## INDEX SUBCOMMITTEE DECISION POINTS AND FURTHER DISCUSSION

<b>Items for discussion</b>	Proposed Change	Reasoning
Remove index from the policy	Remove index from policy, IHE can keep their own admission requirements.	<ul> <li>The index is not lining up with the student that is in the classroom.</li> <li>Should we redo it so it would be a metric IHE could actually use? Some IHE's use the index.</li> <li>We need students to focus on rigor of curriculum, not Carnegie units. What was the endorsed diploma supposed to do? Encourage rigorous performance.</li> <li>Want to have a balance to let students know where they are.</li> <li>How will IHE's communicate this? Will it be confusing for students?</li> <li>Let's move away from the term "index" all together. IHE's can create their own metrics for admission that they will communicate to the public (procedure to set scores for admission process).</li> <li>PWR = readiness.</li> </ul>
2. Remove the terms "Window"	- Use a different term (perhaps Emerging Readiness) instead of window	<ul> <li>Want to get rid of the term</li> <li>Window, use Emerging</li> <li>Readiness instead.</li> </ul>
3. Use PWR endorsed diploma criteria as a guideline (see below table)		This gives students more guidance to tell them where they are. Students will know exactly where they stand.  PASS

			The focus is on rigor.	
4.	The determination of distribution of students should be the function of state policy.	Remove the means of distribution from the policy. Policy will explain that it was originally written to distribute and sort and now it's about students being successful and IHE success	<ul> <li>No, it should not be a function of this department.</li> <li>IHE's know which student they should recruit and which will be successful. No need to be regulated in this area.</li> <li>Law says the commission will allow IHE's 20%. This can be interpreted in the policy.</li> </ul>	PASS
5.	Communication/Marketing should include a mid 50% profile of a college ready student.	Look at current freshmen class GPA, Assessment scores, and other ) from open access IHE's to highly selective IHE's and determine a mid 50%.	Help students understand what a successful student looks like so they know what to strive for.	-

SAMPLE TABLE w PWR Endorsed Diploma criteria

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	MATH	ENG
Exceptional	CALC + 28	
Competitive (PWR endorsed diploma or equivalent course work)	Readiness + ??	
Readiness (PWR)	Algebra II + 19	
Emerging readiness (Window)		