

COLORADO COMMISSION ON HIGHER EDUCATION

January 9, 2001
Gottesfeld Room/Ritchie Center
University of Denver
Denver, Colorado

MINUTES

Commissioners

Present: Raymond T. Baker; Terrance L. Farina; Marion S. Gottesfeld (by telephone); David E. Greenberg; Robert A. Hessler; Peggy Lamm; Ralph J. Nagel, Chair; Dean L. Quamme; James M. Stewart; and William B. Vollbracht.

Advisory Committee

Present: Senator Kenneth Arnold; Wayne Artis; Tiffany Eberle; Calvin Frazier; and Sandy Hume.

Commission Staff

Present: Timothy E. Foster, Executive Director; Jeanne Adkins; Andrew Breckel; JoAnn Evans; Ray Kieft; Jeff Richardson; Sharon Samson; and Kathi Williams.

I. Call to Order

The regular meeting of the Colorado Commission on Higher Education was called to order at 9:23 a.m. in the Gottesfeld Room in the Ritchie Center at the University of Denver in Denver, Colorado.

Action: Commissioner Hessler moved approval of the minutes of the November 2, 2000, regular meeting and the December 1, 2000, special Commission meeting. Commissioner Quamme seconded the motion, and the motion carried unanimously.

II. Reports

A. Chair's Report

The Chair, Commissioner Ralph Nagel, reported that Commissioner Gottesfeld participated in this meeting via the speaker phone.

B. Commissioners' Reports

No reports

C. Advisory Committee Reports

Dr. Cal Fraizer reported that the Alliance for Quality Teaching has been working on behalf of a number of education and business organizations to develop a list of recommendations to achieve teacher quality. Most of the recommendations are coming from local school boards. Two of the recommendations involve higher education. The first involves support of the interest-free teacher loan forgiveness program and the second recommends greater involvement of community colleges with four-year institutions in the recruitment, screening, and advising of students going into teacher education. He also reported that the Pew Foundation has released a report on the postsecondary options opportunity for high school students enrolled in higher education courses.

Dr. Wayne Artis, faculty representative, thanked the CCHE staff for its organization of the two-year to four-year faculty conference held on November 27 in which faculty of all segments of higher education gathered to discuss teacher education programs and remedial education among other things. He also thanked Representative Keith King who is working with a committee composed of representatives of CCHE staff, institutions, and faculty to develop legislation on common course numbering.

D. Public Comment

Mr. George Walker requested that the Commission take the leadership role in higher education in Colorado.

III. Consent Items

A. New Degree Proposals:

- (1) Proposal to Offer a Master of Science in Engineering and Technology Management at the Colorado School of Mines

The Trustees of the Colorado School of Mines (CSM) request Commission approval of a Master of Science (M.S.) in Engineering and Technology Management at that institution. The degree, which will be housed in the Division of Economics and Business, is designed to “effectively integrate engineering and management perspectives in a technically complex business environment.”

Staff Recommendation:

That the Commission approve the request of the Trustees of the Colorado School of Mines for a Master of Science in Engineering and Technology Management.

- (2) Proposal to Offer a Master of Engineering (M.E.) at Colorado State University

The Board of Agriculture requests Commission approval to offer a Master of Engineering (M.E.) at Colorado State University. The proposed degree is a course-only program intended as a “professional degree for students and practicing engineers who need updated skills but lack the time or need for a traditional research-based graduate degree.”

Staff Recommendation:

That the Commission approve the request of the Board of Agriculture to offer a Master of Engineering (M.E.) at Colorado State University.

- (3) Proposal to Offer a Bachelor of Arts in Interdisciplinary Studies at Fort Lewis College

The State Board of Agriculture requests Commission approval of a Bachelor of Arts (B.A.) in Interdisciplinary Studies at Fort Lewis College. The proposed program is intended to provide “an academic foundation” for students seeking teacher licensure and to provide, for all students, a broad-based interdisciplinary program of study that would prepare them for a “wide range” of endeavors following graduation. It was designed partly in response to the state’s adoption of a performance-based teacher education model and partly in response to the College’s internal review processes.

Staff Recommendation:

That, the Commission approve the request of the Board of Agriculture for a Bachelor of Arts in Interdisciplinary Studies at Fort Lewis College on the conditions that:

1. the institution demonstrate to Commission staff that the mathematics requirement for a course equivalent to college algebra has been initiated for all students in this degree program, and
2. students, other than those pursuing teacher licensure, i.e., taking the program as liberal arts degree, be required to complete at least 50 percent of the credits in the major and electives at the upper division level.

(4) Proposal to Offer a Bachelor of Arts in Interdisciplinary Studies/Liberal Arts at Adams State College

The Trustees of The State Colleges in Colorado request Commission approval to offer a Bachelor of Arts (B.A.) degree in Interdisciplinary Studies/Liberal Arts at Adams State College (ASC). The proposal originated from the state's adoption of a performance-based teacher education model. ASC has changed everything in the past year – general education, content curriculum, professional knowledge, field experience and assessment plan -- to take advantage of the unique opportunity to make teacher education relevant, interesting, and high quality. ASC has been selected to deliver this degree program to three community colleges under the REAP program.

Staff Recommendation:

That the Commission approve the request of the Trustees of The State Colleges of Colorado to offer a Bachelor of Arts in *Interdisciplinary Studies/Liberal Arts* at Adams State College and granting the degree Elementary Education teacher authorization.

(5) Proposal to Offer a Bachelor of Applied Technology (BAT) and a Bachelor of Applied Science (BAS) at the University of Northern Colorado

The Trustees of the University of Northern Colorado (UNC) request Commission approval to offer a Bachelor of Applied Technology (B.A.T.) and a Bachelor of Applied Science (B.A.S.) degrees. These degree programs are presented together for Commission consideration because they are identical in concept and purpose. They are unique and new to Colorado and were specifically designed to meet the market demand of business and industry.

Staff Recommendation:

That the Commission approve the request of the Trustees of the University of Northern Colorado to offer a Bachelor of Applied Technology (BAT) and a Bachelor of Applied Science

(BAS) at the University of Northern Colorado, with the understanding that one year after implementation of the degree programs, i.e., at the time of the annual report on newly approved degree programs, a comprehensive plan for the assessment of learning outcomes and program quality be submitted to the Commission.

(6) Proposal for B.S. in Computer Information Systems at Mesa State College

The Trustees for The State Colleges of Colorado request Commission approval to offer a Bachelor of Science (B.S.) in Computer Information Systems at Mesa State College. Mesa currently offers a Bachelor of Business Administration (BBA) with a Computer Information System concentration.

Staff Recommendation:

That the Commission approve the request of the Trustees of The State Colleges of Colorado to offer a Bachelor of Science in *Computer Information Systems* at Mesa State College but request Mesa State College to provide the Commission with the final plan for delivering the curriculum using outside sources by June 2001.

B. Approval Policy for Site-Based, Out-of-State and Out-of-Country Degree Programs

The purpose of this policy is to ensure that institutions sponsoring *site-based* out-of-state degree programs, certificates or degree completion programs are in compliance with statutory requirements (C.R.S. 23-5-116). It applies only to those degree programs that are physically offered outside the state of Colorado. In summary, the proposed policy:

- states the statutory responsibility of the Colorado Commission on Higher Education related to this type of instruction,
- states the responsibility of the institution in ensuring the health and safety of students who are enrolled out-of-state or out-of-country,
- defines the approval criteria,
- outlines the review process, and
- specifies the proposal and budget format.

Approval for a single course offered out-of-state or out-of-country will continue to be reviewed for approval by applying the Policies and Procedures outlined in Appendix K of Section IV of the compilation of CCHE Policies.

Staff Recommendation:

That the Commission approve the proposed Approval Policy for Site-Based Out-of-State and Out-of-Country Degree Programs.

Action: Commissioner Stewart moved approval of Consent Items III A, 1, 2, 3, 4, 5, 6 and B as presented in the staff recommendations. Commissioner Hessler seconded the motion and the motion carried unanimously.

IV. Action Items

A. CSOBA Loans to Colorado Institutions of Higher Education

The Colorado Student Obligation Bond Authority (“CSOBA”) has been granted the power, under Section 23-3.1-206(h) of the Colorado statutes, to make loans to Colorado institutions of higher education for the purposes of funding student loans. CSOBA is permitted to use proceeds of bond funds for this purpose but must submit a report to the Commission prior to the issuance of bonds to finance such loans.

Debra DeMuth, president of the Colorado Student Obligation Bond Authority (CSOBA), reported that CSOBA would like to expand a program it currently has with the University of Denver whereby CSOBA loans money to the institution. The university originates loans with their graduate students, then turns around and sells those loans back to CSOBA. CSOBA buys the loans back at a premium, and thereby, the university makes some profit on the whole transaction and is able to use those monies to expand their financial aid programs. If institutions such as UNC, CU and CSU participate she estimates the institution would realize a profit of half a million dollars in a year. The cost of money through CSOBA is less than what the federal government pays in supplementing the student interest rate on the loan.

CSOBA is currently using internal funds to finance this proposal, but in order to expand it to other universities within the state of Colorado, CSOBA would like to be able to use the bond proceeds to initiate the line of credit to other universities, to allow them to participate in a similar program.

Executive Director Foster stated that the CSOBA staff has the ability to ensure that the profit and the proceeds will be used as additional financial aid, and not used to supplant existing financial aid obligations. It's a good proposal, a good process, and it's worked well at DU. The public institutions, in particular, need to make sure that the proceeds are used as additional financial aid, because, in fact, as this will garner them additional funds they can use. The CSOBA funds are not to replace current institutional financial aid.

Staff Recommendation:

That the Commission accept the information submitted and approve that such submission satisfies the requirements of Section 23-3.1-208(b) retroactively.

Action: Commissioner Quamme moved approval of the staff recommendation with the amendment to assure that the proceeds of the profits from this are used as additional financial aid. Commissioner Farina seconded the motion and the motion carried unanimously.

V. Items for Discussion and Possible Action

A. Proposed Motions Regarding Distance Education

Dr. Jeff Richardson reported that the policy objectives of CCHE staff are (a) to maximize access to distance education for Colorado residents, and (b) to conduct distance education programs in a cost-effective manner. The policy goals are to improve participation, retention and completion in higher education and to minimize the technology costs. The benefits of distance education are access, convenience and democracy. Democracy, because it makes education available anytime, and anywhere, to anybody. Staff recommend the motions to establish the organizational structures, information systems, and funding incentives necessary to reach these objectives. The goal is not to create a virtual campus, nor to give an existing institution a monopoly on distance education. He outlined each of the ten staff recommendations.

He provided a picture of the growth of on-line distance education and reported that many providers are entering this market on a for-profit basis, including public institutions, private institutions and for-profit companies. He invited representatives of two for-profit providers to share their views with the Commission.

Glenn Jones, President of JonesKnowledge.com, Inc., spoke in support of the staff recommendations and said that one of the dreams of his company is to help Colorado become the distance education capital of the world. When you become a Mecca, the state becomes the magnet for industry and trade associations. The Global Answer Transnational Education Meeting was held in Colorado Springs recently bringing in technology interests from around the world. He is excited about the CCHE advisory group. Jones International University is the world's first totally online, fully accredited university with students from 57 different countries, and with an electronic global library.

Charles Schneider, President of eCollege.com, reported that his company is currently working with over 200 colleges and universities across the country to provide on-line education. He stated that distance education is not a fad and the biggest challenge is the transition to get faculty to be engaged in distance education. To date 20 percent of faculty use technology in education. On-line education allows institutions to provide more course sections without requiring classroom space. ECollege.com invested \$7 million in grants available to schools to provide or improve distance education. He recommended that the Commission frame its distance education initiative in such a way as to maintain the integrity of one's course, and assure there is enough funding for training, support, and the mentoring. Support includes assuring that teaching on-line counts towards tenure. Students are actually more demanding in their on-line courses than in their face-to-face class.

Aaron Houston, representative of the Colorado Student Association (CSA), expressed support for the proposed motions particularly Recommendation 3 establishing an

online course catalog. He also spoke to the Recommendation regarding fees. Students understand that nothing is free.

Dr. Richardson explained that there is not a common platform at this time. Institutions may select what they consider the best product. We can move towards a standard through the common development fund by stipulating that financial support be tied to a given platform, creating a default standard platform without mandating it. He responded to various concerns raised by the Commissioners on the ten recommendations. He reaffirmed that the Distance Education Coordinating Committee (DECC) would be under the Commission's direction and develop a standardized model while still recognizing the differences and the histories of the different institutions.

Commissioner Quamme stated that the Colorado Institute of Technology (CIT) will collaborate with CCHE in covering the expense of on-line course catalogue.

Executive Director Foster stated that the Commission will submit a RFP for bids for a distance education platform provider on a competitive basis. The most efficient approach is to allow two vendors on a permissive basis.

Wayne Artis, faculty representative, requested that a faculty member be included on the DECC committee.

Staff Recommendation

That the Commission adopt the following motions:

1. Regarding the establishment of the Distance Education Coordinating Council, the Commission hereby establishes a Distance Education Coordinating Council as an advisory body to the Commission and to the institutions. It shall be comprised of one representative from each system and one representative from CCHE. It shall coordinate with the other CCHE councils. Initial priority tasks charged to the DECC to be completed by the end of 2001 shall be to:
 - Conduct a statewide market study of distance education. (See Motion #2.)
 - Develop an online statewide course catalog for distance education. (See Motion #3.)
 - Issue a statewide RFP and award for outsourced distance education services. (See Motion #4.)
 - Coordinate the development of a cost model and cost reporting guidelines. (See Motion #7.)
 - Make recommendations regarding tuition and fees for distance education. (See Motion #8.)

The DECC shall also be charged with making funding recommendations to the Commission for disbursement of centralized State incentive funding for distance

education program development when such funding becomes available. (See Motion #6.)

2. Regarding the conduct of a market study of distance education. Resolved by the Commission that the institutions be requested to fund and carry out through the DECC a statewide market study of distance education along the lines of the study proposed in the October 2000 Distance Education Taskforce Report (pp. 6-10).
3. Regarding the establishment of a statewide online course catalog. Resolved by the Commission that, upon the availability of adequate funding, the DECC be tasked to establish a statewide online course catalog, that the institutions be requested to cooperate in the provision of the necessary course data, and that CCHE staff coordinate this task with the similar effort of the Colorado Institute of Technology. Regarding issuance of RFP for outsourcing distance education support services. Resolved by the Commission that the DECC prepare and issue a request for proposals to solicit price schedules for outsourced distance education services, select at least two vendors based on a combination of price and quality, and issue permissive State awards to these vendors.
4. Regarding participation in the State Portal Project. Resolved by the Commission that CCHE fully supports the State Portal Project and seeks to provide increased educational access and convenience to Colorado citizens to higher education services through the State Portal Project through features developed under State funding, with cooperation from institutions regarding access to educational services, but respecting the independence and autonomy of the institutions' own Web sites.
5. Regarding State incentive grants for distance education program development. Resolved by the Commission that staff (with input from the DECC and Extended Studies Officers) is directed to explore options for establishing and sustaining a central fund to provide incentive grants for the development of distance education programs. The purpose of this fund shall be to:
 - stimulate the development degree and certificate programs fully available online
 - foster collaboration among institutions in developing and delivering online programs
 - provide student-centered access to distance education
 - explore cost-effective methods of online course development and deliveryDECC shall adopt criteria for awarding development funds similar to those presented in the October 2000 Distance Education Taskforce Report (pp. 50-51).
6. Regarding the development of cost models and cost reporting guidelines for distance education. Resolved by the Commission that the DECC be directed to work through the CFO, CAO, and CIO councils of CCHE to develop cost models and cost reporting guidelines for distance education programs at all Colorado public institutions of higher education. Said models and mechanisms shall be sensitive and responsive to the wide

variety of distance education programs currently offered by Colorado institutions. They shall also explore the cost structure of alternative development and delivery mechanisms designed to better capture the productivity potential of this technology.

7. Regarding distance education tuition and fees. Resolved by the Commission that the DECC be charged with making recommendations regarding distance education tuition and fees, and that said recommendations take into account the following factors:
 - the public interest of increased access to educational opportunity
 - the actual cost of distance education based on the cost models and reporting
 - the potential for increased productivity in development and delivery
 - the funding base and funding requirements of existing resident instruction
 - the proper distinction between tuition and fees
 - allocation of revenue among developing, delivering, and home institutions
8. Regarding intellectual property. Resolved by the Commission that by November 1, 2001 all institutions shall file with the Commission an intellectual property policy for their institutions that covers copyright issues, including content developed by faculty for distance education purposes.
9. Regarding guiding principles for the conduct of distance education programs at Colorado public institutions of higher education. Resolved by the Commission that the set of principles developed by the American Council on Education entitled, *Guiding Principles for Distance Learning in a Learning Society*, are hereby adopted as policy guidance to Colorado public institutions of higher education, as amended from time to time by the DECC.
10. Regarding guiding principles for the conduct of distance education programs at Colorado public institutions of higher education. Resolved by the Commission that the set of principles developed by the American Council on Education entitled, *Guiding Principles for Distance Learning in a Learning Society*, are hereby adopted as policy guidance to Colorado public institutions of higher education, as amended from time to time by the DECC.

Action: Commissioner Greenberg moved approval of the staff recommendation with two clarifications. First, that all ten recommendations include the statement that "the Commission in consultation with the Distance Education Coordinating Committee (DECC)" to confirm that the Commission is the governing authority. Second, in Recommendation 9, the DECC would develop a prototype or model policy to address the intellectual property question. Commissioner Lamm seconded the motion and the motion carried unanimously.

B. Urban Land Institute Review of Fitzsimons/University of Colorado Hospital Project, Capital Construction Decisions

Prior to her report on the Urban Land Institute (ULI) Ms. Jeanne Adkins reported that the Capital Development Committee (CDC) was in the process of prioritizing projects for the Joint Budget Committee (JBC). The CDC asked if the Commission was planning to reconsider the prioritization of the UNC Bishop Lehr project.

By vacating the lab school in Bishop Lehr a large cohort of square feet became available to UNC on their existing campus. The project was in the queue, with CCHE approval, as a pilot project to incorporate the construction of a brand-new academic building to house the fine arts program. When the Bishop Lehr building opened up the institution went back to the drawing board and returned \$14,000,000 to the CDC. Ms. Adkins asked the Commission if it wanted to reconsider the prioritization of the project.

Upon a brief discussion by the Commission, Chair Nagel stated that the consensus of the Commission is to confirm its original decision on the prioritization of Bishop Lehr.

Ms. Adkins then moved to the discussion of the Urban Land Institute's (ULI) assessment of the proposed University of Colorado Hospital move to the Fitzsimons Army Medical Center. A summary of the recommendations regarding all questions addressed to the panel in the Colorado Commission on Higher Education and University of Colorado System review request was included in the agenda. The Commission's next step is to determine whether it will accept, expand, or alter any of the recommendations and the impact of the recommendations on forwarding the three state capital construction-funded projects proposed by the institution for the current year.

The ULI conclusions focused in the management and financial areas. Staff raised other concerns with the panel such as transportation and accessibility for students, employees and patients. The panel concurred that transportation is an issue, however, they said they were unable to address the issue further and suggested further Commission review of this issue.

The panel recommended the creation, by the legislature, of an independent oversight management committee made up of a representative of the Commission and the CU system. The recommendation also suggested that the third person should be someone with expertise in development and real estate in the state and be appointed by the governor.

A secondary, but no less important, issue is the recommendation by the panel that this advisory group, or oversight management group, if you will, hire someone to oversee the management of the project. How that is accomplished is, again, a detail that needs to be worked out in legislation.

They did, however, indicate that from their perspective, the financial modeling was excellent, and the institution had diligently pursued the alternatives. The debt threshold should be monitored consistently, especially in conjunction with their recommendation to accelerate the project because development costs are significantly affected by inflation.

She reported that a CDC member raised a concern about the disposition of the 9th Avenue property. He recommended that a real estate development expert be brought in for long-term review of the 9th Avenue suite and whether the state should reinvest in that property.

Ms. Adkins summarized that the two projects before the Commission were held over from last year for just slightly more than \$940,000 in infrastructure and the education building project. Staff concurs with the ULI panel recommendation to speed up these projects to eliminate the escalating construction costs. She pointed out that means that the old Fort Collins High School, the CU Law School, UNC Bishop Lehr, and the Adams State business school renovation are not likely to move forward this year because of Amendment 23. They would be the continuation projects that could be halted.

Responding to questions and concerns raised by the Commission, Ms. Adkins responded that accelerating the construction means accelerating the use of the trust fund. If the legislature chooses to use the trust fund earlier, then it would have less revenue at the end to contribute to specific projects. The legislature may choose at any time to use capital construction dollars for any other purpose.

Commissioner Baker recommended a modified A and E money from eight percent to three or four percent for preplanning to keep the projects moving and to lock in some of the prices might be an option for the pilot projects that could be pushed back because of fewer capital dollars being available this fiscal year. The Commission asked for input from the governing board and the institution.

Dr. Elizabeth Hoffman, President of the University of Colorado, thanked the Commission for seriously considering moving the project up on the list. This building is ahead of the law school on the Regents' priority list. Dr. James Shore, Chancellor of the Health Sciences Center, also spoke in support of the acceleration of the project. Chancellor Shore said that the Health Science Center will use every resource to accelerate the project. He said the UCHSC is committed to address the issues identified in the ULI report and by the Commission, and to use the mechanisms recommended to address those in the most effective and publicly accountable way. Commissioner Vollbracht supported the ULI panel recommendation for proposed legislation for a three-person advisory panel to the governor. The panel would be most likely be made up of a CICHE Commissioner, representatives of the president of the University, and a senior developer from the state of Colorado. The senior developer should be recruited nationally. This would be a joint planning process. Ideally, the

senior developer would have private and public sector experience who would come in as a leader of the project and take the lead role in coordination with the multiple public and private contracts.

Mr. Foster stated that in the verbal and written UCHSC summary there are two project-stopping points in the capital project. The Regents have to approve it and the Commission has to approve it. There also should be discussion on the lines of authority for the specialist brought in.

Upon request of the Chair, Ms. Adkins clarified that the infrastructure is not a continuation project because two years ago the Commission made a decision that the infrastructure would be considered annually rather than as a continuation project. The Legislative committee will have to consider those projects that are interdependent on the infrastructure investment at the same time. Chair Nagel said that he does not believe that the staff recommendation is comprehensive enough to go to the legislature because it looks like a typical building project and it is the most significant capital project of this decade.

Senator Ken Arnold expressed support for the Commission to move forward with the recommendation.

Chancellor Shore clarified that the funding would go forward for prioritization this year. The prioritization by the current CDC is important. There is \$3 million previously appropriated, an award of excellence, an additional \$4 million set aside in the trust fund for potential use in the education building, \$1 million to \$2 million cash funding from the Health Sciences Center, and a request of new funding for this project phased in of \$10.7 million. There also are new funds in the total project request. He told the Commission that for an appropriation to be made, the projects would need to be prioritized this year. President Hoffman added that on the issue of cash funding on the education complex CU is putting up \$1.5 million in cash, and on the infrastructure they are putting up \$17.6 million in cash. She will get more information on the figure for the entire master plan.

There was Commission discussion relative to the utility plant. The utility plan is not included in the staff recommendation. It is a separate item and will be discussed at some future date. There were several Commissioners who expressed their concerns to not move forward at this time on such a major project and preferred to have the legislature put the governance structure in place first.

Chancellor Shore and President Hoffman urged the Commission to act on the motion at this time because the CDC was also meeting the same day to determine the prioritization. They both committed that the University of Colorado Health Sciences Center and the University of Colorado System will work with the Commission to make sure that there is agreement on a management structure.

Staff Recommendation:

Staff recommends the Commission submit a reprioritized list to the Office of State Planning and Budgeting, the legislative Capital Development Committee and the Joint Budget Committee moving the Trust Fund contribution, the infrastructure project and the top of the continuation project funding list.

Staff also recommends the first-year allocation for the Education facility placed in the Trust Fund in the FY00-01 Long Bill be appropriated to the institution and that the second-year funding for the project be placed at the top of the continuation project second-phase grouping of projects.

The effect of this recommendation would be to ensure the projects receive continuation funding. It would, however, move all other projects provided initial funding in the FY00-01 Long Bill down. In the case of final-phase projects, the infrastructure and trust fund appropriations would move each project down two spots on the list. None likely would be significantly impacted since at this point, it appears capital funding is available for all final phase projects.

However, the impact of the decision to place the Education Building ahead of all first-phase projects approved in the current fiscal year could result in some projects on that list being delayed.

Specifically, the four pilot projects where funding was restricted post-legislative session until CCHE approved final program plan revisions could be delayed if Amendment 23 restricts capital construction funding in its initial year or longer. The Commission had referred those projects to the legislature as the final four continuation projects. Those projects include: the Colorado State University Renovation of the Old Fort Collins High School, the CU Law School, the Adams State Business College Renovation and the Bishop-Lehr Renovation at University of Northern Colorado.

Action: Commissioner Greenberg moved to approve the staff recommendation to approve the education building plus, contingent upon:

- 1) working out a management structure that meets the needs of CCHE, the Regents and the General Assembly; and
- 2) that there is an equitable formula to deal with the other budget priorities referred to proceed with funding for this year as included in the staff recommendation.

Commissioner Baker seconded the motion. The motion carried with a vote of six (6) in favor, three (3) opposed (Hessler, Lamm and Nagel) and one (1) abstention (Gottesfled).

Commissioner Lamm made a substitute motion to table any action on this item to another time. The substitute motion died for a lack of a second.

VI. Written Reports for Possible Discussion

A. Concept Papers:

1. Master of Science (M.S.) in Dental Science at the University of Colorado Health Sciences Center

The University of Colorado Health Sciences Center (UCHSC) has submitted a concept paper for a Master of Science (M.S.) in Dental Sciences. The proposed degree is designed to provide advanced training for the dental graduates of the University of Colorado School of Dentistry.

B. Degree Program Name Changes: Colorado School of Mines and University of Northern Colorado

The Commission accepted the degree program name changes as approved by the Executive Director as follows:

1.

<u>Institution:</u>	Colorado School of Mines
<u>Current Program Name:</u>	Chemical and Petroleum Refining Engineering (B.S.)
<u>New Name:</u>	Chemical Engineering
<u>Approved:</u>	Trustees of the Colorado School of Mines (November 2000)
<u>Rationale:</u>	To support the update of the curriculum to meet industry needs.
<u>Scope of Proposed Change:</u>	Reduction in total credit hours as per QIS priority. Positive impact on students.

2.

<u>Institution:</u>	University of Northern Colorado
<u>Current Program Name:</u>	College Student Personnel Administration (Ph.D.)
<u>New Name:</u>	Higher Education and Student Affairs Leadership (Ph.D.)
<u>Approved by:</u>	Board of Trustees of UNC (October 2000)
<u>Rationale:</u>	To align the degree program name with the curricular content. To clearly communicate the program's goals to prospective students.
<u>Scope of Proposed Change:</u>	No substantive change of curriculum. No impact on students.

C. CCHE-Capital Assets Quarterly/Annual Report

The Commission accepted the Capital Assets Quarterly/Annual Report.

D. Report on Out-of-State Instruction

The Commission accepted the report on out-of-state-instruction as follows:

The Trustees of The State Colleges has submitted a request for approval of courses to be delivered by Adams State College:

ED 589: Mundo Mayo: The Land Where Stones Speak to be delivered in Quintana Roo, Mexico from June 8 through June 23, 2001.

ED 589: Mayan's of the Yucatan: History and Myth for Classroom Teachers to be delivered in Quintana Roo, Mexico from June 8 through June 23, 2001.

ED 589: The Maya: Cultural Studies for the Classroom delivered in Cozumel, Belize and Roatan from March 10-31, 2001.

The Trustees of The State Colleges has submitted a request for approval of a course to be delivered by Metropolitan State College of Denver:

BIO 488B-South Pacific Ecosystems to be delivered in New Zealand/Fiji from December 16, 2000, through January 11, 2001.

The Board of Regents of the University of Colorado has submitted a request for approval for courses to be delivered out-of-state by the University of Colorado Health Sciences Center School of Medicine;

6th Annual National Urology Review to be presented in Chicago, Illinois on December 9-19, 2001.

Evidence-Based Management of Peripheral Arterial Disease and Intermittent Claudication a series of four programs to be presented in: Long Beach, California on February 15-17, 2001; Fort Lauderdale, Florida on March 23-25, 2001; Chicago, Illinois on June 21-23, 2001; and Boston, Massachusetts on September 14-19, 2001.

The Board of Regents of the University of Colorado request approval for an out-of-state instruction to be offered by the University of Colorado at Colorado Springs.

SPED 491/591 Reaching the Tough to Teach Series a five teleconference Series described as a one-year out-of-state instructional program to be offered Nationwide through the University of Georgia Interactive Teaching Network.

The Board of Regents of the University of Colorado has submitted a request for retroactive approval for an out-of-state course, which was delivered by the University of Colorado Health Sciences Center. Approval was not requested prior to the presentation and the University did not detect the oversight until they were completing their annual reports.

3rd International Workshop on Salvage Therapy for HIV Infection was presented in Chicago, Illinois on April 12-14, 2000.

The meeting adjourned at 1:15 p.m.