

COLORADO COMMISSION ON HIGHER EDUCATION

May 3, 2001
Colorado History Museum
Denver, Colorado

MINUTES

Commissioners

Present: Raymond T. Baker; Terrance Farina; David E. Greenberg; Robert A. Hessler; Peggy Lamm, Vice Chair; Ralph Nagel, Chair; Dean Quamme; James Stewart; and William B. Vollbracht.

Advisory Committee

Present: Wayne Artis; John Buechner; and Aaron Houston.

Commission Staff

Present: Timothy E. Foster, Executive Director; Jeanne Adkins; JoAnn Evans; Jim Jacobs; Ray Kieft; Diane Lindner; and Sharon Samson.

I. Call to Order

Chair Ralph Nagel called the regular meeting of the Colorado Commission on Higher Education to order at 9:10 a.m. in Boettcher Auditorium at the Colorado History Museum in Denver, Colorado.

Action: Commissioner Hessler moved approval of the minutes of the April 5, 2001, Commission meeting. Commissioner Farina seconded the motion and the motion carried unanimously.

II. Reports

A. Chair's Report

The Chair, Commissioner Ralph Nagel, reported that Commissioner Marion Gottesfeld was excused absent. Chair Nagel had no further report.

B. Commissioners' Reports

No reports.

C. Advisory Committee Reports

Mr. Aaron Houston, representative of the Colorado Student Association (CSA), reported that the CSA would take up the issue of the academic index window and, also, the role and mission parody. Students would like to see a more holistic approach taken to the academic index. At the moment it appears that institutions allow a great number of students outside of the admission index into certain schools. Students would like to see definitive data on how those students perform as opposed to students accepted within the index. It is the position of CSA that the index should be modified so as not to allow quite as many students through the window. Perhaps the window should be narrowed or closed.

Sharon Samson responded that the staff would be conducting an admission analysis this summer.

D. Public Comment

George Walker stated that the Regents of the University of Colorado are using the newspaper to address education issues. He is also concerned about the salaries for women and people of color in higher education.

E. Update on Core Curriculum Revisions by the Presidents of Colorado State University and the University of Northern Colorado

Hank Brown, President of the University of Northern Colorado (UNC), reported that for the past year the UNC trustees have been reviewing the general education requirements. The board is looking at the core curriculum to assure courses meet UNC's role and mission. The board has taken testimony over a number of meetings with regard to the competencies students should have upon graduation. The UNC board feels it is appropriate to look at role and mission and the relationship to core competencies.

President Brown said that the board has at least four more meetings, then it will challenge the faculty and administration to report on the changes in the general education curriculum to assure it corresponds with the competencies that the Board sets forth.

He reported that Colorado State University has been enormously helpful, as well as the University of Colorado at Boulder, to assist UNC to change their general education requirements. UNC also received input from a number of national organizations, business leaders, school district superintendents, and other educational leaders providing advice on how to determine what the students have and don't have, and what they need and don't need.

There are things that are important, others that are essential, and some that must be accomplished before coming to college. College students should be able to read and write when they enter college. President Brown outlined the challenges before the board, and its appropriate role. The question is, should the university focus on higher entrance standards or deficiency of entrance standards? The board doesn't have the answer to that question yet. Their goal is to come up with core competencies.

Dr. Sandra Flack, Dean of the College of Arts and Science at UNC, reported that the university is currently working with a faculty task force on general education. The task force will issue a preliminary report that will be discussed widely on the campus beginning in fall 2001. One area that came up over and over in the task force is that communication is a critical competency. The faculty proposal will be intensely discussed in the fall. She also stated that UNC would develop a set of requirements in "inquiry and expression" that will deal with written and oral communication, mathematics, and research at a more advanced level.

F. Higher Education Budget Update

Jim Jacobs, Director of Finance, presented an update on the 2002 higher education budget projections. He reported that during the 2001 legislative session the General Assembly appropriated \$765 million for higher education. There was a slight anomaly of \$18 million for vocational education that came out of the Department of Education budget, which allows for a total increase of 4.8 percent for the year. The higher education budget request was for 6 percent. He suggested that in two or three years higher education may become a more centralized focus of legislative funding. Prior to performance funding, the higher education budget request was based on the growth rates in terms of inflation and enrollment.

In the area of financial aid, higher education received most of what it requested. Financial aid is very significant to the Commission and its goal to increase access and affordability, especially for low-income students. Nationally states are beginning to put more emphasis on merit-based aid as opposed to need-based aid, where Colorado is focused. He stated that higher education certainly appreciates the General Assembly's support in that endeavor.

He distributed information on the Colorado State Financial Aid Program and a summary of FY 2002 Higher Education Department Appropriations.

Commissioner Greenberg asked if Colorado institutions are bringing more low-income students into the system. Mr. Jacobs responded that the Governor's

Opportunity Scholarship (GOS) program brought in more low-income students. This is a priority of the Commission, and Colorado may be a little lower than some states in terms of educating low-income students. This issue of tuition/affordability may come forward in the near future. CCHE staff will study affordability and tuition in the near future.

Commissioner Vollbracht recommended that staff provide data that includes the number of students served by the financial aid dollars. Staff will provide that information.

III. Consent Items

A. Revisions to Section IV, The Statewide Extended Campus to Reflect the New Policy for Reporting Full-Time Equivalent Student Enrollment

The staff has reviewed the recommended changes in The Statewide Extended Campus Policy and finds that those changes align the policy with the new FTE policy adopted by the Commission on March 1, 2001.

Staff Recommendation

That the Commission approve the changes to The Statewide Extended Campus Policy, Section IV, Part B, 6.05.05, B of the compilation of Commission policies and implemented on July 1, 2001.

B. CCHE-Capital Assets Policy Sections, Repeals, Revisions

The Commission Capital Assets Policies have been in place for more than two decades. In some cases, sections of the policy have not been updated since 1973. In other cases, the policy sections have been in place since 1987 and the reauthorization of the capital policies to reflect new legislative directives.

Staff has read and reviewed all existing policies for conformance with existing statutes, eliminated unnecessary processes, and attempted to simplify the policies for ease of implementation and understanding.

Staff Recommendation

That the Commission approve the changes in Part A (Purpose/Introduction), Part B (Statewide Postsecondary Education Master Planning), Part C (Guidelines for Site Selection), Part H (Definitions/Abbreviations), Part L (Policies and Criteria for Capital Construction Priority Setting) and repeal of Parts G (Report to the Joint Budget Committee on Recommendations for Enhancing the Efficiency of Classroom Utilization) and K (Instruction Manual for Higher Education Facilities Program Planning and Budgeting), which, if adopted will necessitate re-lettering of the remaining policy sections.

Action: Commissioner Farina moved approval of the staff recommendations for the two consent items (III, A; and III, B). Commissioner Baker seconded the motion and the motion carried unanimously.

IV. Action Items

A. Teacher Education Authorization for Public Institutions

Dr. Sharon Samson presented a general background on why and how CCHE is conducting teacher education reauthorization as she outlined the history of the teacher education preparation programs. In 1986 the legislature called for a teacher education review by CCHE. CCHE discontinued many teacher education programs in 1986, moving the institutions toward content-based degrees in the arts and sciences. In 1993 the legislature passed the Standards Based requirements for K-12, which required the Commission to review all teacher education programs to assure they were grounded in the content standards being taught in the K-12 classroom. Then in 1999 the legislature moved the authorization for teacher education preparation to CCHE resulting in this new model that is based on a student being grounded in the content. It also requires accountability measures or performance measures to assure the student will be successful. Quality is the only driver in this process.

Much of the teacher education program review process was based on the Colorado Department of Education (CDE) content standards with the premise that teachers should be an expert in the content area in which they seek licensure. The Commission's role is to authorize the programs based specifically on content, assessment, and field experience. The role of CDE is primarily to look at the mastery of skills and the mastery of professional knowledge, as they are the experts in that field. The role of the higher education institutions is to select the programs that best meet the standards and provide a quality program with integrated curriculum balancing general education, a complementary arts and science major, and appropriate knowledge with early field experience for students.

1. Metropolitan State College of Denver

Dr. Samson reported that Metropolitan State College of Denver (MSCD), has been proactive by screening all their degree programs, pulling their teacher education programs down from 51 undergraduate programs that were eligible for elementary education to five central programs. They have made significant changes in the curriculum, particularly in mathematics and science that are focused on core concepts. In addition, the institution has developed an innovative approach to serve part-time students with their field experience. The student advising concern is still being addressed. CCHE staff recommended approval of the program.

Dr. Shelia Kaplan, President of Metropolitan State College of Denver reported that the college engaged in a very extensive process for a year

and a half of reviewing all of their programs with extraordinarily good cooperation between the faculty of the Schools of Education and Arts and Sciences. Metro places 400 student teachers each year and takes very seriously the challenges of teacher preparation. She thanked the Commission for approving the Chicano studies program, and for recognizing the importance of the program as a basis for licensure. It has been an issue of concern to the Chicano community in the Metro area since the mid-1960s.

Dr. Cheryl Norton, Vice President for Academic Affairs at Metropolitan State College of Denver, stated that the college's program review process was very collaborative and reached across all faculty members who touched the teacher licensure candidates as well as incorporated national models in the process. The program is student-centered, meets the diverse needs of the Denver Metro area and Colorado, and utilizes technology not only to track students but to provide better advisement.

The staff recommends approving teacher education authorization for Metropolitan State College of Denver's teacher education programs, including:

LICENSURE LEVEL	DEGREE PROGRAM
<u>Elementary</u>	Behavioral Sciences English History Speech Communications Biology
<u>Early Childhood</u>	Behavioral Sciences English History Speech Communications
<u>Secondary Education</u>	Biology Behavioral Science Chicano Studies Chemistry Economics English Environmental Science History Mathematics Modern Language Political Science
<u>K-12 Education</u>	Art Music Physical Education

Special Education

Individual Degree Program (6-month approval)
Behavioral Science
Speech Communications

Note: Post-baccalaureate in Elementary, Secondary, Early Childhood, Special Education.

Staff Recommendation

That the Commission approve the reauthorization for Metropolitan State College of Denver's degree programs seeking teacher education licensure in Early Childhood, Elementary Education, Secondary Education, and Special Education with the understanding that all undergraduate teacher education candidates will be assessed in general education and that candidates to the post-baccalaureate program will pass a content test prior to admission.

Action: Commissioner Quamme moved approval of the staff recommendation. Commissioner Greenberg seconded the motion and the motion carried unanimously.

2. University of Colorado at Boulder

Dr. Sharon Samson reported that the University of Colorado at Boulder (UCB) offers baccalaureate and post-baccalaureate programs in elementary, secondary, and K-12 Music. UCB described the primary characteristic of its education program as the ability to prepare teachers in (a) pedagogy, (b) education of students in a diverse society, and (c) professional obligations and dispositions of teachers in a democracy. UCB recommends approximately 225 teachers for licensure each year with approximately half in secondary education and half in elementary education.

She stated that in putting forth the recommendation it is with the understanding that CCHE staff will continue to work with the institution on several other programs that are in the pipeline. Due to the time constraint, staff wanted to get approval for as many programs as possible. Staff will continue to discuss the post-baccalaureate programs to make sure that they reflect the identity of the institution. She pointed out that institutions may seek for reauthorization right up until June 30, 2001.

Dr. Phil DiStefano, Provost of the University of Colorado at Boulder, stated that the university supports and teaches standards in quality preparation for prospective teachers. As an example of that support, several UCB faculty members participated in developing the Colorado Model Content Standards. The Arts and Science faculty helped create special requirements within the core curriculum and certain majors to make four-year programs possible. UCB plans to bring forward more majors for approval at the June meeting. They will continue to work with the arts and science colleagues to ensure the most appropriate courses for

prospective teachers. The general education core requirements are a key issue to assure that UCB students meet the standards. He said that majors are important, but they want to make sure that all students at the university who want to become teachers at the elementary level take a prescribed core of courses that match the standards in mathematics, science, geography, civics, foreign languages, and other standards.

Commissioner Greenberg wanted to know if the national mean of the ACT exam is lower than the admission standard for UCB. Dr. DiStefano responded that it is possible for a student to have a score on the ACT or the SAT that is lower than the national norm, and have a high grade point average, and a high class rank and still meet an index score of 103.

After review of the submitted materials and the revised curriculum of degree programs, CCHE staff recommend approving the University of Colorado at Boulder's request for authorization in the following degree programs:

LICENSURE LEVEL

DEGREE PROGRAM

Elementary

Anthropology
Biology (Distributive Studies)
Chemistry (Distributive Studies)
Communication
Economics
English
Geography
History
Humanities
Linguistics
Mathematics

Secondary Education

Biology EPO
Chemistry
Communications
English
Geography
History
Humanities
Linguistics
Mathematics
Political Science
French Classics (Latin)
German
Italian
Japanese
Russian
Spanish

*Post-baccalaureate programs for all the above.

Staff Recommendation

That the Commission approve the reauthorization for the University of Colorado at Boulder’s degree programs seeking teacher education licensure in Elementary Education, Secondary Education, K-12 Music Education and post-baccalaureate degree with the understanding that all undergraduate teacher candidates will be assessed in general education and that candidates to the post-baccalaureate program will pass a content test prior to admission.

Action: Commissioner Farina moved approval of the staff recommendation. Commissioner Quamme seconded the motion and the motion carried unanimously.

3. University of Southern Colorado

Dr. Samson reported that the University of Southern Colorado (USC) made a major decision to design the teacher preparation program from the bottom up. It is not a redesign of an old program but a completely new design built upon the six statutory performance standards. USC has one of the strongest technology programs in the state and integrated technology into the teacher preparation program. USC has chosen to authorize one degree program for elementary education, the Liberal Studies baccalaureate program. That program will come to the Commission for approval in June.

Dr. Tito Guerrero, President of the University of Southern Colorado (UCS), thanked the Commission, CCHE staff and USC staff for the collaboration to reach the staff recommendation.

The staff recommends approving teacher education authorization for the University of Southern Colorado’s teacher education programs, including:

LICENSURE LEVEL	DEGREE PROGRAM
<u>Elementary</u>	Liberal Studies**
<u>Secondary Education</u>	English
	Mathematics
	Biology
	Chemistry
	Physics
	History
	Political Science
	Spanish

K-12 Education

Art
Music
Physical Education

*Post-baccalaureate in all of the above
**Pending Commission approval in June

Staff Recommendation

That the Commission approve the University of Southern Colorado’s request for teacher education authorization in elementary, secondary and K-12 licensure with the understanding that teacher education candidates will be assessed in general education and that candidates to the post-baccalaureate programs pass the content examination prior to admission.

Action: Commissioner Farina moved approval of the recommendation. Commissioner Quamme seconded the motion and the motion carried unanimously.

B. Teacher Education Authorization for Private Colleges

Dr. Samson reported that the Commission's primary role for authorization of private colleges is explicit. The protocol for the private colleges differs somewhat from that of the public colleges and universities. While the six statutory performance standards are the same, the Colorado Department of Education had the primary responsibility for the analysis and summary of the findings for the private colleges. The Commission reviewed (d) the quality of the field experience while CDE analyzed (a) admission standards, (b) advising, (c) content of the major, (e) mastery of skills and professional knowledge, and (f) assessment. The four-year completion rule is not applicable to students enrolled in private colleges.

1. Colorado Christian University

Colorado Christian University (CCU) recommends approximately sixty students per year for licensure. The majority of its students are in the elementary licensure area with the rest split between secondary and middle school. Dr. Samson reported that CCU has done considerable work in their field experience.

Staff Recommendation

That the Commission approve the reauthorization for Colorado Christian University’s programs seeking teacher education licensure in Elementary Education, Secondary Education and K-12 Music Education with the understanding that all candidates to the post-baccalaureate program will pass a content test prior to admission.

2. Colorado College

Colorado College (CC) recommends approximately forty students per year for teaching licensure. Approximately one-half of their students seek licensure in elementary education and the remainder seeks secondary licensure. Colorado College has developed strong partnerships with the school districts in and around the Colorado Springs area where it is located. The field experience begins at the freshman level and is integrated into the entire college program for teacher education candidates. Dr. Samon said that Colorado College has an innovative approach, particularly in the sciences. CC is primarily a post-baccalaureate institution, graduating about 22 students per year in teacher education.

Staff Recommendation

That the Commission approve the reauthorization for Colorado College's programs seeking teacher education licensure in Elementary Education and Secondary Education with the understanding that all candidates to the post-baccalaureate program will pass a content test prior to admission.

3. Regis University

Regis University recommends approximately one hundred forty students per year for licensure with the majority from elementary and the remainder from middle, secondary and K-12 art and music programs. Dr. Samson said that Regis University serves a wide area in the Front Range and they have a number of field placements that are very mentor-based. Based on the recommendation from the Colorado Department of Education, staff believe Regis has adequate advising, counseling, and admission systems. Based on the analysis of the field experience, staff recommend approval of the courses requested by Regis University with the understanding that they will have the assessment in place for their post-baccalaureate program.

Staff Recommendation

That the Commission approve the reauthorization for Regis University and Regis School of Professional Studies' programs seeking teacher education licensure in Elementary Education, Secondary Education, Early Childhood Education, K-12 Art and Music Education and Special Education with the understanding that all candidates to the post-baccalaureate program will pass a content test prior to admission.

4. University of Denver

The University of Denver (DU) recommends approximately one hundred students for teacher licensure each year, about one-half of whom are in the elementary area. Denver University has developed a field experience

program that has a solid reputation in the Denver metro area. DU describes their program as one where practice drives theory.

Dr. Samson reported that with the impetus of the teacher education review, DU has done significant work in terms of making sure that they have strong faculty involvement. The Colorado Department of Education has reviewed and recommended approval.

Staff Recommendation

That the Commission approve the reauthorization for Denver University's programs seeking teacher education licensure in Special Education, Elementary, Secondary and K-12 Art and Music with the understanding that all candidates to the post-baccalaureate program will pass a content test prior to admission.

Action: Commissioner Vollbracht moved approval of the staff recommendations for the four private institutions. Commissioner Quamme seconded the motion.

Chair Nagel suggested that all four private institutions be acted upon at the same time together, in one motion. Testimony was heard from the private institutions.

Dr. Charlotte Mendoza, Chair of the Education Department at Colorado College, requested that the Commission amend the staff recommendation. She raised the issue of CCHE's jurisdiction over the admissions to a post-baccalaureate program at private institutions. She stated that the approval process authorizes CCHE to assess or review the private institutions in Part D of the performance measures, which is the 800 hours of field experience. All other parts of the teacher performance measures are under the review of the Colorado Department of Education.

Dr. Samson responded that the standard recommendation applies to all institutions to assure that students know content before they are placed in the field. On May 24, 2001, CCHE staff will be meeting with the deans of education to discuss assessment of teacher education students. This would also be an opportunity to finalize consensus on the private colleges' concerns about jurisdiction.

Executive Director Foster suggested that the Commission approve the staff recommendation with the understanding that, because it is a very narrow issue there is a need to spend some time to reach consensus, action on the private institutions could be delayed until the June 7, 2001, meeting. He also pointed out that the Memorandum of Understanding (MOU) included public and private institutions.

Dr. Mendoza responded that they have no problem with the assessment issue, and their pass rates are the top in the state. The problem is that CC's program will suffer if they have to do provisional admissions until students pass the assessment. She suggested that the Commission give full approval of the programs and leave off the second part of the motion regarding the assessment.

Dr. Lester Goodchild, interim dean of the College of Education at the University of Denver, testified that the staff recommendation to test for admission to the teacher education program is inappropriate. While the institution is certain there are concerns that CCHE appropriately has over the 800 hours relative to the filed experience, he believes that the Colorado Department of Education has more appropriate jurisdiction over the issue of testing, especially admissions testing. Admission testing will cause a great deal of problems for DU. He recommended that the contingency clause be rescinded and that full approval be given to the program.

Susan Perry, Associate Dean for Teacher Education at Regis University, stated that their concerns were not about testing, but rather an issue of jurisdiction that has a long history. The private institutions have worked through the process with CCHE and CDE in an effort to be compliant.

The Commissioners expressed their uneasiness with acting on the staff recommendation until there is clarity and consensus on the assessment.

Action: Commissioner Nagel made a motion to direct staff to review and resolve the issues. Any unresolved issues should be brought back to the Commission. Action on this staff recommendation will be tabled until Thursday, May 10, 2001, to allow time for the private institutions and the staff to arrive at a resolution. Commissioner Baker seconded the motion and the motion carried unanimously.

C. Teacher Education Grants

Dr. Samson reported that the role of the Commission is also to facilitate the implementation of the new teacher education programs to the best of its ability. To that extent, CCHE awarded approximately \$700,000 in teacher education grants. The grants were awarded in areas that emphasize the most content, field experience, and assessment. In some of the cases, the grants offer a challenge grant to certain institutions beyond what they requested.

The purpose of the grants is to accelerate the implementation of new teacher education programs, to support initiatives that show great promise for helping the state and to take a leadership position on a national level.

The grants were awarded to:

Adams State College	\$ 80,000
Mesa State College	\$ 47,000
Metropolitan State College of Denver	\$ 50,000
Colorado State University	\$ 85,000
Western State College	\$ 65,000
University of Colorado at Colorado Springs	\$ 59,000
University of Colorado at Denver	\$120,000
UNC and Adams State College	\$ 80,000
University of Northern Colorado	\$125,000

V. Items for Discussion and Possible Action

A. None

VI. Written Reports for Possible Discussion

A. Report on Out-of-State Instruction

The Executive Director has approved the following out-of-state instruction.

The Board of Regents of the University of Colorado has submitted a request for approval for a course to be delivered out-of-state by the University of Colorado at Denver. **Developing Leaders for School Improvement** offered by the University of Colorado at Denver in cooperation with the National Institute for Urban School Improvement in Washington, D.C. and Boston, MA on dates beginning January 24, 2001, and ending May 17, 2001.

The Board of Regents of the University of Colorado has submitted a request for approval for a course to be delivered out-of-country by the University of Colorado Health Sciences Center.

1st IAS Conference on HIV Pathogenesis and Treatment to be delivered in Buenos Aires, Argentina on July 8-11, 2001.

B. CCHE-Capital Assets Quarterly Report

The Commission accepted the CCHE Capital Assets Quarterly Report as presented.

Action: Commissioner Greenberg moved to adjourn the meeting. Commissioner Quamme seconded the motion and the meeting adjourned at 11:28 a.m.