

# Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

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## **THEMES**

# THEMES – Question #1

- Life skills curriculum needed (4)
- “Soft skills” – self-advocacy, communication, character skills/values (4)
- Motivation and relevance are key (2)
- Critical thinking, higher-order thinking, problem solving (8)

# THEMES – Question #1

- Information technology, technological literacy (how to find and how to use) (7)
- Written and verbal communication skills (10)
- Creativity, innovation (6)
- Broad knowledge base, exposure to a variety of careers and options (5)

# THEMES – Question #1

- Very specific technical skills, CTE, and the tools to build on them (2)
- Purposeful community, creating environments for collaboration and common goals
- Quantitative math skills
- Collaboration and team building
- Performance character qualities to meet high expectations
- Critical thinking skills through an ethical lens (4)
- Leadership (a standard, not an elected course); listening (4)

## THEMES – Question #2

- No remediation in reading, writing and math (importance of clear readiness description) (6)
- Same as first list, plus self advocacy and “how to play the education game” (4)
- Motivation, perseverance, stamina
- Analytical thinking skills – books and internet (analog research) (3)

## THEMES – Question #2

- Master “workforce ready” skills through academic avenues; academic and social (character) skills – core knowledge
- Simple life skills (that aren’t taught in HS) – money management, taxes, laundry, personal responsibility
- Knowing how to navigate the system to access available resources (3)

## THEMES – Question #3

- Attention toward cultural proficiency; bilingual to bring people together (benefit v. detriment)
- Importance of breaking stereotypes (related to race and education)
- Equality among schools across Denver, and across the state (inequalities by income – funding, opportunity, education) (2)

# THEMES – Question #3

- Complexity of defining/understanding the Denver region – complex labor market, diverse environment, import many people, various degrees
- Cycle of poverty (2)
- Measure disabilities in an appropriate way
- Need for awareness of Colorado industries and education programs/opportunities – in urban and rural (4)
- Renewable energy, green, incorporating in science standards