



gtPATHWAYS CONTENT: ARTS & HUMANITIES

- GT-AH1: ARTS AND EXPRESSION
- GT-AH2: LITERATURE AND HUMANITIES
- GT-AH3: WAYS OF THINKING
- GT-AH4: WORLD LANGUAGES

State-level Goal:

Collectively, the general education requirement in ~~art~~ Arts and ~~humanities~~ Humanities is designed to help students:

- To recognize the different ways in which humans have perceived their world.
- To deepen their understanding of how social, cultural, linguistic, religious, philosophical, and historical circumstances shape the human environment.
- To enhance their appreciation of the creative world.
- To explore fundamental questions of value, meaning, and modes of expression and creativity.
- To investigate the cultural character and literatures of the human experience.
- To learn to approach problems with greater awareness of their moral dimensions and ethical consequences.

Content Criteria for Designating ~~a~~-an Arts and Humanities Course as gtPathways:

The content of a gtPathways ~~humanities~~ Arts and Humanities course shall be designed to provide students ~~experiences either to~~ with experiences (the experience?) to either:

1. Respond analytically and critically to cultural artifacts, including literature, music, and works of art (**GT-AH1**). Students should be able to:
 - a. Describe the basic elements and their effects on meaning in a work of art.
 - b. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
 - c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
 - d. Interpret themes or major concepts.

OR

2. Compare and contrast attitudes and values of specific eras (e.g., past to the present), or cultures (e.g., non-Western to Western culture) (**GT-AH2**). Students should be able to:

- a. **Do you want to spell out any content learning outcomes here?**



OR

3. Understand ways of thinking, including logic and ethics, or obtain a broad understanding of the different questions dealt with by leading philosophers and their positions on those questions (**GT-AH3**). Students should be able to:

- a. **Do you want to spell out any content learning outcomes here?**

OR

4. Develop an ability to communicate in and, understand a language other than, spoken and written English (**GT-AH4**). Students should be able to:

- a. Acquire intermediate skill in speaking, aural comprehension, reading, and writing in a language other than English, or
- b. Acquire intermediate skills in American Sign Language.

Competency Criteria for Designating a/an Arts and Humanities Course as gtPathways:

All GT-AH1, 2, 3 & 4 courses shall include:

- gtPathways competency in critical thinking.
- gtPathways competency in written communication.
- gtPathways competency in reading or technology.

Maximum number of credits in Arts and Humanities that will be guaranteed to transfer:

At least six credit hours in Arts and Humanities will be guaranteed to transfer in the gtPathways curriculum. An additional 3 credits *can be* guaranteed to transfer **IF** the student is requesting no more than 6 credits of guaranteed transfer gtPathways courses in the Social and Behavioral Sciences category of the gtPathways curriculum (a maximum of 15 credits is guaranteed to transfer from the combined categories of Arts and Humanities and Social and Behavioral Sciences).

11/30/2005