

Remedial Education Policy Review
Task Force
07/27/2012

Introductions and Review from June 22nd Meeting

Education Commission of the States presentation – Bruce Vandal

- See slides
- www.gettingpastgo.org

Developmental Education Task Force presentation – Bitsy Cohn

- See slides
- www.ccs.edu/detf
- Could use some of the DETF work statewide
- Need to consider statewide implications, if any, with ACCUPLACER
- Which of the DETF recommendations can we use?
- What's the cost benefit of this vs. the traditional way
- Tamara mentioned the faculty-to-faculty meetings in June and how much miscommunication there is between the two- and four-year schools about requirements, what is college ready, what the competencies for transfers are, etc.

Small Group exercise

Aha! Moment

- Non cognitive variables that predict success
- Pass rates aren't enough – need more longitudinal info through 1st and 2nd year
- Multiple measures and the use of GPA as a predictor
- Evidence-based models are in use & being evaluated
- Need multiple measures
- Graduation rate of people who take one course vs. no developmental education
- Graduation guidelines
- There's no floor

Need more information

- Information on non-cognitive variables that impact success
- Assessment of non-cognitive variables
- COF performance contracts as policy mechanism
- Access to high school transcripts and GPAs at community colleges
- More on supplemental instruction; list of core elements and accountability
- K20 alignment
- Whose driving the bus – no repeat of work
- Need to debunk myths of pre-requisites

Sticking points

- Variation of policy and practices at institutions

- Necessary resources for supplemental instruction ?? come from where; accountability for 4 years for SAI
- Faculty engagement
- Extracurricular activities and influence success hard to measure
- Should state be responsible for those individual who are very unprepared

Policy revision must!

- Flexible
- Accountability and reporting need to be there
- Resources
- Recommendations from this committee don't adversely affect students pursuing alternative careers
- Terminology difference – post secondary vs. workforce ready
- Outcomes agreement - competencies, not courses

Possible future meeting topics

“Success Highways” program – local; helps identify with an early warning system on students who may be failing

Non-cognitive variables

COF

Indicators for success for people who aren't going straight to college after high school – non trads, transfers, etc.