

Raw Notes	Question
Analyze and synthesize	Postsecondary
Be able to support their point of view verbally and in writing	Postsecondary
Be able to take notes -- identify important points being taught in class	Postsecondary
Build an argument	Postsecondary
Collaboration	Postsecondary
College Readiness principles by David Conley; DPS is using them.	Postsecondary
Communication -- Technological skills for communication	Postsecondary
Critical thinking -- synthesis -- evaluation	Postsecondary
Critical thinking -- i.e., use / apply concepts learned across other fact situations; how do you look critically at information, identify what's missing, adjust to ambiguity?	Postsecondary
Critical thinking skills -- less emphasis on standards and meeting benchmarks and more on the process of learning and growing and self-discipline.	Postsecondary
Delayed gratification for a long term plan	Postsecondary
Differentiate between primary and secondary information	Postsecondary
Discipline	Postsecondary
Follow a chain of argument	Postsecondary
Foreign language fluency	Postsecondary
Higher education is not high school -- self-motivation, desire to know, curiosity to learn are needed.	Postsecondary
Language skills -- able to read, write, analyze what they read; speech delivery	Postsecondary
Learn and re-learn	Postsecondary
Learning how to learn	Postsecondary
Math -- algebra	Postsecondary
Math -- Algebra 2 -- know how to apply math, like word problems	Postsecondary
Math -- basics -- measurement / understanding metric conversions; geometry and checkbook	Postsecondary
Math -- geometry	Postsecondary
Math skills -- basic -- understand their college bills	Postsecondary
Multi-tasking	Postsecondary
Need more than information learned in AP or IB classes; need to apply knowledge.	Postsecondary
Oral communication	Postsecondary
Problem-solving	Postsecondary
Process learning -- too much content learning?	Postsecondary
Read -- write -- communicate at adult level	Postsecondary
Reading comprehension - comprehend what we read	Postsecondary
Reasoning skills	Postsecondary
Research ability	Postsecondary
Science -- chemistry	Postsecondary

Raw Notes	Question
Science -- physics	Postsecondary
Second language of student's choice	Postsecondary
Self-organization	Postsecondary
Skills that indicate not only readiness but also endurance and the ability to stay the course.	Postsecondary
Social skills	Postsecondary
Speaking skills	Postsecondary
Study skills -- identify what skills students need to be lifelong learners	Postsecondary
Take responsibility for their own learning	Postsecondary
Time management	Postsecondary
Web 2.0 skills (personal/social networks/blogs/podcasting with a global focus). Schools need to be prepared to teach appropriate use of these skills. Think about i-phones & making use of them as an academic tool & incorporate into classroom.	Postsecondary
Wondering [curiosity?] about learning,	Postsecondary
Writing	Postsecondary
Writing -- languages -- able to communicate written ideas in an organized, coherent fashion	Postsecondary
Writing skills	Postsecondary
Written communication	Postsecondary
Ability to express your opinions and thoughts while still valuing others' opinions and beliefs.	Regional Needs
Acting, public speaking, athletic opportunities to encourage youth to be more active, safe, etc.	Regional Needs
Bailey area -- lack of job opportunities and higher education opportunities	Regional Needs
Boulder is a learning-based community; high levels of communication.	Regional Needs
Cultural and diversity awareness -- exposing students to different experiences before getting to college, especially in Boulder.	Regional Needs
Cultural competency	Regional Needs
Economic stratification and lack of middle class	Regional Needs
Environment -- environmental concerns and work opportunities	Regional Needs
Financial barriers to higher education	Regional Needs
Global consciousness and diversity	Regional Needs
Health -- healthy living consciousness	Regional Needs
Health and medical sciences, Mines (School of) and other special schools -- making students aware of these resources and available / possible jobs.	Regional Needs
High and common expectations for all! The expectations should be the same -- how community reaches those standards can be different.	Regional Needs
How to communicate with diverse regions within the state	Regional Needs
Intellectually curious risk-taker	Regional Needs
Lack of job opportunities for students	Regional Needs
Mobility	Regional Needs

Raw Notes	Question
Poverty -- language need to be considered for time to meet standards	Regional Needs
Privilege differences between children	Regional Needs
Start-up requiring innovative thinking, risk-takers, multi-tasking	Regional Needs
Technological savvy	Regional Needs
Technology -- high technology -- advanced technology	Regional Needs
Think globally	Regional Needs
Undocumented students and associated legal issues	Regional Needs
We believe all kids should have access to all	Regional Needs
White privilege and its role	Regional Needs
Access information, note memorization of facts	Workforce
Active listening to request; follow-up and double-checking; understand request; follow through	Workforce
Adaptability / flexibility to fast paced changes in business / environment	Workforce
Assume responsibility / ownership to complete employer / customer objective	Workforce
Awareness of increased responsibility	Workforce
Break down stereotypes; respect for all, from lawyers to blue collar	Workforce
Career and technical (career academics)	Workforce
Civic / corporate responsibility	Workforce
Collaboration -- with others across differences	Workforce
Communication	Workforce
Confidence	Workforce
Critical thinking	Workforce
Diplomacy	Workforce
Emotional maturity -- understanding the importance of position and their responsibility	Workforce
Engagement -- don't let the world pass by	Workforce
Ethics -- understanding trade secrets, what belongs to the company	Workforce
Formal and informal register	Workforce
Formal communication skills (professional skills) -- email, phone, etc.	Workforce
General communication -- what does this look like in the "real adult functioning" world	Workforce
Goal setting -- knowing what they want to do	Workforce
High expectations while allowing students to make informed decisions	Workforce
Identity -- business v. personal and how you treat others	Workforce
Importance / value of internships / experiential learning opportunities in K-12	Workforce
Independent decision-making	Workforce
Initiative	Workforce
Interacting with diverse or unfamiliar groups	Workforce

Raw Notes	Question
Leadership -- followership	Workforce
Learn -- Adapting to change	Workforce
Literacy -- extracting information -- inference -- logic problems	Workforce
Numeracy -- understanding numbers -- mental math	Workforce
Perseverance	Workforce
Preparing teachers -- critical	Workforce
Presenting / marketing themselves in interviews, etc.	Workforce
Prioritizing	Workforce
Problem-solving	Workforce
Problem-solving -- steps to approaching problems	Workforce
Punctuality -- consistency	Workforce
Question #1 (postsecondary) -- much overlap with postsecondary ready skills (critical thinking, self-discipline, time management, self-directed, etc.)	Workforce
Recognize how their behavior impacts others	Workforce
Relevant learning	Workforce
Responsibility	Workforce
Responsibility	Workforce
Responsible citizen / parent and such roles	Workforce
Same as on question #1 (postsecondary)	Workforce
Self-starting	Workforce
Social skills -- workplace behaviors -- people skills	Workforce
Spatial understanding	Workforce
Tact	Workforce
Take direction / criticism	Workforce
Take initiative	Workforce
Team participation including taking work direction from peers	Workforce
Technology skills	Workforce
Understand what is required to excel in your field (delayed gratification)	Workforce
Work ethic -- how hard you work while at work -- self-starters	Workforce