

NOTES – RAW DATA

Guiding Question #1 – What skills and competencies do students need to be workforce ready?

Responses:

<ul style="list-style-type: none">• 6th grade reading / writing / math
<ul style="list-style-type: none">• Ability to clearly express yourself using relational skills so people can relate with you and emphasize
<ul style="list-style-type: none">• Ability to filter information and focus
<ul style="list-style-type: none">• Ability to focus
<ul style="list-style-type: none">• Able to read, write, learn, and work with others
<ul style="list-style-type: none">• Able to understand expectations
<ul style="list-style-type: none">• Able to work towards a common goal, work ethic, cultural responsiveness
<ul style="list-style-type: none">• Abstract reasoning
<ul style="list-style-type: none">• Active listening
<ul style="list-style-type: none">• Adaptability
<ul style="list-style-type: none">• Adaptive and flexible
<ul style="list-style-type: none">• Analyze and absorb conclusions
<ul style="list-style-type: none">• Appreciation for learning
<ul style="list-style-type: none">• Attention
<ul style="list-style-type: none">• Awareness of ongoing training and postsecondary opportunities
<ul style="list-style-type: none">• Balancing life /personal responsibility
<ul style="list-style-type: none">• Basic financial understanding
<ul style="list-style-type: none">• Be able to find answers
<ul style="list-style-type: none">• Be aware of application process

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<ul style="list-style-type: none">• Being part of a purposeful community
<ul style="list-style-type: none">• Broad knowledge base so students can sample and consider a variety of job skills
<ul style="list-style-type: none">• Business: critical thinking, problem solving, coping skills
<ul style="list-style-type: none">• Character
<ul style="list-style-type: none">• Character traits
<ul style="list-style-type: none">• Civic responsibility
<ul style="list-style-type: none">• Clear and concise communication
<ul style="list-style-type: none">• Collaborate
<ul style="list-style-type: none">• Collaboration
<ul style="list-style-type: none">• Communication
<ul style="list-style-type: none">• Communication : verbal / written
<ul style="list-style-type: none">• Communication- reading ,writing, speaking
<ul style="list-style-type: none">• Communication skills
<ul style="list-style-type: none">• Communication skills
<ul style="list-style-type: none">• Communication, collaborative
<ul style="list-style-type: none">• Communication: verbal and written
<ul style="list-style-type: none">• Community service
<ul style="list-style-type: none">• Computer and tech skills
<ul style="list-style-type: none">• Conflict resolution
<ul style="list-style-type: none">• Connecting or building on prior knowledge
<ul style="list-style-type: none">• Content knowledge and skills
<ul style="list-style-type: none">• Creative

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<ul style="list-style-type: none">• Creative problem solving
<ul style="list-style-type: none">• Creative, innovative
<ul style="list-style-type: none">• Creativity
<ul style="list-style-type: none">• Creativity
<ul style="list-style-type: none">• Critical analysis
<ul style="list-style-type: none">• Critical thinking
<ul style="list-style-type: none">• Critical thinking
<ul style="list-style-type: none">• Critical thinking skills
<ul style="list-style-type: none">• Critical thinking: logic reasons, scientific, ethical
<ul style="list-style-type: none">• Cultural competency
<ul style="list-style-type: none">• Data analysis
<ul style="list-style-type: none">• Decision-making skills
<ul style="list-style-type: none">• Dress/ hygiene
<ul style="list-style-type: none">• Edit information
<ul style="list-style-type: none">• Experience with technology and budgeting, fiscal responsibility
<ul style="list-style-type: none">• Exposure to what kinds of jobs are really out there
<ul style="list-style-type: none">• Financial literacy
<ul style="list-style-type: none">• Flexibility
<ul style="list-style-type: none">• Follow directions
<ul style="list-style-type: none">• Getting along with others: diversity in workplace
<ul style="list-style-type: none">• Global awareness
<ul style="list-style-type: none">• Goal setting

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<ul style="list-style-type: none">• Heighten sense of awareness
<ul style="list-style-type: none">• Higher order thinking
<ul style="list-style-type: none">• Historical skills
<ul style="list-style-type: none">• How to learn from mistakes
<ul style="list-style-type: none">• How to present oneself – handshake, eye contact, interview process, MANNERS
<ul style="list-style-type: none">• Identify the kids who want to fail, teachers need to make the matter relevant to them
<ul style="list-style-type: none">• Immediate feedback
<ul style="list-style-type: none">• Innovative and creative
<ul style="list-style-type: none">• Innovative / critical thinking
<ul style="list-style-type: none">• Interaction with others
<ul style="list-style-type: none">• Interactive skills
<ul style="list-style-type: none">• Interpersonal skills
<ul style="list-style-type: none">• Knowing how to learn
<ul style="list-style-type: none">• Leadership skills
<ul style="list-style-type: none">• Leadership skills
<ul style="list-style-type: none">• Life long learner / build knowledge
<ul style="list-style-type: none">• Life skills
<ul style="list-style-type: none">• Life skills are essential for all people to be workforce ready
<ul style="list-style-type: none">• Life skills:<ol style="list-style-type: none">1. Parenting2. Healthcare3. Personal finance4. Non-violent communication5. Values education6. Emotional education

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7. Personal empowerment
• Listening
• Literacy skills (21 st century)
• Logic / reasoning skills
• MASTERY of basics and problem solving
• Math
• Math /science
• Math computations
• Math skills
• Math skills
• Math, reading, writing
• Maturity (an umbrella term) via setting up requirements and demanding (them)
• Message from schools of the viability of tech school and work
• More advanced in particular academic area
• Motivation developing character and determination
• Motivation to learn 1. learning must be relevant
• Multi-tasking
• Multi-tasking
• Organization
• Organization and time management
• Organizational skills
• Personal performance:

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<ol style="list-style-type: none"> 1. character 2. discipline 3. perseverance
<ul style="list-style-type: none"> • Personal responsibility
<ul style="list-style-type: none"> • Prioritization
<ul style="list-style-type: none"> • Problem solve
<ul style="list-style-type: none"> • Problem solving
<ul style="list-style-type: none"> • Problem solving
<ul style="list-style-type: none"> • Problem solving
<ul style="list-style-type: none"> • Problem solving- competency
<ul style="list-style-type: none"> • Problem solving / analysis
<ul style="list-style-type: none"> • Problem solving / conflict resolution
<ul style="list-style-type: none"> • Problem: solve, logic
<ul style="list-style-type: none"> • Professionalism, presentation
<ul style="list-style-type: none"> • Pursuit of life-long learning
<ul style="list-style-type: none"> • Read technical materials
<ul style="list-style-type: none"> • Reading and comprehension (narrative and technical)
<ul style="list-style-type: none"> • Realistic and patient
<ul style="list-style-type: none"> • Reasoning: problem solving
<ul style="list-style-type: none"> • Respect for others; considerate
<ul style="list-style-type: none"> • Respect others
<ul style="list-style-type: none"> • Responsibility and dependable
<ul style="list-style-type: none"> • Responsible socialization and have social skills to assess a population and become part of it

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<ul style="list-style-type: none">• Schedule, attitude, dress, talk on phone
<ul style="list-style-type: none">• Self-actualization
<ul style="list-style-type: none">• Self-advocacy
<ul style="list-style-type: none">• Self-awareness
<ul style="list-style-type: none">• Self-discipline
<ul style="list-style-type: none">• Self-direction and responsibility
<ul style="list-style-type: none">• Sense of ethics
<ul style="list-style-type: none">• Social
<ul style="list-style-type: none">• Soft skills
<ul style="list-style-type: none">• Soft skills
<ul style="list-style-type: none">• Soft skills
<ul style="list-style-type: none">• Soft skills: sports, electives, boy scouts
<ul style="list-style-type: none">• Solid academic learning
<ul style="list-style-type: none">• Speak English
<ul style="list-style-type: none">• Story telling / narrative
<ul style="list-style-type: none">• Strong education must begin in preschool and we NEED full day kindergarten
<ul style="list-style-type: none">• Synthesize information
<ul style="list-style-type: none">• Team building- cooperative learning, collaboration, creativity
<ul style="list-style-type: none">• Team player
<ul style="list-style-type: none">• Team player but not dependant
<ul style="list-style-type: none">• Teamwork
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<ul style="list-style-type: none"> • Technical skills (basis that can be developed)
<ul style="list-style-type: none"> • Technical skills: email, internet, basic Microsoft
<ul style="list-style-type: none"> • Technology skills
<ul style="list-style-type: none"> • Technology skills: word processing, find info, and use it
<ul style="list-style-type: none"> • Technology - students have success to answer
<ul style="list-style-type: none"> • Technology: computer skills
<ul style="list-style-type: none"> • Technology: information literacy and technological literacy
<ul style="list-style-type: none"> • Tenacity
<ul style="list-style-type: none"> • Tenacity and persistence
<ul style="list-style-type: none"> • Think creatively
<ul style="list-style-type: none"> • Time management
<ul style="list-style-type: none"> • Time management
<ul style="list-style-type: none"> • Understand interpersonal skills
<ul style="list-style-type: none"> • Use basic technology / access and evaluate information
<ul style="list-style-type: none"> • What is more important? The curriculum or how it develops the learner
<ul style="list-style-type: none"> • Willingness to learn
<ul style="list-style-type: none"> • Work and college are part of the broader experience of life
<ul style="list-style-type: none"> • Work ethic
<ul style="list-style-type: none"> • Work independently and interdisciplinary
<ul style="list-style-type: none"> • Workforce: <ol style="list-style-type: none"> 1. time meeting 2. self-advocacy / efficacy 3. communication

SB08-212: Colorado's Alignment Bill
Co-convened Regional Meeting: Denver, CO
January 27, 2009

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<ul style="list-style-type: none">• Working with diverse populations and good interpersonal communication skills
<ul style="list-style-type: none">• Write proficiently
<ul style="list-style-type: none">• Writing and research skills
<ul style="list-style-type: none">• Writing skills