

gtPATHWAYS CONTENT: MATHEMATICS

- GT-MA1: MATHEMATICS FOR THE LIBERAL ARTS, ALGEBRA-BASED MODELING, AND ETC. [THERE ARE OTHER GTPATHWAYS MATH COURSES THAT MIGHT FIT IN HERE]
- GT-MA3: COLLEGE ALGEBRA, TRIGONOMETRY, PRE-CALCULUS, CALCULUS, AND ETC.
- GT-MA2: INTRODUCTION TO STATISTICS, STATISTICS, AND ETC.
- GT-MA4: EVERYTHING ELSE

State-level Goal:

Collectively, the general education requirement in mathematics is designed to help students:

- To develop understanding of fundamental mathematical concepts and their applications.
- To develop a level of quantitative literacy that would enable them to make decisions and solve problems and which could serve as a basis for continued learning.

Content Criteria for Designating a Mathematics Course as gtPathways:

Students should be able to:

a) Select data relevant to solving a problem.

b) Interpret and draw inferences from mathematical models such as formulas, graphs, and tables.

c) Represent mathematical information symbolically, visually, numerically, and verbally.

d) Use several methods, such as algebraic, geometric, and statistical reasoning, to solve problems.

e) Estimate and verify answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results.

f) Demonstrate an ability to generalize from specific patterns of events and phenomena to more abstract principles, and to proceed from abstract principles to specific applications.

g) Recognize that mathematical and statistical methods have limitations.

Competency Criteria for Designating an Other Mathematics Course as gtPathways:

All GT-MA1, GT-MA2, GT-MA3 and GT-MA4 courses shall include:

- gtPathways competency in Mathematics.
- gtPathways competency in Critical Thinking



Maximum number of Mathematics credits that are guaranteed to transfer:

The total number of Mathematics credits guaranteed to transfer in the gtPathways curriculum is three (3) (one course or an integrated set of courses).

11/30/2005