

Raw Notes	Question
2-year focus -- preparing for first two years.	Postsecondary
Academic preparation	Postsecondary
Adequate school / vocation counseling	Postsecondary
Appreciation for literacy and literature	Postsecondary
Availability of associates / opportunity for upper-level students.	Postsecondary
Basic computational reasoning and problem-solving.	Postsecondary
Citizenship -- contribute to city and state.	Postsecondary
Collaboration (soft skills)	Postsecondary
College readiness / relevance class -- study matches reality.	Postsecondary
Communicate effectively	Postsecondary
Communication (soft skills)	Postsecondary
Communication skills - proficiency in writing, speaking, listening, grammar and syntax. (CSAP (org) little overlap with ACT (grammar) and Accuplacer) (hands tied)	Postsecondary
Communication skills -- reading, writing -- 12th grad level	Postsecondary
Computational skills - basic level (quantitative skills)	Postsecondary
Core subjects -- proficiencies in all core subjects as outlined by core standards.	Postsecondary
Creativity	Postsecondary
Critical and innovative	Postsecondary
Critical thinking	Postsecondary
Critical thinking -- logical reasoning (quantitative skills)	Postsecondary
Critical thinking -- teach our kids to think	Postsecondary
Cultures -- ability to understand other cultures	Postsecondary
Evaluation of sources of information	Postsecondary
Glad for cooperative spirit -- buy-in needed on all levels.	Postsecondary
Historical perspective -- understanding of chronological events and the time between historical events.	Postsecondary
Independent learners	Postsecondary
Information literacy is critical.	Postsecondary
Initiative	Postsecondary
Interview techniques	Postsecondary
Languages - proficiency in one or more than one language (need to be in at a much younger age).	Postsecondary
Learning skills - independent learning skills	Postsecondary

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Lines and benchmarks to give remediation.	Postsecondary
Math - proficiency in basic algebra, statistics and numbers.	Postsecondary
Math skills	Postsecondary
Mentoring for students	Postsecondary
Need to be accessors of information	Postsecondary
New assessments or exit exams in each subject to earn credit.	Postsecondary
Note-taking	Postsecondary
Organization	Postsecondary
Problem-solve -- How to think and problem solve.	Postsecondary
Problem-solvers	Postsecondary
Problem-solving	Postsecondary
Problem-solving or process-based thinking.	Postsecondary
Quantitative skills -- Blooms Taxonomy	Postsecondary
Reading comprehension; reading for information; reading analysis	Postsecondary
Reading skills	Postsecondary
Remediation in high school before too late.	Postsecondary
Self-starters	Postsecondary
Self-sufficiency and competency	Postsecondary
Senior year is not vigorous -- requirements done junior year	Postsecondary
Skill for bringing relevance to subject -- not waiting for relevance to be handed to them.	Postsecondary
Skills to do the work.	Postsecondary
Social "openness" college environment	Postsecondary
Speech and communication -- prepare for all the presentations.	Postsecondary
Study skills	Postsecondary
Study skills	Postsecondary
Synthesis -- ability to synthesize	Postsecondary
System structured by completing requirements by junior year.	Postsecondary
Teach students to ask questions	Postsecondary
Team work (soft skills)	Postsecondary
Technical / computer skills	Postsecondary
Technology uses in education	Postsecondary

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The assessments we use -- "ACT"	Postsecondary
Time management	Postsecondary
Too focused on content and delivery -- we don't see time spent on skills.	Postsecondary
Transition to independence and expectations	Postsecondary
Well-rounded experiences from which to draw.	Postsecondary
Work ethic increase -- how?	Postsecondary
Ability to anticipate a link between economic development and workforce development	Regional Needs
Ability to be responsive to the link between economic development and workforce development; a need that has been perpetuated from an economic push / industry need.	Regional Needs
Agriculture still drives Pueblo area.	Regional Needs
Career opportunities -- don't have sophisticated understandings of possibilities; low value placed on education in the families.	Regional Needs
Cultural - low expectations / values; not college-oriented	Regional Needs
Cultural -- low value placed on education in the families; traditions are slow to change.	Regional Needs
Employers training employees	Regional Needs
Financial literacy for these students.	Regional Needs
First generation	Regional Needs
Geographic distance is a barrier -- not solved by computer technology.	Regional Needs
Good having Pueblo Community College / CSU-Pueblo to re-define community into a college town.	Regional Needs
Jobs -- to bring kids back	Regional Needs
K-12 / Higher Ed -- How do we share money and resources?	Regional Needs
Lack of educational leadership -- when they do develop leadership, they move on.	Regional Needs
Lack of funding -- unfunded mandates	Regional Needs
Limited workforce opportunities - limits vision of opportunities.	Regional Needs
Mobile student base	Regional Needs
Opportunities are limited more than in Denver or Colorado Springs.	Regional Needs
Postsecondary is still teaching "like they always have"	Regional Needs
Poverty -- high level	Regional Needs
Poverty -- socio-economic	Regional Needs
Pregnancy rate very high	Regional Needs

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PSEO (postsecondary educational opportunities) recruiting	Regional Needs
Pueblo -- what are we known for?	Regional Needs
Rural -- lack of background experience; isolated communities mean they have not been exposed to broad ideas / experiences.	Regional Needs
Rural areas are seriously challenged by ability / resources to hire teachers and support / professional staff.	Regional Needs
Single mothers very high	Regional Needs
Socio-economic deprivation	Regional Needs
Teacher training	Regional Needs
Technology	Regional Needs
Values and limited into believing that they can make a good living without education. Don't see the value in education.	Regional Needs
Ability to work with others	Workforce
Adulthood 101	Workforce
Attentive to the task (work maturity)	Workforce
Awareness of interpersonal skills	Workforce
Awareness of opportunity	Workforce
Awareness of responsibility	Workforce
Awareness of the skills needed for the industry (career development skills)	Workforce
Awareness of what is available.	Workforce
Career and technical high schools	Workforce
Career choice exploration -- guidance classes to help students find profession.	Workforce
Career track v. college track -- can there be a melding of the two?	Workforce
Choice of vocational education / career exploration / technical instruction (e.g. welding); trade classes that lead to certificates -- pathways.	Workforce
Collaboration	Workforce
Dual enrollment for community college, for technical.	Workforce
Early education basics well-learned.	Workforce
Focus to reach necessary skills	Workforce
Goal orientation	Workforce
Good manners (respect for others)	Workforce

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Hospitality	Workforce
Independence in task completion (work maturity)	Workforce
Interview skills - knowing how to interview	Workforce
Leadership	Workforce
Levels of skills and competencies are not the same as with postsecondary.	Workforce
Math (basic skills)	Workforce
Pathways need to be open so students can move from one track to another.	Workforce
Perseverance	Workforce
Personal responsibility -- "Adulthood 101"	Workforce
Punctual (work maturity)	Workforce
Punctual -- come to work / school on time.	Workforce
Quality control -- putting out quality work (work maturity)	Workforce
Reading / writing (basic skills)	Workforce
Same skills as postsecondary	Workforce
School should be the full-time job	Workforce
Self-assessment ability (career development skills)	Workforce
Self-reflection (career development skills)	Workforce
Skill set of workforce ready are the same as postsecondary.	Workforce
Solid education	Workforce
Take subjects appropriate to track	Workforce
Team work (work maturity)	Workforce
Technology (basic skills)	Workforce
Understanding of how business works (work maturity)	Workforce