



COLORADO

Department of
Higher Education

STATEWIDE TRANSFER ARTICULATION AGREEMENT

in

EARLY CHILDHOOD TEACHER EDUCATION

For an Associate Degree with Designation (DwD)

FROM ONE OF THESE COLORADO PUBLIC COMMUNITY / JUNIOR COLLEGES

Aims Community College [*A.A. Early Childhood Education*]
Arapahoe Community College [*A.A. Early Childhood Teacher Education*]
Colorado Mountain College [*A.A. Early Childhood Teacher Education*]
Colorado Northwestern Community College [*A.A. Early Childhood Education*]
Community College of Aurora [*A.A. Early Childhood Education*]
Community College of Denver [*A.A. Early Childhood Teacher Education*]
Front Range Community College [*A.A. Early Childhood Teacher Education*]
Lamar Community College [*A.A. Early Childhood Education*]
Morgan Community College [*A.A. Early Childhood Teacher Education*]
Northeastern Junior College [*A.A. Early Childhood Education*]
Otero Junior College [*A.A. Early Childhood Education*]
Pikes Peak Community College [*A.A. Early Childhood Education*]
Pueblo Community College [*A.A. Early Childhood Education*]
Red Rocks Community College [*A.A. Early Childhood Education*]
Trinidad State Junior College [*A.A. Early Childhood Teacher Education*]

and

For a Bachelor's Degree

FROM ONE OF THESE COLORADO PUBLIC FOUR-YEAR INSTITUTIONS

Adams State University [*B.A. Interdisciplinary Studies with Elem. Ed. Licensure*]
Colorado State University [*B.S. Early Childhood Education*]
Fort Lewis College [*B.A. Early Childhood Education*]
Metropolitan State University of Denver [*B.A. Early Childhood Education*]
University of Colorado Denver [*B.A. Education and Human Development – Early Childhood*]
University of Northern Colorado [*B.A. Early Childhood Teacher Education (Birth – Grade 3)*]



INTRODUCTION

A statewide transfer articulation agreement identifies the community college courses students need to take in order to graduate from a community college with a 60-credit Associate of Arts (AA) or Associate of Science (AS) degree with designation (DwD). Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing a DwD.

It is important for students to understand that completion of an AA or AS degree within two years requires them to complete 15 credits per semester (or 30 credits per year). Also, research shows that students who take classes in their major area within their first 30 credit hours are more likely to persist and graduate.

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. If you believe an institution is not meeting the guarantees described below, you can file a complaint at

<http://highered.colorado.gov/Academics/Complaints/> .

PART ONE: GUARANTEES

Students who complete a DwD pursuant to the prescribed curriculum in this statewide transfer articulation agreement **and** pass all 60 credits with a C- or higher **and** are admitted to the receiving institution's corresponding degree program (see cover page) are guaranteed the following:

1. Junior standing with no more than 60 remaining credits to meet the graduation requirements for the baccalaureate degree program covered by this articulation agreement (see cover page).
2. Completion of the receiving institution's lower division general education requirements as defined by the GT Pathways curriculum.
3. The same graduation requirements as students who begin and complete this degree program at the four-year institution.
4. Beginning fall 2019, admission to all Colorado public baccalaureate awarding institutions (*except* Colorado School of Mines) will be guaranteed to applicants who have completed any AA or AS degree from a Colorado public two-year institution, provided certain requirements are met. To see these requirements, please refer to the Colorado Commission on Higher Education's Admissions Standards Policy (Effective for students seeking admission for fall 2019 and after), Section titled "Guaranteed Transfer Admissions."

PART TWO: LIMITATIONS

1. Until the Commission's new Admissions Policy takes effect fall 2019, completion of the prescribed curriculum in this statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and

application requirements at the receiving institution including the submission of all required documentation by stated deadlines. Please note: Students transferring to a University of Colorado institution (Boulder, Colorado Springs, Denver) must satisfy the CU System's MAPS (Minimum Academic Preparation Standards) requirement.

2. Only courses with grades of C- or higher are guaranteed to transfer.
3. Admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in this agreement apply to the specific degree programs covered by this agreement (see cover page). If the student changes majors, receiving institutions will evaluate application of the courses designated in this agreement to other degree programs on a course-by-course basis.
5. Students are allowed to use credits awarded by exam, such as AP (Advanced Placement) and IB (International Baccalaureate), as long as those exams are listed on the exam tables here: <http://highered.colorado.gov/Academics/Transfers/GetCredit.html>, or may use challenge exams to fulfill GT Pathways requirements (not necessarily major requirements) and those credits are guaranteed to transfer and apply to GT Pathways requirements at the receiving institution per the Colorado Commission on Higher Education's Policy I, X: Prior Learning Assessment. See the entire policy for more information: <http://highered.colorado.gov/Publications/Policies/Current/i-partx.pdf>.
6. The receiving institution shall accept all applicable credits earned within ten years of transfer to the receiving institution. Credits earned more than ten years earlier will be evaluated on a course-by-course basis.
7. All the courses a student needs to take in the associate degree program covered by this statewide transfer articulation agreement are listed in the prescribed curriculum. Course substitutions are allowed as long as the student and sending and receiving institutions agree to the substitution; such agreement should be documented in writing and the student should keep a copy until the baccalaureate degree is conferred. Note that if students substitute a course, then this is no longer a statewide agreement and some of the guarantees are only for the receiving institution that agreed to the substitution. **Any additional courses taken in the discipline covered by this agreement might not count toward the requirements of the major at the receiving institution.** Students can avoid this problem by either taking no more courses in the discipline than the ones identified in the prescribed curriculum or by consulting first with the receiving institution to assure that any additional courses they take in the discipline will count toward the major.

Because of the limitations above, students must consult with the Office of Admissions at the institution to which they are transferring.

PART THREE: PRESCRIBED CURRICULUM

Courses that Fulfill General Education Requirements			35-36
	Credit Hours	Community College Course No.	Course Title or Category
(Written) Communication	6	ENG 121 and ENG 122	English Composition I (GT-CO1) and English Composition II (GT-CO2)
Mathematics	7 <u>or</u> 6	MAT 120 <u>or</u> MAT 121 <u>and</u> MAT 135 <u>or</u> MAT 155 <u>and</u> MAT 156 ¹	Math for Liberal Arts (GT-MA1) <u>or</u> College Algebra (GT-MA1) <u>and</u> Introduction to Statistics (GT-MA1) <u>or</u> Integrated Math I (not GT Pathways approved) Integrated Math II (not GT Pathways approved)
Arts & Humanities (choose two courses)	6	MUS 120 ART 110 LIT 115 LIT 255	Music Appreciation (GT-AH1) Art Appreciation (GT-AH1) Introduction to literature (GT-AH2) Children's Literature (not GT Pathways)
History	3	HIST 121	U.S. History to Reconstruction (GT-HI1)
Social & Behavioral Sciences	6	GEO 105 POS 111	World Regional Geography (GT-SS2) American Government (GT-SS1)
Natural & Physical Sciences	8	SCI 155 SCI 156 ²	Integrated Science I w/Lab (GT-SC1) Integrated Science II w/Lab (GT-SC1)
Additional Required Courses			19
<p>Please note: if these credits are <i>not</i> required for the <i>major</i> at a receiving 4-year institution, they will be applied to the Bachelor's degree as <i>elective credit</i> towards <i>graduation</i>. Please check with the receiving institution to determine in which way these courses will be applied.</p>			
	Credit Hours	Community College Course No.	Course Title
	3	COM 115	Public Speaking
	3	ECE 101	Intro to Early Childhood Ed
	3	ECE 102	Intro to ECE Lab Techniques
	3	ECE 205	Nutrition, Health & Safety
	3	ECE 238	Child Growth & Development
	3	ECE 241	Human Relations for Child Dev
	1	ECE 188 <u>or</u> ECE 209 <u>or</u> ECE 236	Practicum <u>or</u> Observing Young Children <u>or</u> Child Growth/Developmental Lab
Electives: Six credits determined by the receiving 4-year institution. See below.			6
Total			60 - 61

¹ Completion of MAT 155 & 156 with a C- or higher will satisfy the GT Pathways math requirement at some institutions but not all. At the receiving institution's discretion, students may be asked to complete a GT-MA1 approved course.

² Students must pass with a C- or higher BOTH SCI 155 & 156 to satisfy the GT Pathways science requirement.

**Qualifying Courses that Satisfy Six (6) ELECTIVE Credit Hours
BY INSTITUTION**

<p>Adams State University B.A. Interdisciplinary Studies with Elem. Ed. Licensure Advisor: Lynn Crowder lcrowder@adams.edu 719 587-7503 or teachered@adams.edu 719 587-7776</p>
Colorado Community College System Courses:
ECE 103 – Guidance Strategies for Young Children (3)
ECE 260 – The Exceptional Child (3)

<p>Colorado State University – Fort Collins B.S. Early Childhood Education Advisor: Cerissa Stevenson (STEPP) and Anne Van Arsdall (HDFS) cerissa.stevenson@colostate.edu 1-970-491-0922 anne.van_arsdall@colostate.edu 1-970-491-7423</p>
Colorado Community College System Courses:
PSY 101 – General Psychology I (3) GT-SS3
PSY 235 – Human Growth & Development (3) GT-SS3

<p>Fort Lewis College B.A. Early Childhood Education Advisor: Richard Fulton fulton_r@fortlewis.edu 970-247-7150</p>
Colorado Community College System Courses
PSY 101 - General Psychology I (3)
Any GT-SC2 course (3)

<p>Metropolitan State University of Denver B.A. Early Childhood Education Advisor: Amber Paugh apaugh@msudenver.edu 303-556-3622</p>
Colorado Community College System Courses:
ECE 260 – The Exceptional Child (3)
ECE 226 – Creativity and the Young Child (3)

University of Colorado Denver
B.A. Education and Human Development – Early Childhood
Advisors: Patrick Fink Patrick.h.fink@ucdenver.edu
Rosalinda Martinez Rosalinda.martinez@ucdenver.edu
Phone: 303-315-4989

Colorado Community College System Courses - Please choose two (2) of the following:

ECE 240 – Administration of ECE Programs (3)

ECE 260 – The Exceptional Child (3)

University of Northern Colorado
B.A. Early Childhood Teacher Education (Birth – Grade 3)
Advisor: Susan Thompson
susan.thompson@unco.edu 970-351-2070

Colorado Community College System Courses – Please choose two (2) of the following:

ECE 260 – The Exceptional Child (3)

EDU 261 – Teaching, Learning & Technology (3)

SPA 115 – Spanish for the Professional I (3)

Addendum to Agreement

Students who do not complete an AA/AS degree can use the prescribed curriculum within a statewide articulation agreement as a common advising guide for transfer to all public institutions that offer the designated baccalaureate degree program.

Please note the following:

1. The guarantee that the number of credits required to graduate will be at the State-mandated minimum for this baccalaureate degree program applies only to students who complete the AA/AS degree and the complete curriculum prescribed in this agreement.
2. Students are guaranteed application of completed GT Pathways courses within the curriculum prescribed in this agreement up to the established maximum in each category.
3. Except in special cases (e.g., the partial completion of a required sequence of courses or variation in the number of credit hours institutions award for course equivalents), students can expect that courses specified within the prescribed curriculum in this agreement that are successfully completed with a C- or higher will fulfill the relevant course requirements in the designated major.
4. Receiving institutions will evaluate all courses other than those specified in this agreement on a course-by-course basis.

Students transferring without a completed AA/AS degree must consult with the Office of Admissions at the institution to which they are considering transferring to review the issues identified above and to make sure they meet all admission and application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.

This agreement will remain in force until such time as it is formally modified or terminated.

Signatures on file at the Colorado Department of Higher Education.

HISTORY OF REVISIONS TO AGREEMENT:

- 2015-08-07– Approved by CCHE.
- 2016-08 – Cover page revised: added only CCs who are participating and degree titles; some formatting adjustments.
- 2016-12 – Formatting edits made.
- 2017-01 – Revised MSU Denver’s qualifying courses for elective credit; revised cover page formatting.
- 2017-01-11 – Added Lamar Community College to the cover page.
- 2017-03 Revisions made to Introduction, Guarantees, and Limitation sections.
- 2017-05 MSUD course updates.
- 2017-09 UCD course updates (electives).