

SUBCOMMITTEE: DIFFERENTIATED PLACEMENT

POLICY DRAFT - March 22, 2013

2.02.01. Separate writing and reading from math

VOTE: YES, SEPERATING CONTENT AREAS

2.02.01a. MATH SCORES FOR REMEDIAL (ALL SCORES ONLY LISTED FOR DISCUSSION SAKE)

NO REMEDIAL:

Scored a 23 or higher (OR RELEVANT ASSESSMENT SCORE/DEMONSTRATION OF COMPETENCY) on ACT mathematics subscore or [SEE language from 2.02.01.04], the student is NOT classified as REMEDIAL IN MATHEMATICS.

YES REMEDIAL:

Scored 18 OR below on ACT mathematics subscore, the student is classified as remedial in math.

MAYBE:

Students who score 19 - 22 ARE NOT REMEDIAL BUT may be REQUIRED TO TAKE ADDITIONAL ACADEMIC INSTRUCTION, BASED ON THEIR COURSE OF STUDY.

VOTE ON DRAFT POLICY ABOVE: PASSES

POSSIBLE POLICY LANGUAGE?

The recommendation is to successfully complete a college level math course within the first 30 hours of enrollment, if required based on course of study.

VOTE: PASSES, with questions

DISCUSSION..

- Q: CTE courses?
- "Degree-seeking"
- Programs not requiring math?
- More of an advising question?
- Does it belong in this policy?

- Conversation started with college alg. As gateway
- Need to vet with advisors and campus
- May impact math dept. capacity and resources
- Impacts AAS
- Where is this in the policy? May put in section re: IHE responsibilities or STUDENT SECTION

POSSIBLE POLICY LANGUAGE:

The determination of a student's math pathway is determined by their course of study (OR IHE REQUIREMENTS)

Discussion:

- Does this belong in policy? Maybe in student responsibility section, get clear about expectations.
- Leave it out now, put in for clarity sake if public feedback
- Gives some support for questions from parents and students.
- Important value but may belong in communication
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