

## **Remedial Education Policy Review**

### **Policy Guiding Principles:**

Colorado Statewide Remedial Education policy values clear communication between the primary stakeholder groups, (1) students, (2) K-12 and higher education, (3) the public. The policy is informed by data, best practices and alignment with P-12, high school graduation guidelines, statewide admission standards, and transfer policy. For each of the stakeholder groups the policy is flexible and actionable to allow multiple pathways to educational success. The policy promotes a shared sense of responsibility and ownership among stakeholders.

### **Policy Goals:**

The Remedial Education policy is designed:

1. To prepare students to be successful in credit bearing math and English courses.
2. To provide accurate and timely information regarding course, degree and support options for students identified as under-prepared.
3. To provide transparency by informing stakeholders, (1) students, (2) K-12 and higher education, (3) the public about outcomes of remediation.

Questions to consider:

### **Terminology and Definitions**

1. Consolidating some terms:
  - remedial course vs. developmental course
  - worried about funding dependent on language
2. Definition of basic skills- could that include soft skills or does that just mean academic?
3. Words used interchangeably throughout the process/policy
4. Differentiating placements and cut score they may not have been defined before  
\*might run into language issue because of what 4 year colleges are allowed to offer