

Minutes for DAG Meeting 2-25-11

Phone conference/roll call:

- Collect school contact info and account for each school
- Introductions from each participant
- Possible new ways for phone participants next meeting
 - o Skype (beth)

Reporting of summer status in fall enrollment files

- Coincides with transfer report
 - o Transfer vs movement
- Transfer record is not a single file
 - o New file structure > subcommittee?
 - o DHE doesn't know what transfer is cause designation isn't until later when they are recognized as a movement hours
 - o DHE has a tough time finding out if they are truly a transfer student
 - o DHE reporting half of actual transfer students
 - o Looking at first time students to see if they attended previous schools (Jim) checking records to see with incoming students
 - o UAF file being used
 - o Only one field to report where they previously attended. Problem is students go to many schools and we can only take the most current transcript
 - o If transcripts come in too late then it is reported as a movement of credit hours
 - o Drastically undercounting actual transfers and looking at possible other ways to report/determine
 - o However reported as long as we distinguish between two sources (transfer or movement??)
 - o Students hide transfer information because they may have had a bad experience/embarrassed about school
 - Perform a sub-committee to brainstorm ideas for transfer sub-committee
 - o How to account for transfer hours
 - Need a better way to determine this before we can report because we do not know how detailed we need to report on each case
 - o Full-time student and dual enrolls and takes a course off site how do we account for this? Something that the committee can attempt to solve and bring forward
 - Beth will coordinate this committee – current volunteers: Kristin Corash, Sonia Brandon, LeeAnn Sappington, Ellen Boswell, Andrea Benton-Maestas, Lou McClelland

Coding national student exchange students (study abroad)

- Additional exception on cohort file

- Do we account for them as first time? But that brings down graduation rates since they will only be here 1 year
 - o Not first time students under federal definition
- At native institutions they are considered degree seeking and then at the abroad school they are not degree seeking
- Abroad school would just send the grades back to native school and its up to that school to determine what to do.
- Non degree seeking students have special designations

Review Financial Aids SURDS and file reporting

- Issue is enrollment numbers are not official but numbers were reported to governor
- Methodology for determining fulltime vs part time
 - o IPEDS? Head count? FTE?
- Tuition rates to determine enrollment numbers –average tuition based off fall enrollment extrapolated that to determine annual rate(CU boulder)
- Better to determine who should report the numbers so multiple numbers would not be reported for each school
- Department of Education asked for this information
- Create distribution list for IR so if this request is requested again we have contacts
- Need to determine who should come up with the number and how to determine the numbers

Timing of Deadline of Enrollment files

- Currently due in mid Jan
 - o Grades don't come in till after that date for some
 - How do we capture this info?
- When do grades come in? When would it be appropriate to record this data?
 - o First week of February/end of January
 - COF will be done, grades will be in
 - o Done by mid February might be ok

9a.

- Encode them as first time which they should be
 - o When it's looking back its looking back at previous terms at YOUR institutions but they went somewhere else
- Most cases will be an override
 - o Majorly the previous term was incorrect

Ascent Program

- Treat everyone the same way

Reporting of High School codes

- Sorted in terms of largest 12th grade class
 1. Could be high school code issue
 - a. Fall in SASID match issue
- How is high school reported on SURDS at higher institutes
- The more codes we can get the more reliable the data can be
- This list is live and should make it a download
- @metro students put code on application
- Some schools put it on UAF file and on other file > Just Get It Some Where and DHE can locate it
 - o Required for first time fulltime
- Doesn't matter which code is submitted for high school DHE has both in the system and can identify it
- Potentially give same student multiple SASID. One central matching place would make it easier to track
- Until a solution school codes sent out by DHE are final.
- Same student name/dob different schools
 - o Bring up this problem at CDE
- How to deal with twins?
- Self reported so how do institutions know if they are submitting it incorrectly
- No way to resolve two institutions submitting the same code
 - o Timing makes it difficult
- Do schools know DHE needs SASID for funding purposes
- In MOU put how you want the SASID so school submits it that way
 - o Sometimes school puts school ID instead of SASID

Use of new ethnicity fields

- Compare data with old ethnicity fields vs. new fields
 - o Looking for a way to keep historical data and apply to the future
 - o Get info from DPS to compare/present to DAG
 - o Many students are multiracial
 - So taking out this option and forcing them to separate doubles that data and makes it incomparable
 - o Its hard to find a relationship between old and new

Tracking On-line courses

- Depends on definition of what is online considered online. (i.e. online degrees, hybrids, online courses)
- Everyone is tracking on-line courses
- Online courses being designated is required by new federal changes and there is still confusion on how to report hybrids
- Send federal requirements to DAG

Educational Identifier

- Required by house bill 1065
 - o Every teacher will be assigned ED ID
 - o To trace students back to teachers to teacher ed programs
- Similar to SASID
 - o Purpose to evaluate teacher ed program/teacher
- Motivates teachers to do well
- Educator vs. Teacher
 - o Anyone who is part of making school successful is part of educator umbrella
 - o ID is assigned when they get Teaching license so they can be tracked where ever they
- Applies to educator who is licensed in Colorado
- Assigned at the point of hire because some teachers are licensed
- This will motivate institutions if it is attached back to teacher ED programs because they don't want their teachers to reflect negatively of the school
- No talk about ED ID being assigned to faculty of institutions

Federal Regulations

- 4 interesting regulation changes (all title 4 changes)
 - o Designating on-line courses
 - o Definition of a Credit Hour
 - For every hour in class you count two additional outside of class. The total (3 from 2 outside and 1 inside class) = 1 credit hour
 - Makes assumption all students are equal and need two hours outside of class
 - DHE is working with academic council to determine what a credit hour is
 - May go back to archaic ways to determine FTE
 - Implementation 7/1/11
 - 600.2 is code that defines a credit hour
 - We are doing this because of federal government
 - Based on weekly basis to account for classes that meet twice a week vs all week
 - Fed wants this to determine quality of education for the money they are donating for aid
 - Are they considering online courses? No- its face to face time.
 - o 600.9 State recognize institutions operating in the state
 - Bigger impact on private for profit schools
 - Must come up with a process to recognize private non-profit schools to be recognized in the state
 - To receive approval they must submit self study report and institutional recognition letter from governing body
 - Applies to institutions in the borders of CO

- Federal language states it is on an annual basis to be recognized
- Institution must be recognized for allowing classes outside of Colorado (i.e. if a class is offered in Arizona the institution must be recognized in that state)
 - Nowhere near any kind of resolution or viable option.
 - Extended studies programs are effected dramatically
 - Institution must check in with each states law and pay the fees for being recognized in that state
 - States all have different requirements for being recognized
 - Does this affect international students?
 - Goes in effect 7/1/11
 - Use students mailing address not permanent address
 - What happens if schools cannot be recognized in other states
 - State is trying to filter out this problem but still in discussion
 - There is a group working on finding contact people at the other 49 states to help push this forward (availability of this list is unknown)
 - A lot of states are putting up a link with information about this on their front page
 - Reciprocity is not being had here because of liability

DAG has decided to meet Quarterly (next meeting is May)

DAG will try to coordinate and collaborate on finding other state requirements so there is no redundant work being done.

Close of Meeting