



GE Council

April 8, 2013, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

AGENDA

- I. Greetings and Introductions
- II. Adoption of last meeting's notes – [See handout: *3/11/13 draft minutes*]
- III. Information Items
 - A. Core to College P20 Regional Partnerships [See handout: *P20 Regional Partnerships timeline and key activities 2013-03-19*]
 - GT-MA1 & GT-CO1, 2 & 3 faculty engagement with high school teachers.
 - Picking up where we left off last summer.
 - June 10, 2013: State Summit and first meeting with team leaders, DHE/CDE staff and Institute for Evidence-Based Change (IEBC) facilitators.
 - Four regions: 1) Denver metro, 2) SE corner, 3) NE corner, and 4) western slope. Each region will have two teams, as follows:

REGION	
Mathematics (GT-MA1) Team	Communication (GT-CO1, 2 & 3) Team
<ul style="list-style-type: none">• 1 faculty Mathematics Team Leader• 6 GT-MA1 faculty• 6 upper-level mathematics high school teachers	<ul style="list-style-type: none">• 1 faculty Communications Team Leader• 6 GT-CO1, 2 & 3 faculty• 6 upper-level English Language Arts high school teachers

- Expected outcomes: Distinct entrance and exit competencies for gtPathways GT-MA1 and GT-CO1, 2 & 3 courses; discussions inform high school curricular decisions and other “college readiness” initiatives in which DHE and institutions of higher education are currently engaged.

B. gtPathways Workshops

- a. CCCS has requested 4 workshops (see handout: *CCCS workshop flyer*):
 - i. April 11, 1:30 – CCCS Lowry Conference Center
 - ii. April 16, 2:30 – LCC
 - iii. April 17, 10:00 – PPCC
 - iv. April 24, 1:30 – NJC
 - v. May 1, 1:30 – CNCC-Craig
- b. Would like to have GEC reps in attendance. Who can attend? Thank you!

C. gtPathways Reviews – any issues? Deadline this Friday, April 12, 2013.

D. Faculty-to-Faculty Debrief

- a. Biology, Chemistry, Physics?
- b. Art History/Studio Art?
- c. Clarification re Transfer Guides & Degree Curricula for F2F
 - i. Transfer guides just from 4-years?
 - ii. Degree Curricula – just from 4-years? Do we want them from every campus regardless of full-fledged degree or degree with emphasis?

E. Program Names (Majors) and CIPs for Statewide Transfer Articulation Agreement [see handout: *Program Names and CIPs for STAA*]

- GEC discussed it would be helpful to know the name of the major at the receiving institution for each of the STAAs (will help advisors & students).
- If you have not yet sent Ian this information, please do so.

F. Colorado Technical University would like to continue to participate in gtPathways

- 23-1-125(5), C.R.S., stipulates a private institution's general education core shall align with gtPathways and DHE is to verify this annually-- (Should Ian do this? Does GE Council "verify" each other's gen ed cores?)
- CTU plans to submit more courses for review this fall. Their current gtPathways courses are LITR 2205: Introduction to Literature (GT-AH2) and PSYC 1005: Introduction to Psychology (GT-SS3). Approved by CCHE December 2, 2011.

IV. Discussion/Action Items

A. Top Engineering programs (by enrollment) for Fall 2013 Fac2Fac.

- At the last meeting, CSM explained "Engineering, General" enrollment will go down because it's being split into Civil, Mechanical & Electrical. CSM & FLC recommended not to pursue "Engineering, General."
- GE Council requested enrollment for Computer Science engineering programs (see below).

PROGRAM DESCRIPTION & CIP	ENROLLMENT
1. Mechanical Engineering. (CIP = 14.1901)	1688
Engineering, General. (CIP = 14.0101) (BS Engineering at CSM & FLC)	1618
2. Civil Engineering, General. (CIP = 14.0801)	859
3. Chemical Engineering. (CIP = 14.0701)	728
4. Electrical and Electronics Engineering	608
5. Computer Science (CIP = 11.0701) at CSM, MSU Denver, UCB & UCCS and Computer Science (CIP = 11.0101) at CMU, CSU & UCD	11.0701 = 940 11.0101 = 495 1,435

- GE Council requested “What % of Chemical Engineering students are transfers from a community college:

Institution	Students Enrolled in Chemical Engineering Program AY2012	Number of Students with Previous Enrollment at a Community College	Percent Transfer
Colorado School of Mines	417	62	14.9%
Colorado State University	279	63	22.6%
University of Colorado Boulder	352	28	8.0%
TOTAL	1048	153	14.6%

- B. CCHE waivers from gtPathways for baccalaureate programs that have additional requirements. [See handout: *agenda item Waivers from gtPathways Requirements for Baccalaureate Programs That Have Additional Requirements 2013-05-03 (v3)*]
- The position being presented in this agenda item is that, in the case of degrees that do not contain the gtPathways curriculum, we cannot expect the institution to apply credit for gtPathways courses transferred in because there is no gtPathways category in which to apply the credit.
 - This is in line with state transfer law that requirements for native versus transfer students shall not differ [23-5-122(1)(b), C.R.S.].
 - Will this help advisors, students and parents understand why gtPathways courses can *transfer* but cannot always be *applied* to graduation requirements at the receiving institution?

C. ARTICULATION AGREEMENTS

1. **Phase 4: Procurement of Signatures**
 - a. **Agriculture Agreements (Animal Science, AG Business, Soil & Crop Science)** – presented to CCHE April 5, 2013.

2. **Phase 3: Final Review** - NONE

3. **Phase 2: ICIR**

- a. **Communication** – V.2 (incorporating CSU-FC proposed changes) sent to GEC 2/28/13; deadline 3/29/13. Additional request made for degree name (including emphasis) and CIP code. Still need to hear ICIR response from AIMS, ASU, CMC, CMU, CSU-FC, CSU-P, UCB, UCCS, and WSCU. Need degree titles and CIP codes from AIMS, ASU, CMC, CMU, CSU-FC, CSU-P, UCB, UCCS, and WSCU.
1. **CCCS comment**: CCCS is fine with the COMM agreement but would like to ask that instead of “speech” communication it be called “oral” communication.
- b. **English** –
1. UNC cannot make this agreement work; UCB is having a hard time making it work also because the curriculum has become more and more vague. UCB would prefer more specificity in the STAA curriculum – the goal of STAAs is to provide specific guidance on what a student should take for their degree. **Larger discussion**: The intent of the gtPathways curriculum is General Education, not specialized courses like “Literature & Film.” One of the issues with the gtPathways approved course list is that more and more courses are being approved for the gtPathways curriculum that really are not appropriate for a *Gen Ed* curriculum, e.g., Literature & Film. Often this course is an upper-division course and should not really be a part of a Gen Ed curriculum. Consequently, specific courses should be listed in the prescribed curriculum of the STAAs to help students have a solid basis in their major.
 2. The CU System campuses (UCB, UCD, UCCS) and UNC will propose an alternative prescribed curriculum for ENG, one that has a bit more specificity.
- c. **Geography** – needs to be revised to have same footnote as Spanish agreement:
- PLEASE NOTE**: The degree tracks in [Spanish] for the Professions and [Spanish] with Secondary Teaching Licensure have different requirements and are not included in this agreement.
- Then, V.2 will be resent for ICIR.
- d. **Geology** – sent to GEC on 12/13/12 for ICIR; deadline 2/8/13. Reminder email sent 2/28/13. Still need to hear from CMU and UCB.
- e. **Philosophy** – V.3 sent to GEC on 2/22/13, deadline 3/8/13. Still need to hear from AIMS, CMC, UCB, UCCS, and UCD. Still need to send courtesy copy to discipline group.

4. **Phase 1: Curriculum Worksheet Creation & Verification**

- **Art History** – report out from F2F?

- CMU comments: We are not sending anyone for art history or studio art. We will wait to see if the eventual articulation agreement will work for our BFAs and then request to be added as an institution if possible.
- **Biology/Chemistry/Physics** – report out from F2F?
 - Biology – comments during the F2F process
 - WSCU: “the chair of our Natural and Environmental Sciences Department preferred not to send someone based on their department discussions [response below].

For Biology, I don’t see a need to send anyone based upon their charge:

Biology

1. Curriculum discussions in this discipline group were finalized and a prescribed curriculum was attained.
2. The issue of the take-home lab kit/remote lab combination that goes with the CCCS online biology classes needs to be addressed by the discipline group. We hope to have a demonstration of the NANSLO remote web-based science labs. See also <http://wiche.edu/nanslo/labs>.

It seems they are already done with their discussion except for a demonstration of labs not delivered at the institution. While there may be differing opinions on that, the reality is if a student has credit from a Colorado institution we aren’t going to deny transferring it to WSCU.

- Chemistry
- Physics – comments during the F2F process
 - MSU Denver: Physics faculty are fine with the curriculum worksheet the way it is and there is not a concern about the online labs. . . . so we will not have a Physics representative.
- **Music** – draft CWS, V.3 sent to discipline group on 3/7/13 with deadline of 3/29/13. Still need to hear from TSJC, CSU-FC, and UCCS.
- **Studio Art** – report out from F2F?
 - CMU comments: We are not sending anyone for art history or studio art. We will wait to see if the eventual articulation agreement will work for our BFAs and then request to be added as an institution if possible.
- **Theatre** – draft CWS + notes sent to discipline group for verification on 12/17/12; deadline 2/8/13. Reminder email sent 2/25/13. Still need to hear from UCB and UCCS.

5. **Phase 0: Future Planning**

- a. **Engineering** – Before Fall 2013 Fac2Fac, convene Engineering advisors, Associate Deans & key faculty- maybe use webinar or questionnaire- for guidance and to identify key points needing resolution. Volunteers: Todd R., Wayne A., Chris D. at UCCS, and Mary S. at UCB.
- b. **ECE & ELED** – These agreements may need some revising once some 4-year institutions have created their new bachelor’s degrees in ECE and ELED.

G. Other Business?

CCHE Policy I, L: Statewide Transfer Policy [see handouts: *i-partl_revision_2013-04-03_TRACK CHANGES* and *i-partl_revision_2013-04-03_CHANGES ACCEPTED*]

- Two versions: 1) one that shows “track changes” and is really messy and I recommend you use 2) changes accepted.
- Barbara, Wayne, Scott & Jeff volunteered to review first part of revised policy draft and provide initial feedback.
- This draft revision is meant to decrease confusion about what statute says, what certain words and phrases mean, and each entity’s role in the implementation of statute in regards to student transfer and gtPathways. Another goal is to record and preserve the historical CCHE and GE Council decisions. Almost everything in the attached first section of the draft policy is lifted verbatim from statute.