

Aligning Performance Based Standards for Colorado Teacher  
With State Endorsement And Selected Professional Specialty Association Standards

PBSCT	State Endorsement	Specialty Professional Association
<p>I. Knowledge of Literacy The teacher shall be knowledgeable about student literacy development in reading, writing, speaking, viewing and listening.</p> <p>II. Knowledge of Mathematics The teacher shall be knowledgeable about mathematics and mathematics instruction.</p> <p>IV. Knowledge of Content The elementary teacher is knowledgeable in addition to literacy and mathematics in the following content areas: civics, economics, foreign language, geography, history, science, music, visual arts, and physical education.</p> <p>Middle school and secondary content teachers shall be knowledgeable in literacy and mathematics and expert in their content endorsement area(s).</p>	<p>Initial Colorado Department of Education (CDE) Licensure Standards (Art Ed.): 8.04(1, 2, 5). CDE Licensure Standards (Middle Childhood Ed): 8.02(1)(a)(i). CDE Licensure Standards (SPED-Affective): 9.03(1)(b); (1)(a); (1)d); 3(e); 1(e); (5)(e); (6)(b); (2)(a); (4)(a); 5(a)(b); 6(a); 6(c). CDE Licensure Standards (SPED-Cognitive): 9.02 (1)(g); 2(3)(c). CDE Licensure Standards (SPED-Early Childhood): 9.08 (1)(a), (b), (c); (6)(b), (c); (8). CDE Licensure Standards (SPED-K-12): 10.05 (1); (3)(a). CDE Licensure Standards (SPED-Profound): 9.07 (4)(b)(v); 9.07 (6)(B). CDE Licensure Standards (SPED-Mod. Needs): 9.01 (2); (5)(g). CDE Licensure Standards (SPED-Severe Needs, Hearing): 9.05 (7); 9.05(5)(b). CDE Licensure Standards (SPED-Severe Needs, Vision): 9.04 (7)(B)(i); 9.04 (7)(B)(iii); 9.04 (8)(b); 9.04 (8)(f)CMCS (Art Ed.): 1, 4, 5. Early Adolescence Education Endorsement Licensure Standards (EAEELS): 8.20(3)(a, b, c). Advanced Counselor Ed &amp; Supervision (CACREP): 1, 2, 5, 6, 7/ Ed. Leadership: Principal &amp; Superintendent (State Standards for Principal/ Administrator): K15, K31, K35, P4, P17, P20, P24, P25, P29, P30/ Elementary Ed: Middle School, MA, (Early Adolescence Education Endorsement Licensure Standards): 8.20 (3) [a,b,c]/ Reading: 10.3c/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): Ilk 1, 2, 5, 6, 7/ School Psychology Licensure Standards: 12, 14, 15,</p>	<p>Initial NMSA: 7.1. ACEI: 2a-h. Urban Ed.: 1, 2e, 3a-b, 5c-d. Advanced Counselor Ed &amp; Supervision (CACREP): 1, 2, 5, 6, 7/ Elementary Ed: Middle School, MA, (NMSA/NCATE.): 5.1/ MA in Elem.Ed.: Early Childhood (NAEYC): 3.0, 12, 13/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): Ilk 1, 2, 5, 6, 7/ PE (NASPE &amp; AAHPERD): 1.1-3, 2.4/ School Psychology NASP: 2.1, 2.10/</p> <p><b>Selected Associations</b> National Middle School Association, Association of Childhood Education International (Elementary), National Association for the Education of Young Children (Early Childhood), National Association for Sport and Physical Education, National Association of School Psychologist, Council for Accreditation of Counseling and Related Educational Programs.</p>

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	18, 19, 23-25, 45	
<p>VI. Knowledge of Individualization of Instruction The teacher is responsive to the needs and experiences children bring to the classroom, including those based on culture, community, ethnicity, economics, linguistics, and innate learning abilities. The teacher is knowledgeable about learning exceptionalities and conditions that affect the rate and extent of student learning, and is able to adapt instruction for all learners.</p> <p>VIII. Democracy, Educational Governance and Careers in Teaching The teacher recognizes the school's role in teaching and perpetuating our democratic system. The teacher knows the relationships among the various governmental entities that create laws, rules, regulations, and policies that determine educational practices.</p>		<p>Initial ACEI: 3a, b, e. NMSA: 1.1, 2.1, 2.2, 3.1, 3.2, 3.3, 5.1. Urban Ed.: 1, 2a-l, 3a-b, 5a. Advanced Counselor Ed &amp; Supervision (CACREP): 2, 3, 4, 5, 6, 7/ Elementary Ed: Middle School, MA, (NMSA/NCATE.): 2.1, 2.2, 4.1/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): IIK 2, 3, 4, 5, 6, 7/ MA in Elem.Ed.: Early Childhood (NAEYC): 5.0, 8.0/ PE (NASPE &amp; AAHPERD): 1.2, 2.3, 4.1-4, 6.1-3/ School Psychology NASP: 2.4, 2.7</p>
<p>I. Knowledge of Literacy The teacher shall be knowledgeable about student literacy development in reading, writing, speaking, viewing and listening.</p> <p>II. Knowledge of Mathematics The teacher shall be knowledgeable about mathematics and mathematics instruction.</p> <p>III. Knowledge of Assessment The teacher shall be knowledgeable about strategies, planning practices, assessment techniques, and appropriate</p>	<p>Initial CDE Licensure Standards (Middle Childhood Ed): 8.02(2)(b)(i). CDE Licensure Standards (SPED-Affective): 1(b). CDE Licensure Standards (SPED-Cognitive): 9.02(1)(d); (1)(c)(1)b(1)(g). CDE Licensure Standards (SPED-Early Childhood): 9.08 (1)b), (e); (2)(c), (d); (7)(a). CDE Licensure Standards (SPED-K-12): 10.05 (3)(c)(ii). CDE Licensure Standards (SPED-Mod. Needs): 9.01 (1); (4)(c)(ii). CDE Licensure Standards (SPED-Profound): 9.07 (6) (L). CDE Licensure Standards (SPED-Severe Needs, Hearing): 9.05 (4) (a-c). CDE Licensure</p>	<p>Initial ACEI: 3a, b, e. NMSA: 1.1, 2.1, 2.2, 3.1, 3.2, 3.3, 5.1. Urban Ed.: 1, 2a-l, 3a-b, 5a. Advanced Counselor Ed &amp; Supervision (CACREP): 2, 3, 4, 5, 6, 7/ Elementary Ed: Middle School, MA, (NMSA/NCATE.): 2.1, 2.2, 4.1/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): IIK 2, 3, 4, 5, 6, 7/ MA in Elem.Ed.: Early Childhood (NAEYC): 5.0, 8.0/ PE (NASPE &amp; AAHPERD): 1.2, 2.3, 4.1-4, 6.1-3/ School Psychology NASP: 2.4, 2.7</p>

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<p>accommodations to ensure student learning in a standards-based curriculum.</p> <p>IV. Knowledge of Content The elementary teacher is knowledgeable in addition to literacy and mathematics in the following content areas: civics, economics, foreign language, geography, history, science, music, visual arts, and physical education.</p> <p>Middle school and secondary content teachers shall be knowledgeable in literacy and mathematics and expert in their content endorsement area(s).</p> <p>V. Knowledge of Classroom and Instructional Management The teacher is knowledgeable about classroom practice in order to successfully manage time, communications, and record keeping procedures that will support and enhance student learning.</p> <p>VI. Knowledge of Individualization of Instruction The teacher is responsive to the needs and experiences children bring to the classroom, including those based on culture, community, ethnicity, economics, linguistics, and innate learning abilities. The teacher is knowledgeable about learning exceptionalities and conditions that affect the rate and extent of student learning, and is able to adapt instruction for all learners.</p> <p>VIII. Democracy, Educational Governance and Careers in</p>	<p>Standards (SPED-Severe Needs, Vision): 9.04 (7)(a)(v); 9.04 (7)(b)(i-iv); 9.04 (8)(a-g). EAEELS: 8.20(1)(b, c, d, e, f); 8.20(2)(a, b). . Teaching Endorsement (Art Ed.): 8.04 (1, 2). CMCS (Art Ed.): 1, 4, 5. Advanced Counselor Ed &amp; Supervision (CACREP): 2, 3, 4, 5, 6, 7/ Ed. Leadership: Principal &amp; Superintendent (State Standards for Principal/Administrator): K1, K12, K13, K28, K34, P3, P6, P9, P10, P11, P22, P23/ Elementary Ed: Middle School, MA, (E.A.E.E.L.S.): 8.20 (1) [b,c,d,e,f], 8.20 (2) [a,b,f]/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): IIK 2, 3, 4, 5, 6, 7/ Reading: 10.3a, 10.3b, 10.3c/ School Psychology Licensure Standards: 16, 27-29, 34, 39</p>	
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Teaching		
<p>III. Knowledge of Assessment The teacher shall be knowledgeable about strategies, planning practices, assessment techniques, and appropriate accommodations to ensure student learning in a standards-based curriculum.</p> <p>V. Knowledge of Classroom and Instructional Management The teacher is knowledgeable about classroom practice in order to successfully manage time, communications, and record keeping procedures that will support and enhance student learning.</p> <p>VI. Knowledge of Individualization of Instruction The teacher is responsive to the needs and experiences children bring to the classroom, including those based on culture, community, ethnicity, economics, linguistics, and innate learning abilities. The teacher is knowledgeable about learning exceptionalities and conditions that affect the rate and extent of student learning, and is able to adapt instruction for all learners.</p> <p>VII. Knowledge of Technology The teacher is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.</p>	<p>Initial CDE Licensure Standards (Middle Childhood Ed): 8.02(2)(d)(ii). CDE Licensure Standards (SPED-Cognitive): 9.02(2)(c); (3)(b); (4)(e); (4)(d); (6). CDE Licensure Standards (SPED-Early Childhood): 9.08 (4)(a)(i-iv); (4)(b). CDE Licensure Standards (SPED-K-12): 10.05 (3)(c)(iii). CDE Licensure Standards (SPED-Mod. Needs): 9.01 (3)(a-c). CDE Licensure Standards (SPED-Profound): 9.07 (3)(a,c,d,e). CDE Licensure Standards (SPED-Severe Needs, Hearing): 9.05 (5)(c); 9.05 (2)(c); 9.05 (5)(a). CDE Licensure Standards (SPED-Severe Needs, Vision): 9.04 (1) (g); 9.04 (2)(e-g); ); 9.04 (3)(a,d); 9.04 (6)(c-e); EDSE 644. EAEELS: 8.20(2)(a, e, j). Advanced Counselor Ed &amp; Supervision (CACREP): 2, 3, 4, 5, 6/ Ed. Leadership: Principal &amp; Superintendent (State Standards for Principal/Administrator): K2, K10, K36, P7, P8/ Elementary Ed: Middle School, MA, (E.A.E.E.L.S.): 8.20 (1) [b,c,d,e,f], 8.20 (2) [f,l]/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): IIK 2, 3, 4, 5, 6/ Reading: 10.3a, 10.3b/ School Psychology Licensure Standards: 2, 4, 7, 16, 24, 27, 33, 49</p>	<p>Initial ACEI: 2i, 3a-d, 4, 5b. NMSA: 5.1, 5.2, 5.3, 5.4, 5.5, 5.7, 5.8, 6.1, 6.2. Urban Ed.: 2e, 3a-d, 4, 5b. For all PTEP programs, ISTE: IA; IIA-E; IIIA, B Advanced Counselor Ed &amp; Supervision (CACREP): 2, 3, 4, 5, 6/ Elementary Ed: Middle School, MA, (NMSA/NCATE.): 1.1, 2.1, 2.2/ Masters Program in Counseling: S.C., C.C., C.C.:M.F.T (CACREP): IIK 2, 3, 4, 5, 6/ PE (NASPE &amp; AAHPERD): 4.1, 4.3-4/ MA in Elem.Ed.: Early Childhood (NAEYC): 1.0, 3.0, 5.0/ School Psychology NASP: 2.3-5</p>