

Criteria and Data Sources for Teacher Education Review

Admission System

Prior to Site Visit 1 month (Metro)

Demographic data _____

- Student profile for all undergraduates (gender, ethnicity, age)
- Profile of admitted teacher education candidates (gender, ethnicity, age, type of teacher ed program [e.g. undergraduate, post-baccalaureate, graduate])
- Academic Profile review
 - Baccalaureate:
 - Number that demonstrate college writing (ACT, Accuplacer scores)
 - Number that demonstrate college mathematical skills (ACT, Accuplacer scores)
 - Number of accepted teacher education students with cum GPA of 2.5 (or institutional requirement) or above
 - Post-Baccalaureate & Graduate: number that pass the content examination prior to admission

Advising and Counseling

Prior to Site Visit 1 month (CCHE)

Students selected for interviews _____

Arts and science advisor interview schedule

Education advisor interview schedule

- Student interview data, collected on site
- Faculty advisor interview data, collected on site
- 1st year Survey data

Content Knowledge

Prior to Site Visit 3 months

Submit updated Content Analysis forms 2 months prior to site visit _____

- Number and percent of teacher education students who pass the institution's General Education assessment
- Analysis of baccalaureate students
 - PLACE/PRAXIS scores by major
 - Minimum
 - Maximum
 - Average
- Content review by CCHE team
 - By program
 - Identify curriculum design changes prior to site visit
 - Alignment analysis with Colorado Model Content Standards

Field Experience

Prior to Site Visit 3 months

Names and SSN of 2003-04 student teachers by program area with current semester student teachers identified _____

List of partner schools and number of student teachers in spring 2004 semester _____

Prior to Site Visit 1month (CCHE)

Students selected for observation and/or interviews _____

Number of cooperating teachers for interviews _____

Other interview schedule _____

- Student Teacher interview data, collected on-site
- Cooperating Teacher interview data, collected on site
- School Administrator, interview – approximately five administrators selected by team leader
- Observations of student teachers
 - Scope of field experience
 - Intensity of field experience
 - Frequency of field experience preceding student teaching
- Evaluations of student teacher preparation
 - By Cooperating Teachers
 - By School Administrators
- Interview of Supervising College Faculty - on site
- Student responses from 1st & 3rd year Teacher Survey
 - Relevance of student teaching experience
 - Comparison by program
 - Strength of student teaching experience
 - Comparison by program

Skills Required for Licensure

Assessment Plan

Submit 6 months prior to site visit: Assessment Plan

- Summary of assessment data
 - Percent of teacher education graduates who achieve Colorado licensure
 - Placement data of graduating cohort by program
 - # teaching in field of study
 - # teaching out of field
 - # substitute teaching
 - # teaching out of state
 - # not pursuing teaching career
- Use of assessment data
- Comparative analysis of student academic performance