

Sample Curriculum Map: Course-level Learning Outcomes, GT Pathways Competencies and Content Criteria, and Assessment Methods for Introduction to Literature (GT-AH2)

*Note: There is no state requirement to map Assessment Methods.

Course Learning Outcomes	GT Pathways Competencies & Content Criteria	Assessment Methods
CLO1. The ability to read literary and cultural texts with comprehension.	WC4a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.	Persuasive Essay
CLO2. The ability to draw on relevant cultural and/or historical information to situate texts within their cultural, political, and historical contexts.	CC. Respond analytically and critically to literary or media works, by addressing all of the following: specific era(s), specific culture(s), themes or major concepts, attitudes and values. CT2a. Evaluate the relevance of context when presenting a position.	Persuasive Essay Midterm Exam Final Exam
CLO 3. The ability to perform critical, formal analyses of literary texts to reach a stated conclusion.	CC. Respond analytically and critically to literary or media works, by addressing all of the following: specific era(s), specific culture(s), themes or major concepts, attitudes and values. CT5b. Reflect on the implications and consequences of stated conclusions. WC4a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.	Persuasive Essay
CLO4. The ability to write essays in clear, grammatical prose.	WC2. Create and develop ideas within the context of the situation and the assigned task(s).	Persuasive Essay Midterm Exam Final Exam
CLO 5. The ability to employ logic, creativity, and interpretive skills to produce persuasive arguments.	CT2a. Evaluate the relevance of context when presenting a position. CT5a. Establish a conclusion that is tied to the range of information presented. WC4a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.	Persuasive Essay
	CT2b. Identify assumptions.	Persuasive Essay
	CT2c. Analyze one's own and others' assumptions.	
	WC4b. Follow an appropriate documentation system.	Persuasive Essay

CLO – Course Learning Outcome

CC – gtPathways Content Criteria

CT – gtPathways Critical Thinking Competency

WC – gtPathways Written Communication Competency