

Raw Notes	Question
Ability to manage time	Postsecondary
Ability to reason and learn on their own	Postsecondary
Ability to set goals, recognize barriers to achievements	Postsecondary
Ability to synthesize information	Postsecondary
Adaptability: critical thinking	Postsecondary
Advocacy skills and self-advocacy	Postsecondary
Analytical writers	Postsecondary
Analyze information	Postsecondary
Applying technology for purposes of learning	Postsecondary
Arts and humanities	Postsecondary
Attainable goal setting and measurement	Postsecondary
Awareness of career exploration	Postsecondary
Basic core content (writing, expressing ideas)	Postsecondary
Basic foundation in academics: English, math, science	Postsecondary
Basic life skills	Postsecondary
Care for others	Postsecondary
Career goals	Postsecondary
Character development, integrity, honesty, etc.	Postsecondary
Civic participation	Postsecondary
Civic responsibility and participation	Postsecondary
Civics, leadership, responsibility	Postsecondary
Collaborative skills	Postsecondary
Colo. Info. Literacy students standards recommended (you already have)	Postsecondary
Combination of skills joining academics and critical learning	Postsecondary
Communication	Postsecondary
Communication and presentation skills	Postsecondary
Communication skills	Postsecondary
Competent in more than one language	Postsecondary
Computer and technology skills	Postsecondary
Computer literacy	Postsecondary
Consistency from district to district	Postsecondary

Raw Notes	Question
Core content mastery	Postsecondary
Cost of higher education	Postsecondary
Creative ideas	Postsecondary
Creative thinking and innovation	Postsecondary
Credit issues	Postsecondary
Critical thinking	Postsecondary
Critical thinking skills	Postsecondary
Cultural competency	Postsecondary
Diversity: cultural proficiency	Postsecondary
Economic financial literacy	Postsecondary
Emotional stability	Postsecondary
Financial literacy	Postsecondary
Financial literacy	Postsecondary
Financial literacy / health wellness	Postsecondary
Foreign language	Postsecondary
Foundation for learning	Postsecondary
Global citizenship	Postsecondary
Group and teamwork skills	Postsecondary
High level of literacy and numeracy competency	Postsecondary
How to write an essay; math; writing	Postsecondary
Ideas of strength and weaknesses	Postsecondary
Independence	Postsecondary
Independent learners / workers	Postsecondary
Information and communication skills	Postsecondary
Information literacy	Postsecondary
Leadership and advocacy	Postsecondary

Raw Notes	Question
Leadership: initiative	Postsecondary
Learning styles	Postsecondary
Lifelong learner	Postsecondary
Listening	Postsecondary
Long learning	Postsecondary
Look at evidence, form conclusion	Postsecondary
Mastery core content	Postsecondary
Mastery core content	Postsecondary
Math proficiency tested in senior year: advanced algebra	Postsecondary
Math skills including computational, measurement, algebra, geometry	Postsecondary
Mathematical reasoning to solve problem	Postsecondary
Mature literacy	Postsecondary
Motivation	Postsecondary
Motivation and foundation for life	Postsecondary
Motivation, desire	Postsecondary
Organization	Postsecondary
Ownership for learning	Postsecondary
Personal budgeting	Postsecondary
Physical health and wellness	Postsecondary
Pose questions, engage in inquiry	Postsecondary
Problem-solving	Postsecondary
Problem-solving as relative to critical thinking	Postsecondary
Problem-solving skills	Postsecondary
Problem-solving skills	Postsecondary
Problem-solving, decision-making	Postsecondary
Process information: critical thinking	Postsecondary
Professional skills	Postsecondary
Read challenging material and analyze, criticize, and understand it	Postsecondary
Readiness for reading, math, English, writing	Postsecondary
Reading and writing	Postsecondary
Reading and writing to be efficient in their area of expertise	Postsecondary

Raw Notes	Question
Reading, writing, math	Postsecondary
Reading, writing, mathematics, science core	Postsecondary
Reading: comprehensive	Postsecondary
Recognize information needed; ability to access information	Postsecondary
Research	Postsecondary
Research skills	Postsecondary
Resource awareness	Postsecondary
Responsibility / punctuality	Postsecondary
Rigor- relevance- relationships	Postsecondary
Rigor- relevance- relationships	Postsecondary
Seek out resources	Postsecondary
Self-advocacy	Postsecondary
Self-assessment	Postsecondary
Self-awareness	Postsecondary
Self-directed learning	Postsecondary
Self-direction	Postsecondary
Self-directional	Postsecondary
Self-knowledge of interests and abilities	Postsecondary
Sense of community	Postsecondary
Skills in reading and math	Postsecondary
Social emotional skills	Postsecondary
Soft skills	Postsecondary
Soft skills: 1.Independence 2.Analytical skills 3.Problem-solving 4.Decision-making 5.Critical thinking 6.Attendance: be present to learn 7.Time management skills 8.Collaboration: consensus building	Postsecondary

Raw Notes	Question
Speaking, communication skills, writing skills	Postsecondary
Stress management	Postsecondary
Students need to learn to adapt to situations	Postsecondary
Study skills	Postsecondary
Study skills	Postsecondary
Study skills: note taking, etc.	Postsecondary
Teamwork	Postsecondary
Teamwork	Postsecondary
Teamwork	Postsecondary
Teamwork / collaboration	Postsecondary
Teamwork / collaboration	Postsecondary
Teamwork skills	Postsecondary
Technical reading and writing	Postsecondary
Technology literacy	Postsecondary
Technology skills	Postsecondary
Technology skills: information acquisition, literacy	Postsecondary
Technology use	Postsecondary
Thinking analytically	Postsecondary
Time management	Postsecondary
Work ethic: punctuality, grooming, customer service	Postsecondary
Work ethic: punctuality, grooming, customer service	Postsecondary
Work ethics [sic]	Postsecondary
Writing and math	Postsecondary
Written communication	Postsecondary
Affordable living for all workforce	Regional Needs
Agricultural	Regional Needs
Agricultural	Regional Needs
Agricultural	Regional Needs
Agriculture industry	Regional Needs
Align programming with career opportunities in the area	Regional Needs

Raw Notes	Question
Alternative education at all levels K-12	Regional Needs
Arts and culture	Regional Needs
Attendance does not seem important in CO	Regional Needs
Bandwidth	Regional Needs
Bilingual – primarily Hispanic – needed more	Regional Needs
Biotechnology – medical fields – lots here	Regional Needs
Bottom end of funding for school districts	Regional Needs
Broaden experiences – don’t narrow them (track them)	Regional Needs
College is seen as path to high \$, not to complete personhood	Regional Needs
Connection to postsecondary options	Regional Needs
Cooperation between P-12 and 13-20 institutions (PSD [Poudre School District] and CSU [Colorado State University])	Regional Needs
Difficulty in finding competent teachers [in] math	Regional Needs
Distance	Regional Needs
Diverse economies / settings – agriculture, mountain, urban	Regional Needs
Do not have same advocacy as metro / rural	Regional Needs
Educational corridor from Boulder to Fort Collins to Greeley	Regional Needs
Electrical / mechanical mix	Regional Needs
Embrace the diversity of the disabled workforce	Regional Needs
Energy – traditional and “new”	Regional Needs
Energy focus	Regional Needs
Engaging career counseling / exploration of possibilities	Regional Needs
Entrepreneurial skills	Regional Needs
Environmental	Regional Needs
Environmental awareness	Regional Needs
Ethnic diversity	Regional Needs
Expense of higher education (college degree)	Regional Needs
Federal funding for research	Regional Needs
Financial aid for students	Regional Needs
Focus on alternative energy – wind – fuel – solar	Regional Needs
Fostering diversity – welcome to ‘offbeat’ people, non-conforming creative people	Regional Needs

Raw Notes	Question
Funding formulas for schools – several universities	Regional Needs
Great place to live	Regional Needs
Green –wind power – solar	Regional Needs
High competition for entry level jobs – lots of college kids in area.	Regional Needs
High expectations for the student population	Regional Needs
High importance of greater success in educating minority and 1st generation to avoid gap between highly educated groups and minority communities.	Regional Needs
High levels of competition for highly-educated people (underemployment)	Regional Needs
High tech, very few blue collar jobs	Regional Needs
Higher Ed corridor disrespects East and West of state	Regional Needs
Higher Education [should] meet needs of local industries, i.e., green energy	Regional Needs
Importing of highly educated population	Regional Needs
Increase parent involvement – limited due to jobs (blue collar)	Regional Needs
Increasing poverty (home grown)	Regional Needs
Intelligence industry	Regional Needs
International focus – students study abroad and faculty exchange	Regional Needs
J-curve	Regional Needs
Kids don't see themselves in workforce	Regional Needs
Lack of access to rigorous courses	Regional Needs
Lack of education and employment opportunity in rural community	Regional Needs
Lack of equity in resources / access	Regional Needs
Lack of job availability / workforce	Regional Needs
Lack of teachers	Regional Needs
Lack of vocational education training option in Weld County (look to Larimer County / Front Range programs)	Regional Needs
Language	Regional Needs
Less encouragement to trades / school to work	Regional Needs
Less opportunity to view / explore high wage jobs; high tech blue collar	Regional Needs
Less visibility to careers paths	Regional Needs
Licensure in all four STEM areas	Regional Needs
Lots of research	Regional Needs

Raw Notes	Question
Minimal minority representation in postsecondary education	Regional Needs
Minority representation in workforce	Regional Needs
More business partnerships in Weld County (look to strong relationships in Larimer County)	Regional Needs
More collaboration with Higher Ed and districts (especially special ed students)	Regional Needs
More hands-on training for SPED [special ed] students	Regional Needs
More integration of the community – north-end and south-end	Regional Needs
More university or college	Regional Needs
Need to be prepared to help retrain people based upon job changes	Regional Needs
New industry; i.e., the energy field	Regional Needs
Plethora of renewable energy	Regional Needs
Programs to retain educated workforce in-state	Regional Needs
Renewable energy	Regional Needs
Renewable energy	Regional Needs
Rural	Regional Needs
Rural education issues	Regional Needs
Senior services – homecare – healthcare – recreation (for retirees)	Regional Needs
Seniors as volunteers pool	Regional Needs
Significant area of access to higher education	Regional Needs
Skill sets for environmental industries	Regional Needs
Social promotion	Regional Needs
Socio-economic	Regional Needs
Special education students and their needs	Regional Needs
Strong emphasis on local control	Regional Needs
Students not exposed to diversity	Regional Needs
Sufficient athletic prowess to beat Wyoming in all sports	Regional Needs
Teacher preparation – secondary and postsecondary	Regional Needs
Teaching settings need to paint broader picture of variety of jobs/ careers available	Regional Needs
Technical careers	Regional Needs
Technology	Regional Needs
The focus on CSAP instead of life skills and employment skills (especially special ed students)	Regional Needs
Town – gown issues	Regional Needs

Raw Notes	Question
Transient population	Regional Needs
Transportation	Regional Needs
Transportation	Regional Needs
Transportation	Regional Needs
Transportation - Lack of	Regional Needs
Undocumented	Regional Needs
Urban – rural gap	Regional Needs
Urban / metro districts dismiss / demean non-college bound students	Regional Needs
Value on “green”	Regional Needs
Very educated part of state – if don’t attain the level, harder to get job. Even with high levels of preparation, competition creates more under-employment.	Regional Needs
Water issues	Regional Needs
Water issues	Regional Needs
We import educators; we don’t value education as a career	Regional Needs
Weld County – oil and gas	Regional Needs
Wellness – outdoor activities	Regional Needs
Whether desk-bound or craftsman-bound in your job, college and high school should teach “soft” skills	Regional Needs
6th grade reading / writing / math	Workforce
Ability to learn	Workforce
Ability to recognize and adapt to workplace norms	Workforce
Across comm. [sic] -- across cultures	Workforce
Adaptability / creativity	Workforce
Adaptive to change	Workforce
All – same as Higher Ed [Postsecondary]	Workforce
All answers to question one	Workforce
All of the above [question	Workforce
Analytical, creative thinking	Workforce
Appreciation for diversity	Workforce
Appropriateness of appearance	Workforce

Raw Notes	Question
Balance work and family	Workforce
Basic academic skills	Workforce
Basic math	Workforce
Basic math schools [sic] – computation and finance	Workforce
Basic skills reading, writing, math	Workforce
Budgeting	Workforce
Career awareness	Workforce
Career exploration	Workforce
Career growth - understanding	Workforce
Change management and adaptability	Workforce
Civic engagement	Workforce
Civic responsibility	Workforce
Collaboration	Workforce
Collaboration	Workforce
Collaboration; work with others	Workforce
Communicate intelligently	Workforce
Communication	Workforce
Communication skills	Workforce
Communication skills	Workforce
Communication, negotiation, teamwork	Workforce
Competitiveness – the art of understanding	Workforce
Completing jobs; follow through	Workforce
Cooperation skills	Workforce
Core skills	Workforce
Creative problem solving	Workforce
Creativity / inventiveness	Workforce
Critical / analytical thinking	Workforce
Critical thinking	Workforce
Critical thinking	Workforce
Critical thinking	Workforce
Customer service attitude, polite, professional	Workforce

Raw Notes	Question
Demonstrate ability to do the job that we get, and do it well	Workforce
Dependability	Workforce
Dependable	Workforce
Diversity and appreciation of differences	Workforce
Diversity appreciation	Workforce
Economic literacy	Workforce
Effective written communication skills	Workforce
Efficiency	Workforce
Employability skills – basic math	Workforce
Entrepreneurial mindset – within a company	Workforce
Ethics / integrity	Workforce
Ethics and morals	Workforce
Ethics, diversity	Workforce
Ethics, integrity, honesty	Workforce
Ethics, integrity, honesty	Workforce
Everything in question 1	Workforce
Everything in question 1	Workforce
Exchange ideas, dialogue, constructive debate	Workforce
Experience before entering workforce (internships, volunteering)	Workforce
Exposure to workforce / internships / externships	Workforce
Financial / business understanding	Workforce
Financial literacy	Workforce
Financial literacy	Workforce
Financial literacy	Workforce
Financial literacy skills	Workforce
Financial management	Workforce
Financial responsibility	Workforce
Find and locate resources	Workforce
Flexibility	Workforce
Flexibility	Workforce
Flexibility	Workforce

Raw Notes	Question
Flexibility and willingness to adapt to change	Workforce
Getting and maintaining employment	Workforce
Giving and taking directions	Workforce
Global understanding	Workforce
Good reading skills / appropriate use of the language	Workforce
Hygiene	Workforce
Initiative	Workforce
Inter- / intra- personal skills	Workforce
Inter- / intra- personal skills	Workforce
Interdisciplinary approach	Workforce
Interpersonal entrepreneurship	Workforce
Interpersonal skills	Workforce
Interpersonal skills. (losing this due to technology skills)	Workforce
Job search in various fields	Workforce
Job search skills	Workforce
Know the labor force – job entity	Workforce
Knowledge of transportation resources	Workforce
Leadership	Workforce
Leadership – volunteers	Workforce
Leadership and followership [sic]	Workforce
Life skills: finance / wellness	Workforce
Life-long learning / ability to adapt	Workforce
Lifelong skills	Workforce
Literacy in reading, writing, math	Workforce
Manners	Workforce
Match interest and skills to the workforce	Workforce
Matching skills	Workforce
Motivation	Workforce
Negotiating skills	Workforce
Negotiation skills	Workforce
Opportunities to demonstrate the soft skills	Workforce

Raw Notes	Question
Organizational skills	Workforce
Personal responsibility	Workforce
Persuasion and negotiations	Workforce
Persuasive skills	Workforce
Physical + emotional health	Workforce
Physical and emotional health and wellness	Workforce
Physics, basic science	Workforce
Portable skills across 3+ careers	Workforce
Positive attitude	Workforce
Problem-solving	Workforce
Problem-solving: inquiry – research – ability to find an answer	Workforce
Professional etiquette and social skills	Workforce
Proficiency in skills in content areas	Workforce
Reading ability – instructions – safety	Workforce
Resiliency	Workforce
Resiliency – ability to make alternate plans (success and failures)	Workforce
Resource access	Workforce
Resourcefulness/self-director	Workforce
Respect for experience and hard-earned wisdom	Workforce
Respect for self and sense for app [sic]	Workforce
Respect for supervisor and peers	Workforce
Respect for wisdom and experience	Workforce
Responsibility	Workforce
Responsibility – norms and expectations	Workforce
Resume writing / interviewing skills	Workforce
Risk taking	Workforce
Self-advocacy	Workforce
Self-advocacy skills	Workforce
Self-assessment	Workforce
Self-awareness – know their strengths	Workforce
Self-confidence	Workforce

Raw Notes	Question
Self-confidence – self-esteem	Workforce
Self-directed	Workforce
Self-directed but within team	Workforce
Self-direction	Workforce
Self-direction and self-motivation	Workforce
Self-discipline	Workforce
Self-motivated	Workforce
Sense of responsibility for outcomes	Workforce
Service / volunteerism	Workforce
Set priorities	Workforce
Skill transferability	Workforce
Social etiquette	Workforce
Soft skills	Workforce
Soft skills necessary to be effective adults	Workforce
Stable living environment	Workforce
STEM disciplines	Workforce
Stress management	Workforce
System thinker	Workforce
System thinking	Workforce
System thinking	Workforce
System thinking	Workforce
Take and give directions	Workforce
Teamwork	Workforce
Teamwork (in groups that may be global)	Workforce
Teamwork and people skills	Workforce
Teamwork, working together	Workforce
Technical + read, write	Workforce
Technical reading and writing	Workforce
Technology	Workforce
Technology	Workforce
Technology for occupations at early level	Workforce

Raw Notes	Question
Technology skills	Workforce
Technology skills and ability to upgrade / challenge obsolescence	Workforce
Time management	Workforce
Time management	Workforce
Timeliness	Workforce
Transportation	Workforce
Use of technology	Workforce
Willingness to accept instruction	Workforce
Willingness to follow directions and ask questions	Workforce
Work ethic	Workforce
Work ethic	Workforce
Work ethic	Workforce
Work ethic (timeliness, productive, responsible)	Workforce
Work ethics	Workforce
Working place ethics – punctual / instruction [sic] deadline	Workforce
Writing / reading communications [sic]	Workforce