

# Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

Commissioner Dwight Jones, Colorado Dept of Education  
Executive Director David Skaggs, Dept of Higher Education

**THEMES – Glenwood Springs**

# Guiding Questions - Postsecondary

- Math, English, writing skills
- Critical thinking (make summations)
- Technology/information literacy
- Problem solving skills
- 21<sup>st</sup> century learning standards
  - Collaboration, teamwork, critical thinking
- Self efficacy, advocacy, self reliance, the ability to reflect on own behaviors, understand decision making and consequences
- Love of learning
- Developing a whole person (mind, body, spirit)

# Guiding Questions - Postsecondary

- Financial literacy, what you need to know to be an effective consumer/adult, understanding world finance
- Civic skills/knowledge, understanding how government works, responsibility
- Ability to set goals and develop plans to achieve goals
- Environmental responsibility, respect for nature, we are all a system

# Guiding Questions - Postsecondary

- Interpersonal skill sets required to function in a global/flat world, ability to interact/network with those who are different
- Networking for success (in school, to get a job, study groups)
- Awareness of differences and likenesses in working with other cultures
- Study/organizational skills, time management, test taking skills

## Guiding Questions - Workforce

- Need to have complete career exploration (have a foundation for what opportunities are available)
- Working within a team framework, collaboration
- Basic academic skills – reading and math
- Analytical and problem solving skills
  - Flow charts, Gantt charts
- Workforce ethics/values, knowing what is expected of you (showing up on time, appropriate dress and behavior)

# Guiding Questions - Workforce

- Research skills, ability to find information
- Intergenerational skills, ability to work with different generations
- Pride in quality work product, understand impact of your work – not always focused on money
  - Get rid of the “you owe me” mentality
  - Part of workforce ethics

# Guiding Questions - Glenwood

- High English as a second language population – consideration for workforce and school preparation
  - Impacting educational institutions and local industry (hospitality, construction, tourism)
- Need for skilled workers in energy career fields, including solar/alternative/renewable energies
- Resource development
  - Should/how do you teach/assess values? – sharp focus of this area
  - Recreational nature
  - Extraction v. protection; sustainability issues related to resource

# Guiding Questions - Glenwood

- Niche employment opportunities – small businesses
  - Need for training of niche industry
- High cost of living raises the cottage industries
- High mobility
- Need for multiple jobs
- Hard to attract and keep educators (transient educator workforce)
  - Communities within communities
- Socioeconomic divide – need for understanding of available opportunities (access)
- Hard to attract those from other areas in CO