

Raw Notes	Question
Ability to converse	Postsecondary
Ability to produce a product -- knowledge of process necessary to complete the job -- time management -- be able to break down complicated tasks	Postsecondary
Ability to self-regulate -- social / emotional / educational skills	Postsecondary
Articulate why and what they are doing	Postsecondary
Collaborate -- work together in teams / other disciplines	Postsecondary
Communication -- oral skills -- ability to communicate in writing and orally.	Postsecondary
Communication skills	Postsecondary
Complete a task	Postsecondary
Creativity	Postsecondary
Critical thinking -- make assumptions, conclusions infer	Postsecondary
Curriculum does not address 21st century skills	Postsecondary
Discipline	Postsecondary
Discipline	Postsecondary
Ethical education -- transition to college	Postsecondary
Evaluate quality of information	Postsecondary
Feedback -- ways to get it	Postsecondary
Independence needed while in high school	Postsecondary
Independent thinking	Postsecondary
Innovation	Postsecondary
Interpersonal skills -- emotional skills to manage social and many functions	Postsecondary
Interpretation of data	Postsecondary
Learn independently	Postsecondary
Legibility in writing -- ability to read cursive	Postsecondary
Level of performance skill -- know facts	Postsecondary
Life skills -- "Skills for success" -- interviewing skills, personal finance	Postsecondary
Listening skills	Postsecondary
Math	Postsecondary
Math -- basic skills	Postsecondary
Math skills	Postsecondary
Parental environment	Postsecondary

Raw Notes	Question
Present information -- get point across	Postsecondary
Priority management	Postsecondary
Problem-solving	Postsecondary
Problem-solving -- motivation and working around obstacles	Postsecondary
Problem-solving -- Teaching to CSAP to 10th grade -- then want them to know how to "solve a problem." CSAP is in-the-box fact training. Take a concept and apply it. Make connections and relationships of concepts.	Postsecondary
Reading -- basic skills	Postsecondary
Reading -- minimum competency (appropriate level) in reading (9th or 10th grade level)	Postsecondary
Reading level comprehension	Postsecondary
Reading skills	Postsecondary
Real world application of content	Postsecondary
Rounded knowledge	Postsecondary
Science	Postsecondary
Self-advocacy	Postsecondary
Self-discipline	Postsecondary
Self-regulation	Postsecondary
Stress management -- identify and manage, problem-solving	Postsecondary
Study habits	Postsecondary
Study skills	Postsecondary
Study skills	Postsecondary
Studying skills	Postsecondary
Team work -- ability to work as a team	Postsecondary
Technology -- know how to access resources	Postsecondary
Technology skills -- Word, Excel, networking	Postsecondary
Time management	Postsecondary
Time management	Postsecondary
Understanding and ability to meet deadlines.	Postsecondary
Work independently	Postsecondary
Writing -- basic skills	Postsecondary
Writing -- minimum competency (appropriate level) in writing (9th or 10th grade level)	Postsecondary
Writing is critical	Postsecondary

Raw Notes	Question
Writing skills	Postsecondary
Writing skills	Postsecondary
Broaden kids' perspectives and show them that they could attain beyond jobs they see everyday in their areas (ski mountain, mines, etc.)	Regional Needs
Community needs	Regional Needs
Cost of living -- hard to attract teachers and professionals	Regional Needs
Decreased exposure to diverse careers and trades	Regional Needs
Decreased extended family support.	Regional Needs
Difference between working in a tourism industry v. non-tourist area	Regional Needs
ESL training	Regional Needs
Expand horizons / skill fairs	Regional Needs
Experiential education -- unique environment to combine experiential and remedial education	Regional Needs
Global and cultural awareness -- greater acceptance of other cultures	Regional Needs
Hard for us with remoteness to collaborate with CSU and other institutions -- having resources to collaborate	Regional Needs
Higher percentage of Hispanic culture with lack of cultural competency	Regional Needs
Job opportunities at the mines where they can make good money decreases motivation to explore other career opportunities.	Regional Needs
Kids need to understand priorities -- how difficult is it to be a professional snowboarder?	Regional Needs
Lack of comfort with exposure to the bigger world. Intimidation outside of the small town	Regional Needs
Lack of customer service	Regional Needs
Lack of resources in rural areas v. front range and more urban areas	Regional Needs
Lifelong learner	Regional Needs
Maintain environment to attract people	Regional Needs
Making the youth understand -- on the job training -- diverse competencies	Regional Needs
Motivation -- school / parenting / internal	Regional Needs
Need for professional role models	Regional Needs
Need for transferable skills	Regional Needs
Need transferable skills	Regional Needs
Outdoor education	Regional Needs
Parenting	Regional Needs

Raw Notes	Question
Population density -- not possible to offer some classes	Regional Needs
Remoteness -- from museums, culture -- therefore we need to supplement with technology to compensate	Regional Needs
Rural areas have a lack of educated parents	Regional Needs
Some get more than others	Regional Needs
Teach everyone critical [thinking] and basic skills, not just college-bound	Regional Needs
Too expensive to come back after college	Regional Needs
We have greater distractions here -- ski mountain, resort, transient lifestyles	Regional Needs
[No] lying / stealing	Workforce
Ability to recognize quality whether someone has described it for you or not.	Workforce
Ability to respond to feedback	Workforce
Ability to take direction	Workforce
Ability to take direction and accept criticism	Workforce
Accountability	Workforce
Appropriateness in the work place	Workforce
Business skills don't fit the college curriculum needs.	Workforce
Cell phones	Workforce
Civics -- basic -- citizenship skills	Workforce
Coachable	Workforce
Communication	Workforce
Communication	Workforce
Competency set for the work	Workforce
Computer skills -- basic competencies with common computer programs -- word processing - Excel	Workforce
Constructive criticism	Workforce
Dependability	Workforce
Dress codes	Workforce
Ethics	Workforce
Expectations of job -- often times an employee fails because they don't know expectation and don't ask	Workforce
Goal setting	Workforce
Good basic education -- foundation of basic knowledge	Workforce
Intergenerational competency	Workforce

Raw Notes	Question
International community -- students don't feel a part of it	Workforce
Interpersonal skills	Workforce
Know how to interview -- bring resume -- know how to ask questions of potential employers	Workforce
Life skills	Workforce
Making a commitment	Workforce
Making a connection between school / work / life skills	Workforce
Managing the earning - focusing on financial classes	Workforce
Manners	Workforce
Math -- basic skills	Workforce
Not enough literature	Workforce
Not seeing relevance of course work	Workforce
People skills	Workforce
Personal accountability	Workforce
Personal finance	Workforce
Problem-solving	Workforce
Punctuality	Workforce
Punctuality -- instill in kids that you have to know how to be on time where you need to be	Workforce
Reading -- basic skills	Workforce
Realistic consequences that will spill over into the workforce	Workforce
Recognizing that one is going to be in a different environment	Workforce
Responsibility -- accountability	Workforce
Self-assessment -- Kids can't recognize when they have done a good job or how they measure up	Workforce
Self-starter	Workforce
Setting goals	Workforce
Special secondary education to fit potentials and skill sets	Workforce
Survival skills -- employers don't always have a supportive environment -- students need to be able to jump in and survive	Workforce
Team player	Workforce
Team work	Workforce
Understand consequences	Workforce
Verbal / non-verbal [communication]	Workforce

Raw Notes	Question
Willingness to work beyond work day to complete job -- work ethic -- self-discipline	Workforce
Work ethic	Workforce
Work ethic -- ready to work with an attitude that embraces opportunity to be part of the business or organization	Workforce
Writing -- basic skills	Workforce
Writing skills	Workforce