

# Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

Commissioner Dwight Jones, Colorado Dept of Education  
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**THEMES – Boulder**

# Guiding Questions - Postsecondary

- Support point of view verbally and writing
- Web 2.0 and 21<sup>st</sup> century literacy skills, validating web information
- Access to information
- Math Skills
- Written Communication Skills
- Tech Skills
- Reading Skills
- Language Skills

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# Guiding Questions - Postsecondary

- Soft Skills
- Self Motivation
- Study Skills
- Skills for life long learning
- Senior project
- Field experience
- Management leadership experience
- Multi-tasking
- Critical thinking
- Synthesize information

# Guiding Questions - Postsecondary

- Work together in study groups
- ACT and SAT standards
- Differentiate primary and secondary sources
- Social skills
- Public Speaking
- Curiosity
- Making meaning of different sources
- Navigating college
- Navigating cultural differences
- Being on ones own
- Individualism

# Guiding Questions - Workforce

- Leadership and followership; followership = part of working collaboratively – we can't all be chiefs, need to know when to lead and when to be part of a team – being a team member
- No difference between workforce and postsecondary readiness
- Kids need to be able to make their own decisions; decisions informed by critical thinking
- Numeracy
- Literacy
- Spatial understanding

# Guiding Questions - Workforce

- Problem solving
- Behavioral skills – working with others well, people skills, collaborative skills, working together to produce one product
- Overlap between PS and WF
- Time management
- Being self-directed
- Communication – formal emails, leaving appropriate voice messages – professional protocol & manners
- Ethics – understanding what are trade secrets; what belongs to company

## Guiding Questions - Workforce

- Ethics - What's your identity as a business person v. personal identity; proper work v. home behavior
- Customer service; knowing company objectives; represent company well; being face of company, representing values of company; how to self-manage; know what your role is in achieving goal of company

## Guiding Questions - Workforce

- Ability to adapt to change
- Ability to learn – openness to learning; learning new procedures and accept new ideas; attitude v. ability; learning something technical
- Tact & diplomacy; how to express yourself tactfully
- Formal and informal speech – what is appropriate in workplace v. how one talks at home (the two shouldn't cross)

# Guiding Questions - Workforce

- Importance of internship possibilities; experiential learning opportunities

## Guiding Questions - Boulder

- Undocumented students – preparing them for HE but no legal status for them – can't get financial aid or any kind of certification to work
- Need to interact competently with others from diverse ethnic & socio-economic groupings and nationalities
- Create strong expectations for kids – they will rise to these expectations

## Guiding Questions - Boulder

- Financial barriers to education (everywhere) – can't afford college; in Bailey there aren't opportunities that are easily accessible – have to drive an hour to get to opportunities; teenagers can't find work
- Not a lot of jobs available (especially for teachers)
- Scholarships for HE are disappearing – sponsors can't afford them
- Opportunities, time, resources to meet high expectations of students; current system doesn't support kids entering it

## Guiding Questions - Boulder

- Current system not structured to accommodate different students
- Culture of poverty; Culture of second language – feeling the pinch more than others
- Skill set that includes global thinking; curious risk-takers; comfortable with fast-paced changes
- Environmentally-focused industries
- Consciousness of white privilege needed