NOTES - 2016 Spring Faculty-to-Faculty Conference - April 15, 2016

Arts & Humanities Breakout Session

<u>AH1</u>

Creative Thinking chosen. (Request the opportunity to revisit this competency in the future.)

• Use SLO #4

Critical Thinking should be added.

• Use SLO # 2, 5

Written Communication added. (Vote passed 7-5)

• SLO # 2, 4

<u>AH2</u>

Written Communication was chosen for AH2.

• SLO # 2, 4 (Eliminate SLO #3).

Critical Thinking should be added.

• Use SLO 2, 5

<u>AH3</u>

Critical Thinking chosen.

• SLO #1, 2, 5

No changes.

<u>AH4</u>

Oral/Presentational Communication chosen. (question raised about getting input from ASL on the title of this competency)

• SLO #2, 3, 4

No changes.

We must educate about how the competencies are applied – only certain sub-bullets apply to AH. (Example, Written Communications #2, 4)

Compromise – have more than one competency, but fewer sub-bullets.

CDHE please clarify how the decisions get distributed, and what is the role of these fac-to-fac representatives in explaining?