

**Comment:**

Why kids are dropping out of school. Their souls are not being spoken to. JOY and ENTHUSIASM is [sic] essential for lifelong learning. The problem stems from a lack of creativity in a teacher's presentation of material. Teacher training is a very important piece in the [sic] solving the problem of [sic].

**Comment:**

Why not include a question on what we perceive to be the barriers to SB08-212. For example: standardized testing, NCLB (no child left behind), cultural expectations, etc.

**Comment:**

Please look at David Conley 2007 – College Readiness.

**Comment:**

Workforce and postsecondary readiness is [sic] impacted by issues in [the] home. We must look toward making sure the family is getting needs met. If there is no food, child is homeless, parent is absent, how do we expect children to learn?

**Comment:**

Consider the use of online technologies / courses – simply learning to learn online is a learning experience – be sure to include collaborative projects online.

**Comment:**

Need to teach “how to study” skills before post high school (i.e., college) level. Use both formal courses and informal movement through Bloom's Taxonomy to teach more critical thinking v. higher order thinking skills.

**Comment:**

Address physical education as a life style with less emphasis on group sports. Group sports are especially important for females who need to learn team skills, but also need personal physical fitness – emphasis on lifelong exercise and thus lower health risk diseases later in life.

**Comment:**

Legislation that provides a path to legalization for undocumented students who are working towards a career or postsecondary education.

**Comment:**

Collaboration is important – but the skills of working in groups to achieve a higher common knowledge are not taught. Often, groups split predictably in school – the bully, the worker, the slider. Teachers must monitor and teach the group process, or students will avoid group work later.

**COMMENTS Posed by Participants**

**Comment:**

Teachers should use the students' technology skills in teaching creatively. Ex: Columbine High School chemistry teaches via online lecture at night (when students are more awake) and then students do "homework" in the classroom with the teacher.

**Comment:**

If you do not fund this college / workforce ready initiative with a lot more resources, it may as well stay as is today!

**Comment:**

Goodwill Industries of Denver is providing postsecondary, career readiness and life skills curriculum in 29 urban high schools in Denver, Greeley and Adams Counties. Goodwill provides these services to 20,000 high school students annually. Goodwill is working with the Evaluation Center at the University of Colorado-Denver to assess the efficacy and outcomes of our curriculum. For more information about Goodwill's approach to and evaluation of career and postsecondary readiness programs, please contact: **Joyce Schlose, VP Workforce Development, [jschlose@goodwilldenver.org](mailto:jschlose@goodwilldenver.org), 303-650-7748. Statement submitted by: Kevin Jones, VP Fund Development, [kjones@goodwilldenver.org](mailto:kjones@goodwilldenver.org), 303-650-7723.**

**Comment:**

If we allow different standards for workforce and college prep students we may stunt the school readiness of the workforce's children, whose parents may have "less education" because of differing standards. Plus, "workforce" students may be ill-prepared to go to college later.

**Comment:**

Has anyone looked at how Waldorf education creates well-rounded students? What about looking at KIPP charter schools?

**Comment:**

Why not add representatives from agencies that work with youth to your planning meetings: disability, foster care, juvenile justice, drop-out [sic], etc.

**Comment:**

**Suggestion:** do focus groups with chambers of commerce across the state to get more input from the business community since they are "recipients" of students going into the workforce.

**Comment:**

Knowledge may not differ from workforce / postsecondary nor would skills.

**COMMENTS Posed by Participants**

**Comment:**

Skills and competencies are the same- don't divide. That feels like we are moving backwards 30 yrs.

**Comment:**

Workforce readiness is same as postsecondary.

**Comment:**

Same basic skills are needed for postsecondary and workforce.

**Comment:**

Retaining the joy in learning! Free play in pre-school and kindergarten have been shown to improve ability of students to do effective problem solving. By doing academic work before age 7 – one robs children of the ability to sustain joy in learning for 12 to 16 or more years. Please refer to a book called "better late than early" and books "world of education."

**Comment:**

Higher Ed must have clear expectations without close opportunities.

1. Benchmarked to international standards.
2. Use senior year to make sure all are ready.