

Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

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Executive Director David Skaggs, Colorado Dept of Higher Education

Grand Junction – March 4, 2009

THEMES

THEMES – Question #1 (PS)

- Reading, writing, communication skills and math – 6
- Understanding and application of basic math and science skills - 4
- Study skills – 3
- Critical thinking skills – 5
- Real, meaningful, quantifiable language outcomes -
- Rigor and relevance -

THEMES – Question #1 (PS)

- Disciplined learning
- Career planning and guidance in P20 system – 2
- Electrical, mechanical and instrumentation skills – 2
- Collaboration and interpersonal skills – 5
- Technology literacy – 3
- Ready to participate constructively in society - 2

THEMES – Question #2 (WF)

- Buy-in, correlation of work and results of work – 3
- Ability to take direction and responsibility - 5
- Apprenticeship programs – 1
- Work ethic, discipline, reading and understanding skills – 6
- Adaptability - 3

THEMES – Question #2 (WF)

- Teamwork and collaboration skills – 4
- Problem-solving skills – 4
- Communication skills – 5
- Exposure to different careers and professions (and related training) – 2
- Everything as question 1 (PS) - 6

THEMES – Question #2 (WF)

- Global awareness/tolerance – 2

THEMES – Question #3 (considerations for Grand Junction)

- Agricultural considerations – 3
- Energy – 5
- Healthcare – 3
- Short-term gains v. long-term career – 1
- Recreation, hospitality, retirement – 4
- Lack of interagency cooperation – 1
- Lack of global understanding – 2

THEMES – Question #3 (considerations for Grand Junction)

- Higher education cooperation in development of niche fields
- Physical barriers (distance between towns and opportunities) – 3
- Other side of telecommunications divide – need telecommunications infrastructure – 2
- Reliance on importing highly-skilled talent into specific jobs
- Rapid change in jobs, need to keep up – 1