



GE Council

June 11, 2012, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

AGENDA

1. Greetings and Introductions
2. Adoption of last meeting's notes – May 7, 2012 [*See handout*]
3. Information Items
 - a. Faculty-to-Faculty Alignment Meetings for Mathematics and English/Rhetoric/Communication
 - Monday, June 25th - Rifle, Colorado
 - Tuesday, June 26th - Pueblo, Colorado
 - Wednesday, June 27th - Ft. Collins, Colorado
4. Discussion/Action Items
 - a. August 13, 2012 meeting? (Historically one summer meeting has been cancelled).
 - b. gtPathways Waivers from CCHE for Non-LAS Degrees
 - i. Per statute, gtPathways applies to every undergraduate degree at every public institution. See:
 - §23-1-108.5(2)(c) states, “ ‘General education courses’ means the group of courses offered by an institution of higher education that every student enrolled in the institution must successfully complete to attain an associate's or bachelor's degree.”
 - CCHE Policy I, L: Statewide Transfer Policy, section 5.02, states, “...in all majors at all public institutions...” The policy also defines “general education” as “...the general body of knowledge and skills that the recipient of any undergraduate degree conferred by an institution should possess.”
 - §23-1-125(1)(e) does not distinguish between LAS degrees and other degrees.

- ii. The practice thus far, however, has been to apply it only to LAS degrees. Points that support that:
 - Non-LAS degrees are aligned to national accreditation standards that require specific cores different than the more generalizable cores of LAS degrees.
 - CCHE Policy I, L: Statewide Transfer Policy, section 5.01 refers to “liberal arts and sciences degrees.”
- iii. The dilemma: statute, policy and practice are not aligned.
- iv. The solution: This amendment (in CAPS) was added to HB 12-1155, which amends C.R.S. 23-1-125 to read:

23-1-125. Commission directive - student bill of rights - degree requirements - implementation of core courses - competency test
 (3) Core courses. The department, in consultation with each Colorado public institution of higher education, is directed to outline a plan to implement a core course concept that defines the general education course guidelines for all public institutions of higher education. The core of courses shall be designed to ensure that students demonstrate competency in reading, critical thinking, written communication, mathematics, and technology. The core of courses shall consist of at least thirty credit hours, but shall not exceed forty credit hours. Individual institutions of higher education shall conform their own core course requirements with the guidelines developed by the department and shall identify the specific courses that meet the general education course guidelines. Any such guidelines developed by the department shall be submitted to the commission for its approval. IN CREATING AND ADOPTING THE GUIDELINES, THE DEPARTMENT AND THE COMMISSION, IN COLLABORATION WITH THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION, MAY MAKE ALLOWANCES FOR BACCALAUREATE PROGRAMS THAT HAVE ADDITIONAL DEGREE REQUIREMENTS RECOGNIZED BY THE COMMISSION. If a statewide matrix of core courses is adopted by the commission, the courses identified by the individual institutions as meeting the general education course guidelines shall be included in the matrix. The commission shall adopt such policies to ensure that institutions develop the most effective way to implement the transferability of core course credits.

- v. DHE, with GE and Academic Councils, will work out a process to bring degree programs to CCHE for gtPathways waivers.
- c. Common understanding of gtPathways requirements in regard to each institution’s general education requirements. C.R.S. 23-1-125(1)(e), “Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;”
- i. Is it required that every institutions’ Gen Ed requirements meet these minimum requirements?:

Communication-6 Credit Hours-2 courses
[Introductory Writing Course](#) (GT-CO1) and [Intermediate Writing Course](#) (GT-CO2)
 OR
[Intermediate Writing Course](#) (GT-CO2) and [Advanced Writing Course](#) (GT-CO3)

Mathematics-3 Credit Hours -1 course (or a series of 3 1-credit hour courses)([GT-MA1](#))

Arts & Humanities, History and Social & Behavioral Sciences-15 credit hours

Arts & Humanities - 2 courses (minimum 3 credits each)

- [Arts and Expression](#) (GT-AH1)
- [Literature and Humanities](#) (GT-AH2)
- [Ways of Thinking](#) (GT-AH3)
- [Foreign Languages](#) (must be Intermediate/200 level) (GT-AH4)

History -- 1 course (minimum 3 credits) ([GT-HI1](#))

Social & Behavioral Sciences -- 1 course (minimum 3 credits)

- [Economic or Political Systems](#) (GT-SS1)
- [Geography](#) (GT-SS2)
- [Human Behavior, Culture, or Social Frameworks](#) (GT-SS3)

Natural & Physical Sciences-7 credit hours

2 courses, one of which must be GT-SC1:

[Course with Required Laboratory](#) (GT-SC1)

[Lecture Course Without Required Laboratory](#) (GT-SC2)

<http://higherred.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>

d. Degrees with emphasis or concentration participating in agreements

- i. Discussion in regard to CRJ emphasis at WSCU.
 - [See **handout**: Criminal Justice response from WSCU]
 - [See **handout**: Copy of CRJ comparisons]
- ii. Art History: See below.

e. ARTICULATION AGREEMENTS

- i. **Phase 4: Procurement of Signatures – NONE**
- ii. **Phase 3: Final Review**
 - a) **Criminal Justice** – need to hear from CMU, MSCD, UCD, UNC.
- iii. **Phase 2: ICIR – NONE**
- iv. **Phase 1: Curriculum Worksheet Creation & Verification**
 - a) **Art History** – Need to resolve “degrees with emphasis” issue. Then, depending on the determination:
 1. WSCU’s and CMU’s curricula need to be reviewed by discipline group.
 2. WSCU and CMU need to “verify” the CWS.
 3. CWS moves to Phase 2, ICIR.

b) **English** – CWS, V.4C forwarded to discipline group with GEC’s questions. [See **handouts** – CWS, V.4C and email/tally.] Deadline: Friday, April 13, 2012.

1. Re-sent the questions on 5/29/12 with deadline of June 1, 2012.
2. AIMS, ASC, TSJC, NJC, UCCS (no rep) have not responded.
3. Qtn 1: originally the majority (11) were in favor of leaving AH-2 out. When re-sent (to nudge those who hadn’t yet responded), people changed their minds: 12 did not want AH-2 removed; 6 were okay with it being removed. Issue is AH-2 should stay so students have the option of counting it as a Gen Ed or Major requirement. It is a way for students to get more LIT courses that they might be interested in, but would not count towards their major; they would not have to give up a LIT class they may want to take. If it is kept, a note should be added to inform students that courses used for Gen Ed cannot be counted twice, i.e., toward the major as well.
4. Qtn 2: all who responded are in favor of adding COM 225 with an “or.”
5. Qtn 3: The main issue seems to be preserving Creative Writing as an option. So if adding ENG assists with that, then it should be added. Originally, the majority did not favor including ENG. After the re-send, the majority favored including ENG.
 - Question: does the Creative Writing footnote adequately address this issue?
 - Question: Could we change the “please note” language to the following: “Additional *Literature* courses beyond the 5 courses (15 credit hours) identified above may not count toward the *English with Literature emphasis major* at the receiving 4-year institution. See explanation in Limitations section.”
6. CONFIRM: Draft CWS language in “Additional Required Courses” to be changed to the following:

	15		<p>Five gtPathways Arts & Humanities <u>LITERATURE</u> (LIT) courses within the GT-AH2 category*</p> <p>*NOTE: Students are required to take a total of 5 (five) LIT courses (15 credits), 4 (four) of which must be at the 200-level. Please consult with your receiving institution regarding best choices for literature courses.</p>
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7. New issue from UCD: “. . . UCD would only be able to count two 200-level ENGL LIT classes towards the UCD ENGL LIT major. This does not mean that the other classes wouldn’t transfer – just that only two would count toward the major. Thus, the “please note” section at the bottom of the table would need to reflect this limitation for UCD.”

- c) **Philosophy** – Need to clarify the following questions before sending to discipline group. [See handout: Draft Philosophy CWS, V.3]

Maia to send email to discipline group asking the following questions regarding the 6 credits of “additional required courses” listed as PHI 214 (Philosophy of Religion), PHI 218 (Environmental Ethics), or PHI 220 (Death and Dying):

- *Do the majority of 4-year campuses require 2 of these 3 courses for the Philosophy major?*
- *Rather than listing PHI 214, 218 and 220, is it okay to simply say “Take any PHI courses to equal 6 credits?”*
- *Do these 6 credits need to be at the 200-level?*
- *For the footnote, use the standard language from the note in the History agreement to check with the receiving institution, but don’t use gtPathways.*

- d) **Physics/Biology** – to be reconvened at spring 2013 Fac-to-Fac.
- e) **Communication** – draft CWS sent to discipline group for verification. Deadline – April 27, 2012. Draft CWS re-sent 4/30/12 to those IHEs who have not yet responded. Still waiting to hear from ASC, CMC.
- f) **Geography** – draft CWS, V.3 sent to discipline group for verification on 5/29/12. Deadline: June 8, 2012.
- g) **Geology** – draft CWS sent to discipline group on 5/4/12; deadline 5/21/12. Re-sent on 5/29/12; still need to hear from CCA, PPCC.
- h) **Studio Art** – draft CWS, V.2 sent 5/29/12; deadline June 1, 2012. Re-sent 6/5/12; deadline 6/8/2012. Need to hear from Aims, CCD, FRCC, OJC, PPCC, CMU, CSU-FC, CSU-P, UNC.

5. Other Business?