

**COMPETENCY SUBCOMMITTEE DECISION POINTS AND FURTHER DISCUSSION**

<b>Items for discussion</b>	<b>Proposed Change</b>	<b>Reasons For Change</b>	<b>Reasons Against Change</b>	<b>VOTE</b>
1. Name change: HEAR to CARS	<ul style="list-style-type: none"> <li>- Rebranding and less punitive – CARS – Colorado Admission Readiness Standards</li> </ul>	<ul style="list-style-type: none"> <li>• Recommunicating can be challenging. College vs University vs community college</li> </ul>		
2. WORLD LANGUAGE UNITS INCREASED TO TWO UNITS	<ul style="list-style-type: none"> <li>- Change Foreign language to “world language”</li> <li>- NUMBER OF WORLD LANGUAGE UNITS INCREASED TO TWO UNITS</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>• Message to field after fighting the battle in 2008 and LEAs changing</li> <li>• Benefit to students in careers to be bilingual</li> <li>• If it’s important enough to require as one of five content areas, why not prove the value by requiring students successfully complete two units or through the second level in one single language.</li> <li>• Include both units and levels to allow students to meet this</li> <li>• PRO/ Helps students be as prepared as possible.</li> <li>• ?What about using the endorsed diploma categories? Which encourages rigor</li> <li>• PRO This is encouraging based on community values.</li> </ul>	-	
3. Removed “approved alternatives” section and combined into one list with two ways to demonstrate readiness	<ul style="list-style-type: none"> <li>- Communicates stronger message around competency</li> <li>- Encourages positive behaviors and paradigm shift</li> </ul>			
	<ul style="list-style-type: none"> <li>- Minimum for AA, AS,</li> </ul>		- IHEs will have to own decisions	

1. One level or multiple levels? How many?		and have freedom to make decisions outside of IHE level		
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<b>NEED MORE DISCUSSION:</b>		-	-	
Successful completion (grade of "C" or better) of certain remedial (basic skills) mathematics and English writing courses at certain levels will be accepted as equivalent to high school level, CARS qualifying courses;		-	-	
4.03 Other Considerations for College Readiness: Application of 21st Century Skills and Individual Career and Academic Plan (ICAP)			-	