**GT Pathways Curriculum**

**COURSE SUBMITTAL FORM & INSTITUTIONAL VERIFICATION**

**CONTENT AREA: Written Communication (GT-CO1, -CO2, -CO3)**

**SUBCATEGORY: GT-CO3 – Advanced Writing Course**

Date:

Institution:

**SECTION I. WRITTEN COMMUNICATION CONTENT CRITERIA – GT-CO3.**

**The following required** [**GT-CO3 content criteria**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/content.html) **shall be either: 1) *copied and pasted verbatim* into each instructor’s syllabus, OR 2) *mapped* to the institution’s own content criteria in each instructor’s syllabus:**

1. **Extend Rhetorical Knowledge**
2. Use texts from rhetoric, discourse studies, communication, or related disciplines to extend understanding of rhetorical concepts to the discipline that is the focus of the course.
3. Develop sophisticated strategies for critical analysis of disciplinary or specialized discourse.
4. Learn more sophisticated ways to communicate knowledge to appropriate audiences.
5. Apply reflective strategies to the synthesis, communication, and creation of knowledge.
6. **Extend Experience in Writing**
7. Hone recursive strategies for generating ideas, revising, editing, and proofreading for disciplinary or specialized discourse.
8. Critique one’s own and other’s work, including the work of professional writers and/or scholars.
9. **Extend Critical and Creative Thinking**
10. Reflect on the implications and consequences of context.
11. Incorporate alternate, divergent or contradictory perspectives or ideas within one’s own position.
12. Extend and complicate the consequences of the stated conclusion.
13. **Use Sources and Evidence**
	1. Select, evaluate, and synthesize appropriate sources and evidence.
	2. Use discipline-appropriate criteria to evaluate sources and evidence.
14. **Extend Application of Composing Conventions**
	1. Select and adapt genre conventions including structure, paragraphing, tone, mechanics, syntax, and style for disciplinary or specialized discourse.
	2. Use specialized vocabulary, format, and documentation appropriately in more extensive or in-depth writing projects.

**SECTION II. COMPETENCIES & STUDENT LEARNING OUTCOMES FOR GT-CO3.**

**The following Student Learning Outcomes (SLOs) for the required GT-CO3 competency,** [**Written Communication**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)**, shall be either: 1) *copied and pasted verbatim* into each instructor’s syllabus, OR
2) *mapped* to the institution’s own competencies and SLOs in each instructor’s syllabus.**

1. **Employ Rhetorical Knowledge**
2. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.
3. **Develop Content**
4. Create and develop ideas within the context of the situation and the assigned task(s).
5. **Apply Genre and Disciplinary Conventions**
6. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
7. **Use Sources and Evidence**
8. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
9. Follow an appropriate documentation system.
10. **Control Syntax and Mechanics**
11. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**SECTION III. GT-CO3 COURSES TO INCLUDE IN GT PATHWAYS CURRICULUM.**

Add additional rows as needed.

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| --- | --- | --- | --- |
| **Course Prefix & Number** | **Course Title** | **Number of Credits** | **Is this course a NEW submission?** |
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**SECTION IV. INSTITUTIONAL PROCESS TO VERIFY GT PATHWAYS COMPLIANCE.**

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution’s own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):

**SECTION V. INSTITUTIONAL VERIFICATION.**

1. I verify that the courses listed above are part of our institution’s general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the system).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-@@#] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>.

Chief Academic Officer:

 Printed Name

 Signature

Date: