

Raw Notes	Question
"Active" learners.	Postsecondary
Ability to accept criticism.	What's missing?
Ability to apply learning to real world situations.	What's missing?
Ability to identify problems -- prior to engaging in problem-solving.	What's missing?
Ability to link knowledge to real world application - depending on profession, basic science, IT applications, etc.	Workforce
Ability to manage difficult life situations without letting your work suffer - leaving your personal problems at home.	What's missing?
Ability to match individual characteristics / strengths with realistic career aspirations.	What's missing?
Ability to multi-task.	What's missing?
Ability to take direction - to follow process, systems, and policies.	What's missing?
Ability to take direction and work in groups.	Workforce
Academic content knowledge should also include geography / political science / history -- especially international; "civics" is too limiting.	What's missing?
Academic skills - critical thinking / basic logic.	What's missing?
Accountability - ability to accept blame, instead of blaming others.	What's missing?
Adaptability to technology.	Postsecondary
Adaptibility.	Workforce
Analyze / synthesize information.	Postsecondary
Application of information technology should be one of the academic content knowledge areas.	What's missing?
Aptitude and willingness to learn.	Workforce
Are our expectations realistic in higher education?	Postsecondary
Attention to detail.	Workforce
Attitude - to tackle postsecondary work.	Postsecondary
Balance -- ability to balance work, personal, family, civic responsibilities, and aspirations.	What's missing?
Basic ability to introduce oneself to another person as a fundamental social skill.	What's missing?
Basic communication skills.	Postsecondary
Basic computational skills: - ability to filter relevant information from sea of things? - ability to gauge credibility / relevance of information presented / available.	Workforce
Basic computer skills.	Workforce
Basic economic / finance understanding (micro - personal; macro - societal, taxes, fiscal plans) - basic budgeting and planning.	Postsecondary

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Basic understanding of globalization.	What's missing?
Basic writing.	Postsecondary
Budgeting skills / financial literacy.	Workforce
Business writing.	Workforce
Character: - integrity - promptness - confidence - enthusiasm - security - understanding of professionalism	Workforce
Collaborative working ability.	Postsecondary
Common technology efficiency tools such as corporate intranet, electronic data management, ad hoc reporting.	What's missing?
Competent / more excited by READING (core) - including ability to understand and synthesize.	Postsecondary
Conflict management / stress management.	Postsecondary
Conflict resolution.	Workforce
Connectedness between middle, high school and college.	Postsecondary
Context and line of sight.	Workforce
Corporate social responsibility and how it can be applied to business model, i.e., cost of social programs (clean air, clean energy) and how to responsibly apply without bankrupting a business.	What's missing?
Critical thinking.	Workforce
Critical thinking: * decision-making skills; * analytical skills; * ability to take information and put it together; * can you frame/identify/describe problem, then analyze it.	Workforce
Cultural competency	Postsecondary
Culture competency / language.	Postsecondary
Curiosity.	What's missing?
Decision-making; choices.	What's missing?
Develop career plans early -- middle and high school.	Postsecondary

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Discipline.	Workforce
Diversity can be and is much more than gender, race, ethnicity, etc.	What's missing?
Duty.	What's missing?
Economic literacy -- how different business models work and how business makes a profit; short term management / planning and a longer term value proposition. Economic literacy is different than financial literacy.	What's missing?
Economic literacy.	What's missing?
Efficiency and effectiveness in written and oral communication: clear in written message; clear in oral communication.	Workforce
Emotional / social maturity.	Postsecondary
Emotional IQ -- being able to read and appropriately react to what others are feeling.	What's missing?
Employers need: classrooms to be stimulating creativity and critical thinking skills.	Workforce
Employers need: classrooms to go from root instruction to application in workforce.	Workforce
Employers need: classrooms to understand formulas.	Workforce
Employers need: go from cognitive to social, emotional, and soft skills as a basis.	Workforce
Employers need: proficiency in basic math, science, and reading.	Workforce
Employers need: relevancy of basic skills to workforce.	Workforce
Employers need: social responsibility - community and family.	Workforce
Employers need: technical responsibility - employers / schools.	Workforce
Enthusiasm for work.	What's missing?
Enthusiastic about working.	Workforce
Establishing expectations.	What's missing?
Ethics - humility.	What's missing?
Explore relevancy of college to life.	Postsecondary
Finance loan applications.	Postsecondary
Financial literacy.	Postsecondary
Financial literacy (money management).	Postsecondary
Find and evaluate information.	Postsecondary
Goal / project / task prioritization.	What's missing?
Growth / development planning.	What's missing?
Honesty.	What's missing?
Identify what they like to do, and are good at; what motivates them to get up in the morning and how those things translate into job / career opportunities, i.e., skills inventories.	What's missing?

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Incorporate career exploration in middle and high school.	Postsecondary
Incorporate higher level reading, writing and math skills.	Postsecondary
Independence (leaving the familiar).	Postsecondary
Information literacy -- ability to judge / evaluate accuracy of information (not just locate it!).	What's missing?
Integrity.	What's missing?
Intellectual curiosity.	Postsecondary
Interpersonal communication.	Workforce
Judgment (professional) - make good decisions - manage risk appropriately.	What's missing?
Keeping informed - knowing what's going on in your city / state / country / world; reading newspapers or news magazines.	What's missing?
Know what kind of learner the students are: auditory, kinesthetic, visual.	What's missing?
Knowledge of and ability to work with local, state, and federal government.	What's missing?
Ladder of skills based on every level of position and type.	Postsecondary
Leadership.	Workforce
Life skills.	Postsecondary
Life skills (i.e., balance checkbook).	Postsecondary
LISTEN, LEARN, APPLY what they have observed and learned.	Workforce
Listening and comprehension skills.	Postsecondary
Maturity.	Postsecondary
Need to analyze relevance of what is required v. what is needed by workforce.	Postsecondary
Networking.	Workforce
Networking.	Postsecondary
Not just awareness of difference but tolerance.	What's missing?
Organizational skills.	Postsecondary
Organizational skills.	What's missing?
Organizational skills.	What's missing?
Orientation to corporate etiquette - respect, protocol, etc.	What's missing?
Parental / guardian involvement or connection (or lack thereof).	What's missing?
Physical health must include "no addictions."	What's missing?
Presentation skills.	What's missing?
Problem-solving -- root cause analysis.	What's missing?
Process mapping skills.	What's missing?
Prose, document, and quantitative literacy.	Workforce

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Ready to learn about world, globalization, etc.	Postsecondary
Resourcefulness.	Workforce
Respect for diversity.	Postsecondary
Responsibility as citizen -- more than just "civics:" giving back to society, social responsibility, environmental stewardship.	What's missing?
Scientific inquiry.	Postsecondary
Self-advocacy.	Postsecondary
Self-advocacy.	Workforce
Self-awareness.	Workforce
Self-awareness (strengths and weaknesses).	Postsecondary
Self-awareness.	What's missing?
Self-discipline.	Postsecondary
Self-discipline.	Postsecondary
Self-motivation.	Workforce
Self-motivation.	Postsecondary
Sense of responsibility v. sense of entitlement.	Workforce
Sensitivity to and ability to work with non-native speakers of English.	What's missing?
Strategic planning.	What's missing?
Stress management.	Postsecondary
Students need a better foundation in basic geography and civics to meet the global economy of the future.	What's missing?
Study skills.	Postsecondary
Systematic, pragmatic, ability to apply problem-solving.	Workforce
Team building.	Workforce
The career expectations of Generation X and Generation Y should be included in workforce readiness description. "Understanding chain of command," for example, is very Baby Boomer and Veteran focused. Merge these two groups through training.	What's missing?
The critical essay.	Postsecondary
The list is very comprehensive. Future generations will be evermore technology adaptive; we don't need to teach that. We do need to teach how to apply new technologies to the work place.	What's missing?

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The solutions on how to and how early to start separating early workforce and trade technical schools or college. Also, actual interaction with society, i.e., student - employee relationships -- how we as a society drive business, politics, morals, and how we interact appropriately.	What's missing?
There should be a bullet point under Leadership Skills for leading by example.	What's missing?
There should be a bullet point under Teamwork for understanding their role on the team.	What's missing?
Time management.	Postsecondary
Time management.	Postsecondary
Time management skills.	Postsecondary
Time management.	What's missing?
Understanding of relevancy of material and applicability.	Workforce
Very similar for workforce - mostly a question of degree - not difference.	Postsecondary
Wellness.	Postsecondary
Work habits and attitudes (e.g., today - sense of entitlement; fed info).	Workforce

Questions posed:

Describe what skills and competencies students need to be **workforce** ready.

Describe what skills and competencies students need to be **postsecondary** ready.

**What's missing** from this list of emerging workforce themes?