

Raw Notes	Question
Ability and willingness to learn	Postsecondary
Ability to work independently with confidence	Postsecondary
Academic background	Postsecondary
Academics	Postsecondary
Basic skills are essential -- but to face 21st century skills -- the ability to communicate their skills -- frequently, fluently and with thought is where it becomes difficult.	Postsecondary
Basic skills: reading, writing, math (arithmetic) - highlighting the difference between computation and problem-solving.	Postsecondary
Broad, general knowledge base	Postsecondary
Calculators	Postsecondary
Can we link to the community -- like the police force in following up on	Postsecondary
Career assessment -- 6th grade; figure out what you are good at	Postsecondary
Career planning -- spend time with individuals in industry	Postsecondary
Collaboration -- working well together	Postsecondary
Communicate effectively -- reading, writing, speaking, listening	Postsecondary
Communication	Postsecondary
Communication -- writing to communicate. Putting thoughts into a cohesive process. Texting = language.	Postsecondary
Computer skills -- today's workplace -- is it software? Knowing a computer -- MS Office applications. Building a spreadsheet. Familiar with keyboard.	Postsecondary
Computer skills and other technology	Postsecondary
Coping skills	Postsecondary
Critical thinking -- reasoning / questioning	Postsecondary
Critical thinking skills	Postsecondary
Critical thinking skills	Postsecondary
Critical thinking skills	Postsecondary
Critical thinking skills needed -- all three areas	Postsecondary
Define who the student is; asking to go to next level.	Postsecondary
Desire / drive to attend	Postsecondary
Independence from home - autonomy	Postsecondary
Initiative -- motivation to succeed	Postsecondary
Kids have the skills nailed -- but can't apply. Learning to apply abstract skills to vocational is great -- but kids must know how to apply to other areas.	Postsecondary
Know where to find information	Postsecondary

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Language at least at 10-grade reading level	Postsecondary
Life skills - basic - such as financial management	Postsecondary
Math	Postsecondary
Math	Postsecondary
Math -- college-level	Postsecondary
Maturity -- not a skill but necessary for success	Postsecondary
Must be able to apply to their lives. When I started school, teachers knew our background. They related instruction to our lives. Today it's hard for teachers to find the common frame for kids to own the information.	Postsecondary
Parents and kids just want the problems; not to apply the problem-solving skills.	Postsecondary
People skills	Postsecondary
Personal responsibility / accountability for consequences	Postsecondary
Prioritizing / sequencing	Postsecondary
Problem-solving	Postsecondary
Reading	Postsecondary
Reading	Postsecondary
Reading -- college-level	Postsecondary
Reading at least at 10-grade reading level	Postsecondary
Realize intrinsic reasons	Postsecondary
Research and know options for postsecondary; put information together in a timely manner.	Postsecondary
Resilient	Postsecondary
Self-advocacy -- ability to ask for help	Postsecondary
Self-advocacy / assertiveness	Postsecondary
Self-awareness	Postsecondary
Self-directed learner	Postsecondary
Self-discipline	Postsecondary
Social relationship skills	Postsecondary
Soft skills -- organization, self-direction, communication	Postsecondary
Statistics - summarization	Postsecondary
Study skills -- time management, note taking	Postsecondary
Traditional algebra, geometry, trigonometry -- like to see students with 4-years coming to postsecondary ready.	Postsecondary

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When kids have chosen a class -- the kids know how to apply the basic skills because they know and want to understand. Don't want to do it (the work) in other settings.	Postsecondary
Work ethic	Postsecondary
Work ethic -- show up	Postsecondary
Works well with others	Postsecondary
Writing	Postsecondary
Writing	Postsecondary
Writing -- college-level	Postsecondary
Adapting to blended families [several generations, single parents, divorce, remarriage]	Regional Needs
Alternatives are available to get students ready for postsecondary options.	Regional Needs
Community that tries to support parents.	Regional Needs
Connecting talents of students to available jobs in this area.	Regional Needs
Diversity -- ability to co-exist with people different from oneself.	Regional Needs
Expanding experiences of students to different areas of state -- example: urban environments, etc.	Regional Needs
Expose our students to other environments / areas of state	Regional Needs
How do we place (partner) responsibility on parents to help students get into postsecondary education?	Regional Needs
Kids in small schools need opportunities to interact with larger groups.	Regional Needs
Limited entry level jobs available due to small businesses.	Regional Needs
Lucky to have availability of Northeaster Junior College.	Regional Needs
Majority of students pursue specific education for job they anticipate or for a family business.	Regional Needs
Many kids already have work experience.	Regional Needs
Maturity	Regional Needs
More opportunities for leadership	Regional Needs
Multiple opportunities for students to have success (alternative education for high school diploma)	Regional Needs
Percentage of students who go to postsecondary is higher in rural areas.	Regional Needs
Postsecondary school working with nearby communities (PSEO = Postsecondary Enrollment Options)	Regional Needs
Resources to meet expectations	Regional Needs
Resources to bring our area of state into 21st century technology expectations.	Regional Needs
Rural -- ability to cross districts - exposing course material	Regional Needs
Rural -- access	Regional Needs
Rural -- allow specialty groups	Regional Needs

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Rural -- different demographic / definitions of rural	Regional Needs
Rural -- funding	Regional Needs
Rural -- infrastructure and information about it	Regional Needs
Rural -- kids aren't exposed to careers and external environment; have to go intentionally and explore	Regional Needs
Rural -- online / distance	Regional Needs
Rural -- Still have generations that haven't gone to college in rural areas (sometimes same in urban)	Regional Needs
Rural -- support for distance / self-discipline	Regional Needs
Rural -- funding for colleges - scholarships and affordability	Regional Needs
Rural -- Step into a mid-sized college before a larger college	Regional Needs
Rural area -- Different job skills in rural area require different educational opportunities	Regional Needs
Rural areas have children who learn self-reliance	Regional Needs
Rural schools have rural ethic - stronger character	Regional Needs
Sense of belonging	Regional Needs
Shift in population to include parolees, half-way house residents.	Regional Needs
Some willingness to "get by" rather than envision a life they've never experienced.	Regional Needs
Team work -- involved in school activities and clubs.	Regional Needs
Transition individual students to various-sized colleges / cities.	Regional Needs
Ability to complete job application	Workforce
Ability to learn -- need to know how to learn, i.e., technical manuals used in professions	Workforce
Ability to settle conflicts diplomatically	Workforce
Ability to think without technology to help	Workforce
Able to communicate	Workforce
Academic skills -- needed in the work place - depends upon what one is doing	Workforce
Answer will be the same [as postsecondary]	Workforce
Application level -- to get to the goal	Workforce
Appropriate attire when job seeking and for work	Workforce
At the next level -- if teachers are the model of what we expect and they don't have the skills -- the whole system fails.	Workforce
Attitude -- positive, "can do"	Workforce
Basic hygiene / dress appropriately	Workforce
Being able to work in a variety of areas and skills.	Workforce

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Children are influenced -- with some kids you can't get it wrong -- others can't get it right - students are a product of home and school.	Workforce
Communicate -- play well with others, get along	Workforce
Communication -- oral and written - knowledge of them	Workforce
Communication skills -- ability to get ideas across to others; if school / college is narrow focus also need communication skills.	Workforce
Communication skills -- basic	Workforce
Communication skills - verbal and written	Workforce
Computation (basic skills)	Workforce
Computer and software : Word, doing spreadsheets	Workforce
Conflict resolution	Workforce
Conflict resolution skills	Workforce
Critical thinking / application skills	Workforce
Critical thinking skills	Workforce
Customer service skills	Workforce
Customer service skills	Workforce
Defining what is college ready is observable but hard to define.	Workforce
Developing the understanding for every learner to optimize their skills and outcome.	Workforce
Do job parts you dislike with the same quality as the jobs you do like.	Workforce
Engage students - apply math concepts to workforce	Workforce
Ethics	Workforce
Family - home skills influence student success.	Workforce
Flexibility / willing to sacrifice	Workforce
Follow directions	Workforce
Follow directions / self-directed	Workforce
Go beyond expectations	Workforce
How to count change	Workforce
Integrity	Workforce
Knowing own strengths and weaknesses	Workforce
Learning must be applicable	Workforce
Life skills -- budgeting / laundry	Workforce
Maturity	Workforce

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Meet deadlines	Workforce
Models we talk about are important to kids being ready for after K-12.	Workforce
Morals -- development	Workforce
More distractions for children	Workforce
Motivated	Workforce
Motivation	Workforce
Multi-tasking	Workforce
One of the reasons we change kids in groups -- got to get things done.	Workforce
On-the-job training	Workforce
Passion	Workforce
Persistence / resiliency	Workforce
Phone skills	Workforce
Postsecondary question - same as question 1	Workforce
Powerful models are in the classroom at any level.	Workforce
Problem solve in group	Workforce
Professional appearance and language	Workforce
Professionalism	Workforce
Punctuality - show up on time	Workforce
Reading (basic skills)	Workforce
Relating to others -- "emotional intelligence"	Workforce
Respect for peers, elders, boss, people in authority is important.	Workforce
Responsibility -- life skills	Workforce
Skill to redirect the group -- leadership	Workforce
Skills and concepts v. soft skills -- make it measurable. What do grades mean?	Workforce
Social skills in the classroom	Workforce
Some people still believe we have expendable kids.	Workforce
Specific certificates in areas and the basic skills	Workforce
Stress management	Workforce
Success in rural schools has less to do with what happens in our schools than what happens outside the schools -- in the community and the home.	Workforce
Success is being able to work with others -- can be successful at anything.	Workforce
Teachable -- ability to take instruction and / or criticism	Workforce

Raw Notes	Question
Technology is important.	Workforce
Technology skills	Workforce
Technology skills	Workforce
Technology skills -- basic	Workforce
Understand accountability	Workforce
Understand one's audience	Workforce
Understanding consequences of poor decisions	Workforce
Understanding generational language	Workforce
Using special education model to define skills and abilities, then set goals.	Workforce
Willing to "start at the bottom" of a company.	Workforce
Willing to accept constructive criticism	Workforce
Willingness to ask questions for clarification	Workforce
Willingness to take criticism	Workforce
Willingness to work despite job duties	Workforce
Work and play well with others	Workforce
Work collaboratively	Workforce
Work ethic	Workforce
Work ethic	Workforce
Work ethic -- higher in rural areas than urban areas	Workforce
Work ethic / job skills -- both needed in the work places; it depends upon what one is doing	Workforce
Work habits -- life skills	Workforce
Workforce ready skills -- fewer kids are coming to school with the role models of interactions -- TV and video games are the babysitter.	Workforce
Writing (basic skills)	Workforce