Admission and Transfer Policy review task force Transfer subcommittee

Primary question: "What do we want out of the admissions policy that applies to transfer students?"	
	☐ Recognize the value of AA/AS degrees by guaranteeing admission to modified open and moderately selective institutions and giving priority consideration to selective and highly selective institutions.
	☐ Establish standards that facilitate transfer student academic success.
	(further clarification within the body of the policy could speak to completion of all college prep coursework prior to transfer, GE course minimums rather than 13 credits of PE or art, and possibly allowing students to transfer with college-level math/English only completed or other ideas).
	☐ Create accountability measures for institutions centered around accurate advising, adherence to state transfer policies, and reevaluating current policy with the best interest of students in mind.
	(with this one, we are trying to convey the importance of advising partnerships between institutions and the recognition/adherence to GT pathways/degrees of designation/articulation agreements. We would also like to see the standardization of CPL scores between two and four year institutions, which is in the works I believe, and possibly adopting the common course numbering system of the CC'sthis would certainly make advising much simpler for all).
	☐ Develop academic pathways that encourage two-year AAS degree students to complete their bachelor's degree.
	(more articulation agreements with acceptance of appropriate and relevant CTE coursese.g. CIS and CSC courses).

Group 1: Transfer

- * The transfer policy needs to be revised! Current statewide transfer policy is hugely out of date and expiration of transfer credits needs attention What should the admission policy say for transfers?
- Greater transfer of associate's degree
- Can we follow pattern of PWR diploma range of indicators?
- Need to allow for program/major specific requirements and/or institution flexibility
- Alignment with CCCS completion metrics
- How does concurrent enrollment fit in (or not) of grade forgiveness
- How to build a path for those who initially struggle then excel
- How to better define what makes a transfer student
- -Address college-readiness via remedial policy