

THEMES

Guiding Question #1 – **What skills and competencies do students need to be workforce ready?**

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| <ul style="list-style-type: none">• Academic (Content) Skills<ul style="list-style-type: none">• Mathematics• Reading• Literacy• Sciences• Study skills |
| <ul style="list-style-type: none">• Academic Competencies<ul style="list-style-type: none">• Critical thinking (16)• Problem solving (16)• Creativity (16)• Desire & willingness to learn (9)• Ability to learn• Identify a problem or issue and find multiple, creative solutions.• Hypothesize / analyze / interpret• Gather / retrieve information• Improvise• Think broadly• Innovative• Creative ideas to deal with consequences of (poor) decisions• Synthesize• Analytical thinking• Reasoning• Prioritization• Integrate• Find connection between text and real world• Capstone project for senior year• Vocational and academics• Attitudinal skills• Background knowledge• Soft skills → EQ → emotional intelligence• Develop skills to visualize and verbalize behavioral changes that are necessary to learn |
| <ul style="list-style-type: none">• Communication Skills (10)<ul style="list-style-type: none">• Reading• Writing |

- Interpersonal communication skills
- Ability to ask questions
- Ability to follow (multi-step) directions
- Ability to listen

- **Leadership skills**

- Conflict resolution skills
- Entrepreneurial
- Take risks
- Ability to listen
- Interpersonal communication skills

- **Technology skills (11)**

- **Basic Life Skills (7)**

- Self-advocacy (4)
- Fiscal knowledge

- **Career Expectations**

- Self-advocacy (4)
- Mastery of content (8)
- Understand expectations [of job]
- Entrepreneurial
- Realistic expectations
- Value employment
- Strong job interview / quality resume / presentation of self
- Know required skills of job specifics
- Ability to take constructive criticism
- Understanding of operational protocols
- Understanding value of both technical and soft skills
- Employer owes! → middle management
parent → teacher ↔ boss
- Attitudinal skills
- Background knowledge
- Soft skills → EQ → emotional intelligence

- **Work Ethic**

- Responsibility (13)
- Commitment
- Quality work product
- Disciplined
- Accountability
- Reliability
- Show up consistently

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| <ul style="list-style-type: none"> • Work independently • Self-starter / self-directed • Take initiative / independent • Self-directed learner • Motivated • Tenacity • Time management • Focused / goal-driven • Self-reliant |
| <ul style="list-style-type: none"> • Teamwork (11) <ul style="list-style-type: none"> • Collaboration • Flexibility • Cooperation • Adaptability • Resourcefulness |
| <ul style="list-style-type: none"> • Ethics <ul style="list-style-type: none"> • Character and manner • Citizenship • Compassion • Courtesy & social awareness • Honesty & integrity • Tolerance • Character engagement skills |
| <ul style="list-style-type: none"> • Cultural Awareness & Competency (7) <ul style="list-style-type: none"> • World knowledge – local, national, international • Wide range of real world experiences. • Global awareness • Another language • Awareness of differences |

Note: Numbers in parentheses indicate the number of groups that had this particular theme on their list of answers to this guiding question. Not all themes have a number indicator because not all themes were discussed at the meeting.