

**Admissions and Transfer Policy Review**  
**Task Force**  
**07/13/2012**

Review Discussion

- Tamara reviewed the big picture question, the policy perspective, and local and national perspective and requirements
- Need to put it all in perspective with regards to Colorado policy
- At the September meeting, Advisory Council will want to see progress

Local IHE Admission Selection Processes

- Adams State University
  - Historical perspective
  - What the admissions process is
  - Index goals, considerations, and implications
- Colorado State University
- University of Colorado
- Ft. Lewis
  - With an index of 92, automatic admit
  - Standards change had a big implication with the number of student applications
- Colorado School of Mines
  - Leaning more towards a holistic approach and spend a lot of time on transcript review
  - Unweight all transcripts
  - Would like to push essay writing
  - Hide the index score of students in the file so it's not overemphasized

Small Group Exercise: What did you find Helpful from the morning's presentations? What similarities did you notice? Differences? Any implications that you can think of?

**Helpful Information**

- Learning the depth of the process
- Index limitations
- Holistic review and predictors
- Use of predictors
- Number of items that are used in admissions process
- Additional indexes
- Focusing on the student
- Segmenting students for review
- How is research used to predict success?
- How is citizenship viewed?

**Similarities**

- Focus on retention
- Care for students
- People use the index initially but then dig deeper
- Looking for reasons to admit, not to deny

- Process the same – test scores, gpa, etc.
- De-emphasize index
- Focus on holistic approach

### **Differences**

- Holistic vs. index way of thinking
- Different weights assignment
- Rolling admissions
- Predictive gpa
- Differences with home schooled students
- Different pathways
- CU double weight of gpa

### **Implications**

- Staffing resources with possible 18 factors
- Nontraditional, home schooled students, etc.
- Continue to look at remediation policies
- Should the index be more of a reporting tool?
- Does the index limit?
- Eliminate the index or just change it
- Current index disadvantages all but traditional Colorado
- Support services that are required to serve those populations

### **Policy**

- Student transcript standardization
- Alignment with CAP4K, concurrent enrollment

### Overall Impressions from the group exercise

- Public institutions are all doing something different because it serves their own needs. Is that a big concern? Are campuses really taking students that only meet their needs? Smaller institutions do not have that as a concern.
- Designing for future 18 year olds. How do you meet their needs plus others' needs at the same time?
- Nontraditional students: out of state numbers vs. in state number (must admit 55% on a 3-year rolling average otherwise funding is at jeopardy.) Unsure of impact on student distribution. **Tamara to research and send info to group.** CSU is seeing students go elsewhere because of scholarship opportunities.

### National Perspective with Torbet McNeil

- See Presentation