

**SB08-212 Preschool to Postsecondary Education Alignment Act  
Colorado Achievement Plan for Kids  
Gunnison Regional Meeting: November 10, 2008**

Guiding Question #1 – What do students need to be successful once they leave high school?

<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>- Math</li> <li>- Computer</li> <li>- Oral and written communication</li> <li>- Problem solving</li> <li>- Technology</li> <li>- 3 Rs – reading, writing, arithmetic</li> <li>- Creativity</li> <li>- Interpersonal – don’t use email in lieu of personal contact</li> <li>- Basic business, finance and life</li> <li>- Critical thinking, higher-order thinking</li> </ul>	<p><u>Content knowledge</u></p> <ul style="list-style-type: none"> <li>- Math</li> <li>- Civics – what it takes to be an engaged citizen</li> <li>- Basic geography and other content</li> <li>- Scientific method</li> <li>- Broad liberal arts and sciences foundational content</li> </ul>
<p><u>Competencies... the ability to:</u></p> <ul style="list-style-type: none"> <li>- Work with others</li> <li>- Locate information</li> <li>- Meet a deadline</li> <li>- Adapt</li> <li>- Learn</li> <li>- Take responsibility</li> <li>- Show up on time</li> <li>- Synthesize information</li> <li>- Follow instructions</li> <li>- Take accountability</li> <li>- Fail</li> <li>- Communicate ideas / knowledge</li> <li>- Take in and convey information</li> <li>- Interpret and analyze information</li> <li>- Take initiative</li> <li>- Think critically</li> </ul>	<p><u>Characteristics... students should have/be:</u></p> <ul style="list-style-type: none"> <li>- Well-rounded personality</li> <li>- Independence</li> <li>- Self-reliance</li> <li>- Confidence/self-confidence</li> <li>- Curiosity</li> <li>- Creativity</li> <li>- Work ethic</li> <li>- Ethics</li> <li>- Willingness to learn – lifelong learners</li> <li>- Story-tellers</li> <li>- Artistic point of view</li> <li>- Innovators</li> <li>- Problem solvers</li> <li>- Bilingual cultural literacy – appreciation for cultural arts</li> <li>- Motivation</li> <li>- Persistence</li> <li>- Vision – “they’re doing what they’re doing for a reason”</li> <li>- Self-responsibility</li> <li>- Personal ambition</li> </ul>

Guiding Question #2 – What are the 21st century skills that an employer needs to see, or the competencies a college instructor expects?

<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>- Oral and written communication</li> <li>- Analytical thinking</li> <li>- Collaboration</li> <li>- Technology</li> <li>- Time management</li> <li>- Self-advocacy – get help if needed</li> <li>- Leadership</li> <li>- Decoding and comprehension</li> <li>- Math skills</li> <li>- They need to know how to use oral communication skills to connect with a group/community</li> <li>- Problem solving</li> <li>- Competent communication/comprehension – reading, writing, speaking</li> <li>- Listening</li> <li>- Scientific literacy</li> <li>- Refined critical thinking</li> </ul>	<p><u>Content knowledge</u></p> <ul style="list-style-type: none"> <li>- Humanities</li> <li>- Basic background in civics literacy</li> <li>- Broad liberal arts and science foundation content</li> </ul>
<p><u>Competencies... the ability to:</u></p> <ul style="list-style-type: none"> <li>- Problem-solve collaboratively</li> <li>- Apply information</li> <li>- Know how to learn</li> <li>- Find/sort through information</li> <li>- Analyze information</li> <li>- Synthesize information</li> <li>- Demonstrate basic skills and the ability to reinforce those skills</li> <li>- “3 Rs lead to the 3 Cs”: Communication, Collaboration, Confidences</li> <li>- Ask questions</li> <li>- Logic</li> <li>- Succeed in general education skills</li> </ul>	<p><u>Characteristics... students should have/be:</u></p> <ul style="list-style-type: none"> <li>- Independent learner</li> <li>- Self-motivation</li> <li>- Self-direction</li> <li>- Commitment to education</li> <li>- Commitment to healthy lifestyles</li> <li>- Creativity</li> <li>- Accountability / Ownership in actions</li> <li>- Responsibility</li> <li>- Internal motivation</li> <li>- Commitment to / appreciation for lifelong learning and excellence</li> <li>- Personal ambition</li> <li>- Persistence</li> <li>- Politeness</li> <li>- Civility</li> <li>- Work ethic – active participation, showing up to work on time, taking challenges</li> </ul>

Guiding Question #3 – Are there special considerations for the workforce or higher education in your region of the state?

<p><u>Characteristics</u></p> <ul style="list-style-type: none"><li>- Flexibility (many residents hold more than one job)</li><li>- Customer service – workforce</li><li>- More of an innovator</li><li>- Leadership skills</li><li>- Initiative</li><li>- Engaged</li><li>- Responsible</li><li>- Entrepreneurial</li><li>- Bilingual</li><li>- Multi-cultural</li><li>- Sustainability</li><li>- Technological innovation</li><li>- Social interactions</li></ul>	<p><u>Culture</u></p> <ul style="list-style-type: none"><li>- To put people in categories according to ethnicity is not quite correct – a difference, for example, between English-speaking and non-English-speaking Hispanics</li><li>- We have Cora population</li><li>- There are also socio-economic issues</li><li>- Changes in agriculture</li><li>- Weather considerations</li><li>- How to function in a small community – town or college</li><li>- Figure out the balance in your life – entertainment is lacking so what are they going to do</li><li>- You need to be active and engaged (in community)</li><li>- Western slope – students should be aware of their resources</li><li>- Recreation industry</li><li>- Public lands management</li><li>- Ranching – mining (in the past)</li><li>- Sense of environments and surrounding</li></ul>
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