

# Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

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## **THEMES**

# THEMES – Question #1(PS)

- Communication – 9
- Problem solving abilities, thinking analytically – 10
- Rigor, relevance, relationships – 2
- Self-direction – 10
- Globally and linguistically competent (in more than one language/culture)

# THEMES – Question #1(PS)

- Economic and financial literacy – 5
- Civic responsibility and participation – 6
- Mastery of core content – 13
- Teamwork skills, ability to work in groups – 10
- Motivation and foundation for lifelong learning – 5

# THEMES – Question #1(PS)

- Experience and practice with creative expression – 6
- Information fluency, locating and using information – 10
- Organizational skills – 6

## THEMES – Question #2(WF)

- Entrepreneurial mindset – 5
- Inter- and intra- personal skills – 12
- Systems thinking – 5
- Ethics and professionalism – 13
- Resiliency, the ability to adapt and respond flexibly – 10

# THEMES – Question #2(WF)

- Same as the skills listed for postsecondary readiness – 16
- Leadership – 5
- Knowing how to match your skills, interests and strengths to opportunities in the workplace – 6
- Respect for experience and hard-earned wisdom – 2
- Financial literacy – 9
- Physical and emotional health – 5
- Giving and taking direction - 7

# THEMES – Question #2(WF)

- Appreciation for difference and diversity – 7
- Self esteem, self confidence – 9
- Technical, reading and writing skills – 14
- Experience through internships and job shadowing – 4
- Competencies differ by industry – 1
- Active listening skills – 5
- Persuasion and negotiation skills – 7

## THEMES – Question #3

- Lack of transportation – 4
- Minimal minority representation in postsecondary and workforce – 4
- Lack of teachers in rural CO (math, foreign language) – 1
- Underfunding for K-12 and higher ed – 4
- Higher education corridor - 7

## THEMES – Question #3

- High levels of competition for highly educated people (high levels of underemployment) – 5
- Plethora of renewable energy industry – 8
- Yet, untrained workforce for renewable energy industry – 6
- Less encouragement/visibility of industry/CTE (emphasis on higher ed) – 7

## THEMES – Question #3

- Are we preparing our educators for the diversity of CO? – 7
- Dichotomy between “haves” and “have-nots” (education gap) – 6
- Veterinary science, medical science and biomedicine (need for trained workers) – 4