

STATE OF COLORADO

DEPARTMENT OF HIGHER EDUCATION



John Hickenlooper
Governor

Lt. Gov. Joseph A. Garcia
Executive Director

Academic Council

December 13, 2011

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

MINUTES

1. Greetings and Introductions.

Frank Novotny (ASC); Diane Hegeman (CCCS-ACC); Carol Futhey (CMU); Steve Werman (CMU); Peter Han for Terence Parker (CSM); Rick Miranda (CSU-FC); George Dennison (CSU System); Barbara Morris (FLC); Donna Souther (AIMS); Vicki Golich (MSCD); Peg Bacon (UCCS); Kathleen Bollard (CU System) Tom Smith for Robbyn Wacker (UNC); Jessica Young (WSC); Sandy Veltri (FRCC); Ian Macgillivray (DHE); Matt Gianneschi (DHE); Heather DeLange (DHE); Margot Plotz (DHE); Maia Blom (DHE)

2. Corrections/Discussion of November Meeting Summary Notes. [see handout of DRAFT MINUTES] Approved.

3. Performance Contract reporting extension and reduction.

CCHE and Attorney General's office approved the use of the draft Certification of Compliance to meet PC reporting requirements. The goal is to reduce the reporting burden on the IHEs while maintaining compliance with the current PCs. If the schools have already done their reports, they can be submitted instead of the Certification of Compliance. The certification is due the same time as the report would be – end of January/February 2012. Each school may revise the Certification of Compliance template based on its own Performance Contract. DHE will send a final template and instructions soon.

a. CCHE approved this December 2, 2011.

(http://highered.colorado.gov/CCHE/Meetings/2011/dec/dec11_iiib.pdf)

b. Certification of Compliance idea approved by AG's office. [see handout DRAFT Certification of Compliance]

4. Legislative and policy update.

a. Your institution's ideas for legislation?

- CCCS is proposing a bill to create an AS with designation in both dental hygiene and nursing. The current ADN is not linked to an articulation agreement therefore it cannot be a degree with designation. Dental hygiene is being proposed so students can transfer to Utah to get their bachelor's in dental hygiene.

- CMU may have problem with the AS in nursing articulating into their BSN. Requested that DHE, CCCS and Kristi Reuss (kreuss@coloradomesa.edu) touch based on this. Ian sent email to Kristi, Geri and Carol on 12/14/2011.

b. CCHE update – Complete College, Reverse Transfer, Educational Success Task Force bills.

- Proposed bill calls for tighter controls around student teaching. Educator prep people are already aware of this legislation. CCODE has asked to talk to the bill’s sponsor. CCODE is meeting Jan 20, 2012 and this item is on its agenda. DHE will monitor.
- Proposed legislation to align ECE with the Dept of Human Services (DHS) requirements for early childhood educators with 4-year ECE teacher prep programs. DHE will monitor.
- Educational Success Task Force bill: Reverse Transfer bill. CCHE would have to create policy for reverse transfer (RT). RT would allow students with community college credit hours who have transferred to a 4-year and accumulated enough for an Associate’s degree to get the AA/AS without leaving the 4-year school.
- Educational Success Task Force bill: Proposed legislation that would expand the use of AccuPlacer as a K12 assessment.
- Proposed “Complete College” bill: Would allow for “supplemental instruction” to help students who would otherwise be placed in remedial courses through a credit bearing course. Might be COF eligible.
- Proposed DAA legislation – Concerning Private For-profit Institutions – intent is to be more like the DPOS statute but at a baccalaureate level: maintain accurate data and records; have a renewal process; maintain transcripts; process new program approvals; charge a fee (fee for service); etc.
- Proposed Prior Learning Credit Bill –CCHE will look into prior learning.

5. Master Planning update and implications for Performance Contract renegotiation.

- a. Preliminary goal of the month: Remediation and alignment with P12. What does it mean to actively support, or be involved in or with P-12 to reduce remediation?
- b. Notes from December 2, 2011 CEO and Governing Board Chair meeting. [handout Governing Board and CEO Notes]

Aim is to reach consensus with the language for the 4 goals. CCHE is more geared toward completion than access. There seemed to be agreement on creating a goal on research activity and quality. These goals must be measurable. Presidents said goals are good but funding does affect ability to achieve the goals.

- Goal 1 – is there any conversation going on with the FEDs about making any changes to IPEDS? IPEDS doesn’t really apply to most campuses any more – IHEs are serving the traditional student less and less. IPEDS metrics are based on the traditional student.
- Goal 2 – use these 5 categories for class status: first gen, socio-economic, race & ethnicity, region/geography, gender (to address attainment gap for boys)—rather than spelling out each protected class status (i.e., Hispanic, African American, etc.)
- Goal 3 – add teacher training and professional development of in-service teachers to the list. Teacher prep may not need to be included in performance contracts because the state already assesses these programs. Need to re-title “remedial” – doesn’t really apply to what schools are doing. Consider getting coalitions of IHEs to work together regionally so the model is cooperative instead of competitive. There are state-wide goals and individual institutional goals.
- Goal 4 – the goals are important regardless of funding.

- c. Timeline for 2012:
 - January: CCHE will act to codify goals.
 - January – April: DHE staff to work with campus administrators to identify strategies and metrics subsumed under each goal.
 - May 2012: CCHE to consider penultimate draft of Master Plan.
 - May – July: Draft Master Plan shared with campuses, governing boards for comment. July: CCHE considers feedback; any changes adopted by the CCHE will be resubmitted to campuses.
 - September 1: CCHE acts on final Master Plan.
 - Sept – December: CCHE negotiates performance contracts with each governing board.
 - December 1: All contracts must be in place.
6. Informational website for concurrent enrollment. Please send Geri.Anderson@cccs.edu the name of the individual or office (with contact information) on your campus that a school district should contact if they are interested in information on concurrent enrollment opportunities. Due by **December 15, 2011**. **Share finalized list with Academic Council.**
7. Colorado participated in a SHEEO query regarding State Program Productivity Standards and Credit Hour Limitations [see handout SHEEO query summary].
8. Disability Services—follow up from September 13, 2011.
 - a. CCHE policy regarding disability services is not possible without first passing legislation giving CCHE that authority.
 - b. Another option: Create a “best practices” or “resource” webpage for disability service offices, which includes a contact list of the consortia members, best practice guidelines on guiding federal and state statute, resources and recommendations on ADA accessible materials (along with vendor information), curriculum development guidelines, etc. **Academic Council thinks this is a great idea. IHEs need to share resources, such as translated materials. Is it more efficient to use library system or the Disability Resource Centers on campuses. Ian will follow up with Kim Poast.**
 - c. How shall we move forward?
9. Foreign Affairs –an offer to provide resources
Marcia Jones should coordinate with the international departments on campuses. Ian will send an email to forward to Academic Council.
 - a. The U.S. Department of State’s Bureau of Public Affairs has a long history of working with Universities and Colleges to create greater awareness of foreign policy and international affairs to students. The Department of State would like to work with the University system in the State of Colorado to create greater linkages in the areas of international affairs, foreign policy and the role that public diplomacy plays in implementing the Department of State’s goals and objectives. The Bureau would like to share with your office tools it uses in universities around the country that have created strong partnerships in these areas. We would be more than willing to travel to your state for a courtesy visit to talk in-depth. (Marcia Jones, JONESMA8@state.gov)
10. Policy scrub. These are the documents Ian sent out on 11-11-11 (after the last meeting). **Please come prepared to discuss your suggestions.**
Postponed to January meeting.
 - a. Repeal/revision of out of date CCHE policies. [see handout Agenda Item Repeal of Out of Date Commission Policies 11-11-11]

- b. Student Complaint policy- this has already been vetted by Student Affairs Council. **Please come prepared to discuss your suggestions.** [see handout i-partt revision 11-21-11]

11. Other Business?

- Political Science and Sociology articulation agreements are ready for signing – Ian has emailed them out. Academic Council needs to get the signatures. Send original back to Ian.
- Five new Statewide Transfer Articulation Agreements GEC will pursue: Art (studio emphasis), Geography, Geology, Communication. Agriculture will also be worked on – it is only with CSU-FC and CCCS.
- Educator prep programs in SURDS – check with campus IR people (DAG) to see if it's a good idea to include Ed prep programs in the Approved Degrees database (even though many of them are not really degrees).