

SB08-212: Colorado's Alignment Bill
Co-convened Regional Meeting: Colorado Springs, CO
December 3, 2008

NOTES – RAW DATA

Guiding Question #1 – **What skills and competencies do students need to be workforce ready?**

Responses:

- Discipline for the job
- Employer owes! → middle management
parent → teacher ↔ boss
- Self-directed learning
- Need to know how to interview
- Basic life skills
- Capstone project for senior year
- Read, write, math
- Leadership (lead & follow)
- Communicate
- How to learn
- Collaborate
- Tenacity
- Reliability
- Work ethic
- Cultural competency
- Problem-solving
- Work independently
- Initiative
- Self-directed efficacy
- Understanding of operational protocols
- Technologically literate
- Ethics
- Quality work (fastidious)
- Creativity
- Literacy skills – reading, writing, math, speak
- How to learn
- Collaborate
- Tenacity
- Reliability
- Work ethic
- Cultural competency

- Critical thinking / problem-solving
- Initiative
- Self-directed
- Basic technology skills
- Ethics
- Creativity
- Leadership
- Ability to follow directions
- Ability to produce quality work
- Willingness to ask questions
- Hypothesize
- Study skills
- Questioning
- Ability to learn
- Critical thinking
- Reading, writing at appropriate level
- Problem-solving
- Team work / collaboration / cooperation
- Follow directions
- Interpersonal communication – speaking / listening
- Self-advocacy
- Creativity
- Responsibility – strong work ethic – motivation
- Basic life skills
- Cultural awareness
- Technology skills
- Courtesy / social awareness
- Flexibility
- Ability to adapt
- Understanding value of both technical and soft skills
- Globalization / global awareness
- Appreciation for process of learning
- Goal driven: clear vision for future
- Gathering information
- Pride in quality of work
- Find connection between text and real world
- Interpret / analyze
- Synthesize information
- Self-reliance
- Motivation
- Innovators
- Writing skills

- Be a leader
- Ability to be cultural
- Awareness of differences
- Technology skills
- Academic skills
- Another language
- Character engagement skills
- Interpersonal
- Background knowledge
- Innovation
- Fiscal knowledge
- Accountability
- Character and manner
- Desire to learn
- Life skills
- Compassion
- Identify problem / issue and find multiple solutions
- Adaptability and resourcefulness
- Understanding and awareness of cultural diversity and philosophies
- Willingness to learn new skills and ideas
- Accountability for personal decisions – self control
- Practice in creative ways to deal with possible consequences of decisions
- How to clean up messes that result from poor decisions
- Develop skills to visualize and verbalize behavioral changes that are necessary to learn
- Reasoning
- Speaking
- Cooperation
- Follow multi step directions
- IT skills
- Prioritization
- Independent
- Strong work ethic
- Leadership
- Focus
- Understand expectations
- Soft skills → EQ → emotional intelligence
- Improvise and write effectively; think broadly
- Entrepreneurial
- Conflict resolution skills
- Strong commitment
- Realistic expectations
- Listening skills

- Time management
- Flexibility
- Take constructive criticism
- Assume responsibility
- Tolerance
- Honesty and integrity
- Show up consistently
- Greater sense of focus
- How to write quality resume
- Conduct strong job interview
- Knowledge about local, national, international
- Information retrieval
- Presentation of self
- Know required skills of job specifics
- Value employment
- Citizenship
- Mastery of content
- Effective communication skills
- Sciences
- Vocational and academics
- Wide range of real world experiences
- Integrate
- Attitudinal skills
- Able to produce
- Take risk
- Numerative
- Analytical
- Career expectations
- Self-starter