

# STATE OF COLORADO

DEPARTMENT OF HIGHER EDUCATION



John Hickenlooper  
Governor

Lt. Gov. Joseph A. Garcia  
Executive Director

## Academic Council

October 11, 2011

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call in Number 1-866-258-0959 Access code: \*1770121\*

## Meeting Notes

Steve Werman (CMU), Sonia Brandon (CMU), Sandy Veltri (CC), Robbyn Wacker (UNC), Donna Souther (Aims), Diane Hegeman (ACC), Jessica Young (WSC), Vicki Golich (MSCD), Kathleen Bollard (CUSYS), Frank Novotny (ASC), Geri Anderson (CCCS), George Dennison (CSU), Rick Miranda (CSU), Barbara Morris (FLC), David Moon (UCCS).

1. Greetings and Introductions
2. Corrections/Discussion of September Meeting Summary Notes [see handout]
3. Budget update
  - a. We know OSPB estimated revenue shortfall \$200-800M. Projected \$200-400M new revenue, Medicaid, K12 adjustments, etc. gap to close of a yet unknown number. Trying to figure out a reasonable approximation. Have not met schedule based on not having a mark to go on. HE will balance state's budget.
  - b. Taking some from need-based FA and operations, this benefits the cuts in a balanced fashion.
  - c. November 2 – a balanced budget needs to go to JBC
  - d. Dec 19 – HE JBC hearing (all day)
  - e. The budget will be introduced the 2<sup>nd</sup> week of March
  - f. CEOs were told that governing boards are encouraged to discuss Prop 103 but the Gov's office will not take a stance.
4. Legislative and policy update
  - a. DHE legislation:
    - a. Degree Authorization Act –
      - i. There is a gap in consistency for these schools authorized under DAA
      - ii. Private institutions will be asked to report information to DHE that they already report to other agencies to provide a sense of their role in higher ed in the state
    - b. Reverse Transfer –

- i. DHE is interested, potential interim committee bill. Does this fit in with the educational taskforce goals? DHE likely support it if blessed by the interim committee bill. Foster an environment where groups can grow relationships
    - c. Admission Policies/Remediation Policies out of alignment
      - i. CSU-Pueblo, CMC and Western are admitting students and providing remedial coursework but aren't able to provide financial aid to these students.
      - ii. Point was made that Consortium Agreements are a better way around financial aid restrictions, rather than this proposed bill which can be seen as mission creep on the part of CSU-Pueblo (because of the proximity to Pueblo CC, whereas the other two institutions are not in close proximity to any 2-yr institutions). Under a Consortium Agreement, remedial courses can be offered from the community college and the student won't even know that the course they are enrolled in is a community college course and financial aid applies to it. The sentiment was also expressed that DHE is getting ahead of what we're doing with current plans around remediation and continues to band-aid the issues rather than fix them.
    - b. Your institution's legislation?
5. CCHE policy scrub: <http://higher.ed.colorado.gov/Publications/Policies/>
  - a. Please look at the policies at the link above and help us prioritize the order in which we review/revise and whether or not you'd like to have input.
  - b. Would like to take some policies to CCHE for removal
  - c. Student complaint policy - appellate review process only
  - d. Part B – the need for information (part of the approval process) vs. what is important to have on record (but is not part of the approval) Take out 5 year reapproval. Align with Role & Mission only.
  - e. Part C – remove but... Aims and CMC are not under perf contracts currently but will be around Dec 12.
  - f. Part D – Remove/revise due to performance contracts...can't remove this policy because of Perkins funding ~\$27M. Work with Geri A. on revision of this policy.
  - g. Part E – Kim Poast's team handling this though point was made this really is AA policy.
  - h. Part F – Kim Poast's team handling this though point was made this really is AA policy.
  - i. Part G – Remove but will keep a notification component regarding degree discontinuance will be added to Policy B.
  - j. Part H – no funding to support
  - k. Part I – combine with B?
  - l. Part J – Legislation
  - m. Part K – review and move to capital assets? Vicki G. and Kathleen B. will read and review.
  - n. Part L – review and update
  - o. Part N – Important, need to keep for CCCS and ASC service areas.
  - p. Part O – Review and revise...remove due to PC. Aims to continue through Jan 31.
  - q. Part P – Good
  - r. Part Q – Review, maybe remove? Need to ensure covering our bases given what's happened in California and Michigan. Important to keep focus on recruitment of faculty and staff of color but could/should this go in performance contracts?
  - s. Part R – eliminate it

- t. Part S – outdated...remove
- u. Part T-currently under revision and vetting with Student Affairs Council
- v. Part U – review and update...make sure aligned to current state statute. Or, does this need to be here because it's statute? Eliminate?
- w. Extended Studies – proposing a clean-up based on upcoming legislation
- x. Invite Celina to give an update on VI Student Services policies B & C and maybe D if appropriate
- y. Part M: Colorado Nursing Scholarship. Did this get moved out of DHE? Eliminate?

6. Master Planning update and implications for Performance Contract renegotiation

- a. Closing attainment (not access) gaps. Focus on degree attainment, rather than access.
- b. Brief update on various demographic groups in Colorado. [see attached PowerPoint]
- c. Matt report on PARCC and ACER info.
- d. COMPASS and arriving at a cut score. [see KY College Readiness Indicators pdf]
- e. Preliminary data on performance metrics for peer institutions. [see Oct. 6 CCHE agenda item VA at <http://higher.ed.colorado.gov/CCHE/Meetings/2011/oct/oct11index.html>]
  - a. Suggested performance concepts/indicators intended to highlight where institutions are performing well. In particular, focusing on “who’s successful” and not just “who gets in.”
  - b. Looking at degree attainment especially for Latino students and students from remote geographic regions of state, especially adults with some college credit completed.
  - c. Noel Levitz contracted to connect the DHE data to CDE data and predicting what participation by zip code will look like in the future. Held up due to FERPA and 3<sup>rd</sup> parties, about 6 more weeks for this.
  - d. PARCC is one of two national assessment consortia, run by ACHIEVE, and ACER is their working group for establishing college readiness and has implications for CAP4K implementation.
  - e. COMPASS –Should CO adopt a common cut score for COMPASS to use for students who have taken the COMPASS. No plans to require COMPASS at state level. Matt will send out a document from ACT regarding calibrations of COMPASS scores comparable to others. Come up with cut scores and placement ranges that all are comfortable with to encompass SAT, ACT, COMPASS. Bring this back to next AC meeting. Point was made that this is an example of DHE getting ahead of what state is already doing to address remediation rates. For example, DHE made a commitment to look at developmental ed for a year and this maybe an “on the fly policy change.”
  - f. DAG does an analysis on Accuplacer scores and then provides the information to CAOs. Ian touch base with Beth on this and bring to next AC meeting.
  - g. Preliminary data on performance metrics and CCHE agenda item on possible performance concepts:
    - i. CU System requests that UCD and UCCS are included as “Research Universities.” Also requested that the 3 institutions in CU System have separate PC’s that reflect their uniqueness and regional differences.
    - ii. Why are area vocation schools listed on pg. 2? They probably shouldn’t be part of DHE performance contracts because time to degree is very different and we don’t want to open these up to transfer to 4-year schools.

- iii. Tennessee has a well developed concept, lists over 15 metrics for every institution. The institution gets to decide the percentages of the metrics to include based on their role and mission. Allows for different missions, all are using the same metrics to provide some consistency. AC expressed affinity for the flexibility of this kind of system. AC is interested in pursuing something like this. Why reinvent the wheel? Something like this would prevent tiering and hierarchy that the master planning alludes to.
- iv. U of Alaska-Anchorage pilot project mentioned as another good model to measure completion rates using a variety of data (like including transfer students and part-time) rather than just first time as reported in IPEDS, which would increase the “real” graduation rate. Bring in Gary Rice as a guest speaker—Vicki G can help with that. Also Beth Bean.

7. P20 Alignment update with implications for Admissions and gtPathways

- a. Emmy & Inta update on regional meetings for P20 alignment.
  - a. Money coming in from a grant received, developing regional meetings (5 between Jan and Mar), grant period is three years. Ed prep faculty, content faculty, k12 instructors...first step CDE content specialists to HE people, align curriculum and bring together content and ed prep professionals. Grad guidelines will be adopted by SBE this December. Revise HEAR requirements. Goal of CAP4K to move away from seat time and look at look at mastery of content. Look at other evidence from seat time to other measurements of content knowledge. Spring adoption (CCHE and SBE) of the PWR diploma endorsement.
  - b. Regional meetings will include gtPathways and statewide articulation.
- a. Ian update on how CCODE is handling it.
  - a. CODE is doing a good job preparing for these changes and are already aligning or aligned to new P12 Academic/PWR Standards.

8. Other Business?

- a. Did DHE get the MOU from Department of Defense? Kim Poast is following up on it.