

NOTES – RAW DATA – Question #2

Guiding Question #2 – What skills and competencies do students need to be postsecondary ready?

Responses:

• Ability and confidence to self-advocate, distill information, and make meaning [sic]
• Ability to communicate and express thoughts
• Ability to filter information and focus
• Ability to focus
• Ability to prioritize tasks
• Ability to research and cite appropriately
• Ability to write
• Able to read, write, learn, and work with others
• Academic rigor
• Acceptance
• Access to helpful resources
• Adaptive and flexible
• Analytical thinking skills
• Appreciate diverse points of views
• Appreciation for learning
• Asking for help
• Asking for help
• Asking questions
• Attention
• Authentic problem solving / service learning at HS
• Awareness of ongoing training and postsecondary opportunities
• Balancing life / personal responsibility
• Basic financial understanding
• Basic literacy, scientific method
• Be able to approach things in different ways

NOTES – RAW DATA – Question #2

• Be able to find answers
• Be appreciative of efforts others make on your behalf
• Be aware of application process
• Be willing to ask for support
• Books and human resources
• Books v. internet (learn both)
• Civic education: voting, legislative process, service, how to get involved
• Civic responsibility
• College knowledge and navigating through college application
• Communication skills
• Communication skills with family and external (value and purpose)
• Communication: reading, math, writing
• Communication: verbal and written
• Community service
• Conflict resolution
• Content knowledge
• Content knowledge
• Create culture of honor and self-respect
• Critical thinking
• Critical thinking
• Critical thinking and logic
• Critical thinking skills
• Cultural competency
• Desire to learn
• Develop level of competence
• Diversity of opportunities and options in post secondary
• Dress / hygiene
• Early conversations – elementary and middle school

NOTES – RAW DATA – Question #2

<ul style="list-style-type: none">• Edit information
<ul style="list-style-type: none">• Education game
<ul style="list-style-type: none">• Emphasis on ethics and grounding in principles; honor code
<ul style="list-style-type: none">• Experience with technology and budgeting, fiscal responsibility
<ul style="list-style-type: none">• Express that [sic] through academic disciplines
<ul style="list-style-type: none">• Financial aid and budgeting
<ul style="list-style-type: none">• Financial literacy and fiscal responsibility
<ul style="list-style-type: none">• Flexibility
<ul style="list-style-type: none">• Follow directions
<ul style="list-style-type: none">• Goal setting
<ul style="list-style-type: none">• Hands on experience in and out of the classroom with core knowledge
<ul style="list-style-type: none">• Heighten sense of awareness
<ul style="list-style-type: none">• Higher order thinking
<ul style="list-style-type: none">• How to be an adult, maturity
<ul style="list-style-type: none">• How to learn from mistakes
<ul style="list-style-type: none">• High School: 5 paragraph essay - college did not require
<ul style="list-style-type: none">• If students aren't driven to succeed then they won't care
<ul style="list-style-type: none">• Immediate feedback
<ul style="list-style-type: none">• Immigration status / documentation
<ul style="list-style-type: none">• Independent – research skills
<ul style="list-style-type: none">• Information literacy, find information and current research
<ul style="list-style-type: none">• Innovative and creative
<ul style="list-style-type: none">• Intellectual curiosity
<ul style="list-style-type: none">• Internal motivation / ready to learn
<ul style="list-style-type: none">• Interpersonal skills
<ul style="list-style-type: none">• Job search and interview skills
<ul style="list-style-type: none">• Knowing your resources
<ul style="list-style-type: none">• Leadership skills

NOTES – RAW DATA – Question #2

<ul style="list-style-type: none"> • Learning about own strengths + intelligence (emotional intelligence), self-discipline, adjustment skills – healthy life balance, motivations.
<ul style="list-style-type: none"> • Life-long learner / build knowledge
<ul style="list-style-type: none"> • Life management skills (laundry, taxes, paying bills, etc.)
<ul style="list-style-type: none"> • Life skills to allow not only a student to become a professional worker but also a professional human
<ul style="list-style-type: none"> • MASTERY of basics and problem solving
<ul style="list-style-type: none"> • Math computations
<ul style="list-style-type: none"> • Math is critical component
<ul style="list-style-type: none"> • Math, reading, writing
<ul style="list-style-type: none"> • Maturity (an umbrella term) via setting up requirements and demanding (them)
<ul style="list-style-type: none"> • More advanced in a particular academic area
<ul style="list-style-type: none"> • Motivation
<ul style="list-style-type: none"> • Motivation / perseverance
<ul style="list-style-type: none"> • Navigating system
<ul style="list-style-type: none"> • Not needing remediation in reading, writing, math
<ul style="list-style-type: none"> • Note taking
<ul style="list-style-type: none"> • Organization and time management
<ul style="list-style-type: none"> • Organize and synthesize info (information literacy)
<ul style="list-style-type: none"> • Passion for topic
<ul style="list-style-type: none"> • Personal responsibilities
<ul style="list-style-type: none"> • Play education game: surviving the system: financial aid, etc.
<ul style="list-style-type: none"> • Postsecondary awareness
<ul style="list-style-type: none"> • Prioritization
<ul style="list-style-type: none"> • Problem solve
<ul style="list-style-type: none"> • Problem solving / analysis
<ul style="list-style-type: none"> • Problem solve, logic
<ul style="list-style-type: none"> • Purpose / benefit of going to college: what will the application of their knowledge be?

NOTES – RAW DATA – Question #2

• Read technical materials
• Reading and reading comprehension
• Reading and writing skills –analytical and critical
• Reading / writing skills
• Realistic and patient
• Realistic expectations
• Research skills
• Research skills
• Research skills
• Researching
• Resilience and adaptability
• Resourceful – technology
• Respect for others; considerate
• Respect others
• Respecting others
• Responsibility and dependable
• Responsible for self(learning the hard way)
• Responsible socialization and have social skills to assess a population and become part of it
• Retain joy in learning
• Scheduling / time management
• See themselves as learners (constant)
• Self-advocacy
• Self-advocacy
• Self-advocacy
• Self-advocacy skills
• Self-advocacy / determination
• Self-awareness
• Self-directed

NOTES – RAW DATA – Question #2

<ul style="list-style-type: none"> • Self-directed, independent, research skills
<ul style="list-style-type: none"> • Self-efficacy
<ul style="list-style-type: none"> • Self-motivation
<ul style="list-style-type: none"> • Self-direction and responsibility
<ul style="list-style-type: none"> • Sense of ethics
<ul style="list-style-type: none"> • Social emotional skills
<ul style="list-style-type: none"> • Social emotional skills, stamina
<ul style="list-style-type: none"> • Speak English
<ul style="list-style-type: none"> • Stamina
<ul style="list-style-type: none"> • Strong academic preparations – note taking, outlines, time management, computer skills, how to plan, curiosity, love of learning
<ul style="list-style-type: none"> • Stronger emphasis on academic study skills
<ul style="list-style-type: none"> • Study skills
<ul style="list-style-type: none"> • Study skills
<ul style="list-style-type: none"> • Study skills
<ul style="list-style-type: none"> • Synthesize information
<ul style="list-style-type: none"> • Team member for business is critical skill
<ul style="list-style-type: none"> • Team player but not dependant
<ul style="list-style-type: none"> • Technical communication
<ul style="list-style-type: none"> • Technical skills (basis that can be developed)
<ul style="list-style-type: none"> • Technology skills
<ul style="list-style-type: none"> • Technology – students have success to answer
<ul style="list-style-type: none"> • Tenacity and persistence
<ul style="list-style-type: none"> • Test taking skills
<ul style="list-style-type: none"> • Humanities, i.e., leadership, etc. (this part of education is being squeezed)
<ul style="list-style-type: none"> • Think creatively
<ul style="list-style-type: none"> • Time management
<ul style="list-style-type: none"> • Time management

NOTES – RAW DATA – Question #2

<ul style="list-style-type: none">• Time management
<ul style="list-style-type: none">• Time management
<ul style="list-style-type: none">• Time management and ability to prioritize
<ul style="list-style-type: none">• Transferring to different culture
<ul style="list-style-type: none">• Understand interpersonal skills
<ul style="list-style-type: none">• Understand own cultures and appreciate that of others
<ul style="list-style-type: none">• Understanding of need for continuous learning (never done learning)
<ul style="list-style-type: none">• Use basic technology / access and evaluate information
<ul style="list-style-type: none">• We (students) [are] desperately seeking the experience (simulated learning environments)
<ul style="list-style-type: none">• Work ethic
<ul style="list-style-type: none">• Work independently and interdisciplinary
<ul style="list-style-type: none">• Working with diverse populations and good interpersonal communication skills
<ul style="list-style-type: none">• Write proficiently
<ul style="list-style-type: none">• Writing needs to be emphasized across curriculum in high school
<ul style="list-style-type: none">• Written communication