~1.01~~ — ~~Each governing board shall annually report, as a part of the administrative salary survey report, to the Commission on Higher Education the value of any housing allowance or the provision of a house that is part of a compensation package of a chief executive officer of a governing board or an institution.~~

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PART C POLICY FOR PUBLIC INSTITUTIONAL REPORTING COLORADO OPPORTUNITY FUND STUDENT CREDIT HOUR STIPEND ENROLLMENT, EFFECTIVE JULY 1, 2005

1.00 Introduction

This policy applies to all participating public institutions of higher education, as defined in C.R.S. 23-18-102 (10)(a).

This version of the Policy for Reporting Colorado Opportunity Fund (COF) Student Credit Hour Stipend Enrollment, hereafter called the “COF Stipend Policy” is effective July 1, 2005.

The Commission recognizes that the COF Stipend Policy may not address every possible circumstance. Institutions shall request an interpretation from the Commission when encountering a circumstance that the policy does not explicitly address. The Commission will provide the requested interpretation in writing within a reasonable time period.

2.00 Statutory Authority

The Commission, in cooperation with the state institutions of higher education, has the responsibility to maintain a record of the number of credit hours each eligible undergraduate students participating in the program and to report back to the institutions on the number of credit hours accumulated by each eligible undergraduate student against the number of lifetime-credit-hour limitations. (C.R.S. 23-18-203)

The Commission shall annually make recommendations to the governor and the joint budget committee of the General Assembly regarding any adjustment to the amount appropriated to the Colorado student loan program for the stipends to reflect at least inflation and enrollment growth in the state institutions of higher education. (C.R.S. 23-18-202(2)(a)(c)(d))

3.00 Goals, Principles, Roles and Responsibilities

To bring awareness to Colorado resident students that state funds exist to help finance their college education and ensure that the per-credit hour stipend shall be the same for each eligible undergraduate student.

To recognize the needs of individual students and state priorities in the policies for counting and classifying student and credit hour eligibility for trust fund payments established by the COF.

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The policy recognizes the statutory role and mission of an institution or institutional type.

Statutory intent will determine COF eligible student credit hours. The Commission is responsible for adopting, applying, and interpreting the COF Student Enrollment Policy.

The governing boards are responsible for implementing CCHE's COF Stipend Policy, adopting policies and procedures to facilitate requests for interpretation.

Compliance with the policy is subject to annual audit by the Colorado Commission on Higher Education and/or the State Auditors Office. The Commission and/or the State Auditors Office will report any eligibility deviations to the governing board of the institution in question.

4.00 College Opportunity Fund Stipend Payments

4.01 Stipend Allocation

All eligible undergraduate students shall receive a pro rata share of the amount specified by the General Assembly per eligible credit hour. Eligible credit hours include both whole and partial credit hours.

The amount of the disbursement may change annually based on the General Assembly's allocation to the College Opportunity Fund. A public institution must be designated as an enterprise under C.R.S 23-5-101.7. A public institution of higher education shall not increase the student's share of in-state tuition to make up for an a reduction during the same fiscal year in the stipend amount from which budgetary calculations were made for establishing tuition rates.

A public institution of higher education may not require a payment due from the student for the Total Tuition (tuition without consideration of the COF stipend offset) until the student has had adequate opportunity to apply for the stipend. "Adequate opportunity" is defined as the date that the institution submits the final reconciliation to the Colorado Access Network for the first semester, in the first year, the student enrolled under the COF program.

A stipend payment may not constitute a state grant pursuant to Article X Section 20 (2) (d) of the Colorado Constitution (C.R.S. 23-18-202 (7)) nor may the stipend count as a resource in the calculation of financial aid.

4.02 Student Eligibility Parameters

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Students who meet the following qualifications may receive a stipend from the College Opportunity Fund if they are “enrolled at a state institution of higher education and ... classified as an in-state student for tuition purposes” (C.R.S. 23-18-102 (5) (a) (I)); have applied for and been accepted into the College Opportunity Fund program (C.R.S. 12-18-201 (4)); have requested that a payment from the College Opportunity Fund is made on their behalf to the institution(s) they are attending (C.R.S. 23-18-202 (5) (a)); are receiving undergraduate instruction and have not exceeded their lifetime-credit-hour limitation (145 credit hours) or have already completed their baccalaureate degree and are eligible to receive stipend payments for an additional thirty undergraduate credit hours” (C.R.S. 23-18-202 (5) (c) (I)).

Students who are receiving undergraduate instruction that exceeds their lifetime-credit-hour limitation (145 credit hours) after being granted a one-year waiver are also eligible as are undergraduate students attending eligible public institutions taking graduate level courses.

Military personnel or their dependents and Olympic trainees whose out-of-state tuition is waived under C.R.S 23-7-103 (c) (I) are eligible for COF stipend payments.

Students may not receive stipend payment for instruction that is funded under an institution’s fee-for-service contract.

4.03 Course Eligibility

Certain course enrollments are not eligible for stipend payments regardless of student COF-eligibility. Course enrollments that are generated by out-of-state students as defined in state statute (CRS 23-7) are not eligible for stipend payment.

“Off-campus, extended campus, or continuing education” courses “not supported by state general fund” (C.R.S. 23-18-102 (5) (a) (II) (D) (b)) are not eligible for payment from COF stipends. Enrollments for which students are not charged full tuition, e.g., tuition waivers, excluding enrollment of children and grandchildren of the original residents of Ninth Street on the Auraria campus who are granted free tuition.

Course sections where enrollment is closed to the general public, the curriculum is customized for an employer, or the course is funded by customized job training dollars that are separately appropriated (23-60-304, 23-60-306, and 23-60-307) are not eligible for a student’s stipend payments.

Transcribed credits that are not directly attributed to college instruction (e.g., AP, ACE, IB, and CLEP) are not eligible for the COF stipend payments. Basic skills courses as defined in C.R.S. 23-1-113(b)(II)(A.7), courses taken

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pursuant to the “Postsecondary Enrollment Options Act”, article 35 of title 22, C.R.S. and High school fast-track courses taken pursuant to section 22-34-101, C.R.S. are not eligible for stipend course credit. Non-credit courses are not eligible for COF stipend payments.

Course credit hours that are eligible for student stipend payments are those that are earned by Colorado residents for tuition classification purposes as defined in C.R.S. 23-7-101 to 23-7-109, that are congruent with an institutions statutory role and mission and are offered within an institution’s geographic boundaries including credit hours earned from any Internet course or interactive television course delivered by a Colorado public institution of higher education.

Institutions may receive COF stipend payments generated by students receiving institutional scholarships granted to a special group of students such as employees or employees’ dependents if the eligible employee must pay the tuition and fees when registering for the course and there must be a published application process under which recipients qualify. Employees or dependents receiving institutional scholarships must be reported on the Student Unit Record Data System Financial Aid File. No state-appropriated financial aid funds may be used to fund institutional employee/dependent restricted scholarships.

4.04 Waivers

An eligible undergraduate student may apply to the commission for a waiver of the lifetime-credit-hour limitation (C.R.S. 23-18-202 (5) (e)). The commission may grant such a waiver if a student has extenuating circumstances that exist related to his/her health or physical ability to complete the degree program within the lifetime-credit-hour limit; if the student’s enrolled degree program requires more than 120 credit hours to complete and if this degree program has been approved by the Commission. Approval for a waiver can also be given if, while the eligible undergraduate student was enrolled in a specific degree program the Commission approved and the institution implemented an alteration of degree requirements or standards for the specific degree; or

That requiring the eligible undergraduate student to pay to full amount of total in-state tuition for credit hours that exceeded the limitation would cause substantial economic hardship on the student and the student’s family.”

“A state institution of higher education may annually grant a one-year waiver of the lifetime-credit-hour limitation for up to five percent of the eligible undergraduate students enrolled in the state institution of higher education” (23-18-202 (5) (f)). Priority shall be given to a student who is receiving instruction for the purpose of job retraining.

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The institutional waiver process will precede the CCHE waiver; there will be a one-time waiver by an institution for a student.

4.05 College Opportunity Fund Cash Advances

In accordance with 23-18-208 Colorado Revised Statutes, the College Access Network division may authorize an advance from the College Opportunity Trust Fund to help a governing board in managing its cash flow.

In order for a governing board to receive a cash advance it must first make written application to the Commission and provide the following information:

- Purpose of the advance
- Reason and justification for the need for the advance
- A cash flow statement that demonstrates the need
- The expected term of repayment
- A statement signed by a member of the governing board certifying that such advance will be paid back in full to the trust fund no later than the end of the fiscal year in which it was made.

Upon such application by the governing board, the Commission shall allow staff to review the application to ensure its completeness and need for such advance. If approved by staff, they shall forward their recommendation to the College Access Network for consideration. If approved, the advance will be completed when the State Treasurer's Office makes such money available to the trust fund. The purpose of the review by staff is to allow an independent review of the need by an entity that does not control the trust fund.

In order to ensure that a cash advance does not interfere with payments from the trust fund, or short the fund money, the commission shall only allow governing boards to make application for advances during the three months in which stipend payment disbursements are made to institutions.

In all cases, such advances must be repaid in full to the trust fund by the last day of the fiscal year in which the advance was made.

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PART D POLICY FOR PARTICIPATING PRIVATE INSTITUTIONAL REPORTING ON COLORADO OPPORTUNITY FUND STUDENT STIPEND ENROLLMENT, EFFECTIVE JULY 1, 2005

1.00 Introduction

This policy applies to all participating private institutions of higher education, as defined in C.R.S. 23-18-102 (9).

This version of the Policy for Participating Private Institutional Reporting on Colorado Opportunity Fund (COF) Student Stipend Enrollment, hereafter called the “COF Private Stipend Policy” is effective July 1, 2005.

The Commission recognizes that the COF Private Stipend Policy may not address every possible circumstance. Institutions shall request an interpretation from the Commission when encountering a circumstance that the policy does not explicitly address. The Commission will provide the requested interpretation in writing within a reasonable time period.

2.00 Statutory Authority

A student of a private institution of higher education shall be a beneficiary of the college opportunity fund provided the eligible private institution of higher education the student attends has established a performance contract with the department pursuant to section 23-5-129 and the participating private institution participates in the department’s Student Unit Record Data System (SURDS), paying the established expenses associated with the inclusion of the institution in the SURDS system. (C.R.S. 23-18-201(2))

The Commission, in cooperation with participating private institutions of higher education, has the responsibility to maintain a record of the number of credit hours of each eligible undergraduate students participating in the program and to report back to the institutions on the number of credit hours accumulated by each eligible undergraduate student against the number of lifetime-credit-hour limitations. (C.R.S. 23-18-203)

The Commission must annually make recommendations to the governor and the joint budget committee of the General Assembly regarding any adjustment to the amount appropriated to the Colorado student loan program for the stipends to reflect at least inflation and enrollment growth in the state institutions of higher education. (C.R.S. 23-18-202(2)(a)(c)(d))

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3.00 Goals, Principles, Roles and Responsibilities

To bring awareness to Colorado resident students that state funds exist to help finance their college education and ensure that the per-credit hour stipend shall be the same for each eligible undergraduate student.

To increase access to higher education for students of Colorado who have financial need and choose to attend an eligible, participating private institution of higher education.

To improve the quality of higher education in the state of Colorado including the success of students and efficiency of operations for students with qualifying financial need.

4.00 College Opportunity Fund Stipend Payments

4.01 Stipend Allocation

An eligible undergraduate student who attends a participating private institution of higher education may receive financial assistance that is fifty percent of the stipend amount paid to an eligible undergraduate student attending state institution of higher education.

The payment amount may increase in proportion to the percent of unfunded enrollment growth that is appropriated to the governing boards pursuant to section 23-5-129 (8). (C.R.S 23-18-202 (2) (e))

A stipend constitutes a state grant and is counted in the Financial Aid resources for eligible students attending a participating private institution who are receiving state funds under the COF program.

4.02 Student Eligibility Parameters

Students who meet the following qualifications may receive a stipend from the College Opportunity Fund if they are “enrolled at a participating private institution of higher education and ... classified as an in-state student for tuition purposes” (C.R.S. 23-18-102 (5) (a) (II) (A)); “is a graduate of a Colorado high school or has successfully completed a nonpublic home-based educational program as provided in section 22-33-104.5, C.R.S”, including have requested that a payment from the College Opportunity Fund is made on their behalf to the institution(s) they are attending (C.R.S. 23-18-201 (1)); “Demonstrate financial need through the student’s eligibility for the Federal Pell program or its successor program” (C.R.S. 23-18-102 (5) (a) (II) (C)), are receiving undergraduate instruction and have not exceeded their lifetime-credit-hour limitation (145 credit hours) or have already completed their

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baccalaureate degree and are eligible to receive stipend payments for an additional thirty undergraduate credit hours” (C.R.S. 23-18-202 (5) (c) (I)).

Participating private institutions of higher education may choose to accept the GED test as equivalency for the high school diploma, basing its cut scores on Commission policy.

Students who are receiving undergraduate instruction that exceeds their lifetime-credit-hour limitation (145 credit hours) after being granted a one-year waiver are also eligible as are eligible undergraduate students attending participating private institutions of higher education taking graduate level courses.

A student attending a participating private institution is an Eligible Undergraduate Student if s/he demonstrates financial need by meeting the income qualifications for Pell Eligibility. A student who has received a bachelor’s degree may still receive the additional 30 credit hours available under 23-18-202(5)(c)(1), by demonstrating that s/he continues to meet the income qualifications for Pell Eligibility

4.03 Course Eligibility

Certain course enrollments are not eligible for stipend payments regardless of student COF-eligibility. Course enrollments that are generated by out-of-state students as defined in state statute (CRS 23-7) are not eligible for stipend payment.

“Off-campus, extended campus, or continuing education” courses are not eligible for payment from COF stipends nor are enrollments for which students are not charged full tuition, e.g., tuition waivers.

Course sections where enrollment is closed to the general public, the curriculum is customized for an employer, or the course is funded by customized job training dollars are not eligible for a student’s stipend payments.

Transcripted credits that are not directly attributed to college instruction are not eligible for the COF stipend payments. Basic skills courses as defined in C.R.S. 23-1-113(b)(II)(A.7), and courses taken while dually enrolled in high school are not eligible for stipend course credit. Non-credit courses are not eligible for COF stipend payments.

Course credit hours that are eligible for student stipend payments are those that are earned by Colorado residents for tuition classification purposes as defined in C.R.S. 23-7-101 to 23-7-109, that are congruent with an institutions statutory role and mission and are offered within an institution’s geographic

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boundaries including credit hours earned from any Internet course or interactive television course delivered by a Colorado participating private institution of higher education.

Institutions may receive COF stipend payments generated by students receiving institutional scholarships granted to a special group of students such as employees or employees' dependents if the eligible employee must pay the tuition and fees when registering for the course and there must be a published application process under which recipients qualify. Employees or dependents receiving institutional scholarships must be reported on the Student Unit Record Data System Financial Aid File. No state-appropriated financial aid funds may be used to fund institutional employee/dependent restricted scholarships.

4.04 Waivers

An eligible undergraduate student attending a participating private institution of higher education may apply to the commission for a waiver of the lifetime-credit-hour limitation (C.R.S. 23-18-202 (5) (e)). The commission may grant such a waiver if a student has extenuating circumstances that exist related to his/her health or physical ability to complete the degree program within the lifetime-credit-hour limit.

TOPIC: FY 2006 FINANCIAL AID ALLOCATIONS

PREPARED BY: DIANE LINDNER/GIAO GIANG

I. SUMMARY

Annually, the Colorado Commission on Higher Education is responsible for approving the allocation for state-funded student financial aid programs. This agenda item presents the allocation methodology and the recommendations for FY 2006 need-based, merit-based and work-study allocations. In both FY 2004 and FY 2005, the Commission allocated decreases in financial aid to institutions. The \$15 million decrease in allocations in 2004 was due to statewide budget reductions resulting in general fund financial aid appropriation reductions. Reductions were made in both need-based and merit aid; in fact merit aid was reduced by 54% or almost \$8M.

During the 2005 legislative session, the general assembly increased need-based aid by 12.37%; reduced merit-based aid more than 75% and left work study at the amount from the prior year. The table below reports the FY 2006 appropriations by program type and compares them to the previous fiscal year. Approximately sixty-five percent of the FY 2006 appropriation goes toward need-based aid grant programs, including the Governor’s Opportunity Scholarship (GOS).

FY 2005 and FY 2006 General Fund Financial Aid Appropriations

Year	Need	GOS	Merit	Work-Study	Federal Match	Native American	Law/Fire Tuition	National Guard	Total State Aid
FY 2005	37,935,200	8,000,000	6,434,287	15,003,374	2,076,350	6,477,140	214,401	N/A	76,140,754
FY 2006	42,627,088	8,000,000	1,500,000	15,003,374	2,076,350	7,299,164	214,401	\$410,207	77,130,584
\$ Change	4,691,888	0	(4,934,287)	0	0	822,024	0	0	579,625
% Change	12.37%	0%	-76.69%	0%	0%	12.69%	0	0%	0.76%

The methodology traditionally used by the Commission to allocate financial aid to institutions is student-driven. It directs need-based aid to institutions for distribution to low income students. Specifically, the allocation to each institution is driven by the total need of their resident students. Merit-based aid is allocated as a proportion of resident student headcount although as part of a major policy change by the Commission, the methodology for distributing merit aid will change next year to an FTE basis. The categorical programs, including Native American Tuition Assistance, and Law/Fire/POW grants are administered by CCHE. The Native American Tuition Assistance

program (Fort Lewis College) and Law/POW grants are entitlements that go directly to eligible students. The Native American Tuition Assistance Program pays actual costs for the prior year.

Recent legislation (2004) requires CCHE to transfer money, up to \$650,000 for the provision of tuition assistance to members of the National Guard pursuant to section 23-5-111.4. Any unused funds can be reallocated to the LAW/POW program that has been growing and then to institutions for need-based aid as noted in the Long Bill. The federal government discontinued the part of the Perkins Loan that required a match; there will still be required match for health grants that will be allocated as institutions notify the Commission on their award amounts. The Commission staff recommends that unused Loan Match be held in reserve to fund the required health grant match and the required Dependent Tuition Assistance program shortfalls.

II. BACKGROUND

The Commission's financial aid policy is designed to achieve four goals:

- Maximize the amount of financial aid funds available for Colorado residents.
- Direct state need-based dollars to those with the least ability to pay.
- Direct merit dollars to students who demonstrate academic achievement.
- Recognize the importance of student responsibility in paying for higher education costs through work-study.

The need-based allocation model used calculated need of resident Level 1 students to allocate need-based dollars. Level 1 students are the neediest students in Colorado and meet the Commission's priority guidelines directing aid to students who are at 150% of Pell eligibility; average gross income of these students and families varies between institutions from a low of \$6,200 to a high of \$50,000. For merit allocations, the model directs funds so that each institution may award scholarships to four percent of its resident, degree-seeking undergraduate students and two percent of resident graduate students. It uses the percent of resident undergraduate need to allocate work-study. In the past, to ensure that enrolled students were not disenfranchised by a reduction in aid due to changes in student enrollment and student demographics, institutions maintained their "base" award from the previous year.

However due to the budget reductions for FY 2005, an institution's base funding cannot be maintained. For FY 2005, staff is recommending funding allocations that reduce aid proportionately for institutions, allowing institutions to have at least a small amount of money to award to their highest achieving students.

III. STAFF ANALYSIS

1. **Need-Based Financial Aid**

The FY 2006 need-based aid allocation recommendation is based on the total need of enrolled resident students with the least ability to pay (defined in CCHE policy as Level 1, 150% of Pell eligibility). Student need is the difference between a student's cost of attendance and their expected family contribution. In previous years, 100 percent of an institution's previous year allocation was held harmless, and only institutions with student need in excess of their allocation received additional funding. This year's recommended model follows Commission policy that establishes each institution's share of state-wide total need/ "fair share" and provides increased funding to institutions who are below their level of "fair share". **Staff also recommends maintaining the deviation from 2003 policy that the Commission granted institutions in 2004, to allow institutions to award a minimum of \$1,000 per grant to students rather than the Commission's policy restricting award minimums to \$1,500.** This policy adjustment allows institutions to spread the money over more of the student population; this is a continued recommendation made by the Financial Aid Advisory Committee. Without Commission approval to extend the lower limit policy, institutions will have to award a minimum of \$1,500 because the policy change currently sunsets in FY 2006.

2. **Merit-Based Financial Aid**

For FY 2006, merit-aid was reduced by \$4,934,287, a (76.69%) reduction from FY 2005. Merit allocations were reduced by that percent. The policy change the Commission adopted in March 2004 is scheduled to be fully implemented in FY 2006. These changes include a higher gpa to qualify (3.75) and a 3.5 cumulative gpa to continue receiving the award. Given the reduction in funding of \$4.9M, the timing of the policy change is beneficial because it narrows the target group to the highest achieving students.

Also, a policy change that was made effective in 2004-2005 no longer allows graduate students to receive merit aid; this policy change is part of the merit policy revisions approved by the Commission in March 2004 and also narrows the eligible pool of students.

3. **Work-Study Financial Aid**

Policy states that need-based aid and work-study dollars will be allocated using the same methodology. Typically, the work-study allocation is distributed based on the need of resident undergraduate students at each institution. Work-study dollars will remain constant from FY 2005.

4. Categorical Financial Aid

These programs were increased between 2005 and 2006 to reflect actual utilization. The federal match and Law/POW grants remained stable, while there was an increase in the Native American Tuition Assistance program. The Native American Tuition Assistance program and Law/POW grants are entitlements that go directly to eligible students. Below is a table detailing these categorical financial aid appropriations.

**Summary of Categorical Programs
2005 - 2006**

Type	Required Federal Match	Law/Fire	Native American
2005	2,076,350	214,401	6,477,140
2006	2,076,088	214,401	7,299,164

5. Governor's Opportunity Scholarship

No additional funds were appropriated for the GOS program. The allocation for FY 2006 remains at \$8 million. Staff is recommending no change in funding at the institutional level. Institutions will receive the same level of GOS funding as received in initial allocations in July 2005.

6. Colorado Leveraging Educational Assistance Partnership (CLEAP)

The amount of the state and federal share of CLEAP remained equal to prior year levels. Staff recommends that the CLEAP allocations continue to be awarded based upon Commission-developed need criteria stating that a student must have "substantial need" as evidenced by a minimum need of \$900 after PELL is considered.

7. Supplemental Leveraging Educational Assistance Partnership (SLEAP)

The SLEAP program remained constant from FY 05.

IV. STAFF RECOMMENDATION

That the Commission approves the allocation model and corresponding allocations for FY 2005 ([Attachment A](#)).

STATUTORY AUTHORITY

Authorization for these appropriations is found in 23-3.3-102 and 23-3.5-103 C.R.S., as follows:

23-3.3 (Part 1) establishes definitions such as “in-state student” for the Commission to use in its authority to provide financial aid and authorizes the Commission to establish a program of financial assistance including determining eligible schools for participation, program disbursement parameters and audit requirements.

(Part 2) authorizes and provides definitions for eligibility for tuition assistance programs for dependents of prisoners of war, military personnel missing in action and other specified law enforcement personnel including national guardsman and firefighters killed or disabled while acting to preserve public peace, health and safety. Provides for tuition and room and board assistance.

(Part 3) provides authorization for the federal loan match program.

(Part 4) establishes the requirements for the Colorado work-study program for qualifying students in good standing with the institution in which they are enrolled. Defines employment and institutional eligibility.

(Part 5) mandates that the Commission use appropriated funds (after providing funding for parts 2 and 3) to provide “... other programs of financial assistance based upon financial need, merit, talent, or other criteria...”

23-3.5 authorizes the State of Colorado (Commission) to provide assistance to in-state students using available state and federal appropriations and defines the types of institutions eligible to participate in these assistance programs. Institutions included are public, private and proprietary providing specified, accredited programs that are not sectarian in nature.

TOPIC: IDENTIFICATION OF DEGREE PROGRAMS WITH LOW ENROLLMENT AND RECOMMENDATION OF DISCONTINUANCE TO GOVERNING BOARDS.

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

The Commission on Higher Education has the authority and responsibility to monitor demand for academic degree programs at Colorado public colleges and universities, pursuant to C.R.S. 23-1-107, as implemented in Commission Academic Affairs Policy Section I, Part G: Policy and Procedures for the Discontinuance of Academic Degrees with Low Program Demand.

Commission policy requires that, each year, CCHE staff review degree production in all academic programs offered at public colleges and universities throughout the state. According to CCHE policy, it is intended that, in November of each year, CCHE staff will analyze institutional degree production and then notify governing boards of programs that fail to meet graduation requirements for three consecutive years. This process was intentionally delayed in 2004-05 as a result of the negotiations for and ratifications of performance contracts with the governing boards (per C.R.S. 23-5-129).

Following identification of low demand programs, Commission staff notify the governing boards of low demand programs. The Commission expects the governing boards to discontinue degree programs that fail to meet the graduation criteria. However, each institution may exempt no more than five (5) low demand baccalaureate degree programs that are central to the institution's role and mission or where access is not available elsewhere in the state from closure.

Four months after receiving notification of low demand programs—typically no later than March 31 of each year—governing boards shall inform the Commission of the degree programs it discontinued, the degree programs it exempted, and any appeals for extensions.

In April 2004, the Commission identified five baccalaureate programs and three Ph.D. programs at risk for being discontinued as a result of low demand. All of these programs except one either met graduation targets in 2003 or were granted exempt status.

Commission staff recommend forwarding notifications of programs with low enrollment to governing boards as well as a recommendation of discontinuance of the Bachelor of Science in Botany at Colorado State University to the Colorado State University Board of Governors.

II. BACKGROUND

C.R.S. 23-1-107 authorizes the Commission on Higher Education to define criteria and ensure that governing boards discontinue those academic degree programs that do not satisfy state criteria. Moreover, C.R.S. 23-5-129 (6)(b) states that, governing boards “Need not consult with nor obtain approval from the Colorado commission on higher education to create, modify, or eliminate academic and vocational programs offered by the institution, so long as such creations, modifications, and eliminations are consistent with the institution’s statutory role and mission.” While this latter provision limits Commission authority with regard to discontinuance actions initiated by governing boards, it does not repeal Commission authorities or responsibilities found in C.R.S. 23-1-107 or Commission academic affairs policy Section I, Part G.

III. STAFF ANALYSIS

According to CCHE policy, the Commission will notify the governing boards of low demand academic degree programs, that is, those that fail to meet minimum enrollment and graduation standards as specified in policy. The degree programs will consist of those degree programs that are under the governing board review policies and not included in the Commission’s annual follow-up of newly approved degree programs.

The identification of low demand academic degree programs is done by compiling a three-year history of degrees conferred and identifying degree programs that fall below the following parameters (CCHE Academic Affairs policy, Section I, Part G, 4.02.01):

1. Baccalaureate degrees must graduate ten (10) students in the most recently reported year or a total of 20 students in the last three years.
2. Masters degree programs must graduate three (3) students in the most recently reported year or a total of five (5) in the past three years.
3. Doctoral degree programs must graduate at least one (1) student in the most recently reported year or a total of three (3) students in the last three years.

The tables in Addendum A illustrate the total number of degrees awarded, by institution, program level, and program name for the past five years. Program titles requiring action in 2005 are those that fail to meet one of the parameters just described.

IV. RECOMMENDATION

That the Commission direct CCHE staff to forward notifications of programs with low enrollment to governing boards as well as a recommendation of discontinuance of the Bachelor of Science in Botany at Colorado State University to the Colorado

State University Board of Governors; and that the Commission agrees to review action, appeals, and exemptions from governing boards at its October 2005 meeting.

V. STATUTORY AUTHORITY

C.R.S. 23-1-107 (2):

- a) The commission shall establish, after consultation with the governing boards of institutions, policies and criteria for the discontinuance of academic or vocational programs. The commission shall direct the respective governing boards of institutions, including the board of regents of the university of Colorado, to discontinue an academic or vocational degree program area, as program area is defined in commission policies.
- b) The governing board of a state-supported institution of higher education directed to discontinue an academic or vocational degree program area pursuant to this subsection (2) shall have not more than four years to discontinue graduate and baccalaureate programs and not more than two years to discontinue associate programs following the commission's directive to phase out said program area.
- c) If the commission directs the governing board of an institution to discontinue an academic or vocational degree program area, and the governing board refuses to do so, the commission may require such governing board to remit to the general fund any moneys appropriated for such program area.
- d) Each governing board of the state-supported institutions of higher education shall submit to the commission a plan describing the procedures and schedule for periodic program reviews and evaluation of each academic program at each institution consistent with the role and mission of each institution. The information to be provided to the commission shall include, but shall not be limited to, the procedures for using internal and external evaluators, the sequence of such reviews, and the anticipated use of the evaluations.
- e) Prior to the discontinuance of a program, the governing boards of state institutions of higher education are directed, subject to commission approval, to develop appropriate early retirement, professional retraining, and other programs to assist faculty members who may be displaced as a result of discontinued programs.
- f) The commission shall assure that each institution has an orderly process for the phaseout of the programs.

Attachment A

Table 1: Low Demand Programs, by Institution

Inst	CIP	Seq-Code	Degree	Program Name	Status	Degrees Awarded In-					Action By
						1999-2000	2000-01	2001-02	2002-03	2003-04	
ASC	40.0501		B.A./B.S.	Chemistry	L.D.2	6	5	9	1	7	2006
	40.0601		B.S.	Earth Sciences	L.D.1	--	--	--	--	1	2007
	40.0601		B.A./B.S.	Geology	E	6	5	11	1	1	--
	27.0101		B.A./B.S.	Mathematics	E	9	2	3	4	2	--
	16.0905		B.A.	Spanish	E	0	2	3	5	6	--
	24.0101		B.A./B.S.	Interdisciplinary Studies	L.D.1.	--	--	--	--	4	2007
50.0501		B.A.	Theatre	E	3	5	3	6	7	--	
CSM	14.2701		M.S.	Engineering Systems **	L.D.2	0	1	3	0	0	2006
	40.0801		M.S.	Applied Physics **	L.D.1	--	--	--	--	1	2007
CSU	01.0103		B.S.	Agricultural Economics	E	6	0	4	2	3	--
	14.1301		B.S.	Engineering Science	E	4	7	3	4	5	--
	26.0301		B.S.	Botany	L.D.3	3	4	6	1	8	2005
	03.0301		B.S.	Fishery Biology	L.D.1	--	--	--	--	4	2007
	02.0409 02		B.S.	Rangeland Ecology	E	5	3	8	0	5	--
	03.0205		B.S.	Watershed Science	L.D.1	--	--	--	--	9	2007
26.0301		M.S.	Botany	L.D.1	--	--	--	--	1	2007	
CSU-P	16.0101		B.A.	Foreign Languages	E	6	4	2	2	11	--
	50.0901		B.A.	Music	E	9	7	3	7	9	--
	40.0801		B.S.	Physics	E	2	3	0	1	2	--
	40.0501		B.S.	Chemistry	L.D.2	9	9	6	4	9	2006
FLC	45.0601		B.A.	Economics	E	1	3	5	2	5	--
	40.0801		B.S.	Physics	E	4	1	2	1	2	--
	50.0501		B.A.	Theatre	E	0	5	2	5	5	--
	27.0101		B.A.	Mathematics	L.D.1	10	4	12	0	5	2007
MSCD	05.0201		B.A.	African American Studies	E*	1	2	1	2	4	
	40.0401		B.S.	Meteorology	E*	6	4	7	5	5	
	50.0501		B.A.	Theater	E					2	
	40.0801		B.A./B.S.	Physics	E*	2	3	3	0	3	--
UCB	05.0103		B.A.	Asian Studies	E*	7	6	4	2	10	--
	30.9999		B.A.	Distributed Studies	E*	5	3	4	7	7	--
	16.0902		B.A.	Italian	E*	5	7	4	13	5	--
	40.0506		Ph.D	Chemical Physics	L.D.1	2	0	0	1	0	2007
	42.1801		Ph.D	Educ-Educ/Psych Studies	L.D.2	1	0	2	0	0	2006
UCCS	40.0801		B.S.	Physics	E*	4	5	5	5	3	--
UNC	05.0201		B.A.	Africana Studies	E	2	2	1	6	9	--
	19.0705		B.S.	Gerontology	E	6	3	7	8	2	--
	05.0203		B.A.	Mexican American Studies	E	5	3	1	1	2	--
	13.1001		B.A.	Special Education	E	--	--	--	--	0	
	13.1210		M.A.	Elementary Education: Early Childhood	L.D.1	--	--	--	--	2	2007
	51.1601		Ph.D.	Nursing	E	--	--	--	--	0	
WSC	40.0501		B.A.	Chemistry	E	4	3	3	1	4	--
	27.0101		B.A.	Mathematics	E	9	4	2	5	2	--
	50.0901		B.A.	Music	E	7	4	1	5	6	--
	40.0801		B.S.	Physics	L.D.1	--	--	--	1	2	2007
	16.0905		B.A.	Spanish	L.D.1.	13	11	9	5	2	2007

*Exempted according to governing board action in spring 2005.

** CCHE surds degree files and CSM degree data are not in agreement on these programs. We will revisit these numbers in September after CSM has submitted the FY05 degree file.

Table 2: Low Demand Programs, by Status (Action Year)

Inst	CIP	Seq-Code	Degree	Program Name	Status	Degrees Awarded In-					Action By
						1999-2000	2000-01	2001-02	2002-03	2003-04	
Programs Requiring Action in 2005 (L.D.3. Status)											
CSU	26.0301		B.S.	Botany	L.D.3	3	4	6	1	8	2005
Programs Requiring Action in 2006 (L.D.2. Status)											
ASC	40.0501		B.A./B.S.	Chemistry	L.D.2	6	5	9	1	7	2006
CSM	14.2701	02	M.S.	Engineering Systems	L.D.2	0	1	3	0	0	2006
CSU-P	40.0501		B.S.	Chemistry	L.D.2	9	9	6	4	9	2006
UCB	13.0802		Ph.D.	Educ-Educ/Psych Studies	L.D.2	1	0	2	0	0	2006
Programs Requiring Action in 2007 (L.D.1. Status)											
ASC	40.0601		B.S.	Earth Sciences	L.D.1	--	--	--	--	1	2007
ASC	24.0101	02	B.A./B.S.	Interdisciplinary Studies - non lic	L.D.1	--	--	--	--	4	2007
ASC	50.0702		M.A.	Art	L.D.1	--	--	--	--	2	2007
CSM	40.0801		M.S.	Applied Physics	L.D.2	--	--	--	--	1	2007
CSU	03.0301		B.S.	Fishery Biology	L.D.1	--	--	--	--	4	2007
CSU	03.0205		B.S.	Watershed Science	L.D.1	--	--	--	--	9	2007
CSU	26.0301		M.S.	Botany	L.D.1	--	--	--	--	1	2007
FLC	27.0101		B.A.	Mathematics	L.D.1	10	4	12	0	5	2007
UCB	40.0506		Ph.D.	Chemical Physics	L.D.1	2	0	0	1	0	2007
UNC	13.1210		M.A.	Elementary Education: Early Childhood	L.D.1	--	--	--	--	2	2007
WSC	40.0801		B.S.	Physics	L.D.1	--	--	--	1	2	2007
WSC	16.0905		B.A.	Spanish	L.D.1	13	11	9	5	2	2007

Table 3: Exempt Programs

Inst	CIP	Seq-Code	Degree	Program Name	Status	Degrees Awarded In-				
						1999-2000	2000-01	2001-02	2002-03	2003-04
ASC	40.0601		B.A./B.S.	Geology	E	6	5	11	1	--
ASC	27.0101		B.A./B.S.	Mathematics	E	9	2	3	4	2
ASC	16.0905		B.A.	Spanish	E	0	2	3	5	6
ASC	50.0501		B.A.	Theatre	E	3	5	3	6	7
CSU	01.0103		B.S.	Agricultural Economics	E	6	0	4	2	3
CSU	14.1301		B.S.	Engineering Science	E	4	7	3	4	5
CSU	02.0409	02	B.S.	Rangeland Ecology	E	5	3	8	0	5
CSU-P	16.0101		B.A.	Foreign Languages	E	6	4	2	2	11
CSU-P	50.0901		B.A.	Music	E	9	7	3	7	9
CSU-P	40.0801		B.S.	Physics	E	2	3	0	1	2
FLC	45.0601		B.A.	Economics	E	1	3	5	2	6
FLC	40.0801		B.S.	Physics	E	4	1	2	1	2
FLC	50.0501		B.A.	Theatre	E	0	5	2	5	6
MSCD	05.0201		B.A.	African American Studies	E	1	2	1	2	4
MSCD	50.0501		B.A.	Theater	E					2
MSCD	40.0401		B.S.	Meteorology	E*	6	4	7	5	5
MSCD	40.0801		B.A./B.S.	Physics	E*	2	3	3	0	3
UCB	05.0103		B.A.	Asian Studies	E*	7	6	4	2	10
UCB	30.9999		B.A.	Distributed Studies	E*	5	3	4	7	7
UCB	16.0902		B.A.	Italian	E*	5	7	4	13	5
UCCS	40.0801		B.S.	Physics	E*	4	5	5	5	3
UCD	40.0801		B.S.	Physics	E*	6	5	2	8	12
UNC	13.1001		B.A.	Special Education	E	--	--	--	--	0
UNC	05.0201		B.A.	Africana Studies	E	2	2	1	6	9
UNC	19.0705		B.S.	Gerontology	E	6	3	7	8	2
UNC	05.0203		B.A.	Mexican American Studies	E	5	3	1	1	2
UNC	51.1601		Ph.D.	Nursing	E	--	--	--	--	0
WSC	40.0501		B.A.	Chemistry	E	4	3	3	1	4
WSC	27.0101		B.A.	Mathematics	E	9	4	2	5	2
WSC	50.0901		B.A.	Music	E	7	4	1	5	6

*Exempt following governing board action in spring 2005.

**TOPIC: CCHE TASK FORCE ON ALTERNATIVES TO FUNDING
CAPITAL CONSTRUCTION AND CONTROLLED
MAINTENANCE – REPORT TO THE COMMISSION**

PREPARED BY: JOAN JOHNSON

I. SUMMARY

The CCHE Task Force on Alternatives to Funding Capital Construction and Controlled Maintenance was established by a Commission Resolution in February, 2005. Composed of 16 people, the Task Force held three meetings and makes the following four recommendations:

1. That the Commission, by resolution, support the passage in November, 2005, of Referenda C and D – “The Colorado Economic Recovery Act;”
2. That the governing boards be asked, on an annual basis, how much money has been set aside for controlled maintenance projects and how much was spent on such projects;
3. That the Task Force be continued until at least December, 2005, so that other alternatives can be studied and discussed; and
4. That the Task Force meet at least no later than November 18, 2005, to make decisions based on the results of the 2005 election and then send further recommendations to the Commission and possibly the General Assembly for action in 2006.

II. BACKGROUND

The 2005 Task Force is a continuation of the Task Force established in 2004 and consists of 16 members: Commissioners Ray Baker, Chair, Judy Altenberg, Mike Feeley and Dean Quamme; two legislators: Senator Andy McElhany and Representative Buffie McFayden, Chair of the Capital Development Committee; two private sector representatives: J.J. Ament of Citicorp and Dee Wisor of Sherman & Howard; three higher education facilities directors: Brian Chase, CSU, Kirk Lechliter, UNC and Erik Van deBoogaard, Mesa State; three CFOs: Gary Ashida, Otero Junior College, Robert Moore, Colorado School of Mines and Steve Golding, CU System; Tom Kaesemeyer, Mesa State College Board of Trustees and Larry Friedberg, the State Architect and Director of State Buildings and Real Estate Programs.

The 2005 Task Force built on the work accomplished in 2004; presentations were made to the 2005 Task Force on Real Estate Investment Trusts (REITs), Certificates of Participation (COPs) and leveraged leasing.

III. STAFF ANALYSIS

Two alternatives, and possibly more, deserve further study and discussion over the next several months: REITs and the possibility of including both CM and CC money in either the stipend and/or fee for service contracts.

The Task Force could spend a couple of meetings in the summer and early fall looking at these alternatives in a more comprehensive fashion especially since Rep. McFayden's bill, HB 05-1341, has passed both Houses of the legislature and should be on its way to the Governor for signature. This will would allow for REITs in any department of state government.

IV. STAFF RECOMMENDATION

That the Commission adopt the four Recommendations of the Task Force as outlined in the [Report](#).

**Attachment
A**

CCHE Task Force on Alternatives to Funding Capital Construction and Controlled Maintenance:
Report to the Commission on Higher Education, June, 2005.

Attachment B

The Colorado Commission on Higher Education

**Resolution in Support of The Colorado Economic Recovery Act
Referenda C and D**

The Colorado Commission on Higher Education, the coordinating body for Colorado's higher education system, resolves as follows:

The passage of The Colorado Economic Recovery Act, Referenda C and D on the November 8, 2005 election ballot, will enable the State of Colorado to make investments in its system of public higher education. These investments include support for the College Opportunity Fund, financial aid, and controlled maintenance and capital construction on our college campuses; and

Therefore, the Commission declares its full support of Referenda C and D and urges a YES vote on November 8, 2005.

This Resolution shall be effective immediately upon adoption.

INTRODUCED, ADOPTED AND APPROVED on June 2, 2005.

**Judy Weaver
Commission Chair**

**CCHE
TASK FORCE ON ALTERNATIVES TO FUNDING
CAPITAL CONSTRUCTION AND CONTROLLED MAINTENANCE**

**REPORT TO THE COMMISSION ON HIGHER EDUCATION
JUNE, 2005**

RECOMMENDATIONS

The CCHE Task Force on Alternatives to Funding Capital Construction and Controlled Maintenance, established by a Commission Resolution in February of 2005, has held three meetings – February 15, March 15 and April 12 – heard several presentations on financing mechanisms that could be alternatives to general fund monies – and makes the following recommendations to the Commission:

1. That the Commission, by resolution, support the passage, in November, 2005, of HB 05-1194 (Referendum C), House Joint Resolution 05-1057 (Referendum D) and other companion bills that might be introduced in the 2005 legislative session to make up the package entitled “The Colorado Economic Recovery Act.”
2. That the Commission ask the governing boards, on an annual basis, how much money, if any, they have set aside for controlled maintenance projects and how much of that set aside has been spent and on what projects.
3. That the Commission continue the Task Force until at least December of 2005 so that the following alternatives to funding capital construction and controlled maintenance could be given further study:
 - a. Including additional general funds in either the stipend and/or fee for service contracts that would be earmarked for controlled maintenance and/or capital construction;
 - b. Making controlled maintenance costs a regular component of Mandated Costs in terms of how much revenue an institution needs to “keep the place running;”
 - c. Certificates of Participation (COPs) and Real Estate Investment Trusts (REITs) might be the funding future of higher education capital construction and, although the preferred alternative might be COPs financed either with general fund, student fees and/or tuition, in certain instances, as determined by the governing boards, CCHE and the General Assembly, the use of REITs would be appropriate where the purchase of a building is not possible at the current time for whatever reasons.

4. That the Task Force meet no later than November 18th to make decisions that were awaiting the results of the November 2005 election and then send further recommendations to the Commission and possibly the General Assembly for action in 2006.

REPORT

The CCHE Task Force on Alternatives to Funding Capital Construction and Controlled Maintenance was established by a Commission Resolution at the February 2005 Commission meeting and held three meetings: February 15, March 15 and April 12.

This 2005 Task Force is a continuation of one established in 2004 and has 16 members:

CCHE Commissioners: Ray Baker, Chair
Judy Altenberg
Mike Feeley
Dean Quamme

Two legislators: Senator Andy McElhany
Representative Buffie McFayden

Private Sector: J.J. Ament – Citicorp
Dee Wisor – Sherman & Howard

Facilities Directors: Brian Chase – Colorado State University
Kirk Lechliter – University of Northern Colorado
Erik Van deBoogaard – Mesa State College

Chief Financial Officers: Robert Moore – Colorado School of Mines
Steve Golding – University of Colorado System
Gary Ashida – Otero Junior College

Others: Tom Kaesemeyer – Mesa State College Board of Trustees
Larry Friedberg – State Architect and Director of State Buildings and Real Estate Programs

In 2004, the Task Force discussed the following options:

1. Using tuition, fees, or both to build academic buildings, with a portion of the money being set aside for controlled maintenance of existing buildings;
2. Ballot referenda and initiatives that have been successful in other states;
3. Different types of capital campaigns that target specific buildings;
4. Leveraged leasing options.

The successful campaign in 2004 by the students at the University of Colorado at Boulder to assess themselves a fee to build several facilities has encouraged other governing boards and the students attending their institutions to consider a similar facility fee for both capital construction and controlled maintenance.

At the 2005 meetings, presentations were made on using Certificates of Participation (COPs), Real Estate Investment Trusts (REITs) and Leveraged Leasing. The Task Force concluded that Leveraged Leasing most likely would not be a viable option and that COPs, using either state money or tuition and/or fees generated by the various institutions, would probably be a preferred option for most governing boards. Institutions categorized as enterprises under TABOR may also issue revenue bonds payable from student fees and/or tuition under SB04-252. However, the use of a REIT, when other options were not available, was certainly a possibility.

Henry Sobanet, the Director of the Office of State Planning and Budgeting, said at the April 12, 2005 meeting, said there are essentially three building blocks as far as Capital Construction is concerned: Controlled Maintenance, Capital Renewal and New Construction. He added that most new construction in the coming years will probably have to be self-funding but that there would be room for some capital money if Referendum C passes in November. On the other hand, if Referendum C does not pass, there will be a flat or declining budget in 06-07.

Both Mr. Sobanet and Commissioner Baker suggested that we need to treat buildings like a “group of assets” or, essentially, as a “Portfolio of Projects.” Mr Sobanet said the state of Colorado has approximately \$8 billion in building assets - \$5.5 billion on higher education campuses.

Larry Friedberg, State Architect, said that about \$240 million a year is necessary to meet the national standards of investing 1 percent of a building’s Current Replacement Value (CRV) in controlled maintenance and another 3 percent of CRV would be necessary for capital renewal projects to. In the past few years, most state agencies, including Higher Education, have begun each year a quarter of a million dollars “behind the eight ball” as far as either controlled maintenance of capital renewal projects are concerned.

If you apply the above formulas to the \$5.5 billion in assets (Current Replacement Value – CRV) on higher education campuses, we should be investing at least \$55 million a year in controlled maintenance (1% of \$5.5 billion). If you add another 3% for capital renewal, we are looking at investing \$220 million a year for both controlled maintenance and capital renewal projects.

Robert Moore from the School of Mines believes that one of the main reasons the general public isn’t aware of the problems with facilities on higher education campuses is because the institutions try their best to make everything look good; institutions have been working hard to keep things up – it just has not been possible in the past few years due to the decline in available resources.

According to Brian Chase from the CSU System, you should plan to spend approximately \$200 a square foot for academic buildings and about \$500 a square foot for research buildings. That would make most academic buildings – which average about 100,000 square feet about \$20 million and research buildings of the same size about \$50 million.

To access about \$1 billion to build everything on the Higher Education Five Year Capital Plans list, tuition and fee increases would need to be about 20-25 percent across the board. For bonding projects for a 25-year period, it is estimated that a revenue stream of about \$1 million a year will leverage about \$14.5 million for construction.

The Task Force and recommendations to the Colorado Commission on Higher Education are a “work in progress.” That progress may be completed in November of 2005 with the results of the election on Referenda C and D or it could continue on into the future – hopefully a future filled with creative ideas and determined individuals who believe the buildings on our higher education campuses are being well preserved for future generations of students and that the ability to construct new facilities to meet the demands of the future will certainly be an option available to not just higher education but all of state government.

**TOPIC: MODIFICATIONS TO THE STATEWIDE TRANSFER
POLICY FOR PUBLIC INSTITUTIONS OF HIGHER
EDUCATION IN PARTIAL FULFILLMENT OF
PERFORMANCE CONTRACTS**

PREPARED BY: MATT GIANNESCHI

I. SUMMARY

In January 2003, the Commission adopted the Statewide Transfer Policy for Public Institutions of Higher Education. The goal of this policy was to ensure access to undergraduate degree programs and facilitate the completion of degree requirements.

Section 5.02 of this policy deals with the transfer of general education. Within this section is the outline of the Commission approved guaranteed transfer general education curriculum, commonly known as GT-Pathways, which fulfills the requirement in C.R.S. 23-1-125 for the Commission to develop a “core course concept.”

In September 2004, in response to the passage of Senate Bill 04-189 (The College Opportunity Fund Act), CCHE staff began negotiating performance contracts with the governing boards of each institution or system of public higher education in Colorado. Found in each performance contract is a section that requires public institutions to modify their general education requirements to comply with the GT-Pathways curriculum.

During performance contract negotiations, several institutions argued that the GT-Pathways curriculum needed modification in order to accommodate unique institutional circumstances or statutory roles and missions. By way of the performance contracts, the Commission agreed to consider modifications to the GT-Pathways curriculum to facilitate institutions’ adoption of it.

Between March and May 2005, the Academic Council and GE-25 Council discussed modifications to the GT-Pathways curriculum that would accommodate the unique circumstances at the public campuses and comply with the Commission’s transfer curriculum and performance contracts. In April 2005, the GE-25 unanimously endorsed the proposed refinements to the GT-Pathways curriculum found herein. In May 2005, the Academic Council followed, again unanimously.

To provide an incentive for community college students to complete their degree programs prior to transfer as well as ensure that these students would not be encumbered with additional lower division, institution specific requirements upon transfer, the Academic Council unanimously approved a recommendation that transfers to four-year public institutions that hold a Associate of Arts or an Associate of Science degree from a

Colorado public community college should be exempt from additional lower division requirements.

Commission staff recommend the approval of the proposed adjustments to the Statewide Transfer Policy presented herein.

II. BACKGROUND

Colorado's statewide guaranteed general education courses are designed to allow students to begin their general education courses at one Colorado public higher education institution and later transfer to another without loss of general education credits. That is, state guaranteed general education courses may be applied to the general education graduation requirement program or the graduation requirements of the declared major, whichever is in the student's best interest.

Effective fall 2003, Colorado policy ensures that students who successfully complete a state guaranteed general education course will receive transfer credits applied to graduation requirements in all majors at all public institutions unless a specific statewide articulation agreement exists. As indicated in Section I-L-5.04 of the Statewide Transfer Policy, certain majors may prescribe specific courses in the major or prerequisite courses that must be completed as part of the Associate of Arts or Associate of Sciences degree for admission into the degree program. (Students should consult the transfer guides for each CCHE-approved baccalaureate degree program for information regarding specific major or prerequisite course requirements.)

The state's guaranteed general education curriculum is organized into five categories (see Table 1 below): communication, mathematics, arts and humanities, social and behavioral sciences, and physical and life sciences. To complete the current Colorado state guaranteed general education core, students are required to take 11 courses or 35 to 37 semester credit hours and earn a C grade or better in each course. The guarantee is limited to the number of semester credit hours in each general education category.

Stated repeatedly during performance contract negotiations with the governing boards of Colorado public institutions was the need for increased flexibility in the GT-Pathways curriculum in order to accommodate unique institutional circumstances and roles and missions. For example, Colorado State University requires seven, not eight, credit hours in laboratory sciences courses. This is a function of limited laboratory facility capacities, not necessarily an institutional preference. Moreover, Fort Lewis College's general education curriculum has several four credit hour courses, unlike the typical three credit hour courses at most institutions. This difference is the result of FLC's commitment to include extensive writing requirements in many general education courses, thereby increasing the instructional credit hours in these courses.

TABLE 1: CURRENT STRUCTURE OF GT-PATHWAYS CURRICULUM

Credits	Categories
6	Communication: 1 Introduction to Writing Course (3 semester credits) Communication: 1 Intermediate Composition Course (3 semester credits)
3-5	Mathematics: 1 course (3 to 5 semester credits)
9	Arts and Humanities: Fine Arts and Expression Humanities Ways of Thinking <i>Select 3 courses from different categories</i> <i>Select 3 courses with no more than 2 courses from any 1 category</i>
9	Social and Behavioral Sciences History Economic and Political Systems Geography Human Behavior and Social Systems <i>Select 1 history course</i> <i>Select 2 courses from 2 different disciplines</i> <i>Select 3 courses, 1 of which must be history, with no more than 2 courses from any 1 category</i>
8	Physical and Life Sciences: <i>Select 2 laboratory courses</i>

As a result of these and other constraints and priorities, the Commission included language in many of the performance contracts that acknowledged the need for additional flexibility in the GT-Pathways curriculum and pledged to work with the various academic councils (Academic Council and GE-25 Council) to amend the GT-Pathways curriculum to ensure compatibility with the institutions' general education requirements. For example, the Colorado State University performance contract includes the following language:

- 1.3 *The Department acknowledges that certain current GE 25 Council requirements, especially as they relate to lab requirements for science courses, will be refined and amended to accommodate the unique situation of CSU and other institutions. The Department agrees to work with all institutions and the GE 25 Council, or its successor, to amend the GT Pathways criteria to ensure compatibility between each institution's general education core curriculum and the requirement for guaranteed statewide transfer.*

And, the Fort Lewis College performance contract includes the following language:

1.3 *The Department acknowledges that certain current GT Pathways requirements may need to be refined and amended to accommodate the unique situation and role and mission of the College. The Department agrees to work with all institutions and the GE 25 Council, or its successor, to amend GT Pathways to ensure compatibility between each institution's general education core curriculum and the requirement for guaranteed statewide transfer.*

In April and May 2005, the GE-25 Council and the Academic Council agreed unanimously to the following modifications to the GT-Pathways curriculum:

- Reducing the credit hour requirement in Physical and Life Sciences from eight to seven.
- Combining the credit hour requirements for the Arts and Humanities and Social and Behavioral Sciences categories, and reducing the total credit hours required from 18 to 15.
- Clarifying that the minimum Mathematics requirement is three credit hours.

In addition, in May 2005, the Academic Council unanimously approved a recommendation to exempt transfer students to four-year institutions with Associate of Arts or Associate of Science degrees from additional lower division, institution specific general education requirements.

The proposed modifications to the GT-Pathways curriculum are illustrated in the following table:

TABLE 2: PROPOSED STRUCTURE OF GT-PATHWAYS CURRICULUM

Credits	Categories
6	<p>Communication: 1 Intro. Writing course (3 semester credits) Communication: 1 Intermediate Composition (3 semester credits)</p>
3	<p>Mathematics: 1 course (3 to 5 semester credits)</p>
15	<p>Arts and Humanities & Social and Behavioral Sciences</p> <p><i>Arts and Humanities</i> Fine Arts and Expression Humanities Ways of Thinking</p> <p><i>Select at least 2 courses with no more than 2 courses from any 1 category</i></p> <p><i>Social and Behavioral Sciences</i> History (Required) Economic and Political Systems Geography Human Behavior and Social Systems</p> <p><i>Select at least 2 courses, 1 of which must be history, with no more than 2 courses from any 1 category</i></p>
7	<p>Physical and Life Sciences: <i>Select 2 courses, 1 of which must have a laboratory component</i></p>

III. STAFF ANALYSIS

The changes to the GT-Pathways curriculum presented herein fulfill the CCHE’s contractual obligation to “refine and amend” the GT-Pathways curriculum to accommodate unique institutional circumstances and roles and missions. These changes have been discussed at length with academic affairs staff at the state’s public institutions, and have received unanimous endorsement from these officials.

In total, the proposed changes to the GT-Pathways curriculum comprise a net real reduction of four required credit hours: one in Physical and Life Sciences (a lab), and three in Arts & Humanities and/or Social and Behavioral Sciences. While not substantively changing the general structure of the GT-Pathways curriculum, these changes give institutions more room under the 40-credit hour limit established by the Student Bill of Rights (C.R.S. 23-1-125) to require institution specific courses that do not necessarily meet the content or competency criteria of the GT-Pathways curriculum. Examples of these courses include speech, business, computer science, and others.

The total credit hours to degree for Bachelor of Arts and Bachelor of Science degree remain unchanged at 120. Consequently, the changes proposed herein are expected to have minimal impact on students’ overall academic experience, while simultaneously

Action

allowing institutions' improved opportunities to meet the conditions of the CCHE performance contract, thereby increasing the transferability of credit hours from institution to institution.

If approved, these changes would take effect beginning fall semester 2006.

IV. RECOMMENDATION

That the Commission approve the proposed modifications to the GT-Pathways curriculum and authorize CCHE staff to update CCHE Academic Affairs Policy Section I-L: Statewide Transfer Policy to exempt transfer students holding Associate of Arts and Associate of Science degrees from public community colleges in Colorado from additional lower division, institution specific general education requirements upon transfer to a four-year public institution in Colorado.

V. STATUTORY AUTHORITY

CRS 23-1-108.5:

The General Assembly hereby finds that, for many students the ability to transfer among all state-supported institutions of higher education is critical to their success in achieving a degree. The General Assembly further finds that it is necessary for the state to have sound transfer policies that provide the broadest and simplest mechanisms feasible, while protecting the academic quality of the institutions of higher education and their undergraduate degree programs. The General Assembly finds, therefore, that it is in the best interests of the state for the commission to oversee the adoption of the statewide articulation matrix system of course numbering for general education courses that includes all state-supported institutions of higher education and that will ensure that the quality of and requirements that pertain to general education courses are comparable and transferable statewide.

CRS 23-1-125:

Commission directive – student bill of rights – degree requirements – implementation of core courses – on-line catalogue- competency test. (1) Student bill of rights. The General Assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:

- (a) Students should be able to complete their associate of arts and associate of science degree programs in no more than sixty credit hours or their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;

Action

- (b) A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
- (c) Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
- (d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
- (e) Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education.

TOPIC: STATE GUARANTEED GENERAL EDUCATION COURSES, CYCLE III

PREPARED BY: MATT GIANNESCHI AND VICKI LEAL

I. SUMMARY

In compliance with C.R.S. 23-1-125, the Student Bill of Rights, contained in this agenda item are recommendations for courses nominated by institutions, reviewed by faculty, and recommended for the general education guaranteed statewide transfer program, GT Pathways, during Cycle III, Round I. Guaranteed transfer means that a course is universally transferable among all Colorado public institutions of higher education and applicable to general education requirements within the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science degree programs.

The recommendations contained in this agenda item represent the outcome of faculty consideration of more than 320 course nominations for the GT-Pathways program. The Commission has previously approved 331 general education courses in over 20 disciplines (e.g., English, math, history, biology, etc.) during the first two cycles of GT-Pathways course nominations, which began in January 2003.

The following table summarizes courses nominated and reviewed for statewide transfer during Cycle III, Round I, by content area and recommendation status.

COURSE CONTENT AREA	NUMBER OF COURSES RECOMMENDED	NUMBER OF COURSES NOT RECOMMENDED
Arts and Humanities	70	37
Communications	3	3
Mathematics	15	13
Natural & Physical Science	53	28
Social & Behavioral Science	68	30
*TOTAL	= 209	= 111

** Numbers do not include courses deferred to the next review session (mostly 200-level Arts & Humanities courses), and other courses not yet reviewed pending further discussion between Academic Council and GE 25 Council, (e.g. 100 level or 1st and 2nd semester, entry-level foreign language courses).*

II. BACKGROUND

With the passage of C.R.S. 23-1-125 in 2001, the General Assembly directed the Commission to create and implement a “core course concept,” defining the general education course competency guidelines for all public institutions of higher education and ensuring the most effective way to achieve the transferability of general education course credits among public institutions in Colorado.

CCHE convened the GE-25 Council, the state’s general education advisory committee (as ordered pursuant to C.R.S. 23-1-108.5), in July 2001 to define guidelines for a core concept framework.

Following several meetings involving faculty and administrators representing all two-year and four-year public institutions in the state, the GE-25 Council adopted definitions and content/competency criteria for five content areas: Communication, Math, Arts & Humanities, Social & Behavioral Sciences and Natural and Physical Sciences. These criteria guide the review of all general education courses nominated by institutions to be included in the statewide guaranteed transfer program.

Each year, faculty representing each public institution or system and nearly every academic discipline convene to independently review courses nominated for guaranteed statewide transfer. Nominated by their campuses, not the Commission, these faculty participate voluntarily in the review process, though the Commission reimburses their travel expenses.

In Cycle I of the nomination process, faculty review committees met three times in the fall of 2002 and recommended 250 courses for the statewide program. The Commission approved the recommendations in January 2003. In January 2004, the Commission added 81 new courses to the program, following Cycle II of course nominations and reviews.

Following the passage of the Colorado Opportunity Fund (COF) legislation in 2004, the Commission began performance contract negotiations with the governing boards of all public institutions in the state. Included in performance contracts is a requirement that all institutions have lower division general education course requirements of between 30 and 40 credit hours and submit all the courses included in their required general education curricula for review and possible inclusion in the statewide transfer program.

It is anticipated that there will be at least one more general faculty review session in 2005, perhaps two, completing Cycle III course nominations for the year. As necessary to accommodate future volume, CCHE will convene additional cycles to review courses nominated for the guaranteed transfer program.

The list of recommendations on nominated courses found herein is the result of deliberations of about 100 faculty members representing all public two- and four-year institutions in the State that met on April 22 in Denver at the Daniels Fund.

III. STAFF ANALYSIS

Since the fall 2003 semester, GT-Pathways has guaranteed up to 35-37 credit hours of successfully completed courses taken from the list of approved state guaranteed general education courses, which are published on the GT-Pathways page of the CCHE website. Though discussions continue in Academic Council and GE-25 about changing some of the current credit hour rules and course guidelines of GT-Pathways to allow institutions more flexibility in conforming their own general education requirements, institutions were advised that, for Cycle III, course reviews would adhere to current program guidelines. Therefore, the courses recommended here conform to the current program rules, as well as content and competency criteria.

Faculty review committees in each of the five major content areas (Communication, Math, Arts &

Humanities, Social & Behavioral Sciences, and Natural & Physical Sciences) reviewed the courses presented in Attachment A and took one of three actions:

- Recommend a course for inclusion in the statewide program;
- Not recommend a course; or,
- Request additional information from nominating institutions before reconsidering a course.

CCHE staff will communicate all of the faculty recommendations to institutions, including reasons for rejection cited by faculty review committees.

Institutions will have the opportunity in future cycles to make any necessary corrections and/or revisions and re-nominate a course for consideration.

Adoption of the attached list of courses below will continue the implementation of Colorado's guaranteed general education transfer program. Nomination and review of additional courses for consideration will continue in the next few months and for several more years to come.

Pursuant to performance contract requirements, institutions must clearly distinguished guaranteed transfer courses from those not approved for guaranteed transfer in course catalogs and related materials. That is to say, courses nominated for guaranteed transfer, but not approved, must be easily distinguishable from courses carrying the guaranteed status. In addition, prominently placed, in the general education section of the college catalog, shall be explanations of the distinction between courses approved for guaranteed transfer and courses not approved for guaranteed transfer to other Colorado colleges and universities.

IV. STAFF RECOMMENDATION

That the Commission approve the courses recommended by faculty reviewers for guaranteed statewide transfer status, effective August 2005 (fall semester 2005); and that the Commission direct CCHE staff to write to the governing boards of the institutions to explain why certain, often numerous, courses failed to receive positive recommendations from faculty reviewers and to appeal for an examination of institutional general education curricular structures, content, and rigor.

V. SUPPLEMENTAL INFORMATION

Copies of all materials included in course submissions as well as copies of faculty reviewers' worksheets are on file in the Academic and Student Affairs Office.

VI. STATUTORY AUTHORITY

23-1-125. Commission directive - student bill of rights – degree requirements - implementation of core courses - on-line catalogue - competency test. (1) Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:

(c) Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;

(d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;

(e) Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;

(f) Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;

(g) A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable.

(3) **Core courses.** The commission, in consultation with each Colorado public institution of higher education, is directed to outline a plan to implement a core course concept, which defines the general education course guidelines for all public institutions of higher education. The core of courses shall be designed to ensure that students demonstrate competency in reading, critical thinking, written communication, mathematics, and technology. The core of courses shall consist of at least thirty credit hours, but shall not exceed forty credit hours. Individual institutions of higher education shall conform their own core course requirements with the guidelines developed by the commission and shall identify the specific courses that meet the general education course guidelines. If a statewide matrix of core courses is adopted by the commission, the courses identified by the individual institutions as meeting the general education course guidelines shall be included in the matrix. The commission shall adopt such policies to ensure that institutions develop the most effective way to implement the transferability of core course credits.

Attachment A

Inst	Category	Course Prefix	Course #	Course Title	Action
CCCS	Arts & Humanities	Lit	222	British Literature II	RECOMMENDED
CCCS	Arts & Humanities	Lit	205	Ethnic Literature	RECOMMENDED
CCCS	Arts & Humanities	Ger	211	German III	RECOMMENDED
CCCS	Arts & Humanities	Spa	211	Spanish Language III	RECOMMENDED
CCCS	Arts & Humanities	Ita	211	Italian III	RECOMMENDED
CCCS	Arts & Humanities	Rus	211	Russian Language III	RECOMMENDED
CCCS	Arts & Humanities	Spa	212	Spanish Language IV	RECOMMENDED
CCCS	Arts & Humanities	Lit	221	Survey of British Literature	RECOMMENDED
CCCS	Arts & Humanities	Lit	212	American Literature II	RECOMMENDED
CCCS	Arts & Humanities	Ita	212	Italian IV	RECOMMENDED
CCCS	Arts & Humanities	Ger	212	German IV	RECOMMENDED
CCCS	Arts & Humanities	Rus	212	Russian Language IV	RECOMMENDED
CCCS	Arts & Humanities	Jpn	211	Japanese Language III	RECOMMENDED
CCCS	Arts & Humanities	Jpn	212	Japanese Language IV	RECOMMENDED
CCCS	Arts & Humanities	Lit	211	Survey of American Literature I	RECOMMENDED
CSU-P	Arts & Humanities	Spa	130	Cultures of the Spanish-speaking World	RECOMMENDED
CSU-P	Arts & Humanities	Phil	120	Non-Western Religions	RECOMMENDED
CSU-P	Arts & Humanities	Eng	220/CS 220	Survey of Chicano Literature	RECOMMENDED
CSU-P	Arts & Humanities	Eng	240	Ethnic American Literature	RECOMMENDED
FLC	Arts & Humanities	Engl	116	Intro to Mass Comm	RECOMMENDED
FLC	Arts & Humanities	Eng	180N	Literature of the Environment	RECOMMENDED
FLC	Arts & Humanities	GS	102	Human Heritage II	RECOMMENDED
FLC	Arts & Humanities	Eng	221	Classical Literature	RECOMMENDED
FLC	Arts & Humanities	Art	263	Art History II	RECOMMENDED
FLC	Arts & Humanities	Mu	102R	Blues, Jazz & Rock	RECOMMENDED
FLC	Arts & Humanities	Eng	174	African American Literature	RECOMMENDED
FLC	Arts & Humanities	Eng	265	Semantics	RECOMMENDED
FLC	Arts & Humanities	Engl	175	Women's Literature	RECOMMENDED
FLC	Arts & Humanities	Eng	177	US Latino Literature	RECOMMENDED
FLC	Arts & Humanities	Engl	128R	Bible as Literature	RECOMMENDED
MSC	Arts & Humanities	Eng	132	Western World Literature II	RECOMMENDED
MSC	Arts & Humanities	Phil	105	Critical Thinking	RECOMMENDED
MSC	Arts & Humanities	Eng	222	Mythology	RECOMMENDED

MSCD	Arts & Humanities	Phil	1030	Ethics	RECOMMENDED
MSCD	Arts & Humanities	Phi	1010	Introduction to Philosophy	RECOMMENDED
UCB	Arts & Humanities	Phil	1100	Ethics	RECOMMENDED
UCB	Arts & Humanities	Phil	1200	Philosophy and Society	RECOMMENDED
UCB	Arts & Humanities	Phil	1010	Introduction to Western Philosophy Ancient	RECOMMENDED
UCB	Arts & Humanities	Arth	1300	World Art I	RECOMMENDED
UCB	Arts & Humanities	Arth	1400	World Art II	RECOMMENDED
UCB	Arts & Humanities	Thtr	1011	Development of Theatre & Drama I	RECOMMENDED
UCB	Arts & Humanities	Phil	1020	Introduction to Western Philosophy Modern	RECOMMENDED
UCB	Arts & Humanities	Rlst	2620	Religions of East Asia	RECOMMENDED
UCB	Arts & Humanities	Rlst	2600	Judaism, Christianity and Islam	RECOMMENDED
UCB	Arts & Humanities	Phil	1600	Philosophy & Religion	RECOMMENDED
UCCS	Arts & Humanities	Film	100	Introduction to Film Studies	RECOMMENDED
UCCS	Arts & Humanities	Phil	100	Introduction to Philosophy	RECOMMENDED
UCCS	Arts & Humanities	Wmst	200	Introduction to Women's Studies	RECOMMENDED
UCCS	Arts & Humanities	Est	200	Introduction to Ethnic Studies	RECOMMENDED
UCCS	Arts & Humanities	Phil	102	Introduction to Ethics	RECOMMENDED
UCCS	Arts & Humanities	AH	100	Languages of Art	RECOMMENDED
UCD	Arts & Humanities	Thtr	1001	Introduction to Theatre	RECOMMENDED
UCD	Arts & Humanities	Cnst	1000	China and the Chinese	RECOMMENDED
UCD	Arts & Humanities	FA	2600	Art History	RECOMMENDED
UNC	Arts & Humanities	Engl	236	Ethnic American Literature	RECOMMENDED
UNC	Arts & Humanities	Mas	110	Contemporary Chicano Literature	RECOMMENDED
UNC	Arts & Humanities	Mind	180	Great Ideas of Western Tradition	RECOMMENDED
UNC	Arts & Humanities	Mind	182	Confluence of Cultures	RECOMMENDED
UNC	Arts & Humanities	Mind	181	Great Traditions of Asia	RECOMMENDED
UNC	Arts & Humanities	Art	182	History of Art II	RECOMMENDED
UNC	Arts & Humanities	Art	190	Art Appreciation	RECOMMENDED
UNC	Arts & Humanities	Hum	120	Introduction to Film	RECOMMENDED
UNC	Arts & Humanities	Hum	130	Introduction to Cultural Studies	RECOMMENDED
UNC	Arts & Humanities	Thea	130	Introduction to Theatre	RECOMMENDED
UNC	Arts & Humanities	Mind	290	Search for Meaning	RECOMMENDED
UNC	Arts & Humanities	Fr	201	Intermediate French I	RECOMMENDED
UNC	Arts & Humanities	Mus	243	History of Music I	RECOMMENDED
UNC	Arts & Humanities	Mus	150	History of Rock & Roll	RECOMMENDED
UNC	Arts & Humanities	Mus	140	Introduction to Music	RECOMMENDED
WSC	Arts & Humanities	Phil	101	Introduction to Philosophy	RECOMMENDED

ASC	Arts & Humanities	Eng	203	Major Themes in Literature	NOT RECOMMENDED
ASC	Arts & Humanities	Mus	100	Introduction to Music Literature	NOT RECOMMENDED
CCCS	Arts & Humanities	Phil	114	Comparative Religions	NOT RECOMMENDED
FLC	Arts & Humanities	Art	262	Art History I	NOT RECOMMENDED
FLC	Arts & Humanities	Eng	176	Native American Literature	NOT RECOMMENDED
MSC	Arts & Humanities	Thea	119	Technical Performance	NOT RECOMMENDED
MSC	Arts & Humanities	Arte	101	Two Dimensional Design	NOT RECOMMENDED
MSC	Arts & Humanities	Thea	141	Theatre Appreciation	NOT RECOMMENDED
MSC	Arts & Humanities	Danc	115	Dance Appreciation	NOT RECOMMENDED
MSC	Arts & Humanities	Thea	117	Play Production	NOT RECOMMENDED
MSC	Arts & Humanities	Phil	104	Philosophy and Society	NOT RECOMMENDED
MSC	Arts & Humanities	Phil	275	Introduction to Logic	NOT RECOMMENDED
MSC	Arts & Humanities	Arte	102	Three Dimensional Design	NOT RECOMMENDED
MSCD	Arts & Humanities	Spe	1010	Public Speaking	NOT RECOMMENDED
MSCD	Arts & Humanities	Art	1040	Art Appreciation Survey	NOT RECOMMENDED
MSCD	Arts & Humanities	Phi	1110	Language, Logic and Persuasion	NOT RECOMMENDED
UCB	Arts & Humanities	Engl	1500	Masterpieces of British Literature	NOT RECOMMENDED
UCB	Arts & Humanities	Humn	1010	Introduction to Humanities I	NOT RECOMMENDED
UCB	Arts & Humanities	Humn	1020	Introduction to Humanities II	NOT RECOMMENDED
UCD	Arts & Humanities	Pmus	1200	Music Theory II	NOT RECOMMENDED
UCD	Arts & Humanities	FA	1100	Drawing Foundations	NOT RECOMMENDED
UCD	Arts & Humanities	Pmus	1001	Music Appreciation	NOT RECOMMENDED
UCD	Arts & Humanities	FA	1001	Introduction to Art	NOT RECOMMENDED
UCD	Arts & Humanities	Pmus	1110	Ear Training and Sight Singing	NOT RECOMMENDED
UCD	Arts & Humanities	Pmus	1210	Ear Training and Sight Singing II	NOT RECOMMENDED
UCD	Arts & Humanities	Pmus	1100	Music Theory I	NOT RECOMMENDED
UNC	Arts & Humanities	Spa	201	Intermediate Spanish I	NOT RECOMMENDED
UNC	Arts & Humanities	Thea	159	Acting Theory and Practice	NOT RECOMMENDED
UNC	Arts & Humanities	Art	181	History of Art I	NOT RECOMMENDED
UNC	Arts & Humanities	Ger	201	Intermediate German I	NOT RECOMMENDED
UNC	Arts & Humanities	Mind	297	Creativity in the Arts	NOT RECOMMENDED
UNC	Arts & Humanities	Ger	202	Intermediate German II	NOT RECOMMENDED
UNC	Arts & Humanities	Fr	202	Intermediate French II	NOT RECOMMENDED
UNC	Arts & Humanities	Thea	225	Theatre in Film	NOT RECOMMENDED
UNC	Arts & Humanities	Span	202	Intermediate Spanish II	NOT RECOMMENDED
UNC	Arts & Humanities	Mus	247	Music Cultures of the World	NOT RECOMMENDED
UNC	Arts & Humanities	Mus	204	Music Fundamentals and Experience	NOT RECOMMENDED

MSC	Communication	Eng	129	Honors English	RECOMMENDED
UCB	Communication	Wrtg	1100	1 st Year Writing/Rhetoric-Extended Version	RECOMMENDED
UNC	Communication	Sci	291	Scientific Writing	RECOMMENDED
UCB	<i>Communication</i>	<i>Iphy</i>	<i>1950</i>	<i>Introduction to Scientific Writing Physiology</i>	<i>NOT RECOMMENDED</i>
UNC	<i>Communication</i>	<i>Eng</i>	<i>227</i>	<i>Technical Writing</i>	<i>NOT RECOMMENDED</i>
UNC	<i>Communication</i>	<i>BA</i>	<i>205</i>	<i>Business Communications</i>	<i>NOT RECOMMENDED</i>

ASC	Mathematics	Math	107	Trigonometry and Analytical Geometry	RECOMMENDED
ASC	Mathematics	Math	150	Liberal Arts Math	RECOMMENDED
CCCS	Mathematics	Math	166	Pre-Calculus	RECOMMENDED
CCCS	Mathematics	Math	122	Trigonometry	RECOMMENDED
CCCS	Mathematics	Math	123	Finite Mathematics	RECOMMENDED
MSC	Mathematics	Math	149	Honors Mathematics	RECOMMENDED
UCB	Mathematics	Math	1310	Calculus I with Biological Applications	RECOMMENDED
UCB	Mathematics	Appm	1350	Calculus for Engineers	RECOMMENDED
UNC	Mathematics	Stats	150	Introduction to Statistical Analysis	RECOMMENDED
UNC	Mathematics	Stats	250	Statistics for Health Sciences	RECOMMENDED
UNC	Mathematics	Math	124	College Algebra	RECOMMENDED
UNC	Mathematics	Math	120	Mathematics and the Liberal Arts	RECOMMENDED
UNC	Mathematics	Math	127	Elementary Functions	RECOMMENDED
UNC	Mathematics	Math	131	Calculus I	RECOMMENDED
UNC	Mathematics	Math	132	Calculus II	RECOMMENDED
ASC	<i>Mathematics</i>	<i>Math</i>	<i>155/156</i>	<i>Integrated Math I and II</i>	<i>NOT RECOMMENDED</i>
CCCS	<i>Mathematics</i>	<i>Math</i>	<i>155/156</i>	<i>Integrated Math I and II</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Mathematics</i>	<i>Psy</i>	<i>241Q</i>	<i>Basic Statistics for Psychologists</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Mathematics</i>	<i>Math</i>	<i>1110/1120</i>	<i>The Spirit and Uses of Mathematics I and II</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Mathematics</i>	<i>Math</i>	<i>1081</i>	<i>Calculus for Social Science and Business</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Mathematics</i>	<i>Math</i>	<i>1071</i>	<i>Finite Math for Social Science and Business</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Mathematics</i>	<i>Math</i>	<i>1011</i>	<i>Fundamentals and Techniques of College Algebra</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Mathematics</i>	<i>Econ</i>	<i>1078</i>	<i>Math Tools for Economists</i>	<i>NOT RECOMMENDED</i>
UNC	<i>Mathematics</i>	<i>Math</i>	<i>125</i>	<i>Plane Trigonometry</i>	<i>NOT RECOMMENDED</i>
WSC	<i>Mathematics</i>	<i>Math</i>	<i>209</i>	<i>Theory of Arithmetic and Geometry I</i>	<i>NOT RECOMMENDED</i>

ASC	Natural & Physical Sciences	Phys	201	Intro to Astronomy	RECOMMENDED
ASC	Natural & Physical Sciences	Biol	101	Introductory Biol	RECOMMENDED

CCCS	Natural & Physical Sciences	Che	105	Chemistry in Context	RECOMMENDED
CCCS	Natural & Physical Sciences	Phy	105	Conceptual Physics	RECOMMENDED
CCCS	Natural & Physical Sciences	Met	150	General Meteorology	RECOMMENDED
CCCS	Natural & Physical Sciences	Bio	202	Anat & Physiology II	RECOMMENDED
CCCS	Natural & Physical Sciences	Bio	204	Microbiology	RECOMMENDED
CCCS	Natural & Physical Sciences	Bio	201	Anat & Physio. I	RECOMMENDED
CSU-P	Natural & Physical Sciences	Chem	160	Introduction to Forensic Science	RECOMMENDED
FLC	Natural & Physical Sciences	Chem	151	Fundamentals of Chemistry II	RECOMMENDED
FLC	Natural & Physical Sciences	Bio	250	Ecology of Southwest	RECOMMENDED
FLC	Natural & Physical Sciences	Bio	105	Issues Genetic Engineering	RECOMMENDED
MSC	Natural & Physical Sciences	Chem	100	Chemistry and Society	RECOMMENDED
MSC	Natural & Physical Sciences	EnvS	103/103L	Field-Based Intro to Enviro Sci	RECOMMENDED
MSC	Natural & Physical Sciences	Biol	102/102L	Gen Org. Bio + Lab	RECOMMENDED
MSCD	Natural & Physical Sciences	Phys	2331/2341	Gen Physics II +Lab	RECOMMENDED
MSCD	Natural & Physical Sciences	Phy	2010/2030	College Physics I + Lab	RECOMMENDED
MSCD	Natural & Physical Sciences	Phy	2311/2321	Gen Physics I + Lab	RECOMMENDED
MSCD	Natural & Physical Sciences	Phys	2020/2040	Coll. Physics II + Lab	RECOMMENDED
MSCD	Natural & Physical Sciences	Geol	1010	General Geology	RECOMMENDED
UCB	Natural & Physical Sciences	Geog	1001	Environmental Systems: Climate & Vegetation	RECOMMENDED
UCB	Natural & Physical Sciences	Geog	1011	Environmental Systems: Landscapes & Water	RECOMMENDED
UCB	Natural & Physical Sciences	Geol	1010/1030	Introduction to Geology I + Lab	RECOMMENDED
UCB	Natural & Physical Sciences	Mcdb	2151	Introduction to Genetics Lab	RECOMMENDED
UCB	Natural & Physical Sciences	Atoc	1050/1070	Weather & Atmosphere + Lab	RECOMMENDED
UCB	Natural & Physical Sciences	Phy	1120/1140	Gen Physic II + Lab	RECOMMENDED
UCD	Natural & Physical Sciences	Bio	2061/2081	General Biology II + Gen Bio Lab II	RECOMMENDED
UCD	Natural & Physical Sciences	Bio	2051/2071	General Biology I + Gen Bio Lab I	RECOMMENDED
UCD	Natural & Physical Sciences	Phy	1052	General Astronomy I	RECOMMENDED
UCD	Natural & Physical Sciences	Geol	1072	Phys. Geol – Surface Processes	RECOMMENDED
UCD	Natural & Physical Sciences	Geol	1082	Phys Geol – Internal Processes	RECOMMENDED
UCD	Natural & Physical Sciences	Phys	2020	Coll. Physics II	RECOMMENDED
UCD/MSCD	Natural & Physical Sciences	Phys	2010	College Physics I	RECOMMENDED
UNC	Natural & Physical Sciences	Chem	281	Fundamentals of Biochemistry	RECOMMENDED
UNC	Natural & Physical Sciences	Chem	101	Chemistry for Citizens	RECOMMENDED
UNC	Natural & Physical Sciences	Chem	111	Principles of Chemistry I	RECOMMENDED
UNC	Natural & Physical Sciences	Met	205	General Meteorology	RECOMMENDED
UNC	Natural & Physical Sciences	Sci	265	Phys Sci Concepts	RECOMMENDED
UNC	Natural & Physical Sciences	Ocn	200	General Oceanography	RECOMMENDED

WSC	Natural & Physical Sciences	Phy	170	Principles of Physics I + Lab	RECOMMENDED
WSC	Natural & Physical Sciences	Phy	171	Principles of Physics II + Lab	RECOMMENDED
WSC	Natural & Physical Sciences	Phy	140	Introductory Physics + Lab	RECOMMENDED
ASC	<i>Natural & Physical Sciences</i>	<i>Env</i>	<i>101</i>	<i>Intro to Environmental Science</i>	<i>NOT RECOMMENDED</i>
ASC	<i>Natural & Physical Sciences</i>	<i>Sci</i>	<i>155</i>	<i>Integrated Science I: Physical Science</i>	<i>NOT RECOMMENDED</i>
ASC	<i>Natural & Physical Sciences</i>	<i>Sci</i>	<i>156</i>	<i>Integrated Science II: Physical Science</i>	<i>NOT RECOMMENDED</i>
CCCS	<i>Natural & Physical Sciences</i>	<i>Sci</i>	<i>156</i>	<i>Integrated Science II</i>	<i>NOT RECOMMENDED</i>
CCCS	<i>Natural & Physical Sciences</i>	<i>Sci</i>	<i>155</i>	<i>Integrated Science I</i>	<i>NOT RECOMMENDED</i>
CSU-P	<i>Natural & Physical Sciences</i>	<i>Met</i>	<i>105</i>	<i>Material Science</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>100</i>	<i>Concepts of Physics</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Geol</i>	<i>103</i>	<i>Weather & Climate</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Geol</i>	<i>113/113L</i>	<i>FB Intro to Physical Geology</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>101</i>	<i>Elementary Astronomy</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Geol</i>	<i>107</i>	<i>Natural Hazards & Environmental Geo</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Geol</i>	<i>100</i>	<i>Survey of Earth Science</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Envs</i>	<i>101</i>	<i>Into to Environmental Science</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>105/105L</i>	<i>Physics by Inquiry</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Natural & Physical Sciences</i>	<i>Geol</i>	<i>105</i>	<i>Geology of Colorado</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>2020</i>	<i>General Physics 2</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Natural & Physical Sciences</i>	<i>Anth</i>	<i>2010/2030</i>	<i>Intro to Phys Ant I + Lab</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>2010</i>	<i>General Physics 1+E225</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Natural & Physical Sciences</i>	<i>Mcdb</i>	<i>2150</i>	<i>Intro to Genetics</i>	<i>NOT RECOMMENDED</i>
UCD	<i>Natural & Physical Sciences</i>	<i>Physics</i>	<i>1000</i>	<i>Intro to Physics</i>	<i>NOT RECOMMENDED</i>
UCD	<i>Natural & Physical Sciences</i>	<i>Envs</i>	<i>1042</i>	<i>Intro to Environmental Science</i>	<i>NOT RECOMMENDED</i>
UNC	<i>Natural & Physical Sciences</i>	<i>Bio</i>	<i>265</i>	<i>Life Science Concepts</i>	<i>NOT RECOMMENDED</i>
WSC	<i>Natural & Physical Sciences</i>	<i>Biol</i>	<i>151</i>	<i>Diversity & Pattern Life</i>	<i>NOT RECOMMENDED</i>
WSC	<i>Natural & Physical Sciences</i>	<i>Chem</i>	<i>113</i>	<i>General Chem + Lab II</i>	<i>NOT RECOMMENDED</i>
WSC	<i>Natural & Physical Sciences</i>	<i>Phys</i>	<i>201</i>	<i>General Physics</i>	<i>NOT RECOMMENDED</i>

ASC	Social & Behavioral Sciences	Econ	201	Economics in Today's Society	RECOMMENDED
ASC	Social & Behavioral Sciences	His	203	US History Since 1865	RECOMMENDED
ASC	Social & Behavioral Sciences	Hist	202	US History to 1865	RECOMMENDED
CCCS	Social & Behavioral Sciences	His	247	Contemporary World History	RECOMMENDED
CCCS	Social & Behavioral Sciences	Psy	235	Human Growth & Development	RECOMMENDED
CCCS	Social & Behavioral Sciences	Geo	106	Human Geography	RECOMMENDED
CSU-P	Social & Behavioral Sciences	CS/His	136	Southwest US	RECOMMENDED
CSU-P	Social & Behavioral Sciences	Psych	222	Understanding Animal Behavior	RECOMMENDED

CSU-P	Social & Behavioral Sciences	Cs	101	Introduction to Chicano	RECOMMENDED
CSU-P	Social & Behavioral Sciences	Pol Sc	200	Understanding Human Conflict	RECOMMENDED
CSU-P	Social & Behavioral Sciences	Soc	201	Social Problems	RECOMMENDED
FLC	Social & Behavioral Sciences	Soc	100	Introduction to Sociology	RECOMMENDED
FLC	Social & Behavioral Sciences	WS	101	Intro to Womens Studies	RECOMMENDED
FLC	Social & Behavioral Sciences	His	261R	Survey of Western Civilization II	RECOMMENDED
FLC	Social & Behavioral Sciences	Ba	271	Principles of International Business	RECOMMENDED
MSC	Social & Behavioral Sciences	Geog	103	World Regional Geography	RECOMMENDED
MSC	Social & Behavioral Sciences	Econ	201	Macroeconomics	RECOMMENDED
MSC	Social & Behavioral Sciences	Anth	201	Cultural Anthropology	RECOMMENDED
MSCD	Social & Behavioral Sciences	Eco	2010	Principles of Macroeconomics	RECOMMENDED
MSCD	Social & Behavioral Sciences	Econ	2020	Principles of Microeconomics	RECOMMENDED
MSCD	Social & Behavioral Sciences	Hist	1250	China, Japan, Korea Since 1500	RECOMMENDED
MSCD	Social & Behavioral Sciences	His	1110	CO History 1	RECOMMENDED
MSCD	Social & Behavioral Sciences	Eco	1040	Citizen's Guide to Economy	RECOMMENDED
MSCD	Social & Behavioral Sciences	Psc	1020	Political Systems & Ideas	RECOMMENDED
MSCD	Social & Behavioral Sciences	Geg	1000	World Regional Geography	RECOMMENDED
MSCD	Social & Behavioral Sciences	Psc	1010	American National Government	RECOMMENDED
MSCD	Social & Behavioral Sciences	His	1040	World History Since 1500	RECOMMENDED
MSCD	Social & Behavioral Sciences	Geg	1300	Intro to Human Geography	RECOMMENDED
MSCD	Social & Behavioral Sciences	His	1650	Women in US History	RECOMMENDED
UCB	Social & Behavioral Sciences	Soey	1004	Deviance in US	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1016	World to 1500	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1608	Intro to Chinese History	RECOMMENDED
UCB	Social & Behavioral Sciences	Psych	2606	Social Psychology	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1010-020	Western Civilization	RECOMMENDED
UCB	Social & Behavioral Sciences	Anth	1100	Exploring Western Cultures	RECOMMENDED
UCB	Social & Behavioral Sciences	His	1020	Western Civ II	RECOMMENDED
UCB	Social & Behavioral Sciences	Comm	2400	Commun. & Society	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1025	US History Since 1865	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1051	Ancient Greece	RECOMMENDED
UCB	Social & Behavioral Sciences	Hist	1061	Ancient Rome	RECOMMENDED
UCB	Social & Behavioral Sciences	Psci	2004	Western Political Thought	RECOMMENDED
UCCS	Social & Behavioral Sciences	Psc	110	American Political Systems	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	154	US History 1918-Present	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	153	Emering. Modern America	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	151	US Birth of Nation	RECOMMENDED

UCCS	Social & Behavioral Sciences	His	104	Modern Europe 1815-present	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	152	U.S. Expansion and Div. 1789-1877	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	103	Rise of Modern Europe 1500-	RECOMMENDED
UCCS	Social & Behavioral Sciences	His	102	Medieval World	RECOMMENDED
UCD	Social & Behavioral Sciences	His	1026	World History	RECOMMENDED
UCD	Social & Behavioral Sciences	His	1362	US History 1865-present	RECOMMENDED
UCD	Social & Behavioral Sciences	His	2016	World to 1500	RECOMMENDED
UCD	Social & Behavioral Sciences	Geography	1302	Introduction to Human Geography	RECOMMENDED
UCD	Social & Behavioral Sciences	His	1361	US History to 1876	RECOMMENDED
UNC	Social & Behavioral Sciences	Mind	286	Value Issues in Political Economy	RECOMMENDED
UNC	Social & Behavioral Sciences	His	100	U.S. History Survey Beginnings to 1877	RECOMMENDED
UNC	Social & Behavioral Sciences	Econ	101	Contemporary Economics	RECOMMENDED
UNC	Social & Behavioral Sciences	Afs	202	African American History II	RECOMMENDED
UNC	Social & Behavioral Sciences	Gero	205	Intro to Gerontology	RECOMMENDED
UNC	Social & Behavioral Sciences	Fr	116	Contemporary France	RECOMMENDED
UNC	Social & Behavioral Sciences	Econ	103	Introduction to Macroeconomics	RECOMMENDED
UNC	Social & Behavioral Sciences	Ws	101	Women in Contemporary Society	RECOMMENDED
UNC	Social & Behavioral Sciences	Soc	237	Sociology of Minorities	RECOMMENDED
UNC	Social & Behavioral Sciences	Psy	230	Human Growth & Development	RECOMMENDED
UNC	Social & Behavioral Sciences	Afs	201	African American History I	RECOMMENDED
UNC	Social & Behavioral Sciences	Soc	221	Sociology of Gender	RECOMMENDED
UNC	Social & Behavioral Sciences	Nurs	200	Women's Health Care	RECOMMENDED
WSC	Social & Behavioral Sciences	Psy	100	General Psychology	RECOMMENDED
CCCS	<i>Social & Behavioral Sciences</i>	<i>Psy</i>	<i>238</i>	<i>Child Development</i>	<i>NOT RECOMMENDED</i>
CCCS	<i>Social & Behavioral Sciences</i>	<i>Ant</i>	<i>107</i>	<i>Intro to Archaeology</i>	<i>NOT RECOMMENDED</i>
CSU-P	<i>Social & Behavioral Sciences</i>	<i>Geog</i>	<i>103</i>	<i>World Regional Geography</i>	<i>NOT RECOMMENDED</i>
CSU-P	<i>Social & Behavioral Sciences</i>	<i>Mccnm</i>	<i>101</i>	<i>Media and Society</i>	<i>NOT RECOMMENDED</i>
CSU-P	<i>Social & Behavioral Sciences</i>	<i>Psy/Ws/Soc</i>	<i>231</i>	<i>Marriage, Family & Rel.</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Social & Behavioral Sciences</i>	<i>Soc</i>	<i>275</i>	<i>Family, Marriage, Sex Role</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Social & Behavioral Sciences</i>	<i>Soc</i>	<i>279</i>	<i>Ethn, Gender, Class SW</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>201</i>	<i>Personal Finance</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Social & Behavioral Sciences</i>	<i>Eco</i>	<i>266</i>	<i>Principles of Economics</i>	<i>NOT RECOMMENDED</i>
FLC	<i>Social & Behavioral Sciences</i>	<i>Ba</i>	<i>260</i>	<i>Legal Environ. Of Business</i>	<i>NOT RECOMMENDED</i>
MSC	<i>Social & Behavioral Sciences</i>	<i>Psych</i>	<i>233</i>	<i>Human Growth & Development</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Social & Behavioral Sciences</i>	<i>Socy</i>	<i>1001</i>	<i>Intro to Sociology</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>1000</i>	<i>Intro to Economics</i>	<i>NOT RECOMMENDED</i>
UCB	<i>Social & Behavioral Sciences</i>	<i>Psci</i>	<i>2012</i>	<i>Intro to Comparative Politics</i>	<i>NOT RECOMMENDED</i>

<i>UCB</i>	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>2020</i>	<i>Principles of Macroeconomics</i>	<i>NOT RECOMMENDED</i>
<i>UCB</i>	<i>Social & Behavioral Sciences</i>	<i>Psci</i>	<i>2223</i>	<i>Intro to International Politics</i>	<i>NOT RECOMMENDED</i>
<i>UCB</i>	<i>Social & Behavioral Sciences</i>	<i>Hist</i>	<i>2437</i>	<i>African American History</i>	<i>NOT RECOMMENDED</i>
<i>UCB</i>	<i>Social & Behavioral Sciences</i>	<i>Ling</i>	<i>1000</i>	<i>Language in US Society</i>	<i>NOT RECOMMENDED</i>
<i>UCB</i>	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>2010</i>	<i>Principles of Microeconomics</i>	<i>NOT RECOMMENDED</i>
<i>UCCS</i>	<i>Social & Behavioral Sciences</i>	<i>His</i>	<i>101</i>	<i>The Ancient World</i>	<i>NOT RECOMMENDED</i>
<i>UCCS</i>	<i>Social & Behavioral Sciences</i>	<i>Soc</i>	<i>111</i>	<i>Intro to Sociology</i>	<i>NOT RECOMMENDED</i>
<i>UCD</i>	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>2022</i>	<i>Principles of Microeconomics</i>	<i>NOT RECOMMENDED</i>
<i>UCD</i>	<i>Social & Behavioral Sciences</i>	<i>Geog</i>	<i>1202</i>	<i>Intro to Physical Geography</i>	<i>NOT RECOMMENDED</i>
<i>UCD</i>	<i>Social & Behavioral Sciences</i>	<i>Geog</i>	<i>2202</i>	<i>Natural Hazards</i>	<i>NOT RECOMMENDED</i>
<i>UCD</i>	<i>Social & Behavioral Sciences</i>	<i>Psy</i>	<i>1000</i>	<i>Intro to Psychology I</i>	<i>NOT RECOMMENDED</i>
<i>UCD</i>	<i>Social & Behavioral Sciences</i>	<i>Econ</i>	<i>2012</i>	<i>Principles of Macroeconomics</i>	<i>NOT RECOMMENDED</i>
<i>UNC</i>	<i>Social & Behavioral Sciences</i>	<i>Ant</i>	<i>130</i>	<i>Intro to Physical anthropology</i>	<i>NOT RECOMMENDED</i>
<i>UNC</i>	<i>Social & Behavioral Sciences</i>	<i>Ger</i>	<i>116</i>	<i>Contemporary Germany</i>	<i>NOT RECOMMENDED</i>
<i>UNC</i>	<i>Social & Behavioral Sciences</i>	<i>Geog</i>	<i>200</i>	<i>Human Geography</i>	<i>NOT RECOMMENDED</i>
<i>UNC</i>	<i>Social & Behavioral Sciences</i>	<i>Psy</i>	<i>265</i>	<i>Social Psychology</i>	<i>NOT RECOMMENDED</i>

TOPIC: CREDIT HOURS AVAILABLE UNDER THE COLLEGE OPPORTUNITY FUND FOR CONTINUING STUDENTS

PREPARED BY: JENNA LANGER

I. SUMMARY

The College Opportunity Fund (COF) Act imposes a lifetime-credit-hour limitation of 145 credit hours for which eligible undergraduate students may receive a stipend. For eligible undergraduate students who are enrolled as continuing students as of July 1, 2005, the statute directs the Commission to determine, based on the number of credit hours the eligible undergraduate student has earned, the number of credit hours for which those students may receive a stipend.

II. BACKGROUND

At its January 6, 2005 meeting, the Commission adopted the policy for “Credit Hours Available Under the College Opportunity Fund for Continuing Students.” In that policy, a “continuing student” is defined as “any student who was enrolled at a Colorado state institution of higher education during the Academic Year 2004-2005.” Recent legislation requires that the Commission adopt the policy for continuing students attending participating private institutions of higher education. The policy therefore needs to be amended to clarify that it applies to students attending private institutions participating in COF.

III. STAFF ANALYSIS

Title 23, Article 18, Section 202(c)(II) provides: “For an eligible undergraduate student who is enrolled as a continuing student as of July 1, 2005, the commission shall determine the number of credit hours for which the student may receive a stipend from the college opportunity fund, based on the number of credit hours the eligible undergraduate student has earned.” The statute does not, however, specify how that determination should be made. Several recommendations were proposed and considered by the TAC and standing committees. The policy recommended by the TAC and chief executive officers is for each institution to assign each continuing student a “student level” (Freshman, Sophomore, Junior, Senior) based on the number of credit hours the student has earned and CCHE will assign each “student level” the same number of eligible stipend credit hours. The number of eligible stipend credit hours for each “student level” is based on a determination of the reasonable number of hours the average student would need to earn his or her undergraduate degree in a timely manner. The following chart sets forth the student levels and respective stipend credit hour eligibility:

Credits as of July 1, 2005	Student Level	Stipend Eligibility*
90 or more	Senior	55 credit hours

60-89	Junior	85 credit hours
30-59	Sophomore	115 credit hours
Less than 30	Freshman	145 credit hours

* Continuing students are eligible for the institutional and Commission waivers of the lifetime-credit-hour limitation¹ as well as an additional 30 undergraduate credit hours available to students who earn a bachelor's degree.²

This policy will provide continuing students sufficient stipend eligible credit hours to complete their degree programs while still effectuating the intent of COF to encourage students to complete degrees in a timely manner. This policy also will entail fewer administrative costs than other alternatives considered.

IV. STAFF RECOMMENDATION

That the Commission adopt the following policy for determining the number of credit hours for which a continuing student may receive a stipend from the college opportunity fund:

The eligibility of a continuing student to receive stipend payments from the college opportunity fund shall be based on the student level a student has achieved during the Academic Year 2004-2005.³

A continuing student shall be defined as any student who was enrolled at a Colorado **public or participating private institution** of higher education during the Academic Year 2004-2005.⁴

Credit hours for determining student level shall include credit hours counted toward a degree or certificate.⁵

The student level for a continuing student who has completed less than 30 credit hours shall be a "Freshman" and such student may receive stipend payments from the college opportunity fund for 145 credit hours.

¹ Section 23-18-202(5)(e) provides that "Notwithstanding the lifetime-credit-hour limitation . . . an eligible undergraduate student may apply to the commission for a waiver of that limitation." Institutions also may annually grant a one-year waiver of the lifetime-credit-hour limitation for up to five percent of eligible undergraduate students. See C.R.S. §23-18-202(5)(f).

² Section 23-18-202(c)(I) provides that "if an eligible undergraduate student has received payment for a stipend for one hundred forty-five credit hours and the student has received a bachelor's degree, the eligible undergraduate student is eligible to receive stipend payments for an additional thirty undergraduate credit hours."

³ Summer Term excluded.

⁴ Summer Term excluded.

⁵ Excludes remedial credit hours.

The student level for a continuing student who has earned between 30 to 59 credit hours shall be deemed a “Sophomore” and such student may receive stipend payments from the college opportunity fund for 115 credit hours.

The student level for a continuing student who has earned between 60 to 89 credit hours shall be deemed a “Junior” and such student may receive stipend payments from the college opportunity fund for 85 credit hours.

The student level for a continuing student who has earned 90 or more credit hours shall be deemed a “Senior” and such student may receive stipend payments from the college opportunity fund for 55 credit hours.

STATUTORY AUTHORITY

C.R.S. §23-18-202(5)(c)(II)

**TOPIC: REPORT ON OUT-OF-STATE/OUT-OF-COUNTRY
INSTRUCTION**

PREPARED BY: ARNE E. ARNESEN

I. SUMMARY

The Commission holds statutory responsibility to approve instruction offered out-of-state beyond the seven contiguous states. By action of the Commission in 1986 the Executive Director may act for the Commission to approve or deny requests from governing boards for approval of courses and programs to be offered by their institutions. This agenda item includes instruction that the Executive Director has certified as meeting the criteria for out-of-state delivery. The Board of Regents of the University of Colorado and the Board of Trustees of Mesa State College sponsor these programs.

II. BACKGROUND

Prior to 1983, instruction out-of-state was offered at will by Colorado institutions, primarily through the Extended Studies Program, but an Attorney General opinion of July 3, 1980, concluded that there was no authorizing legislation and out-of-state programs were discontinued. In 1983, the General Assembly enacted legislation that authorized non-state-funded out-of-state instruction but also required governing board approval. When the instruction is beyond the contiguous states, Commission approval is required as well.

At its meeting of May 2, 1986, the Commission delegated authority to the Executive Director to determine when out-of-state instruction beyond the contiguous states complies with statutory requirements. In June 1986, the Commission received the first notification of out-of-state instruction certified by the Executive Director. Additional approved out-of-state instruction is reported to the Commission as it is received and reviewed.

III. ACTION

The Executive Director has approved the following out-of-state instruction.

The Board of Regents of the University of Colorado submitted a request for an out-of-state instructional program to be delivered by the University of Colorado at Colorado Springs.

- **“Reading, Writing and You: Establishing a Connection Between Best Practices of Reading and Writing,”** to be offered June 27 – July 21, 2005 in various locations throughout the United States.

The Board of Trustees of Mesa State College submitted a request for an out-of-country instructional program to be delivered by Mesa State College.

- **FLAS 396, Costa Rica – Summer Language Immersion Experience** to be offered June 24 – July 24, 2005 in Costa Rica.

The Board of Regents of the University of Colorado submitted a request for an out-of-state instructional program to be delivered by the University of Colorado at Denver and Health Sciences Center – School of Medicine.

- **“Navajo Nation Institutional Review Board Research Conference,”** to be presented June 21-22, 2005, in Window Rock, Arizona.

STATUTORY AUTHORITY

The Commission is given responsibility for approval of out-of-state instruction beyond the contiguous states in C.R.S. 23-5-116.

**TOPIC: CAPITAL ASSETS REPORT FOR FIRST QUARTER 2005 ON
PROGRAM PLAN WAIVERS, CASH-FUNDED AND SB 92-202
PROJECTS, OTHER MATTERS, AND LEASES**

PREPARED BY: GAIL HOFFMAN

I. SUMMARY

Attachment A is a compilation of items on which CCHE Capital Assets staff has taken action during the first quarter of 2005. The attachment covers waivers from the requirements of program planning for projects costing \$250,000-\$500,000, cash-funded and SB 92-202 projects, program plan amendments, and supplemental appropriation requests. CCHE policy largely delegates approval of such matters unless staff recommends disapproval or if an item raises policy issues. Attachment B includes actions on higher-education leases, another matter delegated to staff.

Because the annual report that Commission members received covered approved leases through November 25, 2004, [Attachment B](#) is a short report on just two leases approved from November 26, 2004, through March 31, 2005. [Attachment A](#), however, just covers the period from January 1, 2005, through March 31, 2005.

II. BACKGROUND

CCHE Section III, Policy J – Delegation of Facility Program Planning Approval Authority delegates approval of certain capital construction matters to the executive director, who has delegated that authority to the director of capital assets and governing boards. Delegated approval authority is permissible for:

- Capital construction projects costing \$250,000-\$500,000 for which waivers from the statutory requirements of program planning are requested. If the projects will be paid for through capital construction dollars, the Commission prioritizes them with all other state-funded projects. If they are cash funded, the Commission typically only sees them in quarterly reports. (Projects costing \$250,000 or less that are cash funded do not need prior CCHE approval, but are reported to CCHE annually around September 1 for the preceding fiscal year due to statutory changes made in 2001.)
- Projects costing \$2 million or less that: do not add more than 20,000 square feet; do not change the function of existing space; remodel or renovate existing space for the same purposes as before; correct health and life-safety hazards; acquire new or replace existing instructional or scientific equipment; or remove space that should be razed, sold, or converted to non-higher education space and are consistent with master planning.
- SB 92-202 projects, which are those constructed, operated, and maintained from gifts, bonds, bequests, and other dedicated revenue sources; and

➤ Leases of off-campus facilities.

The policy permits executive director approval of capital construction projects costing more than \$2 million that comply with program planning and financial guidelines and raise no state policy issues. The current CCHE staff recommends approval or denial of such state-funded projects to the Commission, but retains the authority to approve such cash-funded projects.

CCHE policy says nothing about other items that are included in Attachment A: supplemental appropriation requests and program plan amendments. Institutions request CCHE review of requests for supplemental appropriations prior to state legislative committees reviewing them. Typically, institutions request the supplemental appropriations in order to spend unanticipated cash or grants in hand and wish to increase their prior appropriations for particular projects. More rarely, institutions request supplemental appropriations for state-funded projects when cost increases make the contingency fund insufficient to cover the total costs. In those instances, higher education institutions usually have to get the state funds from another one of their state-funded projects in progress.

Institutions seek CCHE approval of program plan amendments if a different source of funding is contemplated or if a project will be substantially increased or decreased in size or cost. According to 23-1-106(3), C.R.S., “no capital construction shall commence except in accordance with an approved master plan, program plan, and physical plan.” CCHE staff interprets that law to mean that projects should be built as outlined in the program plans unless CCHE approves substantial deviations from them.

Policy revisions now under way will negate the need for program plan amendments. Instead, CCHE staff will compile a list of the program plan features in consultation with the institutional facility planners. State Buildings and Real Estate Programs will use the lists during its statutorily required inspections of completed projects and note the places where the building, building addition, or renovation deviated from the program plans.

III. STAFF ANALYSIS

In terms of size and cost, the most significant project included in Attachment A is the \$43,848,576, 170,000-gross-square-foot New Academic Village for Colorado State University (CSU). The housing village will be a living and learning center for 420 students from the Honors Program and College of Engineering. The village will require the demolition of the outmoded Ellis Hall and will include a new, consolidated dining facility for students living on the campus south side. The village will not only house 420 students, but a faculty member (housed in a private home that will be built in the complex), up to two visiting faculty, 12 student advisors, and 12 engineering graduate students. These persons will help mentor the freshmen and sophomores.

The housing village will include learning spaces for small seminar courses, design studios,

faculty interaction, and academic support. About 8.57 percent of the space for the honors students and 11.75 percent of the space for engineering students will be devoted to learning spaces that will be paid for from housing revenues rather than General Fund revenues. The entire project will be paid for through a housing revenue bond. Financing costs will take the total cost of the project to \$47.6 million.

Rather than pursuing privatization of housing, CSU intends to use the construction manager/general contractor method, in which CSU will seek bids from private firms to build the academic village. CSU conducted research for the Summit Hall project that indicated that almost no company was willing to build, operate, and maintain freshmen housing.

CSU also has supplemental appropriation requests for three projects: University Center for the Arts, Hughes Stadium Expansion, and Regional Biocontainment Lab. Approval of the supplemental appropriation requests raises the total cost of the University Center for the Arts from the original appropriation of \$4.9 million to \$23,362,443; of the Hughes Stadium Expansion from \$12,949,517 to \$13,949,517; and of the Regional Biocontainment Lab from \$22,461,000 to \$25,552,355. For the University Center for the Arts, the cost increase is due to CSU hoping to have a student fee imposed, if the CSU student government agrees, to pay for completion of the old Fort Collins High School into an arts center. Hikes in the cost of labor, concrete and steel are largely the cause of the cost escalation for the Hughes Stadium Expansion and Regional Biocontainment Lab. More stringent safety measures that the federal grantors of the Regional Biocontainment Lab required were another factor. Escalation of material and labor costs indicates that the 0 percent allowable inflation rate that the state has permitted in the past is no longer realistic.

Only one of the three CSU projects that received approval of supplemental appropriations from CCHE has any state funding at all. The University Center for the Arts has only \$669,844 in state funding left over from a previous funding rescission. Hughes Stadium Expansion is totally cash funded and the Regional Biocontainment Lab will be funded from \$8,920,355 cash funds and \$16.632 million in federal funds.

Less costly, but equally as significant, is the University of Colorado at Colorado Springs' supplemental request to add two more levels to the parking structure in the academic core for an additional \$4 million and 86,550 gross square feet. The parking garage addition will accommodate 320 more cars in the preferred academic core. Many students at the university have to park on the perimeter and take the shuttle bus to campus if they are unable to obtain parking permits in the academic core. Close-in parking in the Hub, the academic core, is very much in demand. Early in the process, the parking garage had its structure bolstered in order to accommodate two additional levels should the time come.

Other items of note are two SB 92-202 projects at the University of Colorado at Boulder (UCB) for auxiliary enterprises, redoing a curtain wall at the recreation center pool and backflow prevention measures at various research properties. The total cost of the two UCB projects is \$1,884,924.

IV. STAFF RECOMMENDATION

No recommendation is made; this report is for the Commission's information only.

Appendix A

STATUTORY AUTHORITY

23-1-106 C.R.S.- Duties and powers of the commission with respect to capital construction and long-range planning.

(3) The commission shall review and approve master planning and program planning for all capital construction projects of higher education on state-owned or state-controlled land, regardless of source of funds, and no capital construction shall commence except in accordance with an approved master plan, program plan, and physical plan.

(5)(b) The commission may except from the requirements of program and physical planning any project that shall require less than five hundred thousand dollars of state moneys.

(8) Any acquisition or utilization of real property by a state-supported institution of higher education which is conditional upon or requires expenditures of state-controlled funds or federal funds shall be subject to the approval of the commission, whether acquisition is by lease, lease-purchase, purchase, gift, or otherwise.

(9)(a) The commission shall review and approve any plan for a capital construction project that is estimated to require total expenditures exceeding two hundred fifty thousand dollars and that is to be constructed, operated, and maintained solely from student fees, auxiliary facility funds, wholly endowed gifts and bequests, research building revolving funds, or a combination of such sources. Any such plan for a capital construction project that is estimated to require total expenditures of two hundred fifty thousand dollars or less shall not be subject to review or approval by the commission.

**CCHE Approvals of Program Plan Waivers, Cash-Funded, SB 92-202, and Other Projects,
First Quarter 2005**

(January 1, 2005, through March 31, 2005)

Project							
Approval Date	Type	Institution	Total Project Cost	Funding Sources	Gross Square Feet	Notes	
14-Feb-05	Parking Lots K and L Maintenance	SB 92-202	AHEC	\$1,422,484	CFE	NA	This project will be paid out of auxiliary parking fees and fines.
AURARIA HIGHER EDUCATION CENTER TOTALS				\$1,422,484		0	
22-Feb-05	Parking Expansion - Valdez and GATC Area	SB 92-202	PCC	\$453,000	CFE	NA	Parking Revenues.
22-Feb-05	College Center Roof Replacement	SB 92-202	PCC	\$314,000	CFE	NA	Auxiliary Revenues.
15-Mar-05	Phillips Whyman Hall Upgrade	Program Plan Amendment & Waiver	NJC	\$424,067	CFE	28,689	Capital Reserves \$102,400 - - Federal Title III grant for Strengthening Developing Institutions \$321,667.
COLORADO COMMUNITY COLLEGE SYSTEM TOTALS				\$1,191,067		28,689	
11-Jan-05	Colorado Historical Society Regional Museum Preservation	Supplemental Request	CHS	\$335,000	CFE	NA	The \$335,000 added to the \$554,000 emergency supplemental approved on December 21, 2004, and the original appropriation of \$374,800 would bring the total appropriation to \$1,263,800 in HB 04-1422, page 540.
31-Jan-05	Colorado Historical Society Regional Museum Preservation	Supplemental Request	CHS	\$562,000	CFE	NA	The Commission approved the project for \$542,000 in cash-spending authority on November 4, 2004, before the Society knew that it would receive \$20,000 from the

Colorado Garden Show for
restoration of the Healy House
in Leadville.

COLORADO HISTORICAL SOCIETY TOTALS

\$897,000

0

14-Feb-05	New Academic Village	SB 92-202	CSU	\$43,848,576	CFE	170,000	Housing Revenue Bond.
15-Feb-05	Chemistry Lab Remodels B307, B309	Waiver	CSU	\$438,000	CFE	2,425	\$438,000 CFE saved from departmental appropriation.
15-Mar-05	University Center for the Arts	Supplemental Request	CSU	\$23,362,443	CFE	NA	Change SB 03-258, page 285, to show \$23,362,443 (\$22,662,599 Cash Funds Exempt - CFE and \$699,844 in Capital Construction Funds Exempt-CCFE) rather than only \$4,900,000 CFE in cash-spending authority.
15-Mar-05	Hughes Stadium Expansion	Supplemental Request	CSU	\$13,949,517	CFE	NA	Change HB 04-1422 , page 271, to \$13,949,517 CFE from \$12,949,517 CFE because the cost of concrete has increased about 40 percent and cost of steel has increased by 90 percent.
15-Mar-05	Regional Biocontainment Lab	Supplemental Request	CSU	\$25,552,355	CFE	NA	Change HB 04-1422, page 271, to \$25,552,355 (\$8,920,355 CFE and \$16,632,000 Federal Funds - FF) from \$22,461,000 (\$7,079,000 CFE and \$15,382,000 FF). Increase due to higher costs.
COLORADO STATE UNIVERSITY SYSTEM TOTALS				\$107,150,891		172,425	
25-Feb-05	Reed Library Basement Remodel	Waiver	FLC	\$482,000	CFE	4,626	Source of funds is telecommunications fees.
FORT LEWIS COLLEGE TOTALS				\$482,000		4,626	

10-Mar-05	Acquisition of 16.3499 Acres	Waiver	UCDHSC	\$0	CFE	NA	\$0 to UCDHSC. Cost of purchase of \$2,555,861 borne by the University of Colorado Hospital Authority.
10-Mar-05	Parking Garage and Office Space for the Department of Public Safety	Program Plan Amendment & Supplemental Request	UCCS	\$10,802,000	CFE	248,980	Original total appropriation \$6,000,00 (CFE)- original gross square feet 170,000.
21-Mar-05	Molecular Biotechnology Laboratories	Waiver	UCB	\$435,965	CFE	1308 assignable sq. ft	Indirect cost recovery money returned to the department used for this project.
21-Mar-05	Renovation of Lecture Hall in the Cristol Chemistry Building	Waiver	UCB	\$350,000	CFE	5108 assignable sq. ft.	Facilities Management Classroom Renovation Funds; 4,521 asf for lecture hall and 587 asf for possible impact on lobby space.
22-Mar-05	Recreation Center - Curtain Wall at Pool	SB 92-202	UCB	\$613,644	CFE	NA	
22-Mar-05	Backflow Prevention, Research Properties	SB 92-202	UCB	\$1,271,280	CFE	NA	
UNIVERSITY OF COLORADO SYSTEM TOTALS				\$13,472,889		248,980	

Institution	Lease Status	Date of Approval	Address	Lease Description	Total Annual Cost	Square Feet	Cost Per Sq. Ft.	Type of Lease	Date From	Date To
CSU	Approved and notification sent	11-Feb-05	Trumbull No. 11 7910 S Hwy 67 Sedalia, CO	Residential	\$4,800	1040	4.62	Renewal	01-Mar-05	28-Feb-06
CSU	Approved and notification sent	30-Mar-05	HC 83, Box 122 Custer, SD	Residential	\$9,742	1600	6.09	New	01-Apr-05	30-Aug-05
CSU	Approved and notification sent	30-Mar-05	Apt 4, 547 Crook St. Custer, SD	Residential	\$9,408	800	11.76	New	01-Apr-05	30-Sep-05
FRCC	Approved and notification sent	29-Dec-04	Fort Collins High School 3400 Lambkin Way Ft. Collins, CO	Classrooms	\$1,500	1050	1.43	New	18-Jan-05	05-May-05

Institution	Lease Status	Date of Approval	Address	Lease Description	Total Annual Cost	Square Feet	Cost Per Sq. Ft.	Type of Lease	Date From	Date To
FRCC	Approved and notification sent	08-Mar-05	209 East Skyway Drive, Fort Collins, CO	Support	\$7,800	1200	6.50	Renewal	01-May-05	30-Apr-06
FRCC	Approved and notification sent	29-Mar-05	1931 E. Bridge St. Brighton, CO	Classrooms	\$26,240	3280	8.00	Renewal	01-Jun-05	31-May-06
UCB	Approved and notification sent	17-Dec-04	726 3rd Street Alamosa, CO	Office	\$2,821	900	3.13	New	01-Sep-04	30-Jun-05
UCB	Approved and notification sent	17-Dec-04	605 S. Kuner Road, Brighton, CO	Office	\$15,157	1304	11.62	New	01-Sep-04	30-Jun-05
UCHSC	Approved and notification sent	02-Feb-05	1741 Vine St., Denver	Office	\$83,063	5050	16.45	New	01-Jul-05	30-Jun-10
UCHSC	Approved and notification sent	02-Feb-05	4118 E 8th Ave, Denver	Office	\$19,348	1004	19.27	Renewal	01-Jan-05	31-Dec-05

Institution	Lease Status	Date of Approval	Address	Lease Description	Total Annual Cost	Square Feet	Cost Per Sq. Ft.	Type of Lease	Date From	Date To
UCHSC	Approved and notification sent	03-Feb-05	1840 E. 18th Ave, Denver	Residential	\$44,404	3400	13.06	Renewal	01-Jul-05	30-Jun-08
UCHSC	Approved and notification sent	08-Mar-05	2222 E. 18th Avenue, Denver	Office	\$54,505	4955	11.00	Renewal	01-Apr-05	30-Sep-06
UCHSC	Approved and notification sent	03-Feb-05	12635 E. Montview Boulevard Suite 300-327 Aurora	Labs	\$207,522	10980	18.90	New	01-Feb-05	31-Jan-10
UCHSC	Approved and notification sent	29-Mar-05	Robinson Building, 1600 Pierce St., Lakewood	Office	\$7,788	516	\$15.09	New	1-Jan-05	31-Dec-05