

SB08-212: Colorado's Alignment Bill  
Co-convened Regional Meeting: Colorado Springs, CO  
December 3, 2008

**NOTES – RAW DATA**

Guiding Question #2 – **What skills and competencies do students need to be postsecondary ready?**

Responses:

- Math / science
- Reading
- Time management
- Stress management
- Ethnic diversity
- Good communication skills
- People / interaction skills
- Basic financial responsibility
- Emotional skills / self-reliance
- Basic content knowledge
- Basic literacy, read, write, math, speak
- Listening
- Cultural competency
- Ethics
- Integrity
- Time management
- Self-regulation
- Understanding postsecondary system
- Initiative
- Knowledge of social networking
- Technology
- Goal setting
- How to learn
- How to work with people from different cultures
- Budgeting (financial literacy)
- Fail successfully
- Emotional maturity
- Literacy skills – read, write, speak, listen
- Content knowledge
- Cultural competencies
- Ethics
- Integrity

- Time management
- Self-regulation
- Understand the system
- Initiative
- Social networking
- Technology skills
- Goal setting
- How to learn
- Financial management / literacy
- Work ethic
- Content knowledge
- Self-discipline / self-sufficiency / self-advocacy
- Stamina / grit
- Time management
- Test taking
- Emotional maturity
- Intellectual curiosity
- Work ethic / discipline
- Higher level of competency
- Informational literacy
- Goal driven
- Ability to fail successfully
- Financial literacy
- Research + reflection
- Argumentation skills
- Computer literacy
- Commitment
- Awareness of community
- Personal responsibility for choice made
- Time management
- Accept / give appropriate feedback
- Adaptability / flexibility
- Ability to work in a diverse environment
- Technology / information
- Financial literacy
- No remediation
- Desire to contribute (citizenship)
- Ability to fail successfully
- Emotional maturity
- Good mental health/ metacognition
- Research skills and reflection
- Desire and motivated to learn

- Ability to handle skills
- Consumer math
- Life skills
- Systems savvy
- Consumer skills
- Problem solving
- Assertiveness
- Mastery of subject area
- Exceed the minimum
- Affective intelligence / arts
- Creativity
- Interdisciplinary awareness
- Multi-task
- Prioritize
- Activities / extra curricular experience
- Strong basic content knowledge
- Accountability
- Self-sufficiency
- Goal-oriented
- Research and reflection
- Motivation
- Emotional maturity
- Focus on tasks
- Independence
- Microsoft works
- Exposure to higher education
- Community service / learning
- Skills outlined in “Aligning CO’s Education System”
- Decision making
- Analytical skills
- Evaluating material / evidence
- College level academics
- Higher level of competency
- Self-expression
- Balance between job, family, school
- Willing to ask for help
- Inquisitive mind
- Knowledge (historical facts, political science, social sciences)
- Read unknown content and comprehend
- Critical thinking
- Compare and contrast
- Integrity

- Ability to study: organize / think
- Basic computer skills / keyboard
- Identify points of view and positions
- Decision-making based on core values
- Evaluators
- Career pathways
- Fiscal responsibility
- Decisions: accept actions / clean up on own
- Broader and deeper of knowledge base
- History and geography mastery
- Interest in growth and development
- Personal skills / strong character
- Leadership skills
- Advanced math skills
- Globally competitive technology
- Cultural shift needs to occur (\*bigger than CDE)
- Understanding learning process
- Acceptance and failure as a learning opportunity
- Read: identify authors purpose, reasons, and support for reason
- To question received wisdom
- Scientific and mathematical literacy
- Civility
- Persistence
- Commitment to education
- Confidence in ability to learn
- Focus / goals / direction