



Spring 2015  
31<sup>st</sup> Faculty-to-Faculty Conference  
April 24, 2015, 8:30 am - 4:00 pm  
Arapahoe Community College

**Content Area Breakout Session:**  
**Written Communication (WRIT COMM)**

**Instructions & Scribe Sheets - REVISED**

**WiFi:** ACCCDHE / R0cki3\$\$  
**Smart Classroom:** CDHE / R0cki3\$\$

**GE Council Facilitators:** *Scott Thompson, Jeff London*

**Assessment Facilitators:** *Deborah Viles, Catherine Truth, Kelly Stanley*

**Faculty Chair:** \_\_\_\_\_

**Scribe:** \_\_\_\_\_

**Competency discussed:** \_\_\_\_\_

**BREAKOUT GROUP INSTRUCTIONS**

- I. Proposed, revised competencies for WRIT COMM content area:
  - a. Written Communication - Required
  - b. Critical Thinking - Required
  - c. Information Literacy - Required
  - d. Oral Communication - Required for CO2 & CO3
  - e. Creative Thinking



- II. Select a chairperson and a scribe for your group; please be sure that the chairperson and scribe are not the same person.
- Chair facilitates the discussion and keeps the group on track.
  - Scribe records the group's responses, comments, discussion. Use the attached pages or record notes electronically.
  - The scribe's sheets must be turned in to DHE staff at the end of the conference or emailed to Maia Blom ([maia.blom@dhe.state.co.us](mailto:maia.blom@dhe.state.co.us)).

**SUGGESTED SCHEDULE - Please focus on the REQUIRED competencies first.**

|              |   |
|--------------|---|
| 12:45 - 1:05 | large group conversation on one required competency   |
| 1:05 - 1:25  | 2 <sup>nd</sup> required competency conversation in smaller groups (all groups discuss same competency) |
| 1:25 - 1:35  | break   |
| 1:35 - 1:55  | 3 <sup>rd</sup> required competency conversation in smaller groups (all groups discuss same competency) |
| 1:55 - 2:15  | 4 <sup>th</sup> required competency conversation in smaller groups (all groups discuss same competency) |
| 2:15 - 2:30  | report out on required competency discussions & look at optional competencies, if time                  |
| 2:30 - 3:00  | Take-away questions   |

**Guiding Questions for the Discussion:**

1. *Compare the current gtPathways competencies to the proposed, revised competencies. In what ways can the revised competencies help you create assessments and make decisions about student learning?*
2. *Are you currently assessing these competencies? Would using the indicated learning outcomes and the rubric help improve your ability to measure this competency?*
3. *How can the revised competencies be built into your syllabi and assessment plans? Think about this idea in relation to nominating a course for gtPathways peer review.*
4. *These proposed, revised competencies contain the desired skills and dispositions needed for students to be successful in the Gen Ed courses in your discipline, subsequent coursework, and the workforce. Should any of the optional competencies be required?*



### III. Final take-away of the session:

Provide a group response (in writing and to share at "the reporting out" session) to the following 3 questions:

- a. Do these proposed, revised competencies meet the needs of learners better than the current competencies? If not, why?
- b. Can we move forward with the proposed, revised competencies for each content area?
- c. Please share any concerns or challenges you foresee.

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#### Comments:

- ① Which competencies are important? 21 SLOs for Co1 + 24 SLOs for Co2  
Can these be addressed?
- ② What should be included? Erik - Better Evolution to Co3 - missing Ethical Reasoning. Require Ethical Reasoning. Discuss oral communication as req of Co2?
- ③ How much will we be heard about competencies? -  
Can we add a competency? or change a name?  
Can we modify oral communication? Scott says Yes.
- ④ Written Communication includes information literacy & oral communication is part of our discipline - can we just combine them? - These are across multiple disciplines - Overlaps Between Oral + Written Communication  
Concerns about adding on one more competency.  
Need to ~~comp~~ simplify. Can they bring them together & assess all of this on one ~~16~~ 16 week course



suggestion to add oral com to CO, course

4 out of 5 competencies in Oral are in Written

What marks difference - How are levels distinguished?

\* Concerns:

How many competencies, # of criteria in each competency

How will they be assessed?

They want to scaffold in competencies.

~~critical thinking~~

~~crit~~

Written Comm. - Missing From old

#3. Critique own + other's work is missing.

#6 Feedback - Collaborative

What is the difference between Explore Content Dev. and Compile Sources on the new

Add a Row ~~a column~~ ~~up~~ for process? Is this Content Area - not a competency that [WAR]

Old comp. - #1 Information Acquisition why did this get removed?

New: Combine Rhetorical Knowledge + Genre



Proposals CO1 just written Communication  
them scaffold additional competencies w/CO2 + CO3

Who is the audience for these competencies? Faculty?  
Assessment? GT Pathway reviewer.?

Concerns about Rhetorical Knowledge including syntax +  
Structure. + repeated in another criteria

oral comm. is most problematic.

Vote: All agree: W.C.

C.T.

In. Lit

Vote: ORAL Communication - optional <sup>all</sup> CO1 CO2 + CO3

Creative Thinking - optional in all

| SUBGROUPS              | CT                       | IL              |
|------------------------|--------------------------|-----------------|
| WC                     | <del>IL</del>            | CT              |
| wordsmithing           | RUBRIC Heading           | assumption      |
| + NOT all should apply | replace <del>IL</del> OS | that reading    |
| to all COs             | W.P.A. outcomes.         | was replaced by |
| See copy               |                          | IL +            |



