COLORADO COMMISSION ON HIGHER EDUCATION

March 7, 2003 Boettcher Auditorium Colorado History Museum Denver, CO

MINUTES

Commissioners

Present: Ray Baker; Terrance L. Farina; David E. Greenberg; Peggy Lamm, Chair; "Pres"

Montoya; Ralph J. Nagel; Gully Stanford; James Stewart, Vice Chair; Dean

Quamme; and Judy Weaver.

Advisory Committee

Present: Wayne Artis; Ryan McMaken; Representative Nancy Spence; and Senator Sue

Windels.

Commission Staff

Present: Timothy E. Foster, Executive Director; Brian Burnett; JoAnn Evans; Carol Futhey;

Sonia Schaible; Gail Hoffman; Joan Johnson; Bridget Mullen; and Sharon

Samson.

I. Call to Order

Chair Peggy Lamm called the regular meeting of the Colorado Commission on Higher Education (CCHE) to order at 1:00 p.m. in Boettcher Auditorium at the Colorado History Museum in Denver, Colorado.

<u>Action</u>: Commissioner Stewart moved approval of the minutes of the February 7, 2003, regular meeting and the February 27 and 28, 2003, special teleconference meetings. Commissioner Weaver seconded the motion, and the motion carried unanimously.

II. Reports

A. Chair's Report

Chair Lamm reported that these are very difficult times and a lot of people in higher education are working very hard to deal with the state budget crisis. She personally thanked Tim Foster, Brian Burnett and Bridget Mullen for all their work and collaboration with the higher education community in developing the various budget scenarios.

B. Commissioners' Reports

Commissioner Montoya reported that he and Commissioner Weaver were members of the University of Northern Colorado teacher education site review team and he is anxious to receive the report. He also is very interested in receiving information from UNC regarding graduation and retention rates at the College of Education at UNC. Dr. Marlene Strathe, Provost and Vice President for Academic Affairs, reported that UNC has received the first draft of the report and has one month for rejoinder.

C. <u>Advisory Committee Reports</u>

No reports.

D. <u>Public Comment</u>

Mr. George Walker spoke about his concern for the people of color at the University of Colorado.

III. Consent Items

A. Teacher Education Authorization

(1) <u>Teacher Education Authorization: Rocky Mountain College of Art and Design</u>

The Rocky Mountain College of Art and Design requested teacher education authorization for its Art Education baccalaureate degree program leading to licensure in K-12 Art licensure. Initial authorization for teacher education at an institution requires that the institution design the programs to meet the six statutory performance standards and develop an assessment plan to provide performance data for future reviews as specified in statute.

The State Board of Education has reviewed the Rocky Mountain College of Art and Design's admissions and counseling system, content, and mastery of skills at its February 13, 2003, meeting. The State Board of Education recommended that CCHE consider this proposal. CCHE staff reviewed the Rocky Mountain College of Art and Design's field experience and assessment plan.

The CCHE staff recommends that the Commission authorize the Rocky Mountain College of Art and Design to offer baccalaureate teacher education in Art Education, K-12, with the understanding that a full assessment plan will be in place by June 2003 and that the Rocky Mountain College of Art and Design provide annual teacher education data files to CCHE.

Staff Recommendation

That the Commission approve the authorization for the Rocky Mountain College of Art and Design's baccalaureate and post-baccalaureate programs in Art Education, K-12 with the understanding that a full assessment plan be in place by June 2003 and that the Rocky Mountain College of Art and Design provide annual teacher education data files to CCHE.

(2) <u>Teacher Education Authorization: University of Phoenix</u>

The University of Phoenix requested teacher education authorization for post-baccalaureate preparation leading to licensure in elementary education and licensure in secondary education for the licensure areas of Business Education, Marketing Education, Technology Education, Mathematics, English/Language Arts, and Social Studies.

The State Board of Education reviewed the University of Phoenix's admissions and counseling system, content, and mastery of skills at its February 13, 2003, meeting. The State Board of Education recommended that CCHE consider this proposal. CCHE staff reviewed the University of Phoenix field experience and assessment plan and recommend that the Commission authorize the University of Phoenix to offer post-baccalaureate teacher education in Elementary Education, Secondary Mathematics, Secondary Language Arts, Secondary Social Studies, Secondary Business Education, Secondary Marketing Education, and Secondary

Technology Education, with the understanding that a full assessment plan will be in place by June 2003 and that the University of Phoenix provide annual teacher education data files to CCHE in August 2004.

Staff Recommendation

That the Commission approve the authorization for the University of Phoenix's post-baccalaureate programs in Elementary Education, Secondary Mathematics, Secondary Language Arts, Secondary Social Studies, Secondary Business Education, Secondary Marketing Education, and Secondary Technology Education, with the understanding that a full assessment plan be in place by June 2003 and that the University of Phoenix provide annual teacher education data files to CCHE in August 2004.

<u>Action</u>: Commissioner Weaver made a motion to move Consent Items IIIA (1) and (2) to Action Items. Commissioner Montoya seconded the motion and the motion carried unanimously. (See final action on III A (1) and (2) in IV, D (1) and (2)).

(3) <u>Teacher Education Authorization: University of Colorado at Boulder for Secondary</u> Science

The University of Colorado at Boulder requested the addition of a new degree program to the list of approved teacher preparation program – Distributive Studies: Chemistry. The state has previously reviewed and approved UCB's secondary program; therefore, the analysis of the review focused exclusively on the content alignment of the Distributive Studies degree with the secondary science content standards. CCHE staff recommended that the Commission grant the University of Colorado at Boulder's Distributive Studies degree program Secondary Science teacher authorization.

Staff Recommendation

That the Commission grant the University of Colorado at Boulder's Distributive Studies degree program Secondary Science teacher authorization.

<u>Action</u>: Commissioner Weaver moved approval of the staff recommendation for Consent Item III (3). Commissioner Quamme seconded the motion and the motion carried unanimously.

IV. Action Items

A. <u>Western State College 2002 Amendment to the Facilities Master Plan of April 1992</u>

Gail Hoffman reported that the Board of Trustees of The State Colleges in Colorado approved the Western State College 2002 Amendment to the master plan of April 1992 on June 13, 2002. The Western State College Strategic Plan 1999-2004, recent academic reorganization, and new programs prompted development of the amendment. Because enrollment projections have not exceeded those in the 1992 plan, however, the college did not need to do a new space use analysis, and therefore chose to amend the 1992 plan rather than produce a new one. Many of the planning concepts in the 1992 master plan remain valid.

Ms. Hoffman outlined the benefits of the amendments stating that all but one of the proposed projects recommended in the amendment are for remodeling; the exceptions are a field house to be added to the Paul Wright Gymnasium and an information technology project that includes some remodeling, but is mostly designed to upgrade

information technology infrastructure and instructional technology. The projects include four state-funded and four cash-funded projects.

Staff Recommendation

That the Commission approves the Western State College January 2002 Amendment to the Facilities Master Plan of April 1992 with the understanding that program plans based on this amendment should outline alternative sources of funding if state capital construction dollars are not available.

<u>Action</u>: Commissioner Farina moved approval of the staff recommendation. Commissioner Baker seconded the motion and the motion carried unanimously.

B. <u>CSM Performance Agreement FY 2003-04</u>

Bridget Mullen reported that in the 2001 legislative session, the Colorado General Assembly passed legislation establishing the Colorado Compact Institution Program and selected the Colorado School of Mines as Colorado's first public institution to participate. In exchange for a stable funding base and relief from procedural controls, the Colorado School of Mines negotiated an institutional performance agreement with the Colorado Commission on Higher Education at the Commission's February 2002 meeting.

The performance agreement signed by the Board of Trustees of the Colorado School of Mines represents a commitment by the Board to enhance the overall quality of the institution, strengthen its financial status, increase its commitment to student financial aid, develop strategies to achieve higher retention and graduation rates, and establish higher admission standards by reducing to 10% the number of students who can be admitted who fall below the index. CCHE has relinquished its program approval authority to the CSM Board of Trustees, its tuition recommendation authority, and its QIS and performance funding system compliance requirements.

Ms. Mullen reported that the Colorado School of Mines has met and/or exceeded the stipulations of their agreement.

Robert Moore, Vice President for Finance, Operations and Treasurer at the Colorado School of Mines, was available for questions and clarified that CSM will not raise tuition at the institution above 7.9 percent.

The Commission commended CSM for exceeding the expectations of the agreement and extends congratulation to the Trustees of the Colorado School of Mines.

Staff Recommendation

That the Commission accept the Colorado School of Mines Report on Institutional Operations as outlined in the performance contract in C.R.S. 23-104-41 and approve the recommended 3.8% resident tuition increase and 7.9% non-resident tuition increase and the level of block grant funding for Colorado School of Mines for the period FY 2003-2004 and forward the agreement to the appropriate committees of the General Assembly.

<u>Action</u>: Commissioner Quamme moved approval of the staff recommendation. Commissioner Nagel seconded the motion and the motion carried unanimously.

C. <u>Front Range Community College Facilities Program Plan for a Leased Boulder County</u>
Campus

Gail Hoffman reported that Front Range Community College requested approval to consolidate its Boulder and Longmont leased-campuses into a single location in southwest Longmont. The new leased location will be two one-story leased buildings built for high-technology purposes. Upon Commission approval of the lease, the lessor will make the needed improvements to convert the buildings for higher education use and building occupancy is expected in August 2003 in time for fall term. The State Board for Community Colleges and Occupational Education approved the facilities program plan and lease at its February 12, 2003, meeting.

Ms. Hoffman reported that staff usually doesn't request Commission approval on leases. However, this lease is consolidating the Boulder campus into an already built location.

Commissioners asked if the contracts were already in place and Dr. Tom Gonzales, President of Front Range Community College, responded that contracts have not yet been signed. Commissioners also inquired about the amount for tenant improvements. Bob Rizzuto, Vice President of Finance at Front Range Community College, reported that they do not have a definite figure on the amount of tenant improvement at this time. It will depend on the amount the lessor will put into the development, but will not be higher than \$2 per square foot.

Staff Recommendation

That the Commission approve the Front Range Community College Facilities Program Plan for the Boulder County Campus and Lease.

<u>Action</u>: Commissioner Nagel moved approval of the staff recommendation. Commissioner Montoya seconded the motion. The motion carried with a vote of six (6) in favor and two (2) opposed (Baker and Quamme).

D. Teacher Education Authorization

(1) Teacher Education Authorization: Rocky Mountain College of Art and Design

Neal King, Provost and Vice President of Rocky Mountain College of Art and Design, reported that the field experience has been moved into the second half of the second year.

Commissioner Weaver expressed a concern that the student field experience should be earlier in the program.

Executive Director Foster stated that the authorization of non-public institutions has split authority between the Colorado Department of Education and the Colorado Commission on Higher Education.

Dr. Sharon Samson explained that the split authority for teacher education authorization creates some problems for non-publics because CDE reviews the curriculum while CCHE reviews the field experience. Field experience is embedded in the curriculum. She noted that during consultations with Rocky Mountain College of Art and Design, it had committed to revise its field experience to meet the state standards. Dr. Neal King, Provost and Vice President of Rocky Mountain College of Art and Design, reported that the field experience has been moved into the second half of the second year.

Staff Recommendation

That the Commission approve the authorization for the Rocky Mountain College of Art and Design's baccalaureate programs in Art Education, K-12 with the understanding that a full assessment plan be in place by June 2003 and that the Rocky Mountain College of Art and Design provide annual teacher education data files to CCHE.

(2) <u>Teacher Education Authorization: University of Phoenix</u>

Mary Martin and Marta McRew, represented the University of Phoenix, were available to respond to any questions, however there were none.

Staff Recommendation

That the Commission approve the authorization for the University of Phoenix's post-baccalaureate programs in Elementary Education, Secondary Mathematics, Secondary Language Arts, Secondary Social Studies, Secondary Business Education, Secondary Marketing Education, and Secondary Technology Education, with the understanding that a full assessment plan be in place by June 2003 and that the University of Phoenix provide annual teacher education data files to CCHE.

Action: Commissioner Montoya moved approval of Consent Items III (1) and (2). Commissioner Quamme seconded the motion and the motion carried unanimously.

V. Discussion and Possible Action

A. Remedial Report

Dr. Carol Futhey reported that an analysis of recent graduates of Colorado public and private high schools revealed that 23.4% of the students were assigned to remediation for FY 2002, and of those students, 22% were reported as needing developmental-level coursework in the three disciplines of mathematics, writing, and reading. Mathematics represents the greatest deficiency, with 74% assigned to the pre-collegiate-level, while 49% were reported in need of remedial reading and 45 percent for writing.

As an indicator of student preparedness for undertaking postsecondary coursework, high school course-taking data on recent Colorado public high school graduates were examined. The benchmark for evaluating the course data was the ACT-defined high school core curriculum: English (4 years), mathematics (3 years), social sciences (3 years), and natural sciences (3 years). Originally developed following the release of *A Nation at Risk* in the early 1980s, the core represents the combination of high school courses that ACT believes will best prepare students to be successful in higher education. In general, 78.9 percent of the Colorado students completing the ACT core were academically proficient, while 62.2% of those reporting less than core were determined to need remediation. A breakdown of students by race/ethnicity revealed a greater likelihood of being placed in college-level coursework for all groups if a student completes the high school core. Similarly, graduates of school districts from all socioeconomic levels (measured by percentage of district students qualifying for free or reduced lunch) had lower remedial assignments if they completed the core curriculum.

B. <u>University of Colorado Health Sciences Center Tuition Increase</u>

This item was removed from the agenda at the request of the University of Colorado.

VI. Written Reports for Possible Discussion

A. FY 2003 Student Fee Analysis

Bridget Mullen reported that in addition to tuition, students pay a variety of fees to supplement the rising costs of postsecondary education. As with tuition increases, governing boards annually review and approve all student fee increases and new fee implementations for campus-wide student fees, course specific student fees, and fee-for-service (auxiliary) fees. Some annual student fee increases or the implementation of new student fees must first be approved by the student body in a referendum and then recommended to the governing board for approval. The Commission's role is to institute and monitor a student fee policy.

Tuition increases during the past decade in Colorado have remained fairly uniform, increasing by no more than a few percentage points above inflation. In FY 2003, mandatory student fees at community colleges, on average, represented 13 percent of the tuition and mandatory student fees and 22 percent at four-year institutions. Monitoring of student fee increases becomes even more important as we move closer to greater transparency in higher education revenues and expenditures, the inclusion of these various fees gives students additional information as to total higher education costs and total revenues collected by the institutions as opposed to just tuition rates as traditionally published.

B. <u>Degree Program Name Changes</u>

The Commission accepted the report on Program Name Changes and Endorsement Titles under Delegated Authority approved by the Executive Director:

(1) Inst	itution: l	University of	of Northern	Colorado
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Current Degree Program Title: Bachelor of Arts in Biological Sciences

(B.A.)

Revised Degree Program Title: Bachelor of Science in Biological

Sciences (B.S.)

Current Degree Program Title: Master of Arts in Biological Sciences

(M.A.)

Revised Degree Program Title: Master of Science in Biological Sciences

(M.S.)

Current Degree Program Title:

Revised Degree Program Title:

Current Degree Program Title:

Revised Degree Program Title:

Bachelor of Arts in Chemistry (B.A.)

Master of Arts in Chemistry (M.A.)

Master of Science in Chemistry (M.S.)

Bachelor of Arts in Earth Sciences (B.A.)

Bachelor of Arts in Chemistry (B.A.)

(B.S.)

Current Degree Program Title: Bachelor of Arts in Mathematics (B.A.)
Revised Degree Program Title: Bachelor of Science in Mathematics

(B.S.)

Current Degree Program Title: Bachelor of Arts in Physics (B.A.)
Revised Degree Program Title: Bachelor of Science in Physics (B.S.)
Approved by: Board of Trustees of the University of

Northern Colorado

Rationale:

The requirements of the programs are reflective of their depth and focus on science and mathematics content through the curriculum. UNC's science-based requirements exceed those in several other B.S. and M.S. academic programs at UNC.

Scope of Proposed Change:

No change in curriculum will be made as a result of the name change. Students currently enrolled in the existing programs will be notified of the change.

<u>Proposed Action by the Executive Director</u>:

Approve the degree title changes as requested, effective immediately.

C. Report on Out-of-State Instruction

The Commission accepted the report on out-of-state instruction as follows:

The Trustees of the State Colleges in Colorado have submitted a request for out-of-state instructional programs delivered by Adams State College.

ED 589: Reaching Kids Through Whole Brain/Body Learning. The dates for this course are: January 13 – February 22, 2003, delivered in Kihei, Hawaii.

HPER 589: Modern Concepts in Coaching Football 2003. The dates for this course are: February 7-9, 2003, delivered in Las Vegas, Nevada.

The Board of Regents of the University of Colorado has submitted a request for an outof-state instructional program to be delivered by the University of Colorado at Colorado Springs.

"SPED 498/598 Effective Educator: Developing Knowledge and Skill for All Learners." The dates for this course: Spring 2003 - Spring of 2004, delivered in Wyoming.

D. The Governor's Opportunity Scholarship Report

Governor Owens and the Colorado Commission on Higher Education established the Governor's Opportunity Scholarship in 1999 with the purpose of getting more of Colorado's low-income students to attend a postsecondary institution. Since its inception in 1999, Colorado has awarded more than 1,700 Governor's Opportunity Scholarships (GOS), and the report reflects the success of the recipients.

Bridget Mullen reported that of the 1,710 students, who have received GOS scholarships, two-thirds are female and two-thirds of the students attend public four-year institutions. The GOS students are made up of a very diverse population because the criteria for the scholarship are based on family income rather than ethnicity.

The Commission accepted the Governor's Opportunity Scholarship Report.

<u>Action</u>: Commissioner Farina moved to adjourn. Commissioner Baker seconded the motion and the meeting adjourned at 3:30 p.m.