

State and SPA Web Seminar CAEP Program Review Options

Janice H. Poda, South Carolina Department of Education
Facilitating presentation to NCATE State Partners

Sandra B. Cohen, University of Virginia,
Facilitating presentation to NCATE SPAs

July 13, 2010

When you join the session, an Audio Dialog Box will appear. To enable receipt and transmission of audio, please select from one of the following two options, either of which will immediately place you into the session:

1. Enter a phone number and click on “Call Me” to receive an automatic call back or click on the drop down menu and select “I will call” and follow instructions. OR
2. Select “Use Computer Headset” and click on “Call Using Computer” (Microphone-required Option)

NOTE: Your microphone/telephone automatically will be placed on mute when you join the web seminar. If you need to ask a question before we start, ‘raise your hand’ by clicking on the ‘raise your hand icon’ below the participant window.

Orienting you to the web system we're using

The screenshot shows a Cisco WebEx Meeting Center window titled "Cisco WebEx Meeting Center - training". The main content area displays a slide for a "State and SPA Web Seminar" on "CAEP Program Review Options". The slide includes logos for NCATE and TEAC, the title, and the names of two facilitators: Janice H. Poda and Sandra B. Cohen. It also lists the date as July 13, 2010, and provides instructions for joining the session, including options for audio and computer headset use. A note mentions that microphones will be muted upon joining. The right-hand side of the window shows a "Participants" panel with one participant listed: Margie Crutchfield (Host). Below the participants list are controls for "Make Presenter", "Audio", and "Mute", along with a "Chat" window and a "Send to" dropdown menu set to "Everyone".

NCATE
The Standard of Excellence
in Teacher Preparation

TEAC Teacher Education
Accreditation Council

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Participants: 1 of 1 ready
Margie Crutchfield (Host)

Make Presenter Audio Mute

Chat

Send to: Everyone

Select a participant in the Send to menu first, type chat message, and send...

Meeting number: 736 837 893 For teleconference information, click Information on the Meeting menu.

Connected

- We will have an opportunity for you to ask questions at the end of the presentation
- We will email this powerpoint presentation to all attendees after the web seminar

How did we get here?

Spring 2008

- The NCATE and TEAC boards approved an identical resolution that authorized the president of each organization to work with other members of the NCATE/TEAC Design Team to create a unified educator accreditation system.

December 2008

- The Design Team, composed of an equal number of NCATE and TEAC representatives, including the organizations' presidents, held its first meeting to craft specific proposal for a teacher education accreditation system with multiple pathways to accreditation.

January 2009-May 2010

- The Design Team established committees designed to address common standards, terminology, options for accreditation, governance and finance. The Design Team has met seven times.

May 2010 – June 2010

- Both organizations held stakeholder meetings to vet the proposed Design Team concepts for a unified accreditation system.

Summer 2010

- A proposed system for a unified accreditation agency will be posted on the NCATE and TEAC web sites for comment.

Fall 2010

- The NCATE and TEAC boards will consider and take action on the Design Team's proposed unified accreditation system, timeline and future policy decisions.

Members of the Design Team 2008-2010

- **Barbara Brittingham**, New England Association of Schools and Colleges, Commission on Institutions of Higher Education
- **Rachelle Bruno**, Northern Kentucky University
- **Barbara L. Cambridge**, National Council of Teachers of English
- **James G. Cibulka**, NCATE
- **Sandra B. Cohen**, University of Virginia
- **Rick Ginsberg**, University of Kansas
- **Donna M. Gollnick**, NCATE
- **Calvin Johnson**, University of Arkansas at Pine Bluff
- **Mark LaCelle-Peterson**, Houghton College and TEAC
- **Frank B. Murray**, University of Delaware and TEAC
- **Rebecca Pelton**, TEAC
- **Janice H. Poda**, South Carolina Department of Education
- **Diana W. Rigden**, TEAC
- **Blake C. West**, Kansas Education Association

Design Team Tasks

- Develop an accreditation framework with options
- Develop common standards for accreditation
- Common accreditation designations and terms
- Craft a common fee structure
- **Create common state/SPA policy framework**
- Establish governance and finance framework
- Undertake joint meetings and activities

Creation of CAEP: Council for the Accreditation of Educator Preparation

- A Consolidated and Unified Accreditation Agency: CAEP
- **CAEP had to:**
 - be unified in its goals and voice
 - offer accreditation options of equal rigor
 - develop standards that are ‘fewer, higher, & clearer’

Our focus today: State/SPA Relations

State Partnerships: Two Principles

- The states are free to exercise their choice of which CAEP options meet their needs.
- CAEP has pledged to ensure that the nation's institutions will have a choice, whenever possible, of accreditation options

- CAEP will work with states to develop partnership agreements
 - One of the issues to be determined will be program review
 - States will have 3 options:
 1. CAEP/SPA
 2. Streamlined CAEP process for program review
 3. States program review
 - State choice will apply to all accreditation pathways

States choosing CAEP review may select Option 1, Option 2, or both

Option 1: SPA reviews leading to national recognition of programs that have met SPA standards and provide accreditation evidence

- Process expected to remain much the same as it is now
- Successful programs receive national recognition by CAEP and SPA

Option 2: CAEP reviews of clusters of programs to provide information to the institution, to the states and as accreditation evidence

- **Programs submit documentation that includes links to evidence**
 - **Assessments, scoring guides, data**
- **Required to include state assessment (if there is one in the discipline) and an assessment of candidate impact on student learning**
- **Programs will be presented in 3 clusters**
 - **Secondary programs**
 - **Cross-grade programs such as elementary education, special education, & early childhood education**
 - **Other school professionals**
- **Each cluster will be reviewed by a team with expertise in the area**

- Review team provides information in report form to the institution and to the state. The report includes evaluation of evidence regarding
 - candidates' content knowledge
 - candidates' pedagogical content knowledge; school professionals' knowledge of requirements of their field
 - candidates' impact on student learning; school professionals' impact on a supportive learning environment
- Review team makes no decision

Option 3: State reviews lead to state program approval and provide accreditation evidence

- State program standards are aligned with CAEP program standards**
- State program review process is similar to CAEP program review process**
- Institutions may also choose to seek National Program Recognition**

More to do....

- Reconsider and revise state partnership framework
- Develop procedures, infrastructure and training for Option 2

Questions?

- Raise your hand by clicking on the “raise your hand” icon below the list of participants. We will call on you and unmute your speaker so you can ask your question.
- If you have further questions or comments please email them to the presenters:
Janice Poda jpoda@ed.sc.gov
Sandra Cohen sbc7v@virginia.edu

Thank you!