COLORADO COMMISSION ON HIGHER EDUCATION

March 1, 2001 Colorado History Museum Denver, Colorado

MINUTES

Commissioners

Present: Raymond T. Baker; Marion S. Gottesfeld; David E. Greenberg; Robert A.

Hessler; Peggy Lamm, Vice Chair; Ralph Nagel, Chair; James M. Stewart;

and William B. Vollbracht.

Advisory Committee

Present: Wayne Artis; Tiffany Eberle; Calvin Frazier; Sandy Hume; Representative

Keith King; and Representative Nancy Spense.

Commission Staff

Present: Timothy E. Foster, Executive Director; Jeanne Adkins; JoAnn Evans;

Laureen Ferris; Gail Hoffman; Ray Kieft; Sharon Samson.

I. Call to Order

The regular meeting of the Colorado Commission on Higher Education was called to order at 9:07 a.m. in Boettcher Auditorium of the Colorado History Museum in Denver, Colorado, by Chair Ralph Nagel.

<u>Action</u>: Commissioner Hessler moved approval of the minutes of the February 1, 2001, Commission meeting. Commissioner Stewart seconded the motion, and the motion carried unanimously.

II. Reports

A. <u>Chair's Report</u>

The Chair, Commissioner Ralph Nagel, reported that Commissioners Terrance Farina and Dean Quamme were excused absent. Chair Nagel had no further report.

B. Commissioners' Reports

No reports.

C. Advisory Committee Reports

No reports.

D. Public Comment

No comments.

III. Consent Items

A. 2001-2002 Student Financial Aid Budget Parameters

The Commission annually recommends guidelines for student living expenses (room and board, transportation, books and supplies, personal, and childcare expenses) for use by postsecondary institutions approved to participate in Colorado student financial assistance programs. While the state budget parameters establish a reference point, each institution adjusts these parameters to reflect actual local costs and must use actual data to support their adjusted budget. This year the CCHE staff used published data obtained from Chambers of Commerce (housing), business and industry (health and child care), and colleges and universities (e.g., books) to establish the parameters.

Staff Recommendation:

That the Commission approve the 2001-2002 Student Financial Aid Budget Parameters.

B. 2001 Report on Newly Approved Degree Programs

The Annual Report on Newly Approved Degree Programs monitors the implementation of the new academic programs. It compares the projected enrollment and graduation numbers originally provided by the proposing institution with the actual enrollment and graduation data of the degree program. If a degree program meets its projections during its first five years, its approval status moves from provisional to full approval. The 2001 Report provides

information on all academic degree programs that the Commission has approved within the last five years or that are still operating with provisional status. Excluding vocational certificates and two-year degree programs, the Commission approved nine degree programs in 2000. A total of 32 new baccalaureate and graduate degree programs were approved in the last five years.

The Commission approved four new academic degree programs during AY 1994-95. Two of the four programs admitted the first cohort of students in 1995-96 and therefore, have been operating for five years. According to CCHE policy, these degree programs are subject to Commission review in March 2001.

Staff Recommendation:

That the Commission approve full degree approval for the following degree programs:

- University of Colorado at Denver: Health and Behavioral Sciences (Ph.D.)
- University of Colorado at Denver: International Business (M.S.)

<u>Action</u>: Commissioner Vollbracht moved approval of the staff recommendation for Consent Items A and B. Commissioner Stewart seconded the motion and the motion carried unanimously.

IV. Action Item

A. Teacher Education Authorization

CCHE, in conjunction with Colorado Department of Education, has been reviewing teacher education programs offered by Colorado colleges and universities. Dr. Sharon Samson reported that CCHE has approached teacher education reauthorization as a joint effort with the institutions. In addition, staff have consulted with numerous leaders in teacher education including TAC, NCATE, and training for the site review team by Sol Solomon of the Milliken Foundation and Checker Finn. Diane Lindner of the CCHE staff was the program review team chair and Dorothy Snozek, a literacy expert faculty member on loan, have been instrumental in conducting the institutional site review process.

Chair Nagel confirmed that the successful work that is being done in teacher education is terrific and is being shared with campuses that are still finalizing their teacher education programs.

1. <u>Colorado State University</u>

Dr. Nancy Hartley, Dean of the College of Human Services at Colorado State University, highlighted the evidence that supported authorization for Colorado State University. USC made an effort to integrate general education the professional programs through the collaboration between the

arts and science faculty and the faculty of the school of education. She also reported that the university has endorsed professional development programs in all the high schools in Fort Collins as well as in Loveland and is beginning to move into all the junior high schools.

Dr. Samson reported that the review team found CSU had the most integrated general education curriculum in the way they selected courses to make connections to the general education curriculum is not fragmented; it is a unit and stands by itself providing a strong foundation.

Staff Recommendation:

That the Commission approve Colorado State University's request for teacher education authorization for fourteen degree programs.

2. Fort Lewis College

Dr. Steve Roderick, Vice President for Academic Affairs at Fort Lewis College, highlighted the revisions made by the institution to expand the partnership with K-12, improve the writing class, revise the professional education sequence, and implement a more comprehensive assessment. The arts and science faculty have taken a stronger role in supervision of student teachers in the public schools. The review process has raised the consciousness of the Fort Lewis faculty and they are close to having an additional mathematics requirement for general education that specifies a quantitative requirement. Dr. Samson reported that the review team felt that Fort Lewis had the most personal and up-front advising system for students and the students reported that they felt that faculty genuinely cared about them.

Staff Recommendation:

That the Commission approve Fort Lewis College's request for teacher education authorization for thirteen degree programs and post-baccalaureate programs.

3. <u>Mesa State College</u>

Dr. Sam Gingerich, Vice President of Academic Affairs at Mesa State College, acknowledged that Mesa State College worked diligently over the past 18 months in revising the teacher preparation programs. He acknowledged Janine Rider, Dean of the School of Humanities and Social Science, as well as the faculty members in education did an outstanding job as well as the review team. Not only did the review team acknowledge the work of Mesa State College, they pointed out some areas where they could do better. Mesa State is responding to those suggestions. The institution has a strong partnership with School District 5 in Grand Junction to prepare teachers. All faculty were involved in revising the education curriculum and assuring that the content areas met standards. He concluded by assuring that Mesa State College is committed to preparing the best teachers.

Staff Recommendation:

That the Commission approves Mesa State College's request for teacher education authorization for nine degree programs.

4. <u>Western State College</u>

Dr. Jay Helman, Vice President for Academic Affairs at Western State College (WSC), reported that Western State reported that the department chairs and the teacher education director, Dr. Terry Winsloft, began revising the teacher education program in 1997.

The most visible change for WSC has been the positive impact for students going into the K-12 classroom early in their college experience. They come to a realization early in their preparation program as to whether teaching is something they want to pursue and it is no longer delayed until the end of the program. For those who decide that teaching is right for them, it makes them better and more engaged students through their senior year.

Staff Recommendation:

That the Commission approve Western State College's request for teacher education authorization for twenty-five degree programs.

5. <u>University of Colorado at Colorado Springs</u>

A representative from the University of Colorado at Colorado Springs was unable to attend this meeting. Dr. Samson reported that UCCS has an extremely strong Special Education program. The university has taken a

unique approach by selecting five degree-program areas in which students are prepared in elementary, secondary and special education with a strong knowledge base. By focusing their energy in those areas, they were able to develop some interesting curriculum reform efforts.

Commissioner Stewart spoke in support of UCCS. He had the opportunity to talk with students as well as professors who are very interested in the teacher preparation program. UCCS worked very hard to meet some of the goals and objectives.

Staff Recommendation:

That the Commission approve the University of Colorado at Colorado Spring's request for teacher education authorization for twenty areas.

6. <u>University of Northern Colorado</u>

Dr. Marlene Strathe, Provost of the University of Northern Colorado, reported that UNC began in the mid-90s with the K-12 school partnership program and currently has partnerships with 34 school not only in northern Colorado but also in the Denver metropolitan area. These partnerships validate the importance of having dedicated practitioners and students in the field early resulting in an intensive field experience.

In 1999 UNC initiated a revision of the elementary teacher preparation program and developed an interdisciplinary major to prepares elementary educators in a much better fashion. Dr. Strathe stated that the review team reported a real strength at UNC is the special education program. The program was moved to graduate level some years ago and recently was returned to the undergraduate level because of the need in the field for more special educators. The American Association of Colleges of Teacher Education recently presented a national award of excellence to UNC's special education program in the use of technology.

Dr. Samson reported that the review team also sited UNC's elementary and special education program for their quality. They have such high student demand for the program, UNC is facing a resource problem in how they are going to be able to deliver the courses to meet the demand.

Staff Recommendation:

That the Commission approve the University of Northern Colorado's request for teacher education authorization for degree programs listed in the agenda.

Staff Recommendation:

That the Commission approve the teacher Education programs proposed for Colorado State University, Fort Lewis College, Mesa State College, Western State College, University of Colorado at Colorado Springs and the University of Northern Colorado, with the understanding that approval is contingent upon the assessment of general education knowledge in the undergraduate program and content knowledge prior to admission in the post-baccalaureate programs.

<u>Action:</u> Commissioner Stewart moved to approve the staff recommendation. Commissioner Lamm seconded the motion and the motion carried unanimously.

B. Proposed Revisions to FTE Policy

Dr. Samson reported that in August, the Commission and governing boards concurred that CCHE's FTE Policy needs to align with state priorities and become simpler to apply and interpret. The Full-Time Equivalent (FTE) Policy was developed in consultation with the governing boards and institutions and translates statutory language regarding general fund eligibility and limitations into a single policy document. Upon adoption, the policy becomes effective July 1, 2001, for FY 2001-02.

The new policy provides a general framework so that a "reasonable person" could interpret the FTE Policy. The proposed language:

- States the policy goals.
- Shortens the length of the policy, reducing the FTE Policy from 36 pages to 4 pages.
- Focuses the state's funding priorities by summarizing the statutory language regarding state general fund eligibility for different students and different instruction into an eligible and non-eligible list.
- Acknowledges that a credit hour equates to a measure of student learning, moving away from the counting-of-clock-hours mentality, e.g., "55 minutes equals a credit hour."
- Defines the roles of the Commission, the governing boards, and the institutions and the associated policy accountability processes.
- Addresses the major audit issues, particularly concurrent high school enrollments. A tool has been developed that both schools and colleges can use to recruit students and identify students who are candidates for college while still in high school.

The policy clarifies that Commission is the body that interprets the FTE policy and authorizes exemptions to the policy.

Commissioner Hessler requested clarification of section 5.01.02, entry-level workforce preparation. Dr. Samson reported that the FTE Advisory Committee agreed that workforce preparation is part of the role and mission of the

community colleges. However, section 5.01.02 may over clarify and may cause confusion. Therefore, the Commission decided to clarify section 5.01.02 to state that credit hours earned in courses that are congruent with the delivering institution's statutory role and mission.

The Commission's interpretation of statute (C.R.S. 23-7-101 to 107) is that the state is willing to support courses that benefit the whole state of Colorado. Statute implies that the state funding for the general public open courses. If there is a legitimate reason to close a course to the general public, the institution may apply for an exception under the policy and will be dealt with on a case by case basis.

Staff Recommendation:

That the Commission approve the proposed FTE Policy as amended in section 5.01.02, effective July 1, 2001, and request the Executive Director to appoint an FTE Advisory Committee to develop the FTE Audit Guidelines.

<u>Action</u>: Commissioner Stewart moved approval of the staff recommendation. Commissioner Hessler seconded the motion and the motion carried unanimously.

C. Northeastern Junior College 2000 Facilities Master Plan

Gail Hoffman reported that Northeastern Junior College first submitted a facilities master plan to CCHE and Community Colleges of Colorado system in spring 1999 while CCHE space utilization guidelines were being rewritten. That master plan was not acted upon. The Northeastern Junior College Facilities Master Plan 2000, submitted to CCHE in May 2001, is the first facilities master plan for the college. Northeastern Junior College became part of the Community Colleges of Colorado system in July 1997, after the electorate passed a dissolution proposal in November 1996. For 55 years before that, the college was a local community college supported in part by tax revenues from Logan County, its home county.

With no enrollment growth projected for the college, the facilities master plan outlined a program of consolidating space, demolishing some buildings, and upgrading others as a way of addressing the large space surpluses on campus. The large space surpluses were not the result of earlier higher enrollments. Instead, prior to joining the state system, the institution officials believed it was appropriate to build facilities as large as its financial resources would allow.

By target year of 2004, using CCHE space utilization guidelines, the master plan projects Northeastern Junior College will have space surpluses in almost every capital construction-funded category but Physical Plant (-45 percent) and Physical Education/Recreation (-6 percent).

Ms. Hoffman pointed out that the percentage of freshmen that continue to sophomores at NJC is the highest among the community colleges in the state system and a small percentage are full-time students. NJC's academic offerings are focused in the humanities and human services, preparing students for transfer to a four-year institution or a technology area. The master plan outlined options that the institution will utilize to achieve space efficiency. Since the institution has addressed how to deal with academic programs and technology, staff recommended that the Northeastern Junior College's master plan be approved.

Staff Recommendation:

Staff recommends that the Commission approve the Northeastern Junior College 2000 Facilities Master Plan.

<u>Action:</u> Commissioner Hessler moved approval of the staff recommendation. Commissioner Gottesfeld seconded the motion and the motion carried unanimously.

D. University of Colorado at Boulder Facility Master Plan Review

Jeanne Adkins reported that Chancellor Richard Byyny presented the University of Colorado at Boulder Facility Master Plan for Commission review at the October 5, 2000, Commission meeting and subsequently reviewed by staff in November 2000. Following concerns raised by the Commission, President Elizabeth Hoffman of the CU-System withdrew the plan from consideration to enable the institution to address several issues raised in the initial evaluation.

These issues included:

- That UCB provide a class utilization review based on actual classroom/lab space available and used for that purpose both within its centrally-scheduled classroom system and its departmentally scheduled academic/lab system in conjunction with the building inventory directed jointly by the Regents and CCHE as a condition of approval for the Center for Visualization.
- 2) That UCB provide the previously requested assessment of the centrally scheduled classroom pool and its reduction and growth over no less than the past five-year period within 60 days.
- That UCB resubmit its project list in a prioritized format and by function to indicate how the top priorities in each category would be integrated if the decisions were made today and to reflect the deletion of the Science Library agreed to in the Law School approval and the center renovations also to be incorporated in the Fleming remodel.
- 4) That UCB be allowed to proceed with planning and construction on the Grandview property, but that no projects be approved for the property until a more detailed assessment of density issues and corresponding traffic and parking solutions is presented.

- 5) That the Commission deny approval to fully develop the South Campus and that no projects be approved in this area.
- That the institution provide an updated examination of its building inventory condition, incorporating projects completed since it was implemented in 1985 and the impact on the backlog, the institutional investment (historic and projected), the annual controlled maintenance investment and future projections for allocations, and alternate solutions to safeguard the historic and non-historic facilities.
- 7) That no new projects be approved until the institution addresses the housing issues it raises in the plan and provides a timetable for resolution.
- 8) That cash-funded projects, including athletic facilities, be prioritized by the institution and evaluated in some context within a plan amendment.

In the interim, the institution addressed several of the larger issues. The Commission must determine whether the changes are sufficient and whether the plan is adequate and should be the basis for future expansion and renovation of the Boulder campus.

Ms. Adkins reported that the Boulder master plan includes the Main Campus which is 306 acres, the East Campus which is 197 acres, William Village which is 64 acres and the South Campus of 308 acres. Sixty-eight percent of the students at the Boulder campus are residential students.

In the summer of 2000, members of the Boulder Historic Society and the City of Boulder asked the Commission for help in reaching an agreement regarding the Grandview development and potential historic preservation of bungalows in that area. The Commission asked the institution and the community to enter into mediation. They reached an agreeable amendment of the development plan that set aside the 25-year preserve area to preserve several bungalows in the central part of the neighborhood. The external areas however, are allowed to be redeveloped by the institution. The agreement also resulted in a plan to use some of the property for short-term parking needs, plus approximately 400 parking spaces on street and property that will be vacated making a significant step toward alleviating the parking shortage.

Ms. Adkins pointed out that the master plan did not define use planned for the East campus. The Commission may want to address what the overall objectives are for the East Campus. In addition, the total planned recreational space is significantly greater than what is expected for a campus this size.

CCHE Staff analysis:

• 10-minute walk assumption limits the option of the development of the East Campus to external research. As a result, much of the development of academic and research that is tied together will have to go into Grandview and the Main campus area using existing sites that are not now built upon.

- The overall objectives for the East Campus are not well defined. The campus has significant underdeveloped space.
- The Grandview and East Campus research areas are planned, but the Master Plan does not indicate location of specific type of facilities.
- Address the utility of the facility with the academic plan.
- Is there an optimal size for the Boulder campus?

Housing Issues

Ms. Adkins reported that the university administration has proposed construction on at least two of the four planned student housing units in Williams Village. The recommended analyses were done and the campus recommendation is that the land be developed by the Foundation using a limited liability company or corporation that would contract with a private developer to provide this housing. Only two of the four phases are proposed in this timetable, so there is additional land where surface parking can occur. The proposal includes a recommendation that the transportation system connect the main campus from the housing units.

Phase One would incorporate 400 beds and be ready by fall 2003. Phase two is anticipated to have 500 beds with occupancy no later than 2004.

Controlled Maintenance

Maintaining its existing building inventory and accommodating the addition of new space with operational and maintenance costs is a continuing issue for UCB. In order to reduce the backlog of deferred maintenance, the institution must allocate more resources from its operational budget and continue to make this a priority. This is particularly of concern because of the age of some of the more historic buildings on the campus. The Commission needs to continue to address this, not just with the University of Colorado at Boulder, but with all higher education institutions in terms of deferred maintenance.

<u>Technology</u>

The technology plan was submitted as an addendum to the master plan. It is a five-year plan that is slightly more than halfway complete at this point. It is recommended that all institutions integrate their technology plan with their facility plan. More detail regarding the strategic assessment of where the University intends to go and the extent that programmatic efforts are dedicated to this. This is not a CCHE policy however, the Commission may want to address this.

South Campus Development

The South Campus development continues to raise issues of flood hazards and potential integrated uses that are undefined. The University submitted an amended plan for the South Campus that narrowed the potential development to athletic and recreational facilities for the life span of the Master Plan which is 2008. Ms. Adkins pointed out that not all the property on the South Campus is in a flood plain and potentially could be developable for other purposes.

Graduate Enrollment

Responding to CCHE staff, UCB submitted a supplemental summary of its December 1999 review of graduate mission and how it would grow. Improving financial support for graduate students will be a significant step in attracting students within some lower-enrollment programs. UCB has outlined several steps to provide financial assistance to graduate students. One is an initiative to centralize graduate admission and financial aid issues to enhance graduate enrollment. Another initiative is to allow more teaching opportunities for graduate assistants.

Ms. Adkins reported that the staff recommend approval of the UCB Master Plan based on six recommendations.

Chair Nagel invited testimony on the University of Colorado at Boulder Master Plan.

Testimony

Elizabeth Hoffman, President of the University of Colorado System, thanked the Commission for the opportunity to bring the UCB Master Plan back. The Master plan has been through a rigorous process and has been approved by the Board of Regents.

Richard Byyny, Chancellor of the University of Colorado at Boulder, appreciated working with CCHE staff to get the Master Plan improved and he outlined the process the institution will use to comply with the recommendations. The institution is collecting better information on the classroom and laboratory space, has established a memorandum of understanding with the city of Boulder on the Grandview property, and if the recommendation is approved will begin development of the recreation and athletic facilities on the south campus. The university has the potential to mitigate some of the flood problems as the south campus property is developed into athletic and recreational facilities. Bill DeGrott, of the Boulder Urban Drainage and Flood Control District was available to respond to Commission questions.

Chancellor Byyny acknowledged that deferred maintenance is a problem and the university will continue to seek funding to mitigate the problem. Upon approval of the Master Plan the institution will proceed with negotiations to combine phase one and two of their housing plan to provide additional 900 beds by the year 2004. In the process of looking at housing they will also address the parking concerns. Regarding the East Campus, the intent is to move administrative functions from the Central Campus to the East Campus, then backfill with expansion of academic programs. The East Campus also includes laboratories for atmospheric and space physics which has about one hundred undergraduates and graduate students, a very strong academic program.

William "Will" Toor, Mayor of the city of Boulder, testified on three issues that have been of concern to the city of Boulder. The first has been the redevelopment of Grandview Terrace neighborhood and the city is pleased with the results of the mediation process. The process will lead to improved cooperation between the city and the university in resolving other difficult issues. However, he expressed the City Council's concerns regarding the development of the South Campus. He offered on behalf of the city of Boulder to buy the property from the university. In the absence of the sale of the South Campus to the city it is inevitable there will be some discussion concerning annexation of that property.

Mayor Toor said the city remains committed to the university providing additional housing. The city has a significant problem with housing affordability and the increased number of students. The city supports the development of Warren Village including working with a private developer. He stated that the city has a cooperative relationship with the university on transportation and parking.

Ralph Brown, a citizen of Boulder County, expressed his concern on the development of the South Boulder Campus flood plain. He referred to a study committee report of the Flatiron property and the South Boulder Creek waterway. He recommended that the university remove the South Campus from the Master Plan, enter into negotiations with the city of Boulder to purchase the Flatirons property in its entirety at a fair and reasonable price, and that the university take an official formal position on the flood mitigation alternatives discussed in the report he referred to earlier.

Betty Chronic, representative of the Historic Boulder Society, stated that Historic Boulder wants to prevent demolition and is appreciative of the fact the university wants to become positive stewards of its historic resources. She thanked the university for including Historic Boulder in the negotiation.

Ernest Punt, citizen of Boulder County, said his home is will be taken in the event that a dam is built to mitigate flood problems in the area of the Flatirons property. He added his endorsement to statements of Mayor Toor and Mr. Brown to encourage the university to negotiate with the city and county for possible purchase of the property to be retained as open space.

Doretta Hultquist, Boulder native and former employee of UCB, spoke on behalf of the residents of the Sans Souci Mobile Home Park whose homes would be relocated if the plan is approved. They support protecting affordable housing in the Flatirons property area and requested that the Commission defer the approval of the UCB master plan for the South Campus to allow the stakeholders an opportunity to participate in the negotiation procedures.

Charles Scoggen, UCB faculty member and Boulder homeowner, said that one of the issues is the hydrology as it relates to the flood area. The Flatirons property impacts homeowners all along the South Boulder Creek. One of the biggest concerns of property owners, as Ms. Hultquist stated, is the destruction and relocation of homes.

George Walker provided comments regarding growth and the problems involved when an institution is landlocked.

William DeGroot was present to respond to Commission questions.

Richard Byyny, Chancellor of UCB, reported that the university, the City of Boulder, and the Urban Land Drainage District entered into a hydraulic/flood study and will determine what kinds of mitigation approaches would be best. The Regents have taken no official action on the flood control study.

Chancellor Byyny and Mayor Toor discussed the Boulder City Council's resolution to offer to buy the Flatirons property and the possibility of the university leasing it for recreation athletic purposes.

Commissioner Lamm asked Chancellor Byyny what the university and Regents project as the future enrollment limit for UCB in ten to twelve years. Chancellor Byyny responded that the Master Plan is based on seven-percent growth and the Boulder campus currently has 26,000 students enrolled. In response to Commissioner Lamm's inquiry about the housing agreement, Mayor Toor confirmed that the city of Boulder and the university have negotiated a Memorandum of Understanding on developing housing at Williams Village, however, has not made a specific offering price for the Flatirons property.

Commissioner Vollbracht pointed out that the concerns expressed by the property owner regarding relocation, flooding and drainage issues may exist regardless of the Flatirons property ownership. Mayor Toor confirmed that point and stated that the flood mitigation study includes an option that does not involve building a major dam.

Several Commissioners are not comfortable in the position of micromanagement or referee.

There was discussion regarding the housing needs. The university is looking at three different options for student housing. One model is the traditional model where the university builds and manages the housing. A second is a long-term ground lease to a developer to develop the property under university specifications. The third option is the CU Foundation forms a limited liability corporation and the developer and the ultimate manger come in and build and manage the property under the auspices of the Foundation. Commission Vollbracht said there might be restrictions in the transfer of state property to another entity. For an institution to do that it would require Commission approval.

Staff Recommendation:

The supplemental master plan information has significantly addressed concerns staff raised in the initial assessment.

Staff would alter its recommendation given the supplemental data to approve the Master Plan but would suggest the Commission conditionally approval of the South Campus revisions.

Planning for the East Campus continues to lack depth in staff's view, boxing the institution into continuing its past assumptions and limiting its flexibility. How UCB integrates its cash-funded space with its general-funded space is of concern to the Commission. Its use of its land resources – limited by its setting – is also a concern.

Staff recommends approval of the UCB Campus Master Plan 2000 based on the following recommendations:

- 1. That UCB proceed with its facility utilization review based on actual classroom/lab space available and used for that purpose both within its centrally-scheduled classroom system and its departmentally scheduled academic/lab system submitting the results to the Commission and the Regents in June 2001. The additions suggested to the UCB outline by staff in the analysis should be incorporated in the assessment.
- 2. That UCB proceed with planning and construction on the Grandview property pursuant to the agreement negotiated with the City of Boulder and the amended master plan submitted for this area.
- 3. That the Commission grants South Campus development approval only for non-facility athletic uses. When flood plain studies, environmental studies and flood mitigation efforts are complete, the campus may bring forward a plan amendment that allows other athletic facility uses involving structures. Until this information is available for review, assessment of any facility construction is premature. The plan supplemental information limits the athletic uses to the lifespan of this document. Insufficient information exists to evaluate other potential uses and the approval should clearly limit that option.
- 4. That the institution continues to develop a more comprehensive strategy for addressing its maintenance backlog and its historic preservation goals.
- 5. That the Commission monitor the progress on the housing unit timetable set forth in the supplemental data to ensure progress is being made as other projects are brought forward.
- 6. That as its technology plan is updated, the campus present a strategic assessment of its integration of technology in on-campus classrooms, its long-term goals in this arena and a strategic plan for its on-line growth and how that plan integrates with facility needs for the future.

<u>Action</u>: Commissioner Lamm moved to accept the Master Plan as proposed with the exception of the South Boulder Campus Plan and ask the university and the city of Boulder to negotiate a plan for the future of the South Boulder Campus. Commissioner Nagel seconded the motion. After further discussion, Commissioner Lamm withdrew the motion.

<u>Action</u>: Chair Nagel moved to sever the staff recommendation and to accept recommendations one, two, four, and six. The motion to approve the staff recommendations one, two, four and six carried unanimously. Staff recommendations three and five were discussed further.

Recommendation 3, South Campus:

The discussion continued regarding the use of the South Campus. Executive Director Foster reiterated that the Commission's intent is to assure the best use of the property. The discussion about what the Regents see as the optimum size for CU Boulder and the optimum size for CU Colorado Springs as the growth campus are still unclear to the Commission. He suggested that the city of Boulder may want to consider engaging with the in a collaborative property acquisition, not a buying of an asset but rather for the common good. Chancellor Byyny and President Hoffman both reported that the request for the South Campus is to meet an urgent deficit for athletic and recreation fields and will be done on a cash-funded basis.

Mayor Toor stated that the city needs an understanding of the future of the property as a whole. It makes sense for the city and the university to figure out the future of the property including the question of what portion of it might be sold to the city. It is inappropriate to take action without an understanding of the overall future of the property.

Senator Andy McElhany mentioned that there is plenty of space for the CU campus to grow in Colorado Springs.

Regent Peter Steinhauer testified that the Regents have over the last several years acted very wisely in acquiring land at Colorado Springs, Fitzsimons and Boulder for future development. He reported that the South Campus is not for sale.

Commissioner Hessler asked Chancellor Byyny to confirm the intent for the South Campus property and Dr. Byyny stated that the university intends to use the property for athletic and recreational facilities. The university will be looking at whether it should develop the property in the future and come back to the Commission at a later time.

<u>Action</u>: Commissioner Lamm moved approval of staff recommendation three. Commissioner Hessler seconded the motion and the motion carried unanimously.

Recommendation 5, Housing:

Commissioner Nagel stated that it was his understanding there was a higher and urgent need for housing. He suggested the university consider construction of two phases of one thousand units each to meet the deficiency.

Vice Chancellor Paul Tabolt reported that the university has been working with a private financial consultant regarding privatized student housing and will continue discussion process.

Commissioner Baker recommended that the university test the market with a certain number of beds, allow flexibility on the land-lease with the private developer, and you don't know what will happen over the next ten to fifteen years. He supports the Chair's suggestion for providing more housing. The housing issue is not just a University issue and city of Boulder should be involved in solving the problem.

<u>Action</u>: Chair Nagel moved approval of staff recommendation 5, with the caveat that the Commission not only monitor but support the university's RFP program to solicit from private developers proposals up to and including the full resolution of the deferred deficiency. The responsibility of the developer is to have no impact on the university's balance sheet and accomplish it in an orderly and high quality manner. Commissioner Gottesfeld seconded the motion and the motion carried unanimously.

V. Items for Discussion and Possible Action

A. Proposed Changes to Capital Assets Policy Concerning Renovation of Facilities

No discussion or action.

B. Revisions to Section III, Part D Guidelines for Long-Range Facility Master Planning

No discussion or action

VI. Written Reports for Possible Discussion

A. Report on Out-of-State Instruction

The Commission accepted the report on out-of-state instruction as follows:

The Trustees of The State Colleges has submitted a request for approval of a course to be delivered by Adams State College:

ED 589: Land of the Maya: Examining Culture and Ethnomathematics to be delivered from March 7 through April 18, 2001, in Yucatan, Mexico.

The Board of Regents of the University of Colorado has submitted a request for approval for a course to be delivered out-of-state by the University of Colorado at Colorado Springs.

National Soccer Coaches Association of America (NSCAA) National and Advanced diploma courses to be offered at various locations within the United States beginning January 2001.

SPED 595-2/SPED 495-2, Reaching the Tough to Teach Summer Institute, A series of workshops offered in Texas, Michigan, Florida, Tennessee, Georgia and Virginia during a one-year period.

B. <u>Concept Papers</u>

1. <u>Master of Science (M.S.) in Recording Arts at the University of Colorado</u> at Denver

The University of Colorado at Denver has submitted a concept paper for a Master of Science (M.S.) degree in Recording Arts. The proposed degree is "designed to prepare students for audio applications to the field of mass communications, education, arts and the entertainment industries.

2. Bachelor of Science (B.S.) in Liberal Studies at the University of Southern Colorado

The University of Southern Colorado (USC) has submitted a concept paper for a Bachelor of Science (B.S.) degree in Liberal Studies. The proposed degree is "designed to address the needs of elementary education preservice teachers," and to "meet all mandates of SB154 and the Performance-Based Standards for Colorado Teachers."

<u>Action</u>: Commissioner Greenberg moved to adjourn the meeting. Commissioner Hessler seconded the motion and the motion carried unanimously. The meeting adjourned at 12:35 p.m.