COLORADO COMMISSION ON HIGHER EDUCATION

April 5, 2002 University of Colorado Health Sciences Center Fitzsimons Campus Aurora, Colorado

MINUTES

Commissioners

Present: Judith Altenberg; Raymond T. Baker; Terrance L. Farina; David E. Greenberg;

Peggy Lamm, Chair; "Pres" Montoya; Ralph J. Nagel; Dean L. Quamme, Vice Chair; James Stowart; William Vollbracht (via telephone); and Judy Weaver.

Chair; James Stewart; William Vollbracht (via telephone); and Judy Weaver.

Advisory Committee

Present: Senator Ken Arnold; Wayne Artis; Kevin Kasel; Senator Ron Tupa; and Senator

Sue Windels.

Commission Staff

Present: Timothy E. Foster, Executive Director; Jeanne Adkins; Brian Burnett; JoAnn

Evans; Jim Jacobs; Joan Johnson; Ray Kieft; and Sharon Samson.

I. Call to Order

Chair Peggy Lamm called the regular meeting of the Colorado Commission on Higher Education to order at 1:00 p.m. in the Building 500 at the University of Colorado Health Sciences Center on the Fitzsimons Campus in Aurora.

<u>Action</u>: Commissioner Quamme moved approval of the minutes of the March 1, 2002, regular meeting. Commissioner Nagel seconded the motion, and the motion carried unanimously.

II. Reports

A. <u>Chair's Report</u>

Commissioner Lamm, Chair of the Commission, had no report. The Chair thanked Chancellor Shore and the University of Colorado Health Sciences Center for hosting this meeting.

B. <u>Commissioners' Reports</u>

Commissioner Nagel reported that at the Commissioners' Advance in August 2001, there was a discussion regarding the nursing shortage. He reported that House Bill 02-1010 regarding the nursing shortage is moving through both chambers and will provide additional funds to institutions on cash-exempt basis.

Commissioner Montoya reported that the subcommittee on retention and graduation held its first meeting. The committee will invite Dr. Vincent Tinto of Syracuse University and the author of *Leaving College*, to meet with the subcommittee and governing boards representatives to address retention and graduation issues.

C. <u>Advisory Committee Reports</u>

Wayne Artis reported that the Colorado Faculty Advisory Council will hold its next meeting on April 2, 2002, at the Auraria Higher Education Center.

D. <u>Public Comment</u>

No comments.

III. Consent Items

A. <u>Proposal for Early Childhood Teacher Education Authorization – Metropolitan State</u> <u>College of Denver Proposals for New Academic Degree Programs</u>

The Trustees of The State Colleges requested the Commission's approval of Early Childhood teacher education authorization for Metropolitan State College of Denver *Human Development* degree program. Early Childhood licensure differs from other licensure areas in that it is defined by the age of the child rather than grade level. Specifically, it entitles a person to teach children from birth through eight years old. Prior to CCHE review, the State Board of Education (SBE) reviewed the proposal to ensure that it meets its standards for Early Childhood Education and that the professional knowledge portion of the curriculum is designed to provide candidates the knowledge and skills to apply content knowledge to children from birth to age eight.

Staff Recommendation

That the Commission grant Early Childhood Education authorization to Metropolitan State College of Denver for its Human Development B.A. degree program. Authorization is effective immediately with the understanding that Metropolitan State College will adopt and implement a liberal arts assessment test to measure the general education and content knowledge of students seeking Early Childhood licensure.

<u>Action</u>: Commissioner Farina moved approval of the staff recommendation. Commissioner Montoya seconded the motion and the motion carried unanimously.

IV. Action Items

A. Adoption of Criteria for "State Guaranteed" General Education Courses

Dr. Sharon Samson reported that the critical first step in achieving the goals of the general education legislation (C.R.S. 23-1-125) is adoption by the Commission of the criteria for designating general education courses as "state guaranteed." The process for developing the criteria has been both collaborative and consultative, and included the legislative sponsors, governing boards, institutions, faculty, and students. The General Assembly charged the Commission with ensuring that the general education curriculum for all undergraduate degree programs provides the knowledge and skills that develop clear and effective communication, mathematics, and technology skills, and stimulate students' critical thinking ability. While the statute identified general education, the underlying purpose of the legislation was to ensure that general education credits apply to the graduation requirements at the transfer institution.

The GE-25 Council endorse the competency criteria, including Critical Thinking, Mathematics, Reading, Technology, and Written Communication and the state goals, definition, and criteria of the content areas – Arts and Communication, Humanities, Mathematics, Natural and Physical Science and Social Science that were developed by

the faculty working committee. This has been a consultative and collaborative process as the faculty defined the criteria and will now select the courses to be considered for the state guaranteed general education courses. The institutions will forward a list of approved courses by October 1, 2002 and the Commission will approve the courses by January 31, 2003 so that institutions may publish the state guaranteed general education courses in the college catalogues in February 2003.

Dr. Samson reported that the development of each of the competencies followed a framework that begins with the very basic skill level of information acquisition and moves to higher skill level of evaluation. They include the things our institutions and faculty believe graduates should have as part of a strong general education curriculum.

Commissioner Weaver expressed concern because the competencies do not include oral communication. She believes that oral communication is a critical competency that all students require to succeed. Although it was included in the legislation, as the Commission's responsibility to do what is best for students she recommended that it be considered as one of the competencies. Dr. Samson responded to that concern and stated that the Commission and the GE 25 Council will have an opportunity to review the criteria and the competencies annually. This first year is focused on the simple and straightforward courses and later there will be an opportunity for additional discussion on the criteria.

Candice Farmer, a student at Metropolitan State College of Denver, testified to include ethnic and gender studies courses in the arts and humanities content area. Dr. Samson explained that the faculty submit courses to the academic vice president to be considered by the institution for guaranteed general education designation.

Dr. Louise Torres, Chair of the Department of Chicano Studies at Metropolitan State College of Denver, recommended that ethnic studies courses be included in the guaranteed general education course as part of the social science disciplines.

Dr. Phil DeStefano, Provost at the University of Colorado at Boulder and a member of the GE 25 Council, spoke in support of the CCHE staff recommendation. The recommendation reflects the GE 25 Council's collaborative efforts to comply with the statute. He supports going forward with the five competencies at this time, then allow the GE 25 to work through some of the issues then come back later to look at additional competencies. This is not going to be a one-time-only discussion about competencies and coursework.

Lenny Rubner, legislative aide for Representatives Fran Coleman and Fran Mace, stated that the representatives suggest community leaders be involved in the discussion of ethnic and gender studies are part of the state guaranteed general education transfer courses.

Staff Recommendation

That the Commission approve the competency criteria recommended by the GE-25 Council in

Critical Thinking, Mathematics, Reading, Technology, and Written Communication. That the Commission approve the state goal, definition, and criteria recommended by the GE-25 Council for each of the following:

Arts and Humanities, Communication, Mathematics, Natural and Physical Sciences, and Social Sciences.

<u>Action</u>: It was the consensus of the Commission to table this item for action at the May meeting.

V. Discussion and Possible Action

A. Resolution of Dispute Among the Community College of Denver, Metropolitan State College of Denver, and the University of Colorado at Denver

Dr. Ray Kieft reported that by statute the Commission has the authority to render a final decision to resolve a conflict concerning an academically-related issue involving the institutions at the Auraria Higher Education Center (CRS 23-70-106.5) and he outlined the history behind the statute. The President of the Community College of Colorado system (CC of C) has requested that the Commission resolve a conflict among the Community College of Denver (CCD), Metropolitan State College of Denver (MSCD), and the University of Colorado at Denver (UCD), regarding the retention of tuition revenue generated by the teaching of basic skills courses by CCD for MSCD and UCD students.

The teaching of basic skills courses by CCD is not in dispute. All parties agree that statue directs that CCD (and only CCD) may teach basic skills courses to students attending any of the three Auraria—based institutions. Since 1989, as part of an unwritten "gentleman's agreement" and under the umbrella of an inter-institutional registration agreement among the three institutions, MSCD or UCD students enrolled in basic skills courses taught by CCD. The students pay tuition for remedial courses to MSCD or UCD at that institution's rates (more than tuition rates for a course at CCD) and the institution retains the tuition. The tuition, in full, is retained by MSCD or UCD. The current agreement is that the general fund generated by resident students for basic skills course is retained by CCD. Non-resident students generate no FTE for general fund purposes; therefore, CCD receives no money at all for teaching basic skills to nonresident students from Metro or UCD.

The retention of the tuition by Metro and UCD for basic skills courses taught by CCD has become an issue of dispute from the perspective of the Community College System and CCD. Dr. Kieft clarified that Metro and UCD students who must take basic skills course are not required to take those courses at CCD. There are other options for the students such as taking the basic skills courses at another community college or on-line.

Dr. Kieft reported that Metro and UCD believe that the interinstitutional agreement should not be changed unless CCD wishes to withdraw from it. The purpose of this agenda item is to provide each of the involved parties an opportunity to present its case to the Commission.

Representatives of each institution presented testimony regarding the dispute.

Mr. Warren Spaulding, chair of the Auraria Board, reported that this issue has not been formally addressed by the Auraria Higher Education Center Board, and therefore his comments did not represent the board's perspective. The subject was informally discussed among the institutional executives, the AHEC chair and vice chair. At that time

it was anticipated that the issue would be resolved among the participants. There had been no formal request to place the issue on the Board's agenda until Metropolitan State College of Denver requested it be placed on the next agenda. Mr. Spalding suggested that the Auraria Board resolve the dispute.

Dr. Christine Johnson, President of the Community College of Denver, presented a brief overview of CCD student population and financial status. She reported that over the last decade the Auraria agreement has resulted in an approximate annual loss of close to \$500,000 for CCD. She proposed that the institution that provides the instruction keep the tuition for all the interinstitutional classes. Metro and UCD did not accept that proposal. There were two other proposal that were not accepted. In response to a question raised by the Commission, Dr. Johnson reported that CCD provides basic skills courses to more Metro students than UCD students. However, during the past year the Metro student enrollment at CCD has decreased by fifty percent.

Dr. Joe May, President of the Community Colleges of Colorado System, spoke in support of CCD. The issue is not merely financial; it is also about providing students what they're actually paying for. By statute community colleges are required to provide the basic skills courses and services, however, students have other options available to them to complete the courses.

Dr. Shelia Kaplan, President of Metropolitan State College of Denver, stated that Metro does not believe there is a dispute. She stated that the interinstitutional registration facilitates students' academic choice and progress, allows institutional advisors to help students choose among the myriad of courses offered by the Auraria institutions, reduces paperwork, and makes life easier for students. In addition to community colleges courses, students can obtain basic skills preparation through CD Rom package, GED activities, and online. The proposed new FTE policy to become effective July 1, 2002, will require a signed interinstitutional agreement making the current gentleperson's agreement void. In the absence of a signed agreement, the institution offering the course claims student credit hours and receives the funding, tuition, and general support for the course. CCD and Metro have signed a memorandum of understanding that allows Metro to retest CCD math students to assure that students are prepared.

Dr. Georgia Lesh-Laurie, Chancellor of the University of Colorado at Denver, stated agreement with Metro that there is not dispute, and the interinstitutional agreement is acceptable. She agreed that CCD is not treated fairly with respect to nonresident students

Mr. Dale Mingilton, chair of the Board of Trustees of The State Colleges, reported that he and the chair of the Board of Trustees of the State Board for Community Colleges and Occupational Education tried to resolve the dispute but they were not able to reach agreement. The focus of the Trustees is to help students. They will continue to try to reach resolution.

It was the consensus of the Commission that the reason the dispute resolution has come before the Commission is because it is evident from the testimony that the parties cannot reach resolution. The Commission, upon consideration of the testimony, could make an objective decision that will focus and benefit the students. It was recommended that the presidents of the three institutions attempt to make some concessions and to resolve the dispute before the May Commission meeting, at which time the Commission will resolve the dispute.

Staff Recommendation

None. It is staff's intention to bring a recommendation, for Commission consideration, to the May 2, 2002, Commission meeting.

B. <u>Update on State Budget & Financial Implications for Colorado's Higher Education System</u>

The state budget outlook, in terms of tax revenues generated for the General Fund (GF), continues to worsen as both the Legislative Council and the Office of State Planning & Budgeting (OSPB) lowered their quarterly GF revenue forecasts. The state budget outlook, in terms of tax revenues generated for the General Fund (GF), continues to worsen as both the Legislative Council and the Office of State Planning & Budgeting (OSPB) lowered their quarterly GF revenue forecasts. The reductions total 3.2 percent of the original operating fund base appropriation.

The Commission will continue to be updated on the status of the state budget.

C. <u>FY-02 Budget Outlook</u>

The Joint Budget Committee finished deliberations on the FY 02-03 spending plan for all of state government agencies on Wednesday, April 3, 2002. The state funds allocated to the capital construction program statewide have been drastically reduced from \$274 million appropriated in FY 00-01 to an estimated \$18 million in FY 02-03. The recommendation for the Department of Higher Education is for an increase in operating funding totaling \$110 million above current funding levels. This includes an across the board recommendation of a 7.7 percent increase in tuition [3 percent above inflation] with some exceptions. The General Assembly will begin reviewing the JBC's spending proposal.

Chair Lamm asked Commissioner Baker to update the Commission regarding the status of capital construction projects.

Commissioner Baker stated that with respect to the current state fiscal environment, the Commission's capital assets subcommittee should to revisit some issues. For example, the Colorado School of Mines project is beyond maintenance and may merit funding as it's in a critical stage, but there are many other tough issues that need to be addressed. The Capital Development Committee has worked well with the institutions in trying to deal with these issues. Some projects have been stopped, which in the traditional business world is unheard of. The subcommittee may need to reprioritize some of the projects. Commissioner Baker also pointed out that some projects have private funding but that the state has no funding to continue the project, creating a serious dilemma.

Senator Sue Windels, a member of the Capital Development Committee (CDC) and a member of the Commission's Advisory Committee, stated that the CDC said it would fund projects that are out of the ground and projects where money was encumbered, but things have changed. They now may be looking at only life safety issues because of the meager amount of dollars available.

D. <u>University of Colorado Health Sciences Center Master Plan</u>

Chancellor James Shore and Vice Chancellor Tim Romani of the Health Sciences Center, presented an overview of the status of master plan for the University of Colorado Health Sciences Center at Fitzsimons and Ninth Avenue. Chancellor Shore reported that the Health Science Center alone, excluding the hospital and university positions, has 5200 faculty employees, 2500 students, 800 physician residents, and a total budget of \$454

million. The growth of the Health Science Centers emphasizes the pressure to move to a new location.

Vice Chancellor Romani updated the Commission on the status of the project Fitzsimons projects and reported that they will develop a liquidation plan for the Ninth Avenue property.

They identified and addressed the following issues:

- Ninth Avenue
- Financial Plan
- Enrollment Instructional Space
- Traffic and Transportation
- Parking
- Infrastructure
- The Children's Hospital

The Commission took no action on the University of Colorado Health Sciences Center Master Plan at this time. The master plan will come before the Commission for further discussion and action at the June 2002 meeting.

VI. Written Reports for Possible Discussion

A. Report on Out-of-State Instruction

The Commission accepted the report on out-of-state instruction as follows:

The Trustees of The State Colleges in Colorado has submitted a request for out-of-state instructional programs, delivered by Metropolitan State College of Denver.

HON 390Z: The Struggle for Autonomy: Northern Ireland and Scotland The dates for this course are: June 5-24, 2002.

HIS 390N: The Historical Archeology of Rome The dates for this course are: June 9-22, 2002.

The Board of Regents of the University of Colorado has submitted a request for an outof-state instructional program to be delivered by the University of Colorado Health Sciences Center.

Case Studies in PAD & International Claudication: Helping Your Patients Walk the Walk, a series of four out-of-state
Programs presented in Ft. Lauderdale, FL, Long Beach, CA,
Rosemont, IL and Boston, MA on February 22, April 4,
June 19-22, and November 6-9, 2002, respectively.

B. Concept Paper

1. Bachelor of Arts (B.A.) in Spanish at Mesa State College

The Trustees of the State Colleges have submitted a concept paper for a Bachelor of Arts (B.A.) degree in Spanish at Mesa State College. The proposed program is intended to promote bilingual competence and to help prepare a workforce that "can function professionally in both English and Spanish." It would be an expansion of the current minor program in Spanish at Mesa State and have three concentrations, including one preparing students for secondary teaching licensure.

C. <u>Degree Program Name Changes and Endorsement</u>

The Commission accepted the report on Program Name Changes and Endorsement Titles under Delegated Authority approved by the Executive Director:

Institution: University of Southern Colorado

Current Program Name: B. S. in Exercise Science and Health Promotion

Revised Program Name: B. S. in Exercise Science, Health Promotion and

Recreation

Approved by: State Board of Agriculture (February 5, 2002)

Rationale: The name change does not represent a

substantive change in the existing department academic offerings or department direction. The State Board of Agriculture recently approved discontinuation of the B.S. degree in Recreation and recreation was integrated in the B.S. in Exercise Science, Health Promotion as a new option of study. The name change in the degree more adequately represents the added

option of study.

Scope of Proposed Change:

Curriculum and degree requirements remain the same.

Proposed Action by the Executive Director:

Approve the endorsement title change as requested, effective immediately.

D. <u>CCHE – Capital Assets Quarterly (Waivers, SB 202 Approvals, Cash-Funded Leases)</u>

The Commission accepted the <u>Capital Assets Quarterly Report (Waivers, SB 202 Approvals, Cash-Funded Leases)</u>.

Action: Commissioner Greenberg moved to adjourn. The motion carried unanimously and the meeting adjourned at 3:00 p.m. due to inclement weather conditions.