



COLORADO

Department of
Higher Education

Academic Council

October 13, 2015

1:00-3:00pm

Department of Higher Education

1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <http://connect.enetcolorado.org/r6rviwp1tfy/>

Agenda

1. Greetings and Introductions
2. Approval of Last Meeting's Notes [see handout: *2015-08-11- NOTES-AC.docx*]
3. GPS Statewide Convening Update – *Rhonda Epper, CDHE*
4. GE Council Update – *Ian Macgillivray, CDHE*
5. Constituent Review Team - Prior Learning Assessment process
 - a) Tallied votes and rankings [see handout: *tallied results for CRT.docx*]
6. Prior Learning Assessment – Phase 1, Goal 1: General Education (goal = Dec. 2015)
 - a) All information posted here: <http://higher.ed.colorado.gov/academics/admissions/pla.html>
 - b) Five webinars for faculty were conducted. Faculty want time to share the presentation and notes with their departments and report back. Ian is providing support.
 - i. [see handout: *Notes - Written Communication - 2015-09-25 v2.docx*]
 - ii. [see handout: *Notes Econ - History - Psych 2015-09-24.docx*]
 - iii. [see handout: *Notes Spanish and Visual Arts 2015-09-23.docx*]
 - iv. [see handout: *Notes - Natural and Physical Sciences Webinar 2015-10-01.docx*]
 - v. [see handout: *Notes - PLA webinar for Mathematics - 2015-10-02.docx*]
 - c) General points of agreement and learnings:
 - i. Faculty request one month to have these conversations and will report back to Ian end of October. Ian will share that information with AC and GEC.
 - ii. Concern: Different cut scores for gen ed vs. major credit will not ease transfer between majors on same campus or between institutions. Could impact financial aid and COF too because if they switch majors and are given the credit for the new major it could raise or lower their class standing.
 - iii. Need faculty to have the academic conversations but then it needs to go to the folks who implement it practically, like registrars, to consider how it will affect students in non-academic ways.

