



GT PATHWAYS CONTENT CRITERIA: ARTS & HUMANITIES

- [GT-AH1](#): ARTS AND EXPRESSION
- [GT-AH2](#): LITERATURE AND HUMANITIES
- [GT-AH3](#): WAYS OF THINKING
- [GT-AH4](#): WORLD LANGUAGES

State-level Goal:

Collectively, the general education requirement in Arts & Humanities is designed to help students:

- Recognize the different ways in which humans have perceived their world.
- Deepen their understanding of how social, cultural, linguistic, religious, philosophical, and historical circumstances shape the human environment.
- Enhance their appreciation of the creative world.
- Explore fundamental questions of value, meaning, and modes of expression and creativity.
- Investigate the cultural character and literatures of the human experience.
- Learn to approach problems with greater awareness of their moral dimensions and ethical consequences.

Content Criteria for Designating an Arts & Humanities Course as GT Pathways:

The content of a GT Pathways Arts & Humanities course shall be designed to provide students with the experience to either:

GT-AH1 (Arts & Expression):

Respond analytically and critically to works of artistic expression, by addressing all of the following:

- a. Describe the basic elements and their effects on meaning in a work of art.
- b. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
- c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
- d. Interpret themes or major concepts.

GT-AH2 (Literature & Humanities):

Respond analytically and critically to literary or media works, by addressing all of the following:

- a. Specific era(s)



- b. Specific culture(s)
- c. Themes or major concepts
- d. Attitudes and values

GT-AH3 (Ways of Thinking):

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- a. Logic
- b. Ethics
- c. The different questions dealt with by leading philosophers and/or theologians and their positions on those questions

GT-AH4 (World Languages):

Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:

- a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or
- b. Acquire intermediate skills in American Sign Language.

Required Competencies and Student Learning Outcomes (SLOs) for Designating an Arts & Humanities Course as GT Pathways:

All **GT-AH1** courses shall include:

- GT Pathways competency in *Creative Thinking*, including SLO 4.
- GT Pathways competency in *Written Communication*, including SLOs 2 & 4.
- GT Pathways competency in *Critical Thinking*, including SLOs 2 & 5.

All **GT-AH2** courses shall include:

- GT Pathways competency in *Written Communication*, including SLOs 2 & 4.
- GT Pathways competency in *Critical Thinking*, including SLOs 2 & 5.

All **GT-AH3** courses shall include:

- GT Pathways competency in *Critical Thinking*, including SLOs 1, 2 & 5.

All **GT-AH4** courses shall include:

- GT Pathways competency in *Oral/Presentational Communication*, including SLOs 2, 3 & 4.



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Maximum Number of Credits in Arts & Humanities That Are Guaranteed to Transfer:

At least six credit hours in Arts & Humanities will be guaranteed to transfer in the GT Pathways curriculum. An additional 3 credits *can be* guaranteed to transfer ***IF*** the student is requesting no more than 6 credits of GT Pathways courses in the Social & Behavioral Sciences category of the GT Pathways curriculum (a maximum of 15 credits is guaranteed to transfer from the combined categories of Arts & Humanities and Social & Behavioral Sciences).